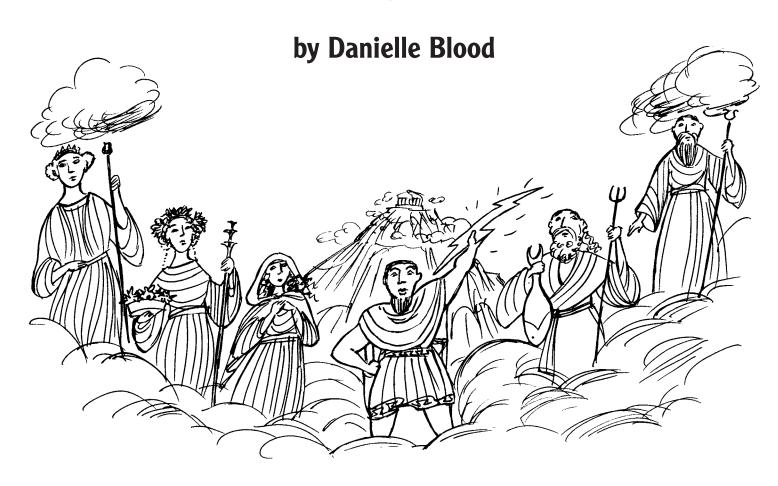
15 GR ≤ ≤ K MYTH MINI-BOOKS



PROFESSIONAL BOOKS

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For Mom, Dad, and Laura—with love and gratitude.

Acknowledgments

Special thanks to the following people:

Sarah Longhi, for editing this book so thoughtfully.

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Author's Note

Many versions of the Greek myths exist as a result of their being retold through the centuries. The stories in this book are generally consistent with popular versions for this age group; however, they have been adapted to fit the mini-book format and differ in parts from other retellings. For example, the ending of "Curiosity and the Box" offers a nontraditional interpretation of how hope survives.

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₩ CONTENTS **₩**

Introduction
How to UseThis Book
Extension Activities
Mythology Resources

Greek Myth Mini-Books

W\\ \LCOM\\ TO MOUNT OLYMPU\\ An Introduction to the Greek Gods and Goddesses	CUPID FALLS IN LOV≤ The Story of Cupid and Psyche41
	AN AMAZING BATTL≤ The Story of Theseus and the Minotaur 45
	DANG€ROUS H€IGHTS The Story of Daedalus and Icarus49
The Story of Arachne and Athena	THE RACE FOR LOVE
CURIOSITY AND THE BOX The Story of Pandora23	The Story of Atalanta
A TRIP AROUND TH≤ WORLD The Story of Phaethon and Apollo27	THミ G⊙LDミN T⊙ひにH The Story of King Midas61
GOSSIP AND VANITY	CARV€D TO P€RF€CTION The Story of Pygmalion
The Story of Echo and Narcissus	
UND≤RW⊙RLD G⊙ 'R⊙ひND The Story of Orpheus and Eurydice37	TH ≤ MY ST ≤ RIOUS HORS ≤ The Story of the Trojan War

Glossary and Pronunciation Guide 79

NTRODUCTION

"I thought the Greek myths were going to be boring!" one of my students said midway through our mythology unit.

"Why did you think that?" I asked.

"Because they're so old!"

Greek mythology was one of my favorite units to teach because students were always so surprised that these ancient stories could relate to today's world—and, most important, to their own lives. The themes are timeless: love, courage, power, ambition, loss, jealousy, fear, triumph, and much more. The characters show both heroic qualities and common flaws. They experience both success and failure. Even the Greek gods and goddesses are far from perfect. They become angry, they hold grudges, and they even fall in love.

The myths served many purposes in ancient times. Some of them explained natural phenomena, such as the rising and setting sun or the changing seasons. The myths also explored philosophical issues that people continue to grapple with today. Although these stories are entertaining and fanciful, they deal with issues of real life—and real life does not always have a neat, happy ending. This is one of the most intriguing aspects of mythology, especially since young readers have come to expect stories to end happily. A sad ending can be baffling to students, but it can also lead them think about the stories on a deeper level. It motivates them to ask questions, search for answers, discuss ideas, and make connections to their own experiences.

Once students are familiar with these stories, they will begin to find references to Greek mythology all around them. Museums are filled with paintings and sculptures depicting the gods and goddesses. Students can even find mythology in the Yellow Pages! When students have read about Hermes, a logo of a winged sandal takes on new meaning. After they've learned about gold-loving King Midas, they'll understand expressions like "the Midas touch."

Students will make connections as they learn vocabulary words, such as *narcissistic*, *arachnid*, and *titanic*. Mythology also provides young readers with an excellent foundation for their future studies, as it is the basis for so many important pieces of literature.

These mini-books are short retellings of 15 favorite myths, featuring simple text, lively illustrations, and speech balloons. The comic-strip style and mini-book format help make the stories accessible and inviting to students of all reading levels. For quick reference, you'll find a glossary and pronunciation guide at the back of the book. To extend learning, suggested activities for each mini-book are provided on pages 6–9. There are a number of ways you can incorporate the mini-books into your studies. Here are some suggestions:

- ♣ Enhance language arts or social studies units on ancient Greece.
- **♥** Supplement classroom texts.
- **♦** Motivate reluctant readers.
- **♥** Support visual learners.
- **♥** Introduce myths in a quick, simple way.
- Review myths at the end of the unit.
- **♥** Prompt a class discussion.
- **♥** Introduce a writing assignment.
- **♥** Provide students with take-home materials.

Students sometimes underestimate how much they'll enjoy a reading experience, especially if the material is "ancient." These mini-books are one way to help children have fun as they read—and encourage them to become fans of Greek mythology!

HOW TO USE THIS BOOK

Passed down through the centuries, first orally and later in writing, the Greek myths have evolved into many different versions. These 15 mini-books are short retellings of favorite myths, including the stories of Arachne, Pandora, Daedalus, Atalanta, Perseus, Odysseus, and more. With engaging text, lively illustrations, and a comic-book style, the mini-books appeal to students of all reading levels. The speech balloons and illustrations help readers identify and distinguish among characters, whose names are often difficult to read and remember.

To introduce each mini-book, first review with students the characters who appear in it. On page 79, you will find a glossary and pronunciation guide for the names of all the characters included in this book. Write the characters' names on the board, along with brief information about each one, and review the pronunciations with students. Then give each student photocopied pages of the mini-book and demonstrate the simple assembly steps at right. With guidance, students will be able to assemble their own books without difficulty.

You can use the mini-books in a number of ways. They can be enjoyed on their own or used to supplement other texts. As an inviting introduction, have students read the mini-book before reading a longer version of the myth. Reading the mini-book first allows students to become familiar with the characters and story; this is especially helpful for readers who may struggle with longer, more complicated text. The mini-books can also serve as a fun way to review the myths at the end of a unit.

Students will enjoy reading these mini-books aloud in class. They can play the roles of different characters by reading aloud the text in the speech balloons. The mini-books are also suitable for a short reading assignment at home—and students will be glad to add something light to their backpacks!

Greek mythology is a wonderful springboard for all kinds of activities: small- and large-group discussions, creative writing, short essays, art projects, classroom plays, and much more. Every student and class responds differently to the myths. It is a good idea to generate activities and assignments based on children's reactions and interests. The questions that students raise in class often make excellent topics for writing assignments and other projects. You'll find suggested extension activities and vocabulary words for each mini-book on pages 6–9.

How to Make the Mini-Books

1. Make double-sided copies of the mini-book pages. (Carefully tear along the perforation to remove the pages from the book.) Most mini-books have 8 pages; some have 12 or 16 pages.

Note: If your machine does not have a double-sided function, first make copies of minibook pages 1/3. Place these copies in the paper tray with the blank side facing up. Next, make a copy of mini-book pages 2/4 so that page 2/4 copies directly behind page 1/3. Make a test copy to be sure the pages are positioned correctly. Repeat these steps with pages 6/8 and 5/7. (If the book has 12 or 16 pages, repeat these steps with pages 9/11 and 10/12, and 13/15 and 14/16.)

- **2.** Cut apart the mini-book pages along the solid line.
- **3.** Place the pages in numerical order and then staple them along the mini-book's spine.



4. Invite students to color the illustrations.

EXTENSION ACTIVITIES

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W/<LCOM< TO
MOUNT OLYMPUS

An Introduction to the Greek Gods and Goddesses

This mini-book introduces students to the domains of the gods and goddesses. For example, Poseidon's domain is the sea and Aphrodite's domain is love. Invite students to draw a family tree of the gods and goddesses. Have them write the characters' domains beneath their names and draw pictures representing those domains. These posters can serve as useful study guides and are especially helpful for visual learners. To reinforce the concept of domain, invite students to draw a picture of their own "domains." For example, a student might write that her domain is the soccer field. Students can also decide on the domains of family members, friends, and celebrities.

VOCABULARY: lofty, deities, overthrow, nectar, yearned, potion, domain, divine

LOURNEY TO THE

The Story of Persephone and Demeter

Ask students to imagine that they are Persephone trapped in the Underworld. Invite them to write several entries in her diary describing her observations of the Underworld, her feelings about being kidnapped, and her feelings toward Hades. What does she miss about the world above? Does she have a plan to escape? How does she feel about Zeus's decision to make her spend half the year in the Underworld and half the year on Earth? Encourage students to add illustrations to their diary entries.

VOCABULARY: whims, embedded, descended, grieved, barren, pomegranate

A TALE OF TWO SPINNERS

The Story of Arachne and Athena

Instead of insulting the goddess of wisdom, Arachne could have learned from Athena. Explain to students what an apprentice is. Ask them to imagine that they are applying to be an apprentice to one of the Greek gods. Have them write a business letter applying for a job. Which god or goddess would they want to work for? What might the job entail? If a student loves to swim or sail, he or she might write to Poseidon. If a student loves to travel, a job with Hermes would be ideal. Encourage them to use persuasive writing to convince the god or goddess that they are right for the job.

VOCABULARY: loom, swooped, boastful, mortals, deceitful, scurried

CURIOSITY AND THE BOX

The Story of Pandora

The end of this myth is one of the most memorable moments in Greek mythology: Pandora opens the forbidden box and all the evils escape to plague humankind. Students might enjoy a lighthearted activity after reading this serious ending. Ask students to think of something that they would like trapped in the box where it could not bother them. Encourage them to choose something from their own lives, such as traffic jams, broken VCRs, homework, and so on. Have each student write one or two of these "pesky" things on a small square of paper. Collect the squares in a small box and then open the box and read them aloud to the class. Invite students to imagine and write about the time before Pandora opened the box and let all these pests escape.

VOCABULARY: inlaid, spite, plague, optimistic, temporary



A TRIP AROUND THE WORLD

The Story of Phaethon and Apollo

Phaethon and Apollo are the subjects of many pieces of art. Show students paintings and sculptures that depict Phaethon, Apollo, and other characters from Greek mythology. Ask them to identify the characters in each piece of art and describe what is happening in the scene. What symbols help students identify the characters? Which point in the story did the artist choose to show? Why do students think the artist chose this particular moment in the story? Have students choose a myth to illustrate. Ask them to think about the moment in the story that they think is the most interesting and important. Invite them to draw that scene, including as much information as they can about what is happening. Encourage them to include symbols that will help the viewer identify the characters.

VOCABULARY: ordinary, boasting, shielded, eager, veer, bewildered, bolted, plunged, withered, minor

GOSSIP AND VANITY

The Story of Echo and Narcissus

Many Greek myths explain natural phenomena: Apollo's chariot explains how the sun rises and sets; the story of Athena and Arachne explains how spiders became weavers; and the story of Echo and Narcissus explains why there are echoes and narcissus flowers. After reading the story of Echo and Narcissus, students will be inspired to write their own creation myths. Invite them to write a creative story that explains how something in modern-day life came into existence. For example, they can explain why there are televisions, spaceships, or football.

VOCABULARY: eavesdropping, nymph, chatter, prattle, impudent, aimlessly, devastated

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MUSIC MAKES THE UNDERWORLD GO 'ROUND

The Story of Orpheus and Eurydice

In this story, Orpheus travels to the Underworld to find his wife. Longer versions of this myth provide wonderful descriptions of the Underworld and its inhabitants. Share some of these descriptions with students and then invite them to draw, color, and label a map of the Underworld. Have them show Orpheus's path along with the characters he meets on the way: Charon, Cerberus, Tantalus, Sisyphus, Persephone, Hades, and Eurydice. They may need to use several sources, such as the description provided in *Heroes, Gods, and Monsters of the Greek Myths* by Bernard Eyslin.

VOCABULARY: lyre, lulled, eternal, doomed, eternity, grasp

CUPID FALLS IN LOVE

The Story of Cupid and Psyche

The ending of this myth may perplex students. In other retellings, Cupid eventually forgives Psyche. Invite students to write their own ending. They can either start where the mini-book leaves off, or go back into the story and start from a different point. Does Psyche take her sisters' advice to peek at Cupid while he's sleeping? Does Cupid decide that Psyche deserves a second chance?

VOCABULARY: suitors, devoted, withstand, oracle, qust, whisked, gnawed

AN AMAZING BATTLE

The Story of Theseus and the Minotaur

The Minotaur, a creature with a man's body and bull's head, is just one of the many unusual creatures in Greek mythology. There are many other creatures that are combinations of different animals: centaurs are half horse and half man; Pan has characteristics of both a goat and a man; and Pegasus is a beautiful winged horse. Ask students to invent their own mythological creature and draw a picture of it. Encourage them to consider the abilities they would like their creature to have. Can it fly? Speak? Swim? Then have students give their creature a name and write a myth about it. Their myth might explain how their creature came into existence, or it might describe an adventure that the creature has.

VOCABULARY: sacrificed, oppose, devoured, slay, labyrinth, boarding, haste, horizon

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DANGEROUS HEIGHTS

The Story of Daedalus and Icarus

Ask students to imagine what life was like in ancient times without the conveniences that we are accustomed to today. Invite them to imagine that they are Daedalus, the clever inventor. What would they invent to make life easier? What materials would they use to build their contraption? Have students draw a picture of their invention and write a brief description of what it does. Encourage them to write their own myth about Daedalus and his latest invention.

VOCABULARY: labyrinth, mercy, dismay, clumps

THE RACE FOR LOVE

The Story of Atalanta

Atalanta holds an unusual competition in this story: a race to win her hand in marriage. Invite students to come up with different kinds of competitions in which mythological characters might compete. Ask students to imagine an Olympics on Mt. Olympus. What events would they include and whom would they choose to compete in each one? This is good way to review the different gods and goddesses. Zeus might hurl thunderbolts, Athena could enter the fencing competition, and Poseidon could go for the gold in surfing. Encourage students to be creative as they invent their own events. Divide the class into small groups. Encourage each group to think of an event, describe the event in a paragraph, and enter five gods or goddesses. Have the groups share their events and then the rest of the class can vote on the winners.

VOCABULARY: fend, panic, ravaging, stingy, cunning, ferocity, pelt, safeguarded, hearth, consumed, suitors, vow, potential, delectable, tunic

THE GOLDEN TOUCH

The Story of King Midas

Midas learns that it is possible to have too much of a good thing. Discuss this idea with students. Can they think of other "good things" that it is possible to have too much of? How about ice cream, video games, or television? Invite students to write their own comic strip about a character who gets too much of a good thing. Does the character learn a lesson, as Midas did? Compile students' comic strips to make a classroom funny pages.

VOCABULARY: satisfy, standard, appetite, glee, quench, pathetic

CARVED TO PERFECTION

The Story of Pygmalion

In this myth, Pygmalion's wish comes true: The statue of his ideal partner comes to life. Ask students to think of an inanimate object that they would like to come to life. It could be anything: a favorite toy, a refrigerator, or even a pair of sneakers. Invite them to write a creative story about this new "being." What is its name? Where does it live? What would a day in the life of this animate object be like? Encourage them to add illustrations.

VOCABULARY: chiseled, solitary, emerge, exhaustion, pedestal, witty, altar, flush, embraced

A PETRIFYING QUEST

The Story of Perseus and Medusa

This myth is filled with symbols, such as Hermes' winged sandals and Medusa's snake-hair. Symbols from Greek mythology are frequently used today. Many companies use names or symbols from mythology to represent their services or products. For example, several companies use Hermes' winged sandal as their logo. Ask students what message this symbol sends to the consumer. Show students several examples of Greek references in modern life and ask them to think about why companies chose to use these names or symbols. You can also challenge students to find several examples of names or symbols from Greek mythology on their own. Or have students make up their own company and use a meaningful symbol from Greek mythology as its logo.

VOCABULARY: consulted, oracles, fate, transformed, suspecting, fend, noble, quest, sickle, territory, petrifying, sacrificed, swooped, destined, halt, souvenir, spectator

THE MYSTERIOUS HORSE

The Story of the Trojan War

Odysseus convinces the Greek soldiers to hide in a giant hollow horse as part of his plan to conquer the Trojans. This clever scheme works in the end, but how do students think the Greek soldiers felt about it beforehand? What might have gone wrong? Ask students to imagine that they are the Greek soldiers hiding inside the horse. What conversation might they have? How do the soldiers feel when the horse is being moved inside the city walls? Invite them to work in small groups to write a short play. Remind them to include Odysseus as one of the characters. The groups can perform their plays for the class.

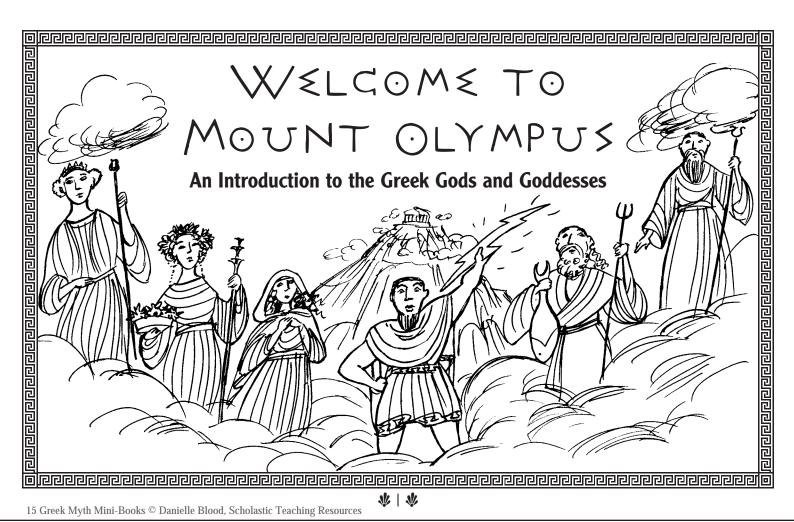
VOCABULARY: countless, debated, mischievous, surrendered, reveler, rumbling, swift

MYTHOLOGY RESOURCES

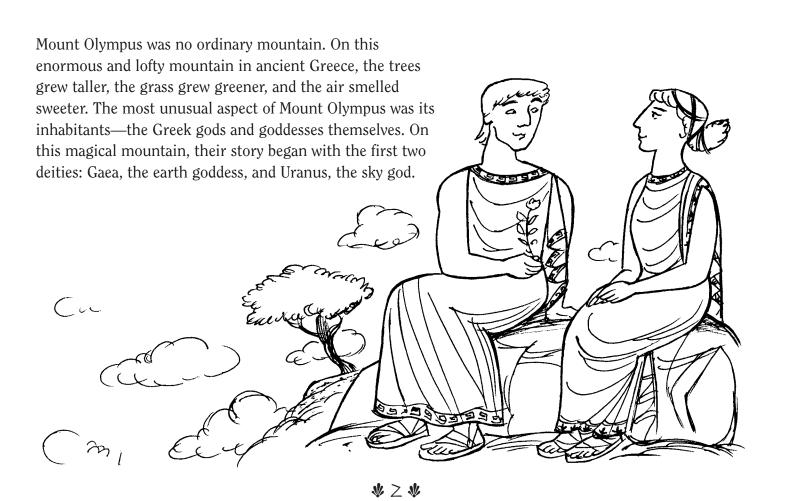
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- Green, Roger L. *Tales of Greek Heroes*. New York, Penguin, 1974. Grades 4–8.
- McCaughrean, Geraldine. *Greek Gods and Goddesses*. New York: Simon & Schuster, 1998. Grades 3–6.
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- Melville, A. D., trans. *Metamorphoses*. New York: Oxford University Press, 1986.
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Uranus and Gaea fell in love and bore
12 mighty children, known as the Titans.
Cronos, the bravest of the bunch, decided
that Uranus had ruled long enough and
rose up against his father. Uranus fled,
realizing he was no match for his
powerful son.



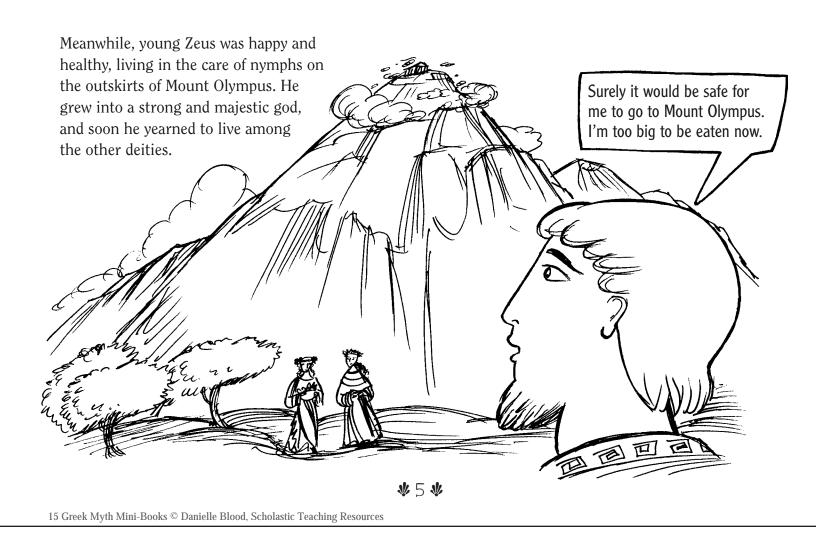
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Cronos became the new ruler and married the goddess Rhea. As powerful as he was, Cronos was afraid of one thing: babies. He feared that one of his own children would overthrow him, just as he had overthrown his father. When Rhea gave birth to their first child, Cronos snatched the newborn baby and swallowed it whole.

After Cronos had swallowed their fifth child, Rhea came up with a plan. When their next child was born, Rhea named the baby Zeus and quickly hid him away. When Cronos demanded the newborn, she instead handed him a stone wrapped in a baby blanket. Cronos popped the stone in his mouth and gulped it down, blanket and all.





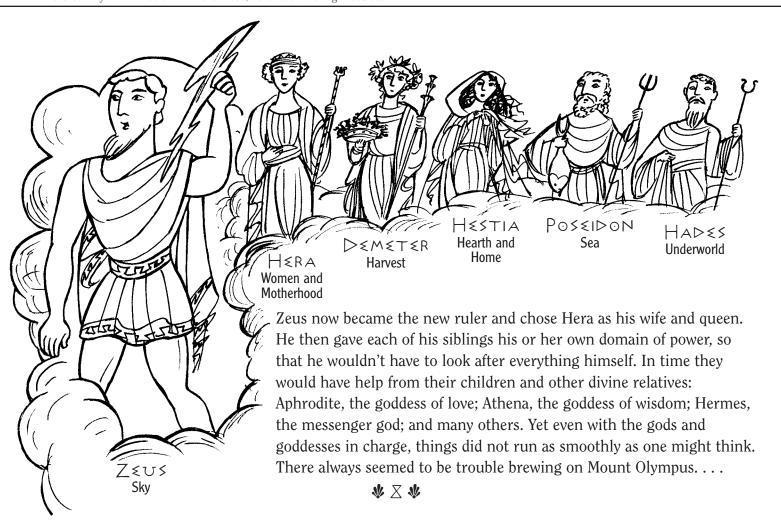
The magic potion made Cronos so sick that he vomited up first the stone, then the blanket, and finally all five of his children—now fully grown gods and goddesses. Together with his brothers and sisters, Zeus battled his father and overthrew him.

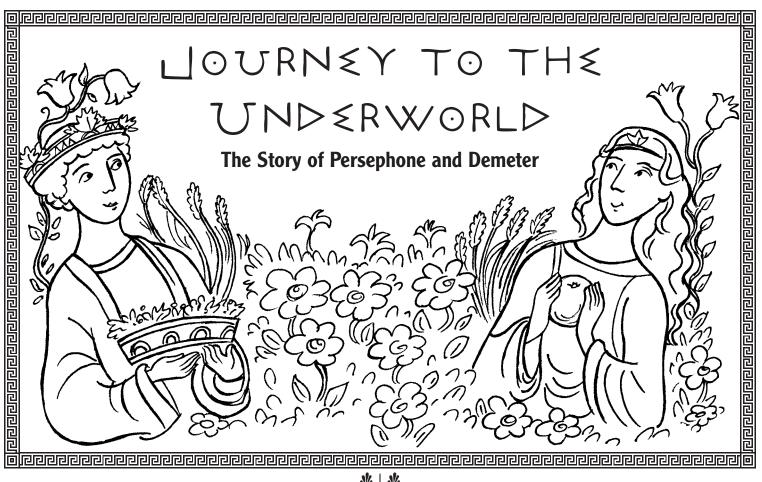
Rhea missed her son terribly, so she brought him to Mount Olympus disguised as a royal servant. But this humble position did not satisfy the young god for long. One morning after Cronos did his daily exercises—a quick jog around the universe—he called for his new servant to fetch him a drink. Zeus quickly brought him a golden goblet, filled to the brim with a potion that he had mixed himself. Cronos slurped up the potion and then felt a terrible pain in his stomach.

Something special I made just for you.

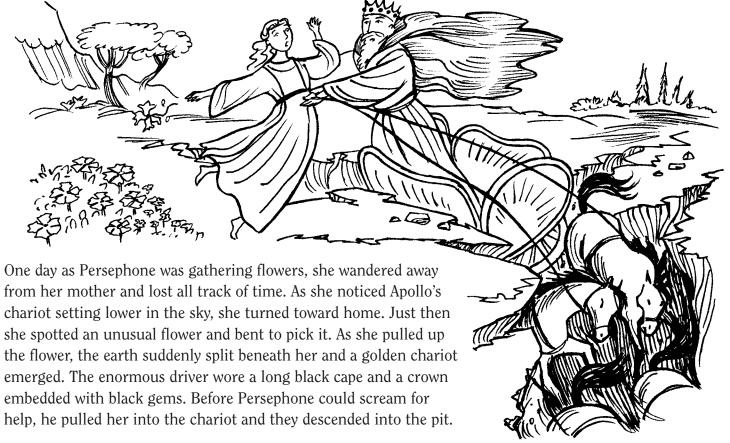
What is it?

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As goddess of the harvest, Demeter blessed the earth with all growing things. She loved the flowers, the trees, the fields, and all of her glorious creations, but most of all she loved her daughter, Persephone. Together they roamed about the earth, creating new kinds of plants, fruits, and flowers to suit their whims.

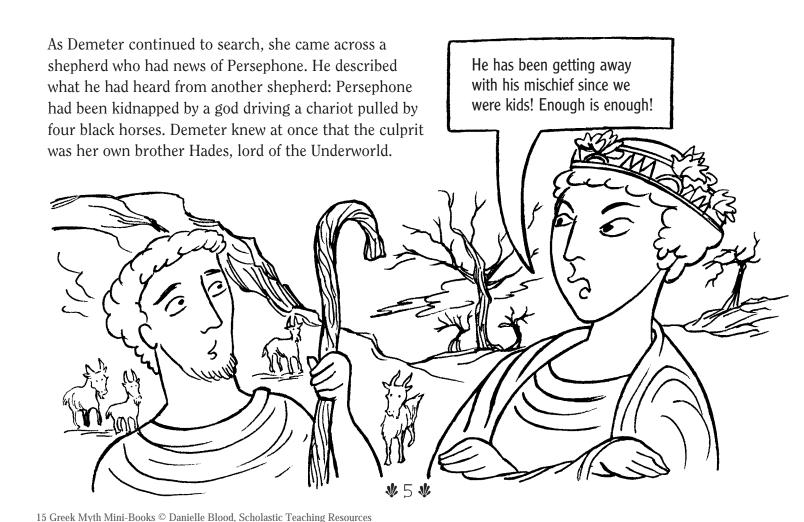
What should we call this one, Persephone?

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Demeter searched everywhere for her daughter, but days and weeks passed with no sign of Persephone. As Demeter grieved, the earth grew cold and barren. Leaves fell from the trees and nothing grew from the cracked, dry soil. The humans brought Demeter whatever sacrifices they could find—dead leaves and branches—hoping that the goddess would bless them with a harvest.

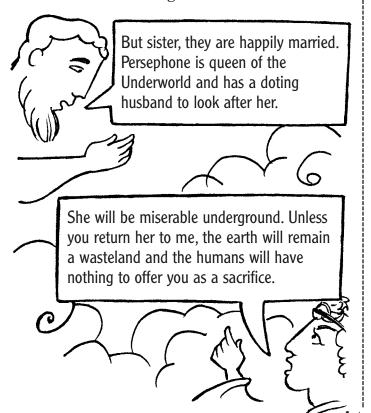
I can't be bothered with the harvest.
I must find my daughter!





Persephone was overjoyed to see Hermes and learn that she would return to her mother. But when she heard the condition, she knew that all hope was lost. She had refused all of the tasty treats Hades had tempted her with, but just that morning she had eaten six tiny seeds from a pomegranate.

Demeter raced up Mount Olympus and demanded that Zeus return her daughter at once.

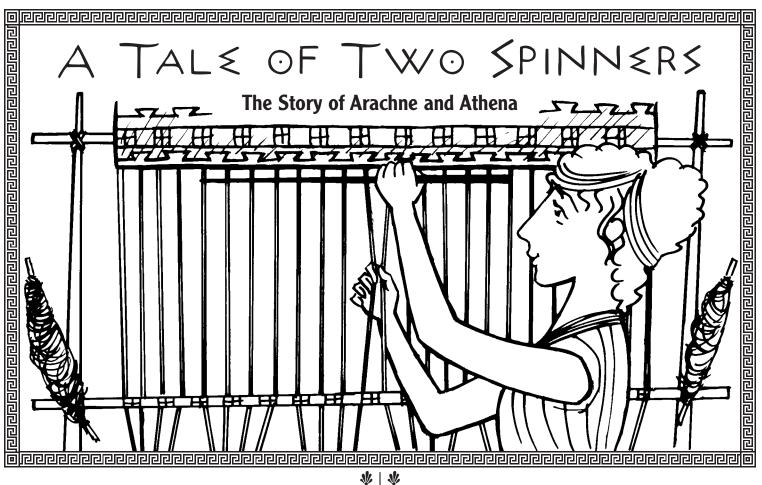


Zeus knew that this would not do. He called for Hermes, the messenger god, to fetch Persephone and return her to Demeter.



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Zeus decided that he would make an exception, just this once. He ruled that for every pomegranate seed she ate, Persephone must spend one month in the Underworld with Hades. During these months, Demeter mourns the loss of her daughter and nothing grows on earth. Each year when Persephone returns to her mother, Demeter rejoices and everything on earth springs into full blossom. And so spring follows winter year after year, reflecting the moods of the harvest queen.



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Athena, the goddess of wisdom, thought she heard someone say her name. She swooped down from Mount Olympus to listen. When she heard the boastful girl daring to compare herself to a goddess, Athena disguised herself as an old woman and knocked on Arachne's door.

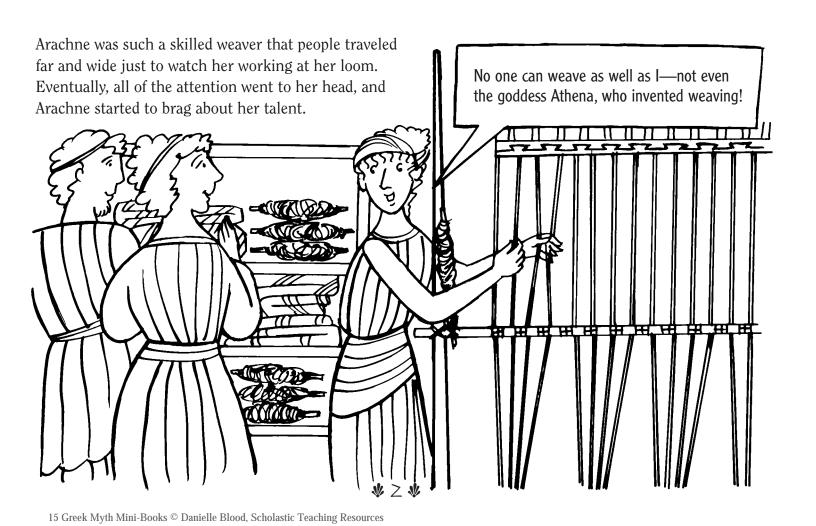


I hear that Athena has blessed you with great skill.

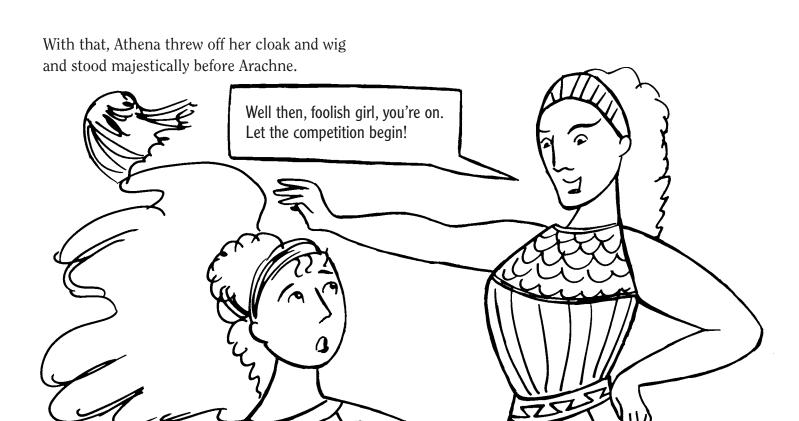
My talents are my own. Athena has nothing to do with it. She may be a goddess, but her skill is no match for mine.



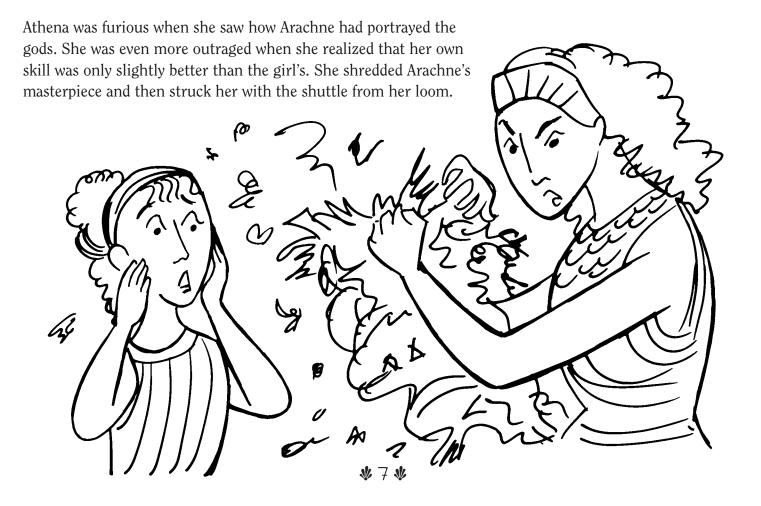
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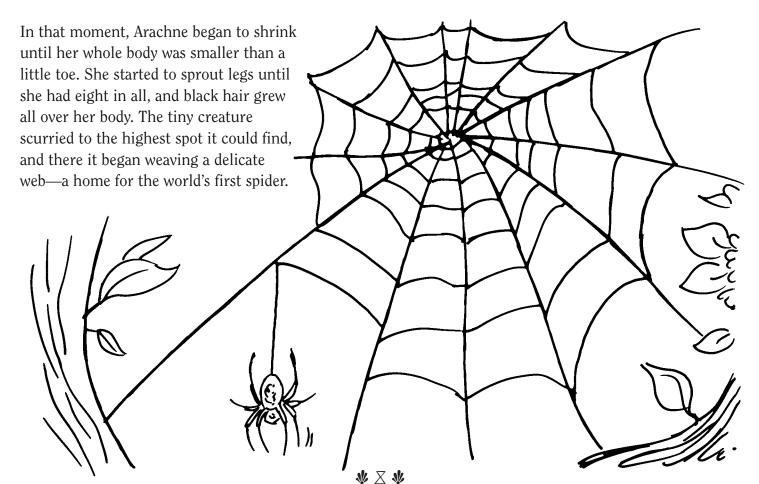


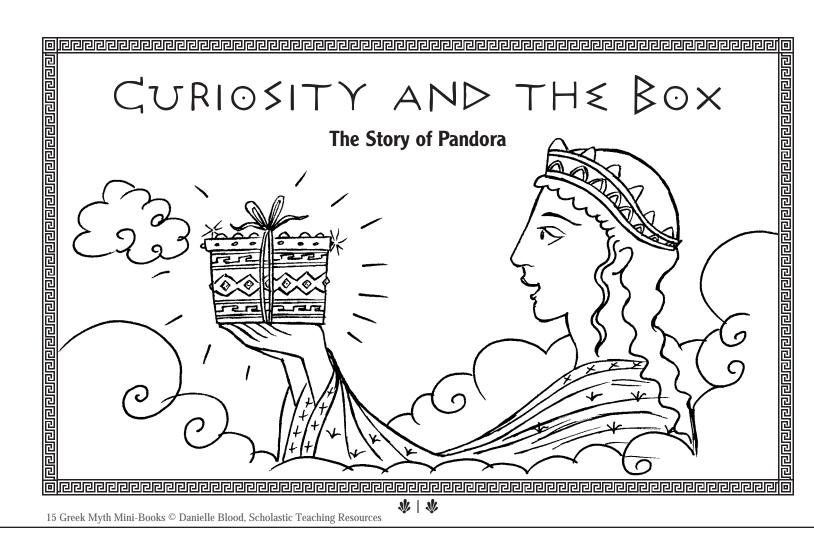


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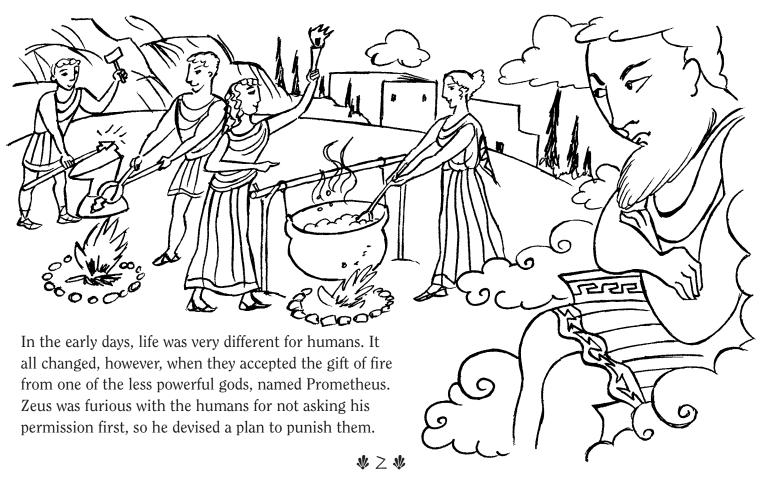




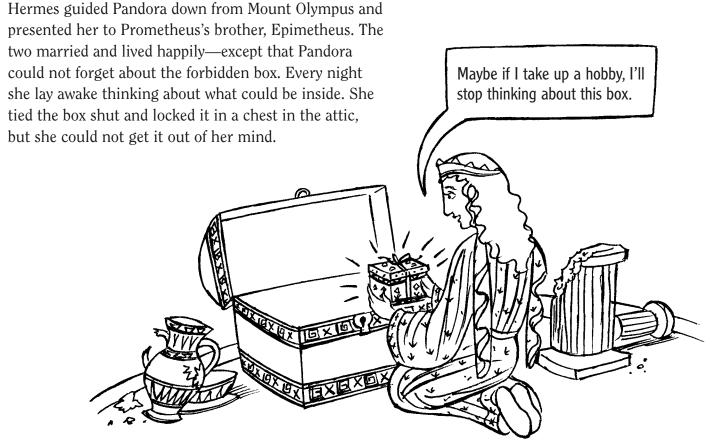
He ordered Hephaestus to create a beautiful woman, and he named her Pandora. Aphrodite gave her the gift of beauty, Athena taught her various arts, and Zeus gave her a shiny golden box inlaid with precious stones and told her never to open it. Last, he gave her curiosity.

That's for me to know and you not to find out.

Why, thank you, Zeus.
What's inside?



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Pandora tried everything—stomping grapes, designing togas, playing the lyre—but nothing could get her mind off of that mysterious present. One night, Pandora lay awake, once again thinking about the little golden box.

The suspense is killing me! What's the harm in taking one little peek? Then I'll just close up the box and no one will ever know I opened it.

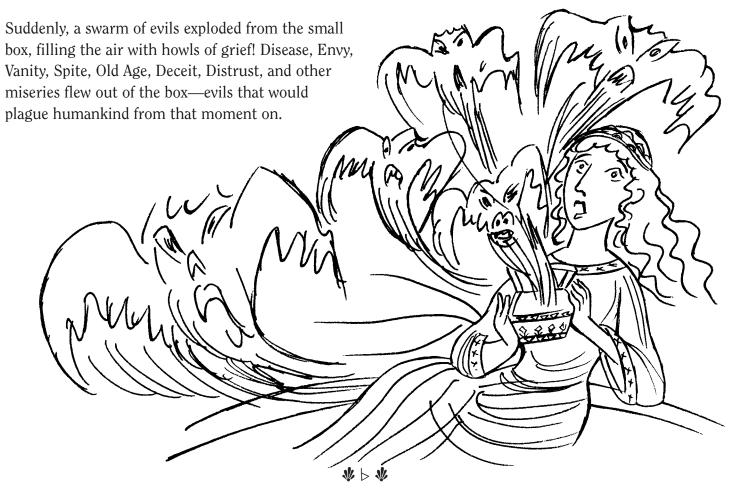


She crept into the attic, unlocked the chest, untied the string, and—holding her breath—opened the box.

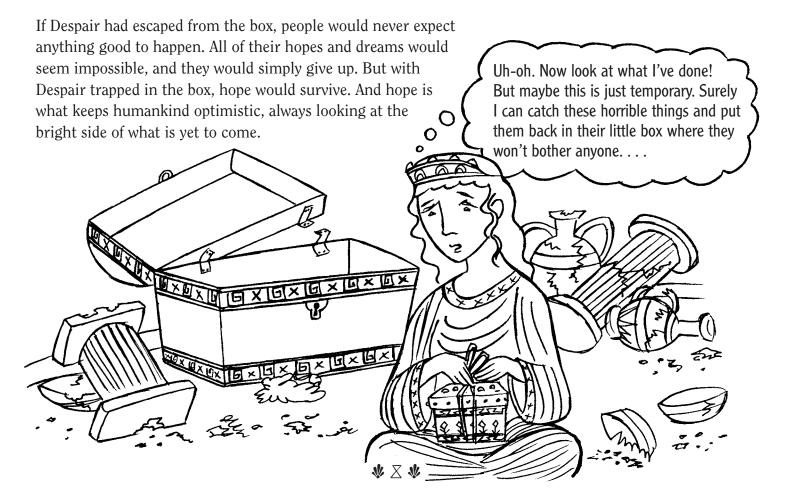
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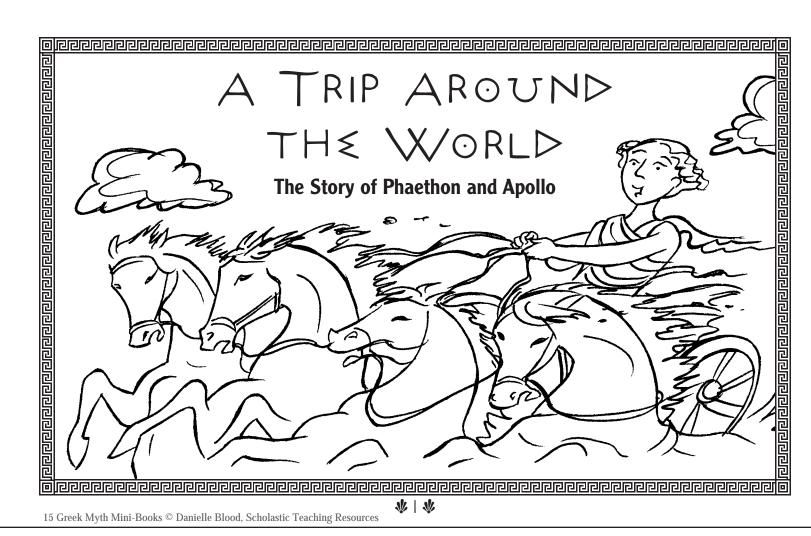
Pandora shut the box as quickly as she could, trapping one last evil inside. This last evil was Despair—the total loss of hope.

7 **#**



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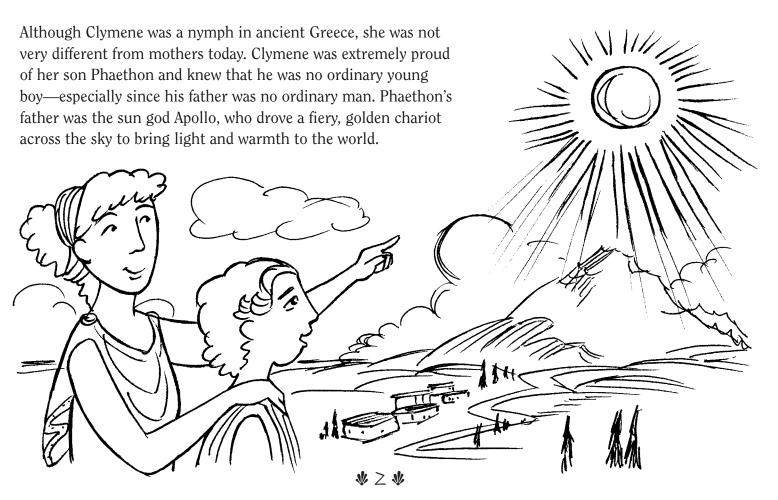




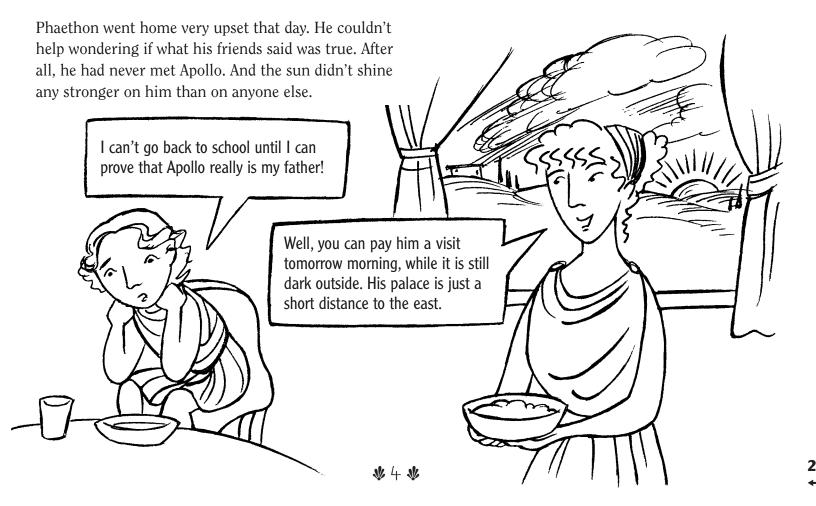
Clymene constantly reminded Phaethon that he was the son of powerful Apollo, and Phaethon reminded his friends of the fact every day at school. His friends soon grew tired of Phaethon's boasting.

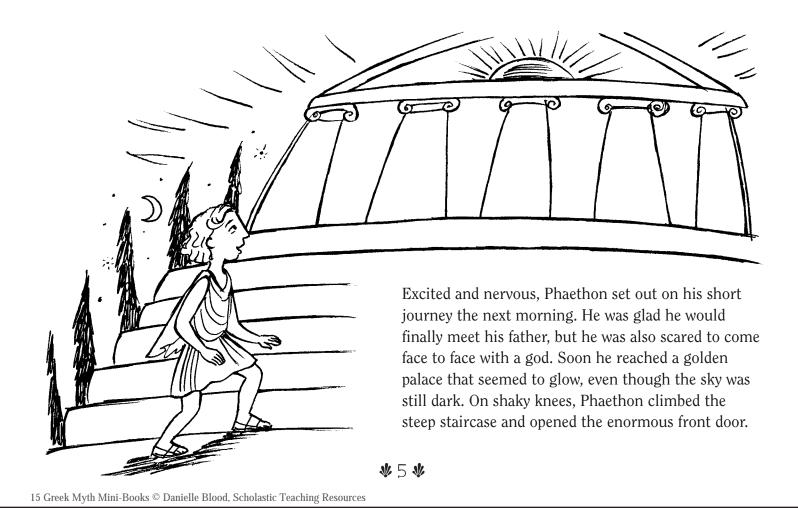
Apollo this and Apollo that . . . you have an awful lot to say about someone you've never even met!

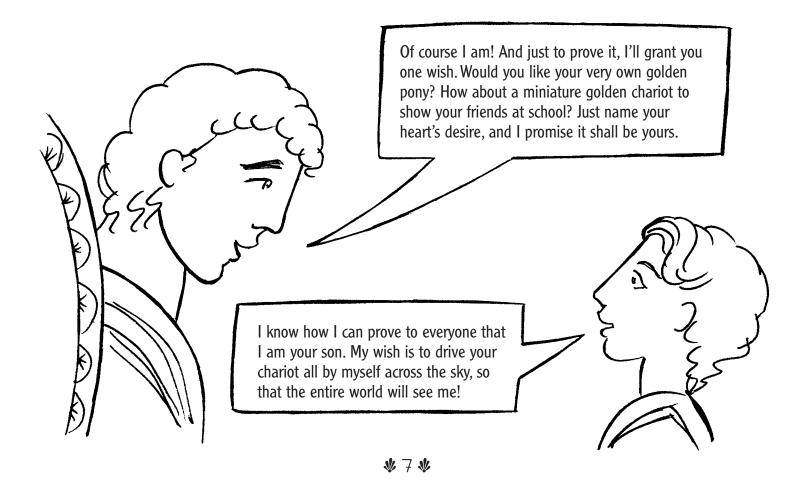
How do we even know he's your father in the first place? You look a bit scrawny to be the son of a god.

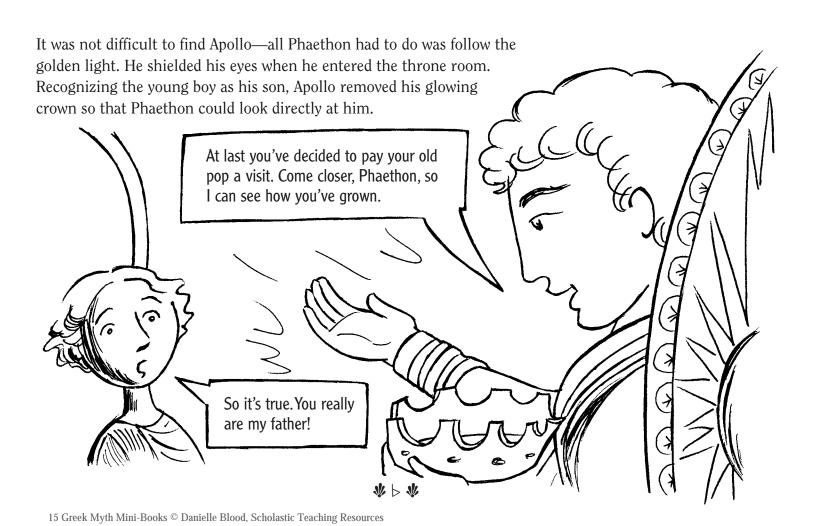


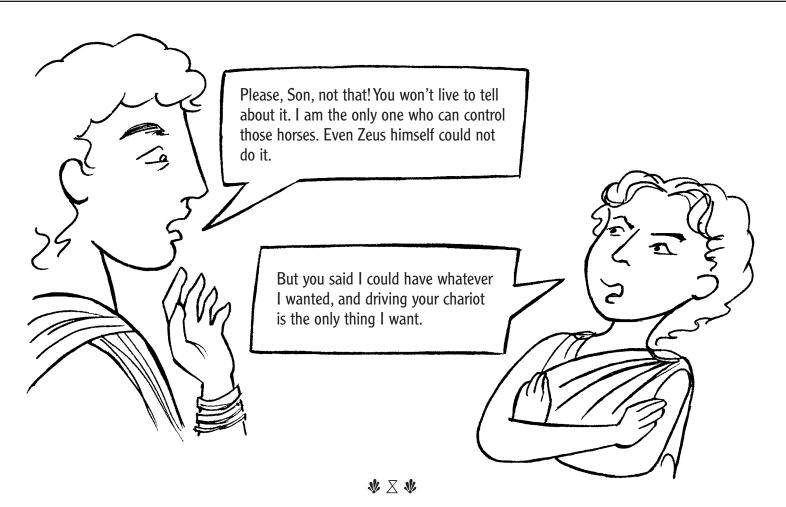
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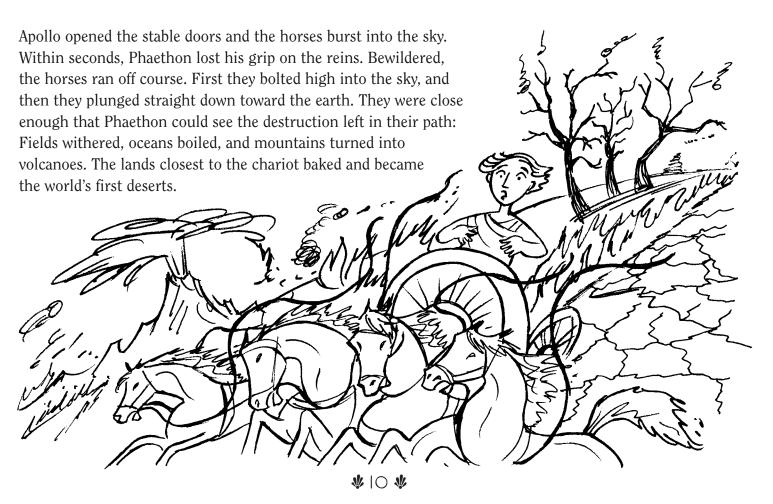




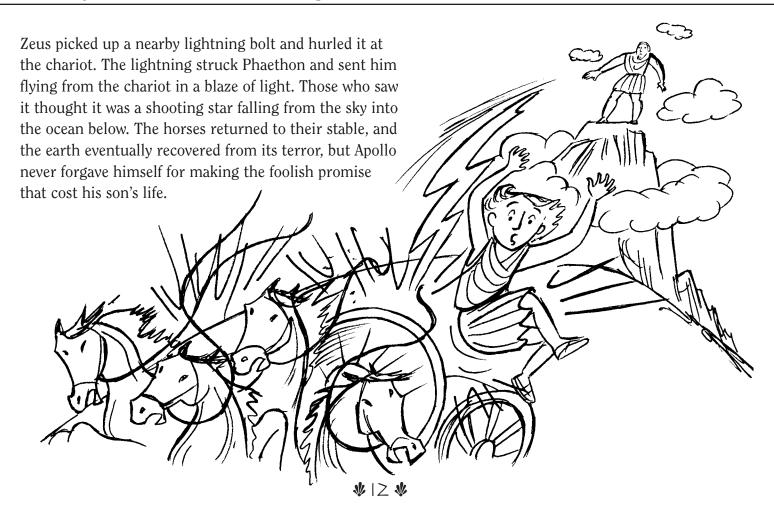
On Mount Olympus, Zeus was roused from his sleep by screams of terror from the earth below. He was shocked to see Apollo's chariot swaying out of control—and a young boy in the driver's seat.

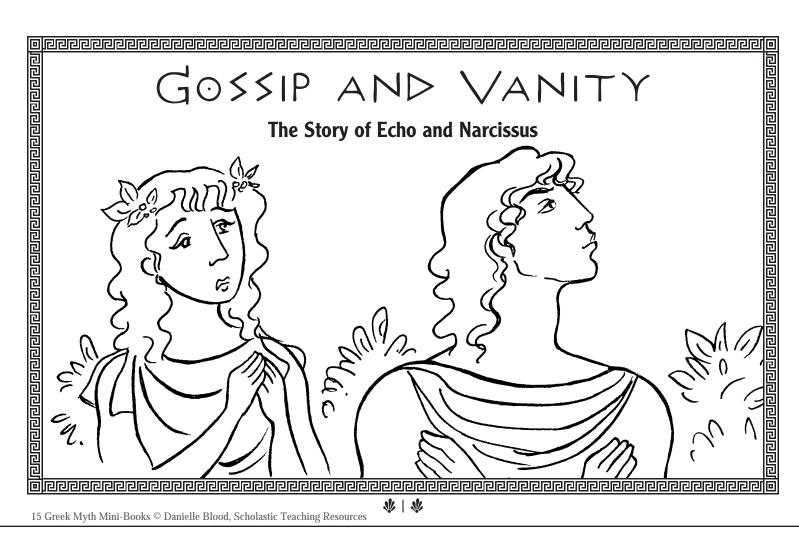
What was Apollo thinking, letting a minor drive his chariot—and a mortal, no less!
I'll have a word with him later. There's only one thing to do now.

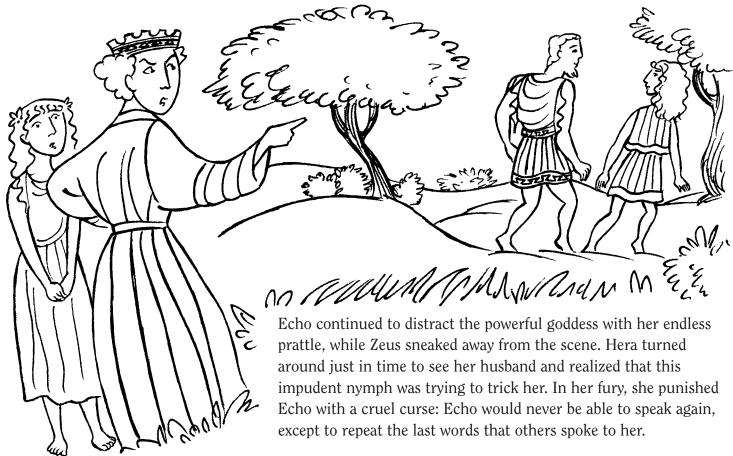
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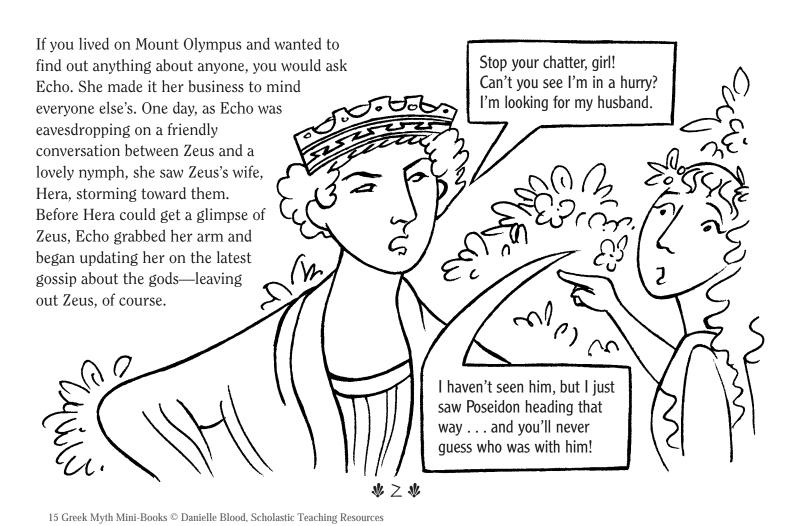


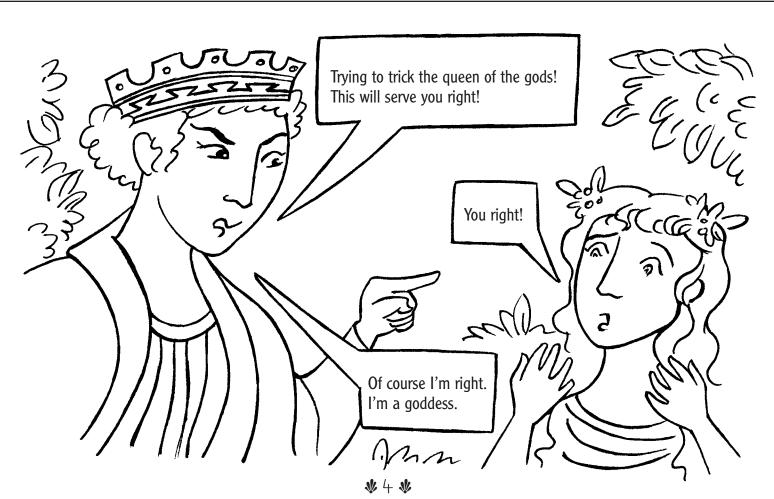
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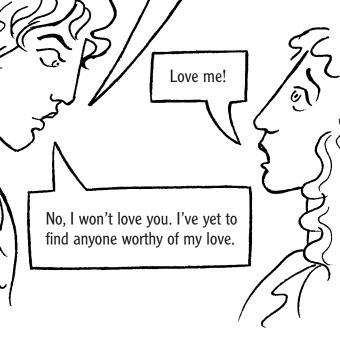




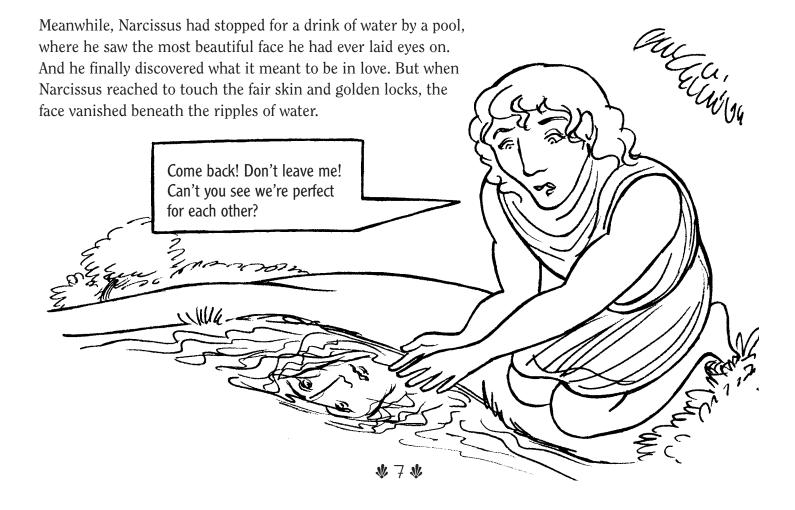
Echo wandered aimlessly through the woods, where she came upon Narcissus, the most beautiful young man ever to grace Mount Olympus. Echo caught one glimpse—that face, those eyes, that hair!—and instantly fell in love. She rushed to meet Narcissus, who was annoyed to be followed by yet another girl.



I don't want anything. Don't tell me you're another one of these foolish girls who think that they love me!



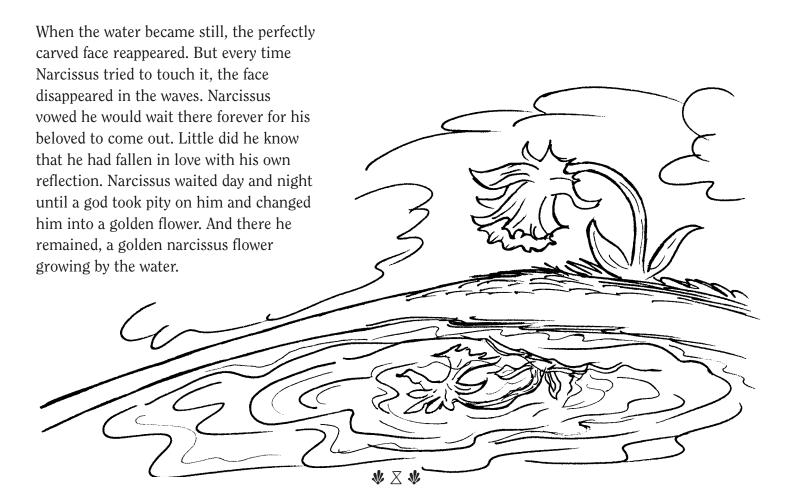
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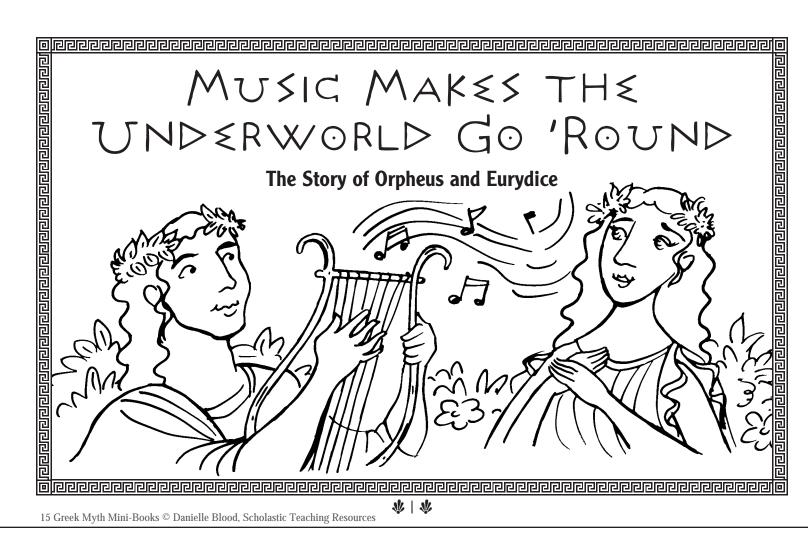


Narcissus turned to leave, and Echo was devastated. First she had lost her voice and now she was losing her heart to Narcissus. She hid herself in a cave and wept endlessly, until her body withered

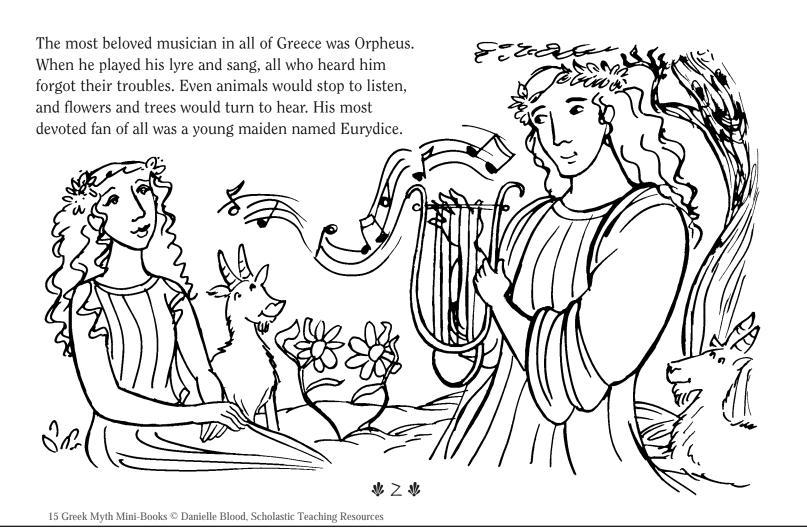


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The couple soon fell in love, and their wedding day was filled with music—the most joyful music Orpheus had ever played. But the happiness ended suddenly when Eurydice stepped on a poisonous snake as she was dancing and received a deadly bite.



Orpheus grieved for the loss of his wife, but he soon became tired of feeling sorry for himself. He decided to travel to the Underworld and bring Eurydice back with him. With his lyre, Orpheus set off.

First he came to the river Styx, where Charon takes spirits across on his ferry. He asked to be carried across, but the stubborn boatman refused. Orpheus began to play a song with the rhythm of ocean waves, and even the hard-hearted Charon could not resist.

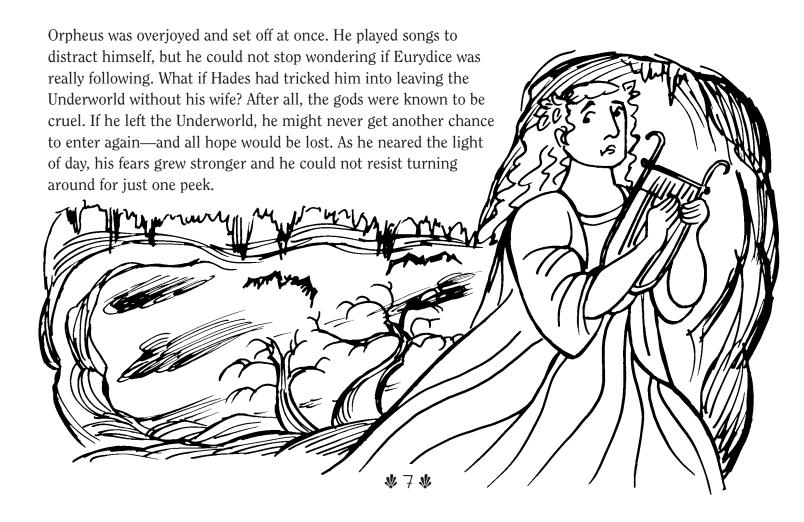
Can't you read the sign? ...
Hades won't like this, but I'll make an exception, just this once.

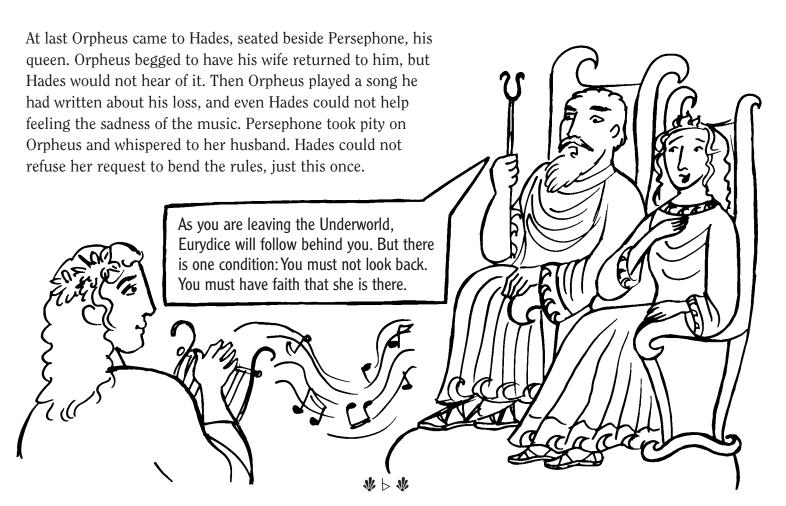
When he got off the ferry, Orpheus came face to face with a fierce three-headed dog. This was Cerberus, Hades' guard dog and beloved pet. Before the creature sank its three sets of fangs into his leg, Orpheus began to play a soothing song about lamb chops. The music lulled Cerberus to sleep, and soon all three of his mouths were drooling.

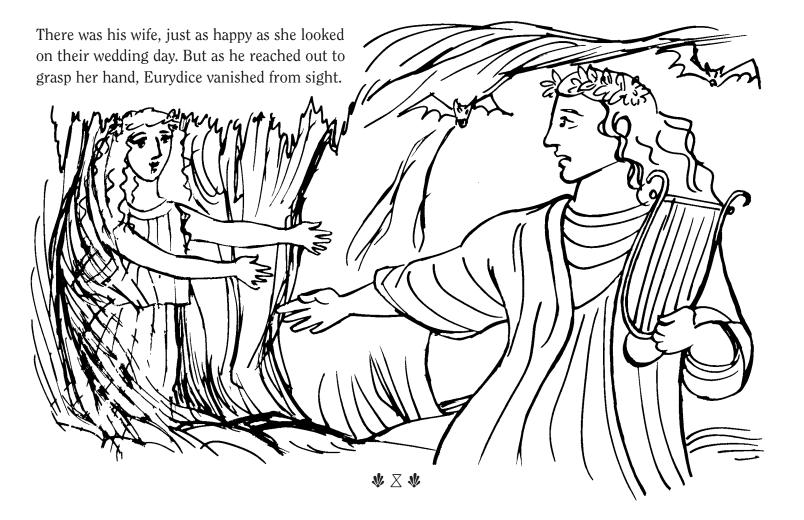


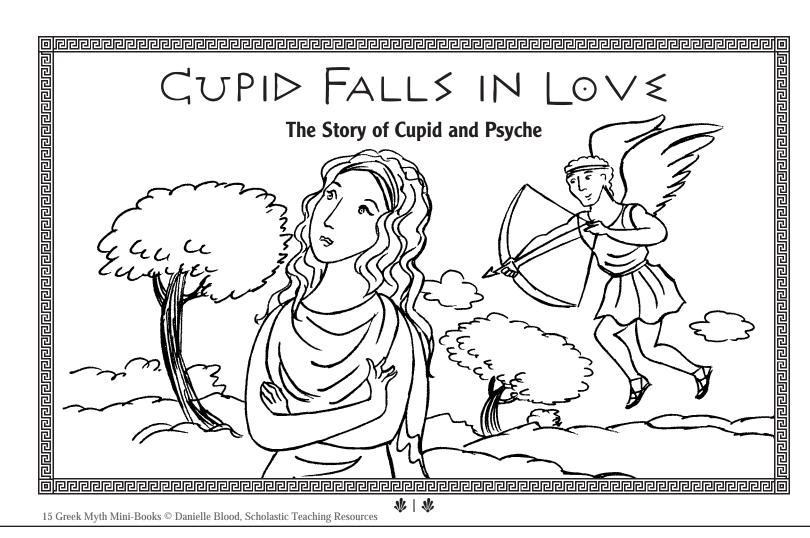


Orpheus continued playing songs as he made his way through the Underworld. The spirits who heard him forgot their surroundings and imagined they were alive and happy. Tantalus, who was punished with eternal thirst, forgot about drinking the forbidden water. Sisyphus forgot about the boulder he was doomed to push for eternity and let it slip and roll over his big toe.



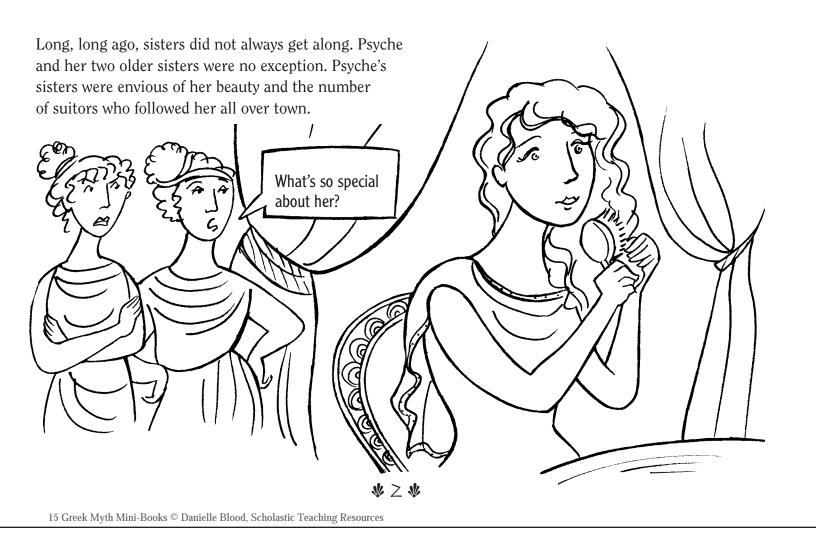


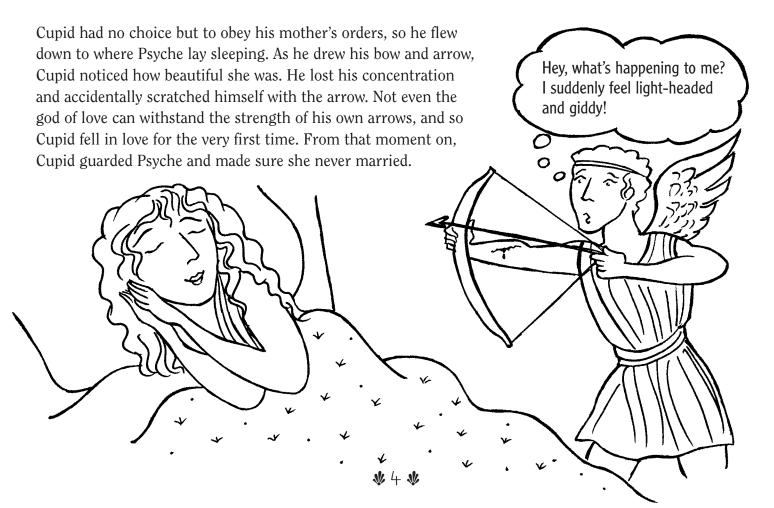




Psyche was annoyed by her trail of admirers. Meanwhile, Aphrodite, the goddess of love, watched Psyche and her devoted following from Mount Olympus. Like Psyche's sisters, Aphrodite grew jealous. The goddess of love called her son Cupid to help.

Cupid, darling, shoot one of your arrows at that girl who is stealing all the attention. But make sure she falls in love with something ridiculous, like a pig or a goat!



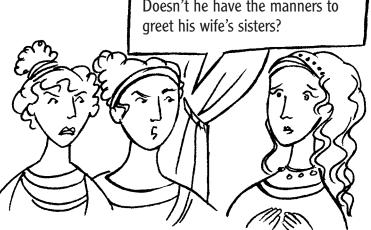


Psyche's father consulted an oracle to learn why his daughter had not yet married. The oracle said that Psyche must be left on a mountainside to be claimed by her future husband. Fearful and alone, Psyche waited there until it grew dark. Suddenly, a gust of wind picked her up and carried her far away to a beautiful castle. She wandered inside and looked everywhere for her husband, terrified of whom or what she might find. But the castle was completely empty.

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Psyche missed her husband during the long hours of the day. She grew so lonely that she asked if he could bring her sisters for a visit. The next day, the two sisters were whisked into the castle by a gust of wind. They marveled at the splendor of the palace and at Psyche's beautiful clothes, but jealousy gnawed at them.

Well, where is this famous husband who spoils you rotten with riches? Doesn't he have the manners to greet his wife's sisters?

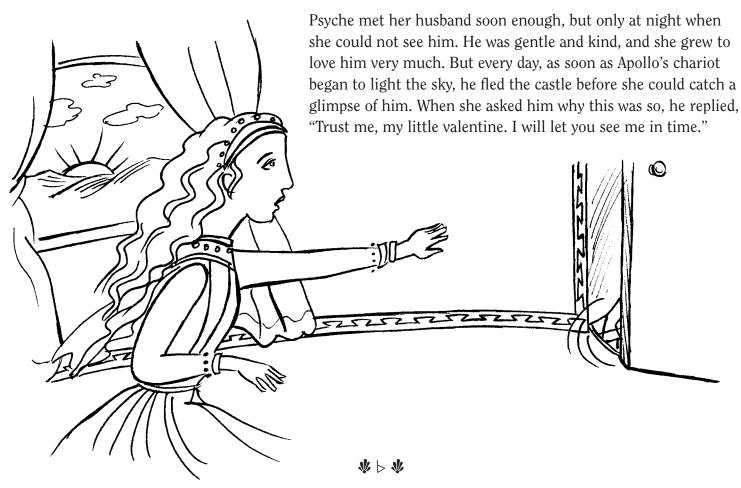


Psyche made up an excuse, but finally broke down and told them that she had never actually seen her husband.

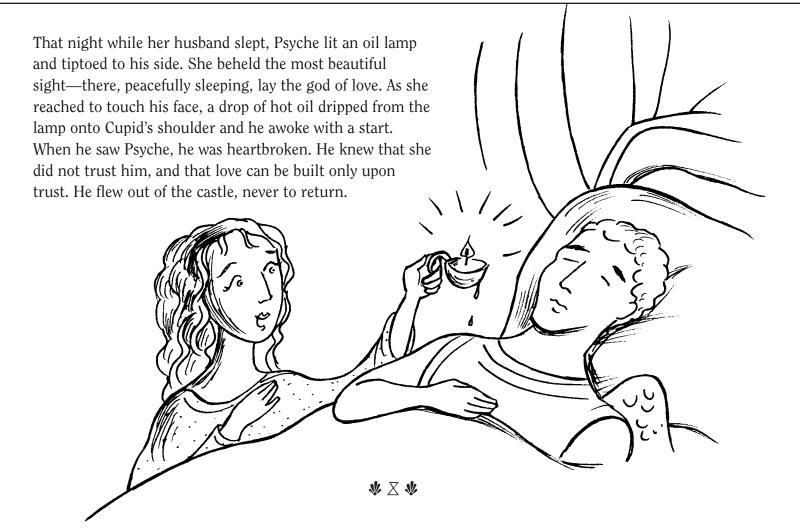
Never seen him? Then surely he is a hideous monster! Perhaps he is planning to gobble you up for dinner! You must take a peek at him while he is sleeping.

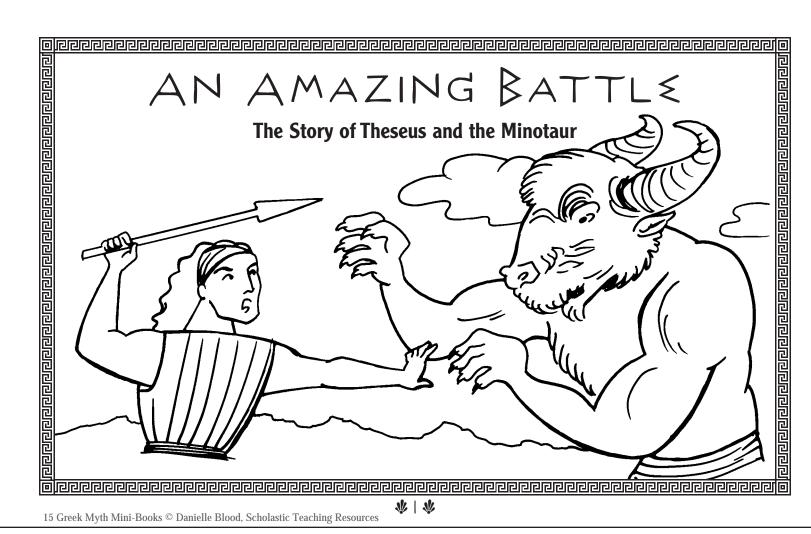


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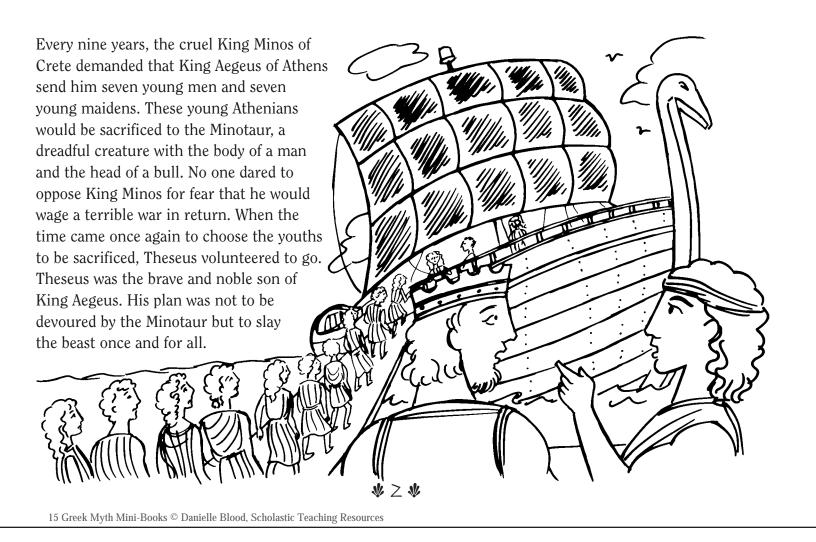


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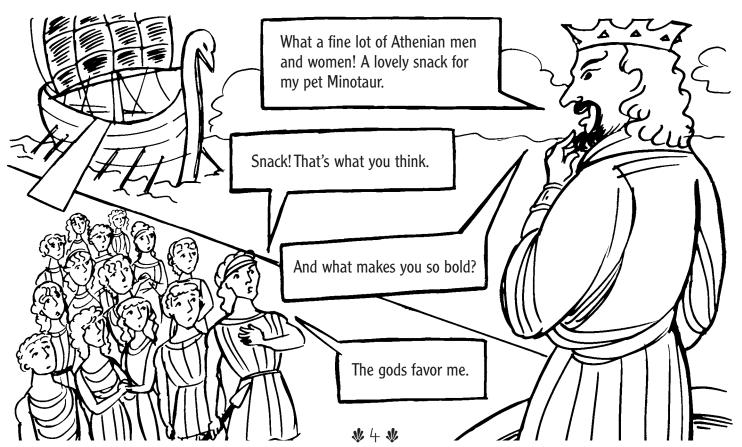


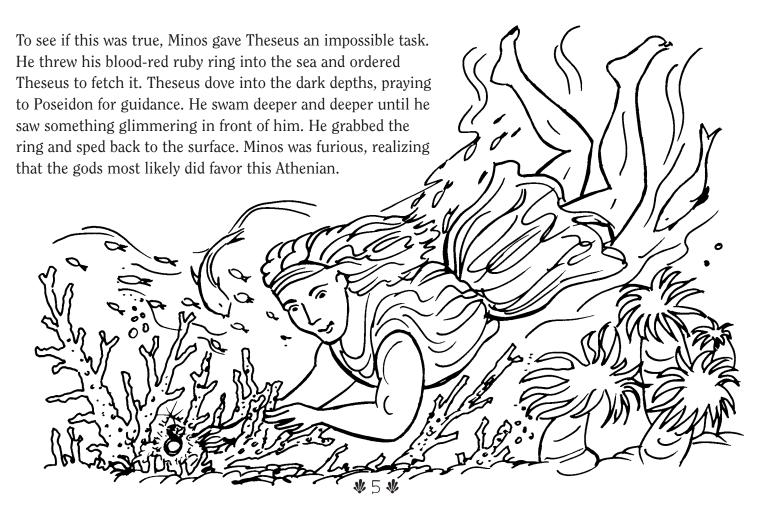


No your trip home, replace the black sails with white sails as a sign that you are returning safely.

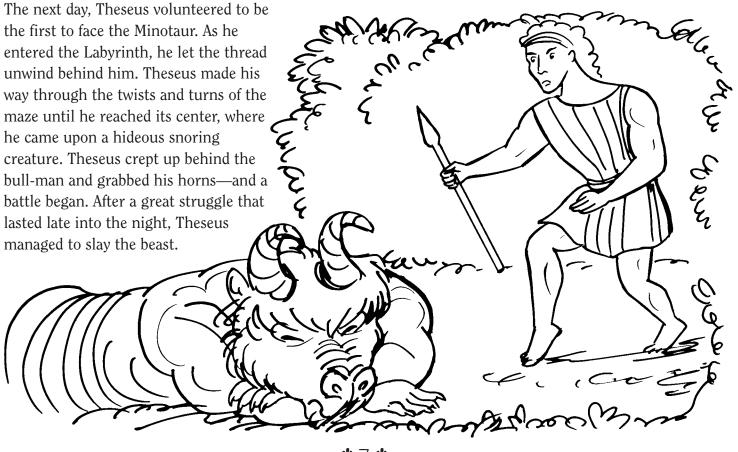


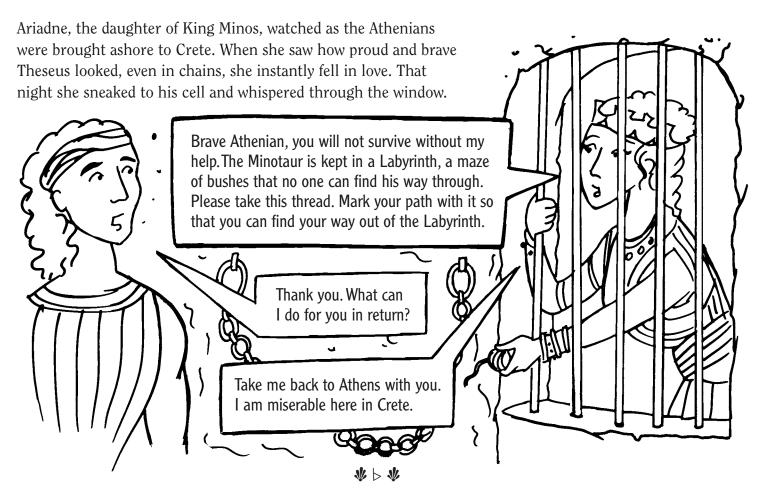
When the Athenians arrived in Crete, they were welcomed by King Minos.





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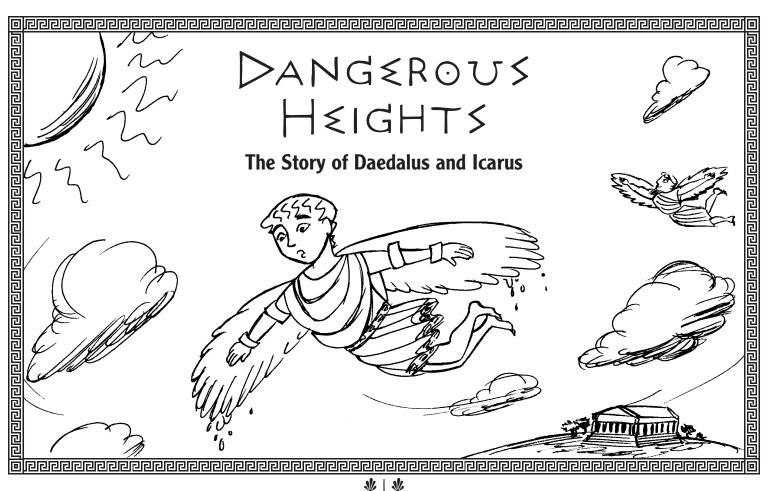
Theseus followed the thread to the entrance of the Labyrinth and quickly rounded up Ariadne and the prisoners. Since it was the middle of the night, no one saw them boarding their ship. But in their haste, Theseus forgot his promise to his father, and they set off with black sails instead of white.





Every day King Aegeus watched for signs of his son's return. One day as he stood watch, he noticed a ship on the horizon. As it drew nearer, Aegeus saw that the sails were black and, in despair, he stepped off the cliff into the sea below. Since then, the sea has been known by the name of the grief-stricken king—the Aegean Sea.

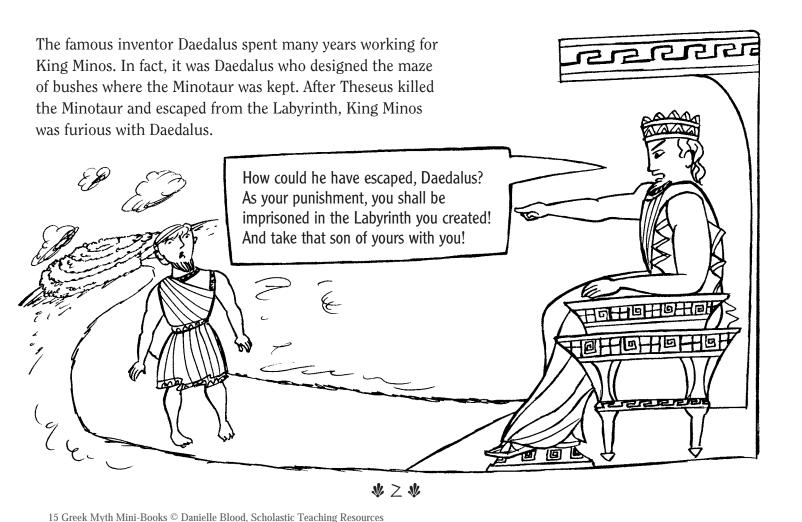
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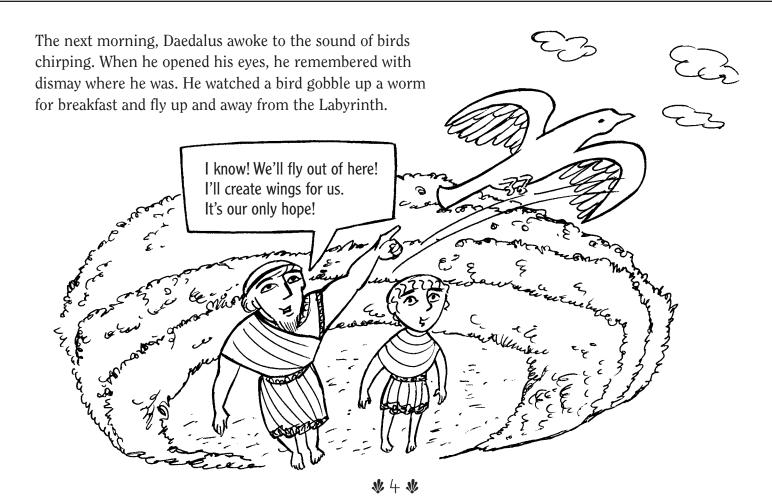


That night, Daedalus and his son Icarus were led to the center of the Labyrinth. The guard carried candles to light the way. Since the guard had a son about the same age as Icarus, he took pity on them and left some candles behind.





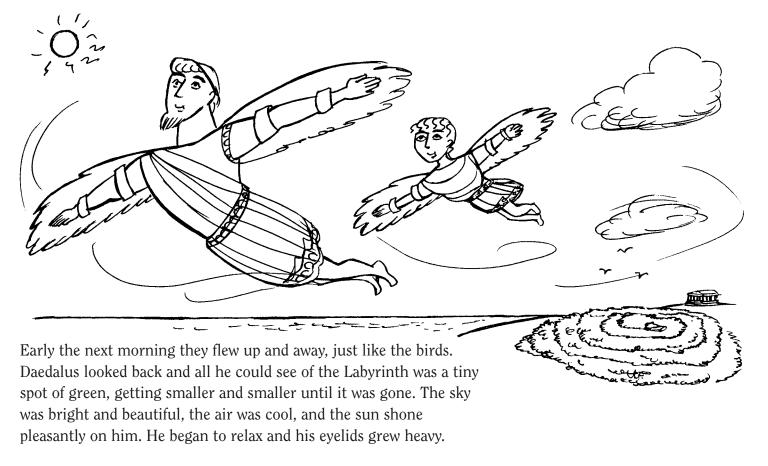


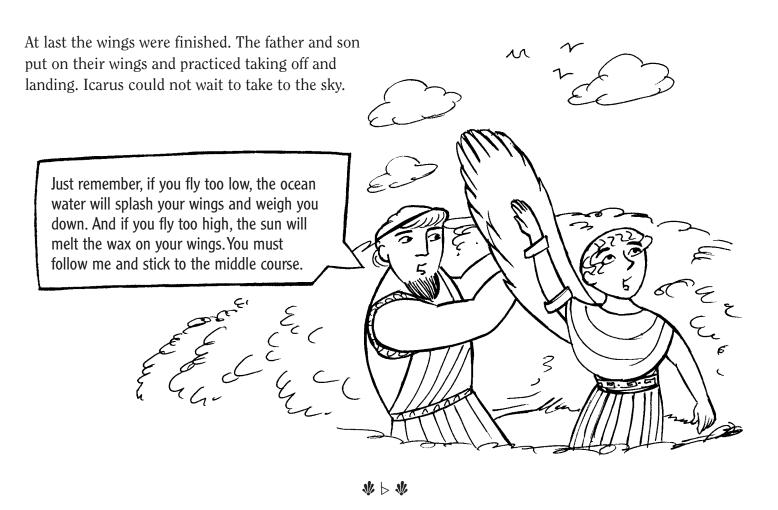


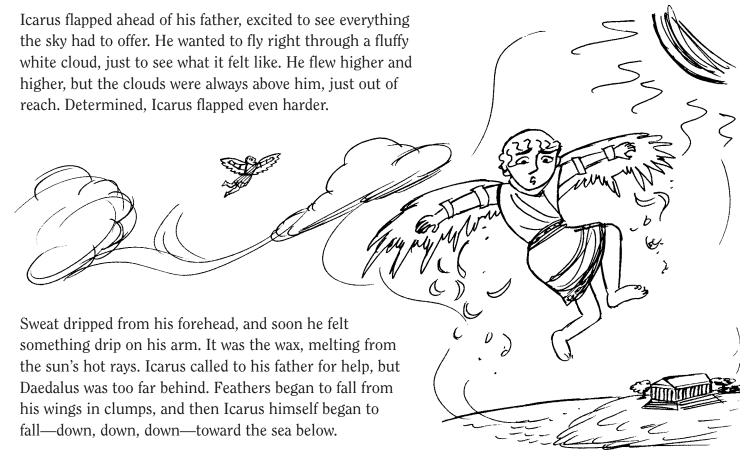
Daedalus and Icarus spent the next few days gathering all the feathers they could find. Then Daedalus fashioned two sets of wings by gluing the feathers together with hot candle wax.

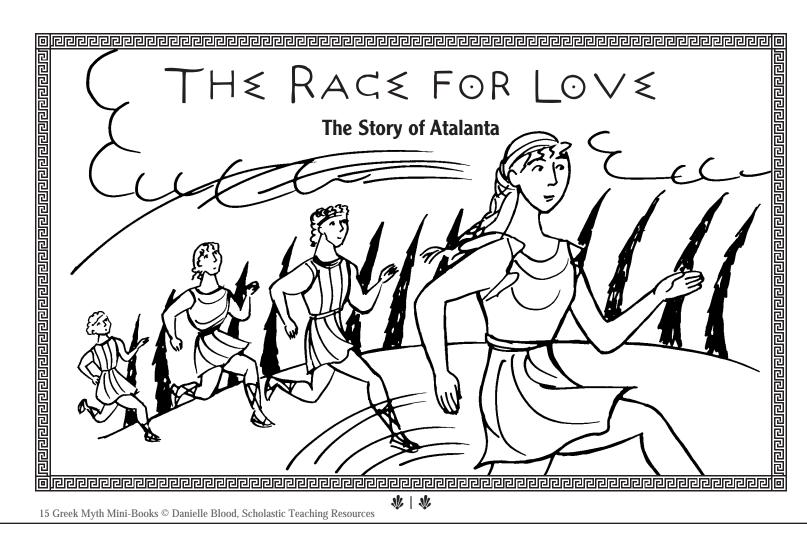
You asked that five minutes ago. Have patience, Son.

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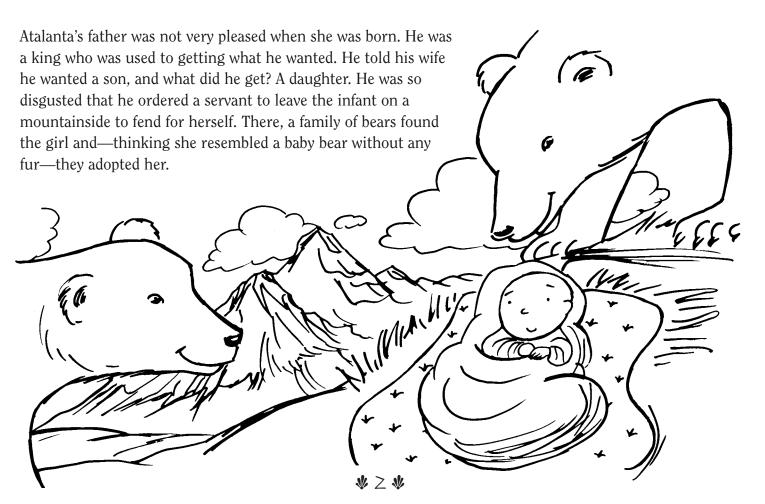




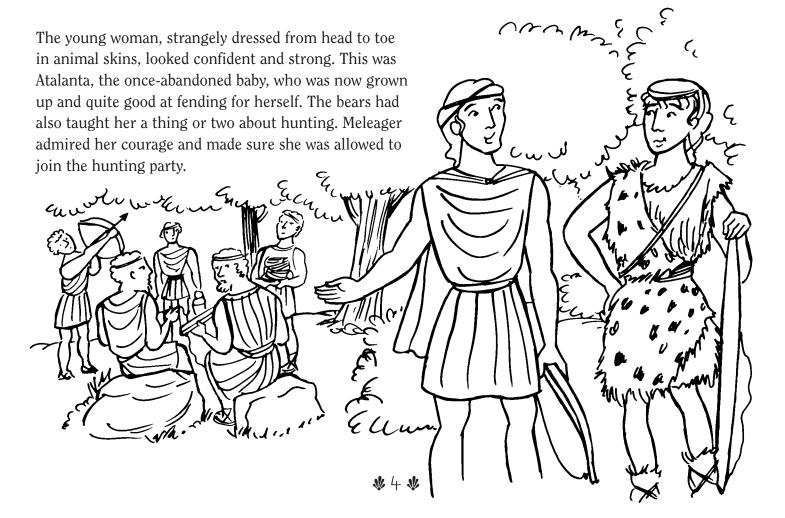


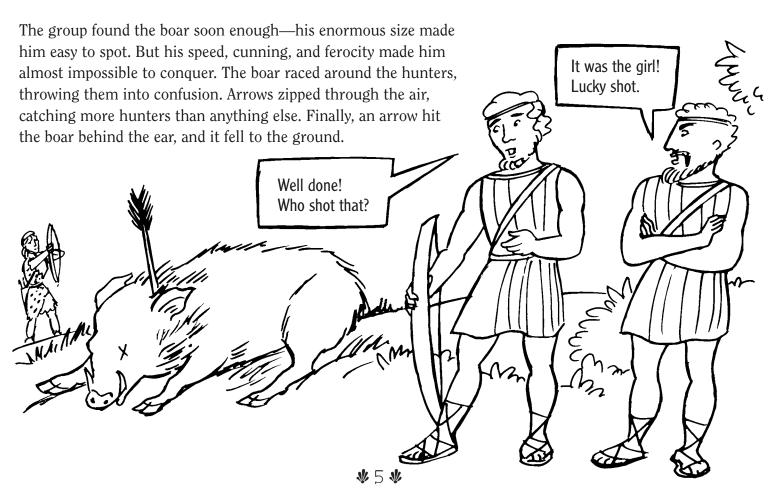
Many years later in the nearby town of Calydon, everyone was in a panic. A wild boar was ravaging the land Sorry, we're not taking and no one could stop it. This was along any women to cook. not an ordinary boar—it was sent by the goddess Artemis to punish the people for being so stingy with their sacrifices. The king of Calydon gathered all of the best hunters, including his son Meleager, to tackle the beast once and for all. They were ready to set out when an unusual hunter showed up—a woman! Cook? I can't help you with that. I heard you were looking for the best hunters in the world, and your group wouldn't be complete without me.

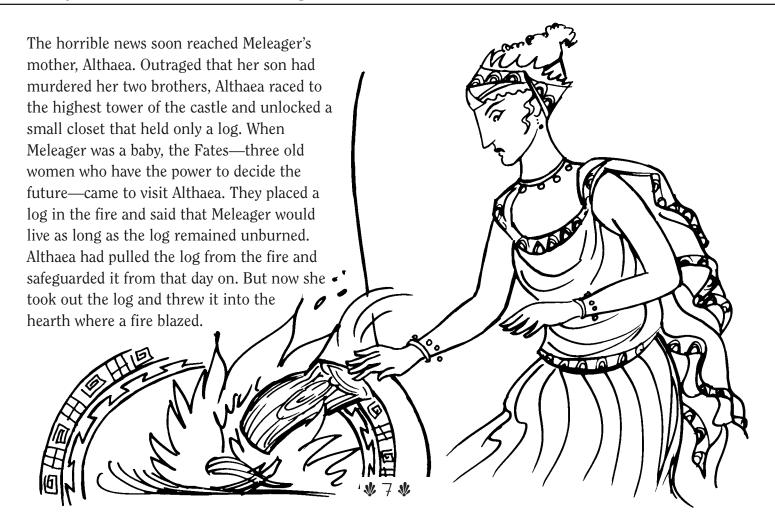
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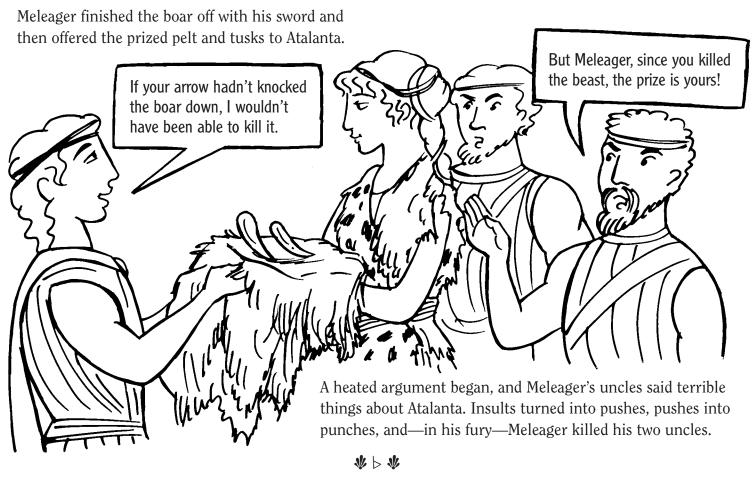


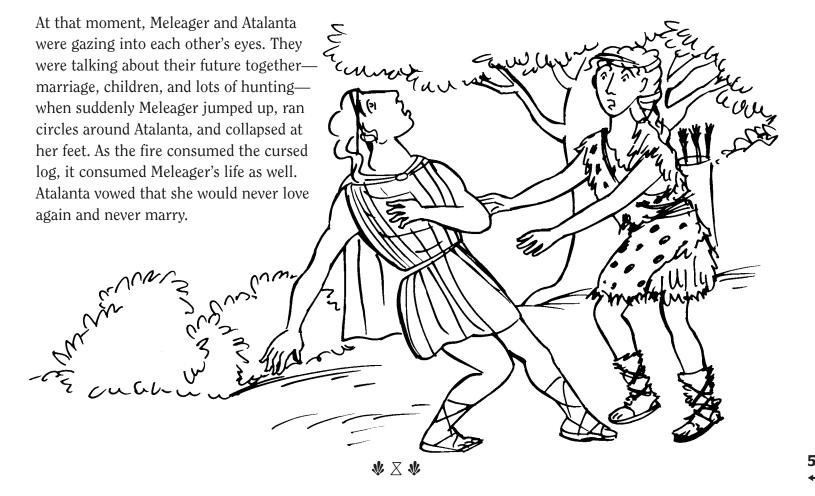
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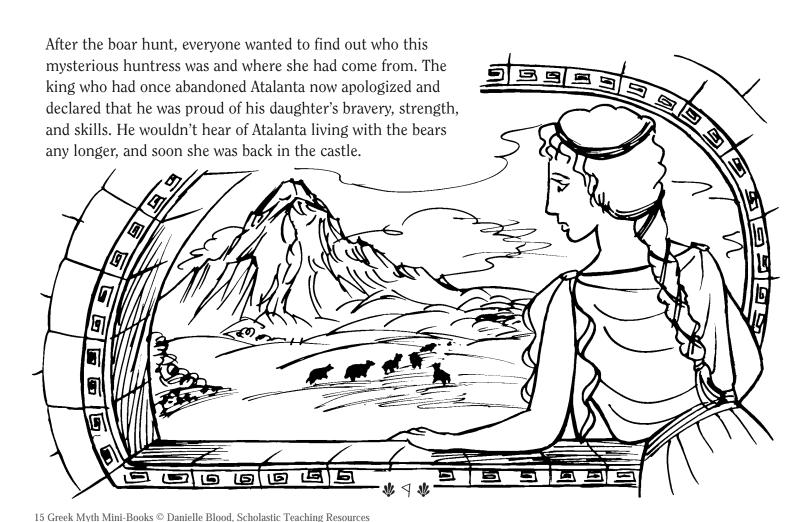








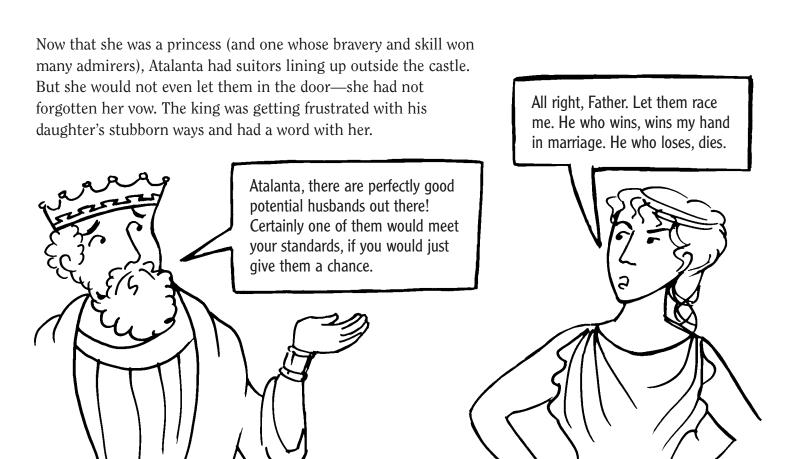




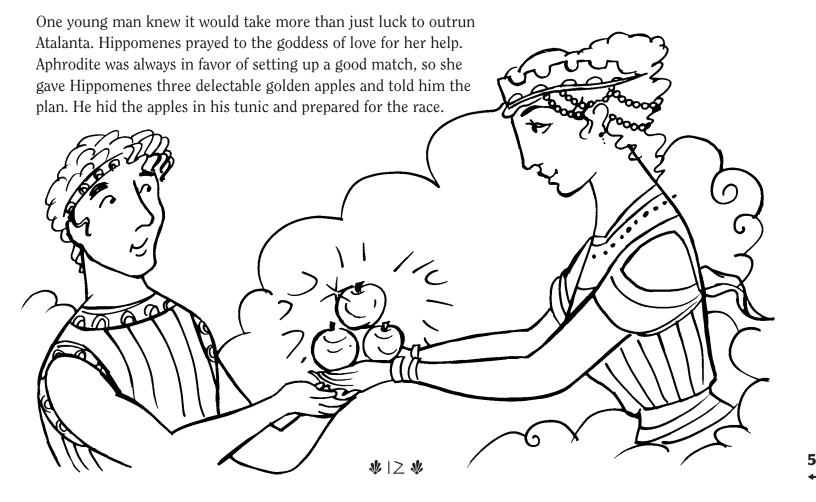
that Atalanta was faster than anyone—man or woman. But the rest were too love-struck to leave. They were willing to risk their lives for the small chance of winning Atalanta as their bride.

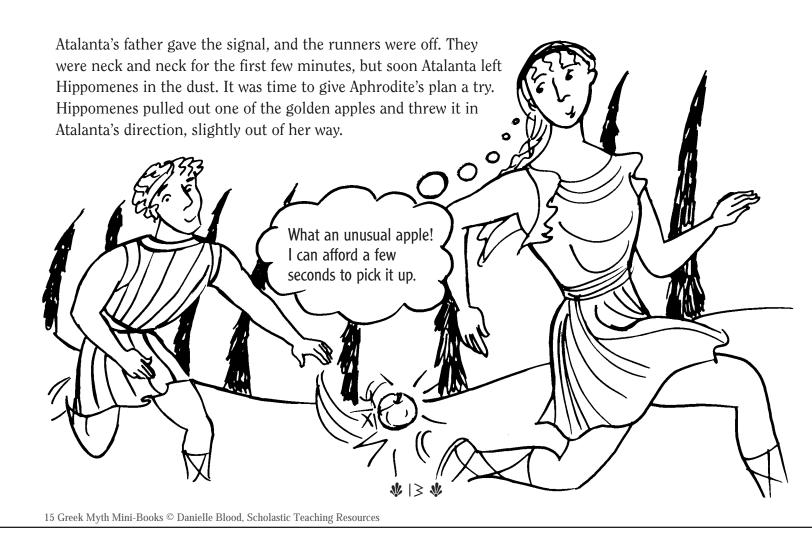
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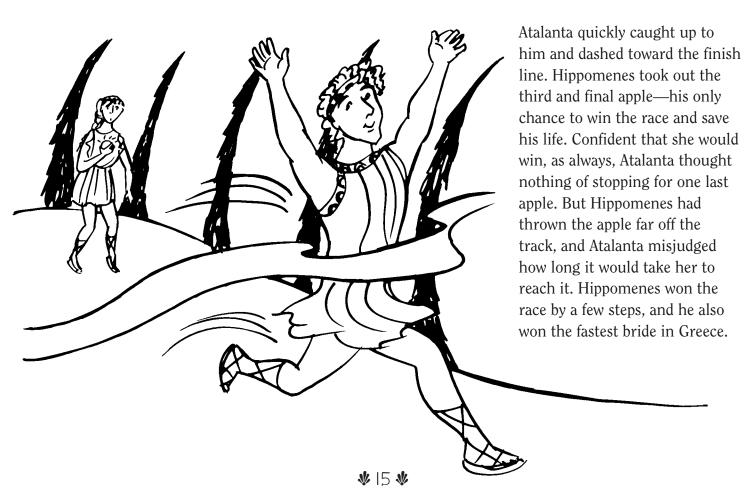
When the suitors heard this, many of them gave up. They knew

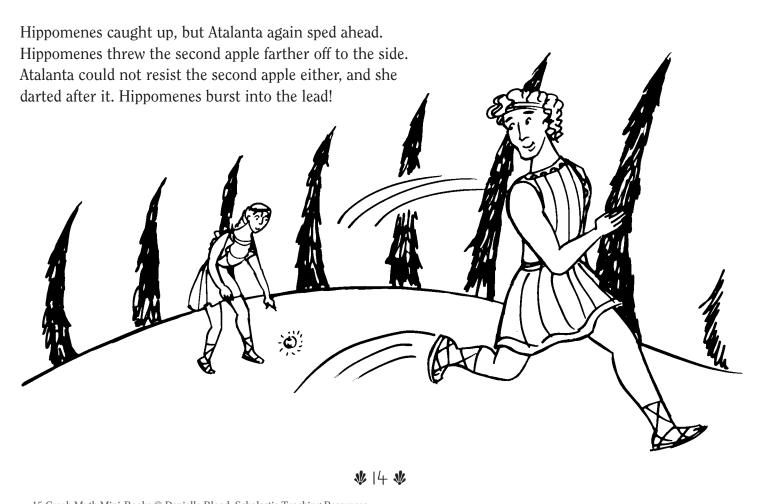


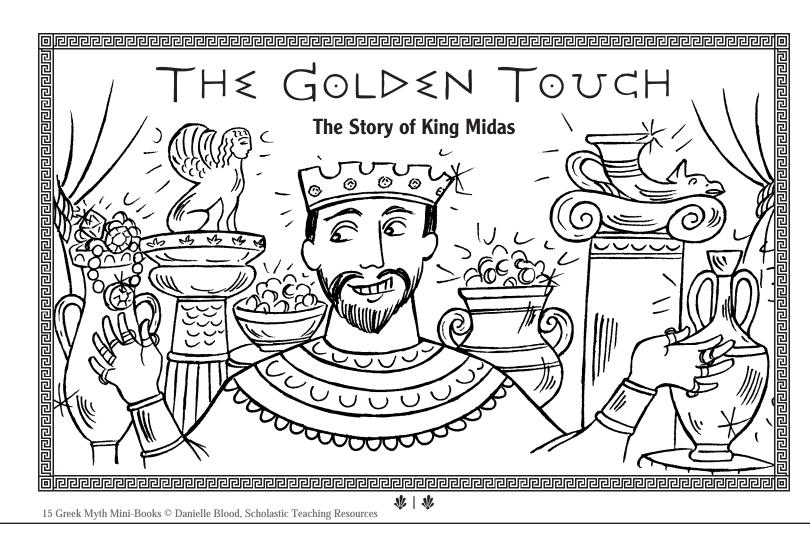
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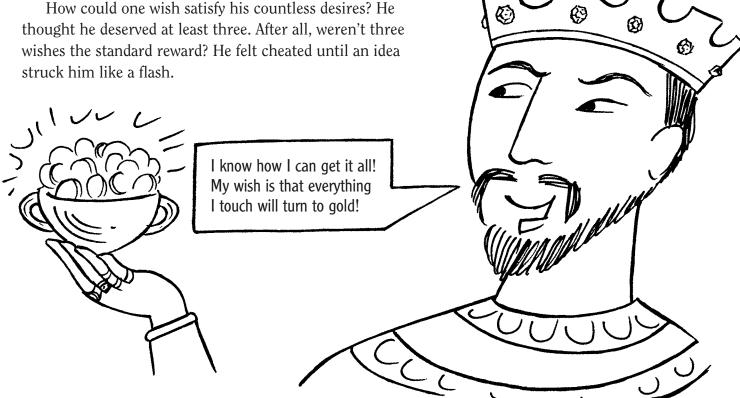




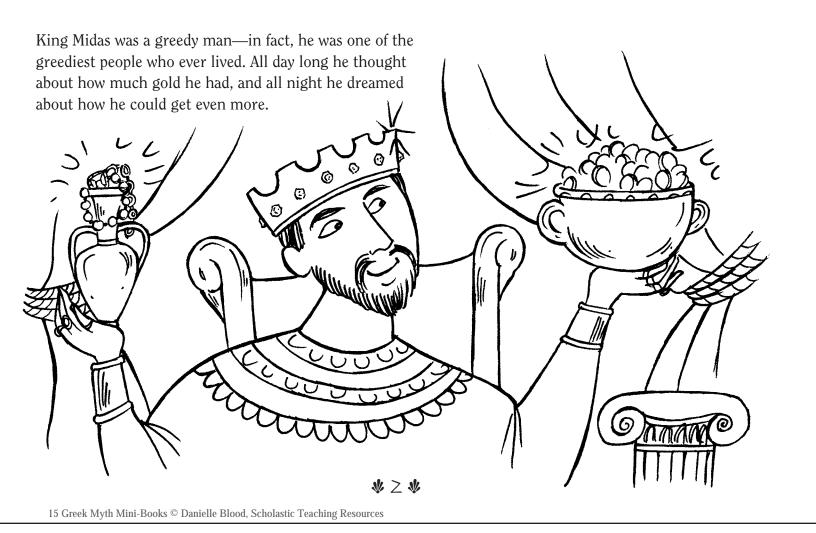


Midas once did a favor for a god, and in return he was granted one wish—anything he wanted. Midas thought long and hard.

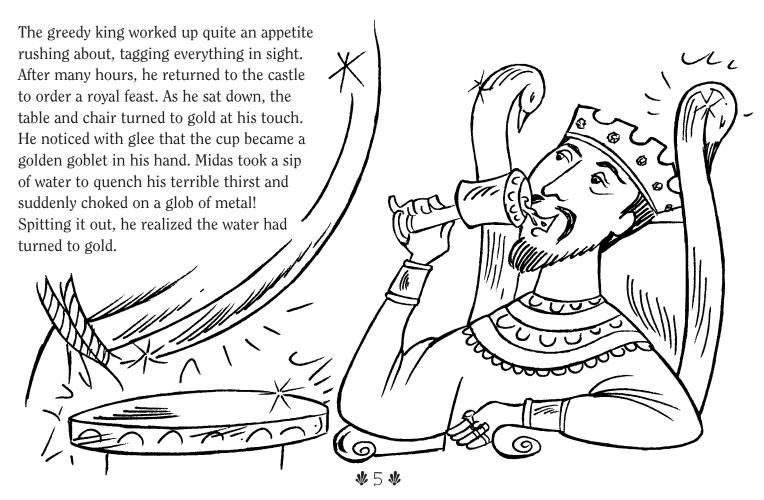
How could one wish satisfy his countless desires? He thought he deserved at least three. After all, weren't three struck him like a flash.

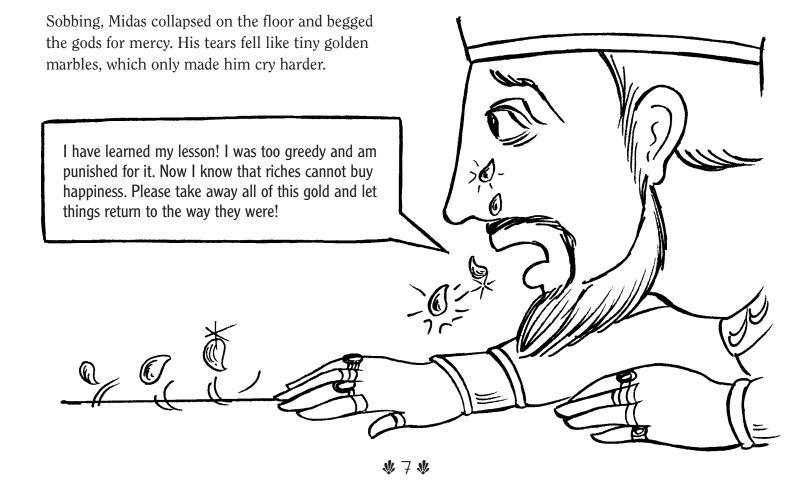


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Midas picked up a piece of bread and shoved it into his mouth as quickly as he could. But he could not outsmart his golden touch—as soon as the bread touched his lips, it turned into a chunk of gold.

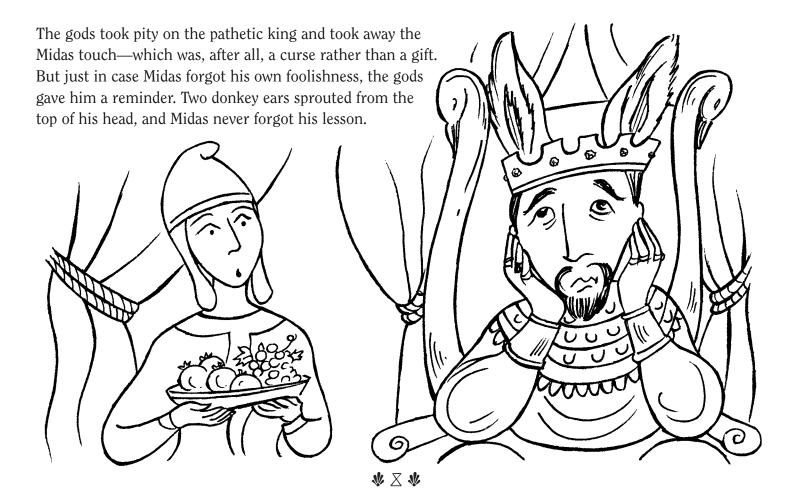
What is the use of having more gold than Apollo if I can't even eat a piece of bread? I'll be the richest, hungriest king in history!

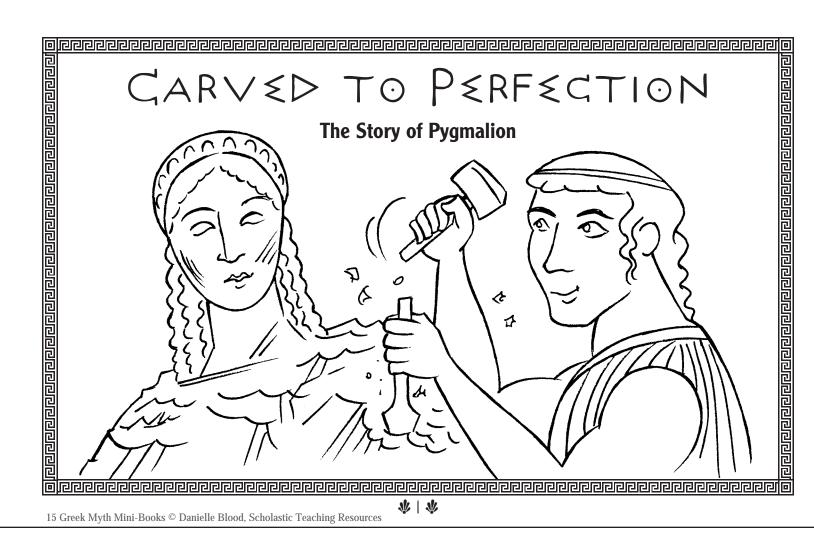




Storming out of the banquet hall, Midas bumped into a servant. He turned to yell at the servant for getting in his way but instead came face to face with a life-sized golden statue.

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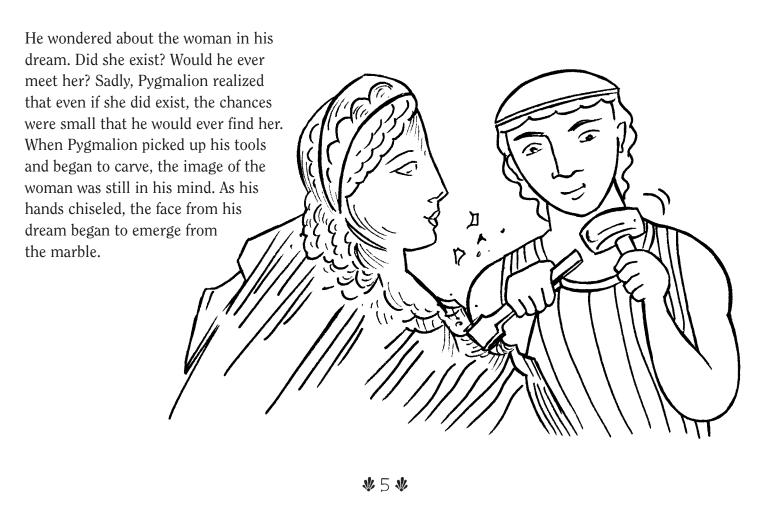
Travelers came from far and wide to buy Pygmalion's masterpieces. Pygmalion wished he could keep all of his statues, but he needed to earn his living. He was always sorry to part with a statue—he felt as if each one held a little part of himself that he would never see again. As talented as Pygmalion was, he could never make the same statue twice. As he carved, each statue seemed to take on its own personality.

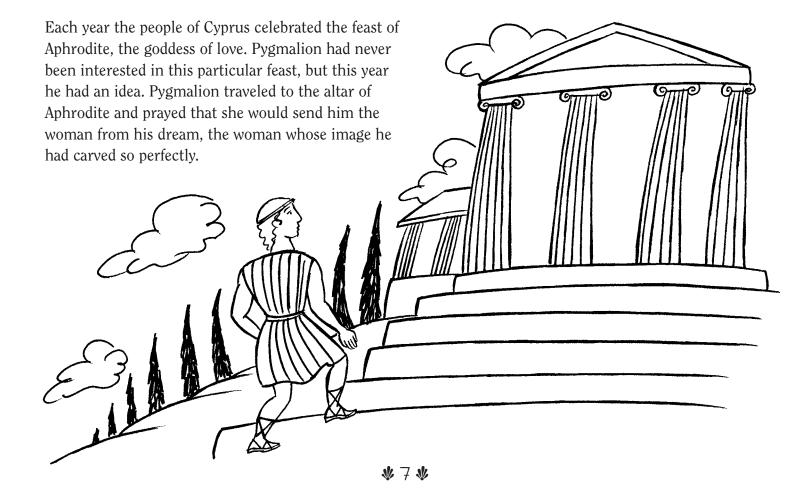
On the island of Cyprus lived a sculptor named Pygmalion. Every day, Pygmalion awoke before sunrise and carved statues until late in the evening. He chiseled and polished until the marble forms looked so lifelike that they seemed ready to spring from his hands.

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Pygmalion spent all of his time by himself, except when people came to buy his work. Pygmalion didn't mind his solitary lifestyle. In fact, he preferred it because it allowed him to get more work done. But one night he had a strange dream that changed everything. Pygmalion dreamed that he met a woman who was more lovely, graceful, and kind than anyone he had ever known. He was so happy in his dream that when he awoke, Pygmalion felt lonely for the first time in his life.





Pygmalion carved for days on end, stopping only for a quick drink of water or a bite of food. When he finished, he collapsed with exhaustion and admired his work. There, standing before him, was the woman of his dreams. As Pygmalion gazed at the statue, he felt that she was gazing right back at him. So lifelike was the statue, it looked as though it would step off the pedestal at any moment.





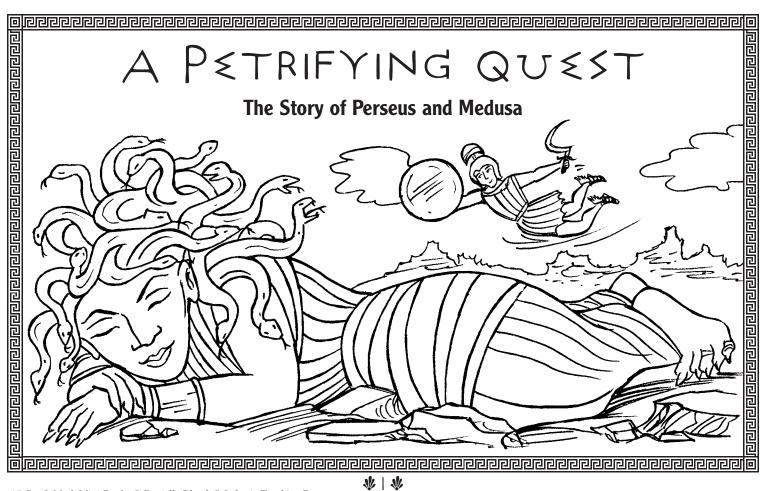
Pygmalion named the statue Galatea and brought her presents. He slipped golden rings upon her fingers and draped pearls around her neck, but she did not smile as she had in his dream. He told her witty jokes, but she did not laugh. He played music for her, but she stood as still as ever. He sadly realized that he could love this statue with all his heart, but the statue could bring him no happiness. It would never love him in return.

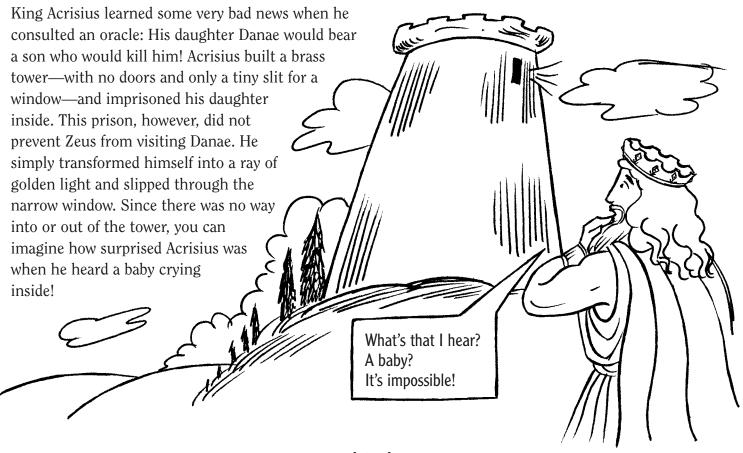
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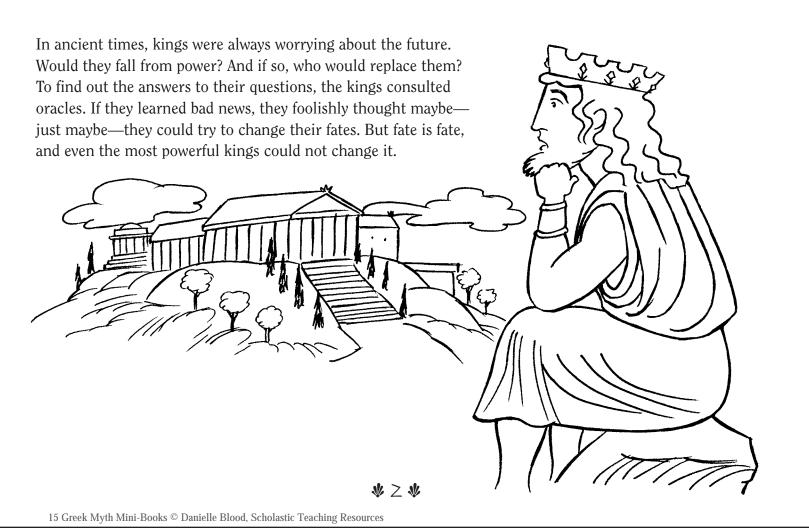
When Pygmalion returned from the feast, he held his breath and entered his home. The statue stood exactly where he had left it, as still and lifeless as ever. With a heavy heart, Pygmalion approached the statue and took her cold hand in his. He decided it would be best to part with the statue and leaned to kiss her hand good-bye.

At that moment, the marble hand became as soft and warm as his own. Pygmalion looked up and saw her cheeks flush with color, her lips curve into a smile, and her eyes shine with happiness—she was alive! Still holding her hand, Pygmalion helped Galatea step down from the pedestal. Aphrodite had heard his prayers and blessed the joyful couple as they embraced.









Suspecting that the gods might be involved, Acrisius did not dare to harm the infant. Instead, he placed both Danae and her baby in a large wooden chest and pushed them off into the sea to fend for themselves. But the plan did not work as Acrisius intended. The chest floated smoothly through the ocean and soon landed safely on an island. The king of the island, named Polydectes, admired Danae and took both mother and son into his care.

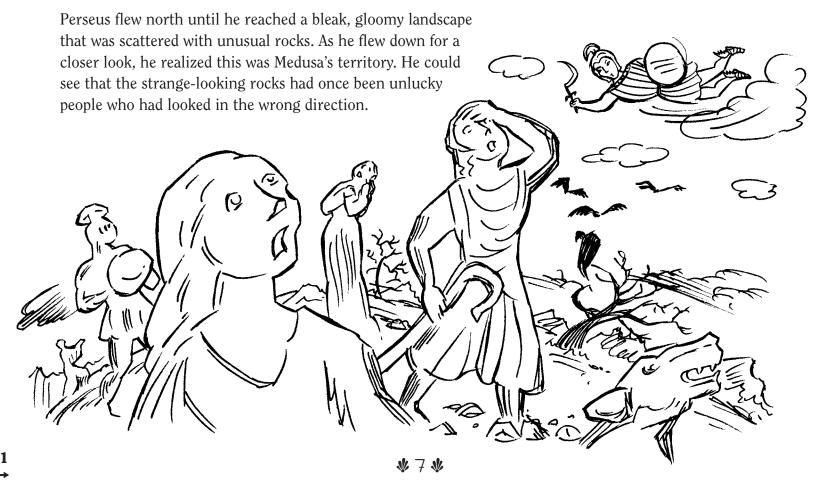
There, there, baby Perseus, don't cry. Your father, Zeus, will make sure that we are safe and sound.

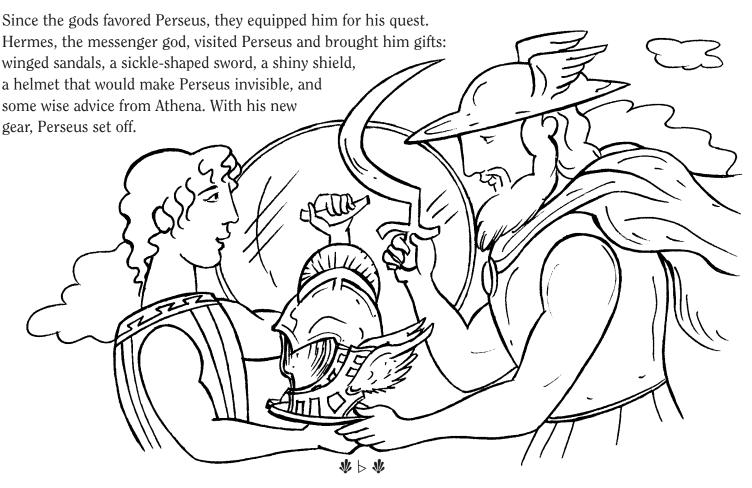
Years passed, and Perseus grew into a noble young man. Unfortunately, King Polydectes was less than noble. He had a sneaky plan to marry Danae and wanted to get her protective son out of the picture. Appealing to Perseus's sense of bravery and adventure, the king challenged Perseus to fetch the head of Medusa. Perseus accepted and asked the gods for help.

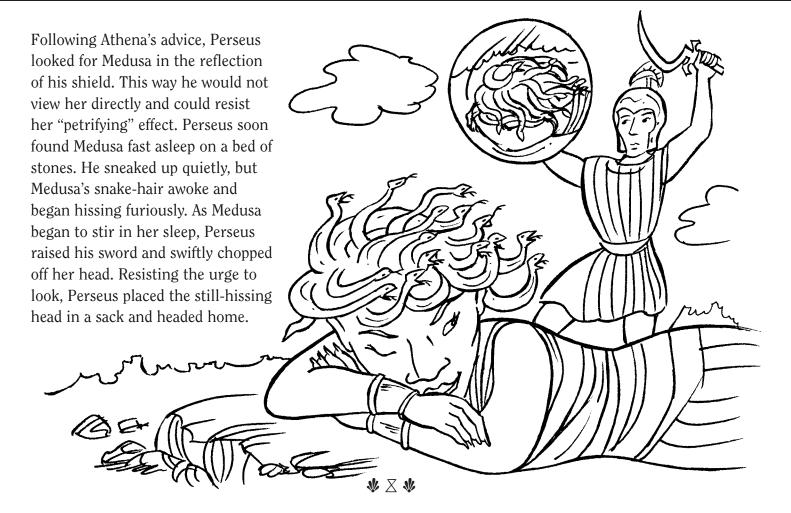
Yikes! Isn't Medusa the snake-haired monster who turns anyone who sees her into stone? Maybe my father, Zeus, will help me out.

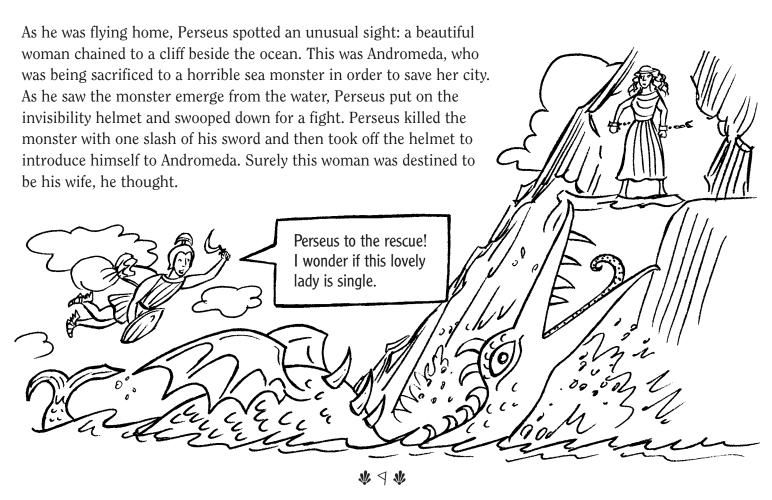


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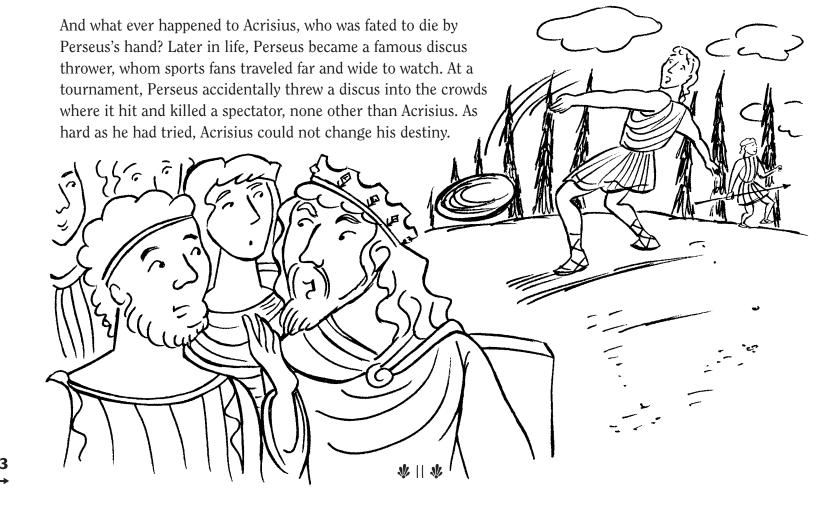


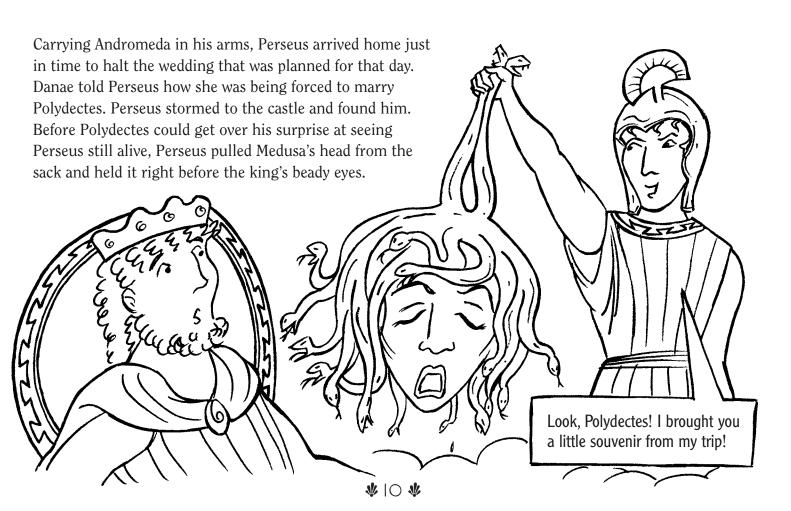




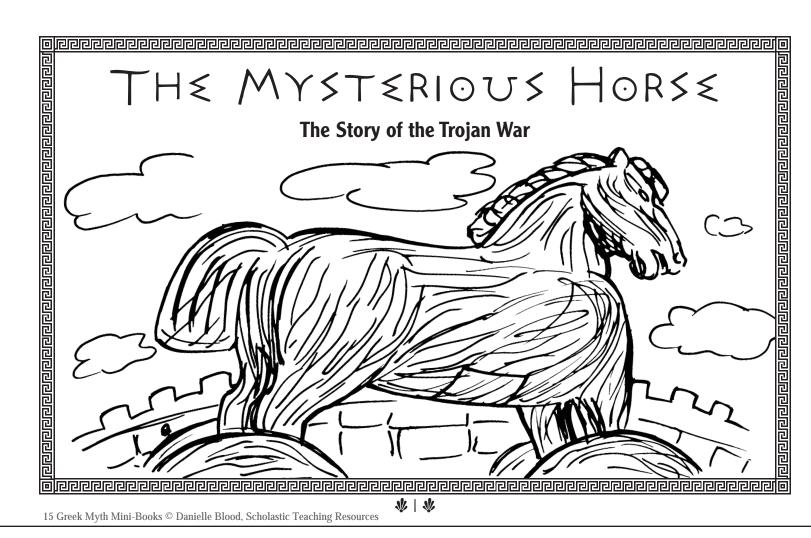


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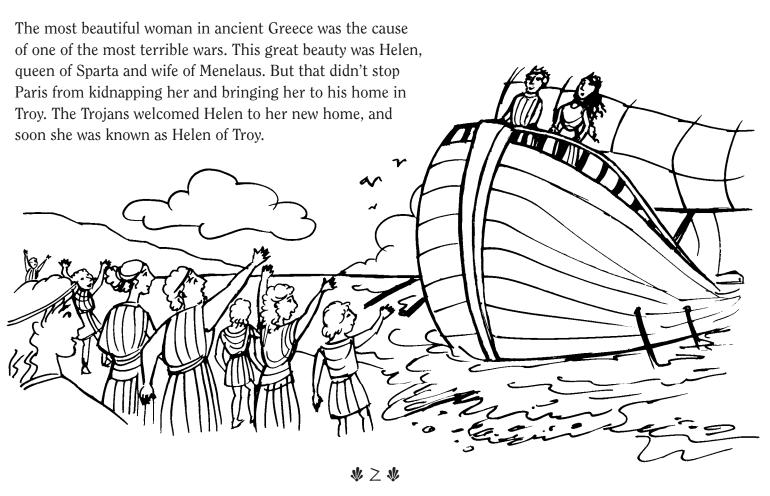


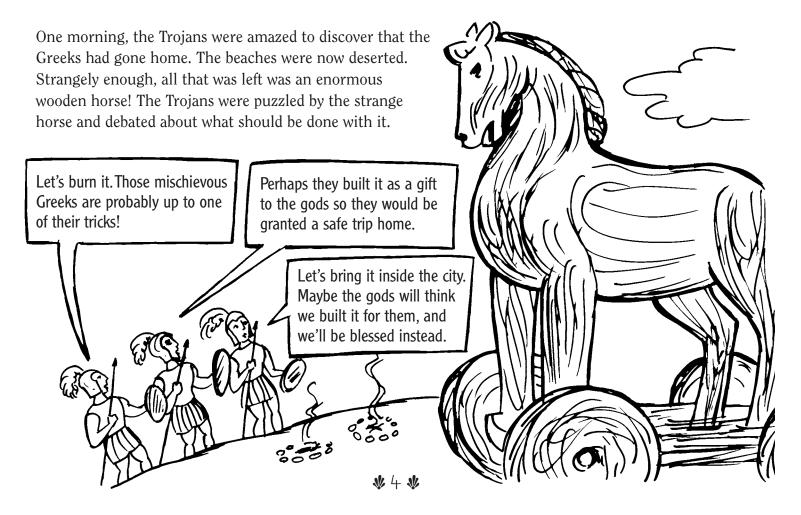


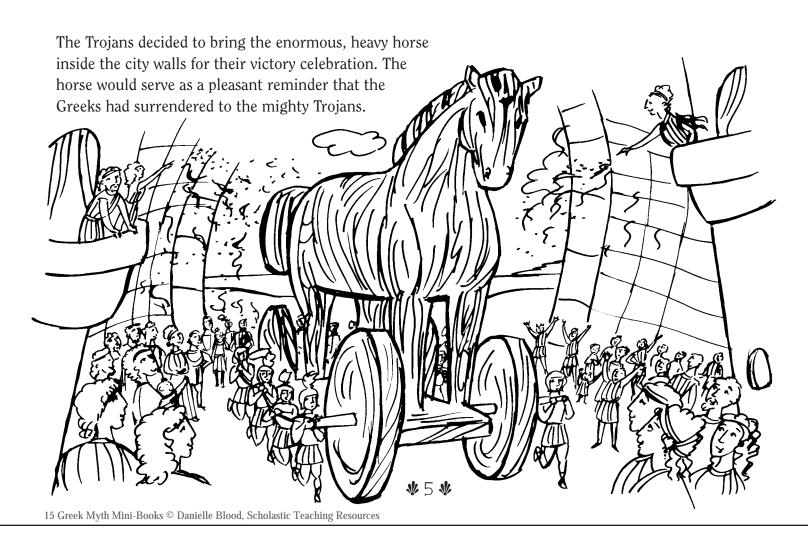
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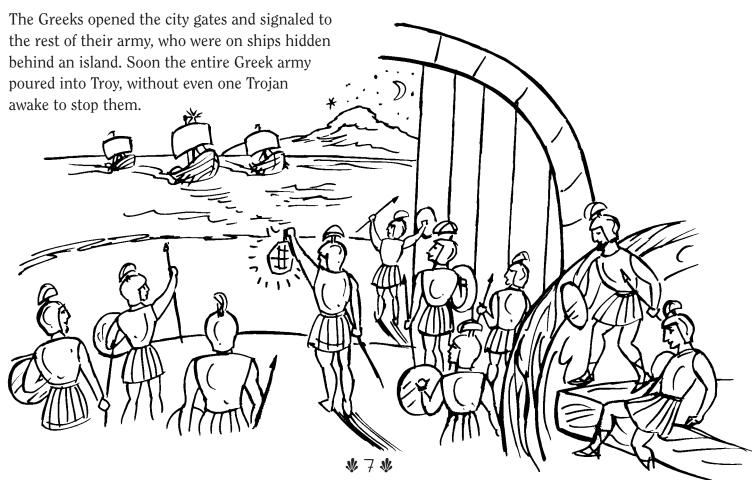


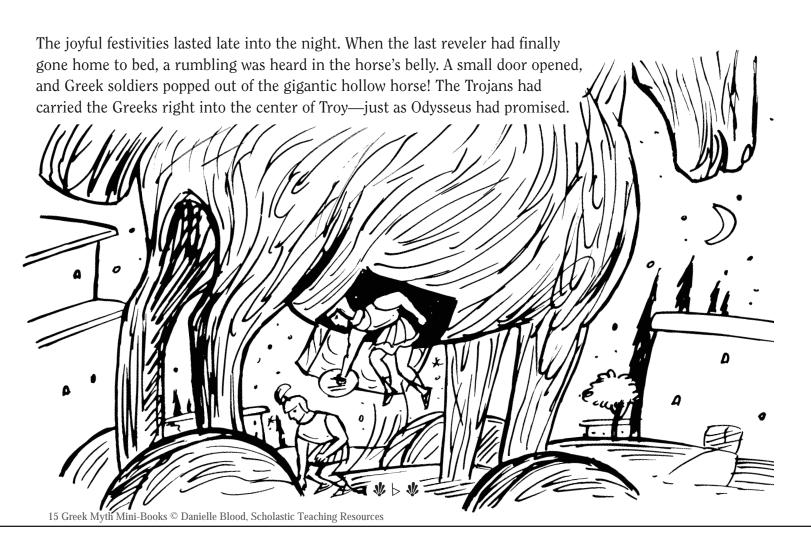
Menelaus was not going to put up I've got a plan. We won't even have with this. He and the courageous to fight our way into the city. In fact, leader Odysseus gathered forces in the Trojans will carry us inside! Greece, and they set out to bring What are we going to do Helen back. The Greeks landed on this time, Odysseus? the beaches of Troy, and a war Hypnotize them? began that would last ten long years. After countless battles involving some of the bravest warriors of the time, and sometimes even the gods and goddesses, the Greeks never made it inside the city walls. The soldiers longed to return home, but Odysseus would not give up. \geq \checkmark

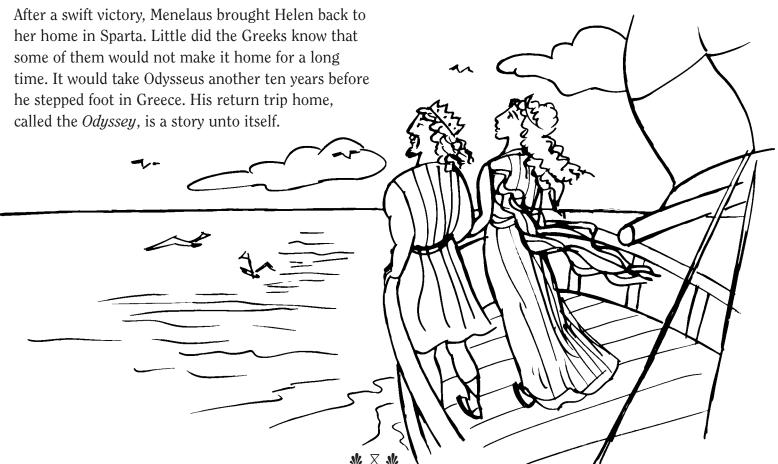












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GLOSSARY AND PRONUNCIATON GUIDE

- **Acrisius** (a-KRIS-ee-us) Father of Danae; accidentally killed by his grandson, Perseus
- **Aegeus** (ee-JEE-us) King of Athens; father of Theseus
- **Althaea** (al-THEE-uh) Mother of Meleager; killed her son by placing a cursed log in the fire
- **Andromeda** (an-DROM-eh-dah) Maiden rescued by Perseus from a sea monster
- **Aphrodite** (af-reh-DI-tee) Goddess of love; Venus (Roman)
- **Apollo** (uh-PAH-loh) Sun god; son of Zeus and Leto; twin of Artemis; Sol, Hyperion, Phoebus, Helios (Roman)
- **Arachne** (uh-RACK-nee) Young woman who competed in a weaving contest with Athena; turned into a spider by Athena
- **Ariadne** (ar-ee-AD-nee) Daughter of King Minos; gave Theseus thread to help him escape from the Labyrinth
- **Artemis** (AR-tuh-mis) Moon goddess and goddess of the hunt; daughter of Zeus and Leto; twin of Apollo; Diana (Roman)
- **Atalanta** (at-uh-LAN-tuh) Huntress who helped Meleager slay the Calydonian boar; married Hippomenes after he outran her in a footrace
- **Athena** (uh-THEE-nuh) Goddess of wisdom; turned Arachne into a spider; Minerva (Roman)
- **Cerberus** (SER-ber-us) Three-headed guard dog of the Underworld
- **Charon** (KAR-on) Boatman who carried souls to the Underworld
- **Clymene** (KLIM-eh-nee) Nymph; mother of Phaethon
- **Cronos** (CROH-nus) A Titan; son of Gaea and Uranus; husband of Rhea; swallowed his children so they would not depose him; Saturn (Roman)

- **Cupid** (KEW-pid) God of love; son of Aprhodite; fell in love with Psyche; also called Eros
- **Daedalus** (DED-uh-lus) Inventor; father of Icarus; designed the Labyrinth and was imprisoned in it by King Minos; escaped by building wings
- **Danae** (DAN-ay-ee) Mother of Perseus; daughter of Acrisius; imprisoned in a tower and visited by Zeus
- **Demeter** (dee-MEE-tuhr) Goddess of the harvest; mother of Persephone; Ceres (Roman)
- **Echo** (ECK-oh) Nymph and gossip; punished by Hera to repeat the last words of others; fell in love with Narcissus
- **Epimetheus** (ep-uh-MEE-thee-us) Husband of Pandora; brother of Prometheus
- **Eurydice** (yu-RID-uh-see) Wife of Orpheus; died on her wedding day and was almost rescued from the Underworld by Orpheus
- **Gaea** (JEE-uh) Earth goddess; wife of Uranus; mother of Cronos and the other Titans
- **Galatea** (gal-uh-TEE-uh) Statue carved by Pygmalion and brought to life by Aphrodite
- **Hades** (HAY-deez) God of the Underworld; kidnapped and married Persephone; Pluto (Roman)
- **Helen** (HEL-en) Queen of Sparta; beautiful wife of Menelaus; brought to Troy by Paris, starting the Trojan War
- **Hephaestus** (heh-FEHS-tus) God of fire; son of Zeus and Hera; married to Aphrodite; Vulcan (Roman)
- **Hera** (HEER-uh) Wife of Zeus; goddess of women and motherhood; Juno (Roman)
- **Hermes** (HER-meez) Messenger god; son of Zeus; Mercury (Roman)
- **Hestia** (HES-tee-uh) Goddess of the hearth and home; Vesta (Roman)
- **Hippomenes** (hip-AHM-ih-neez) Suitor of Atalanta; won Atalanta's hand in marriage by winning a footrace

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- **Icarus** (IK-uh-rus) Son of Daedalus; escaped from the Labyrinth but fell into the sea when his wings melted
- **Medusa** (meh-DOO-sah) Snake-haired Gorgon who turned onlookers to stone; slain by Perseus
- **Meleager** (mel-ee-AY-juhr) Hunter of Calydonian boar; suitor of Atalanta; died when his mother placed a cursed log in the fire
- **Menelaus** (men-uh-LAY-us) King of Sparta; husband of Helen; fought in the Trojan War
- **Midas** (MY-das) Greedy king who could turn everything he touched to gold
- **Minos** (MY-nahs) King of Crete; father of Ariadne; demanded Athenians to feed to the Minotaur; imprisoned Daedalus and Icarus in the Labyrinth
- **Minotaur** (MIH-nuh-tor) Creature with the head of a bull and the body of a man; kept in the Labyrinth by Minos; slain by Theseus
- **Narcissus** (nar-SIS-us) Beautiful and vain youth who fell in love with his own reflection
- **Odysseus** (oh-DIS-ee-us) Wise Greek leader during the Trojan War; Ulysses (Roman)
- **Oeneus** (EE-nee-us) King of Calydon; father of Meleager
- **Orpheus** (OR-fee-us) Musician; attempted to rescue his wife, Eurydice, from the Underworld
- **Pandora** (pan-DOR-ah) First mortal female; wife of Epimetheus; opened a box and released evils to plague humankind
- **Paris** (PAR-is) Prince of Troy; kidnapped Helen and brought her to Troy, starting the Trojan War
- **Persephone** (per-SEF-uh-nee) Daughter of Demeter; kidnapped by Hades and brought to the Underworld; Proserpine or Proserpina (Roman)

- **Perseus** (PUR-see-us) Son of Zeus and Danae; grandson of King Acrisius; beheaded Medusa; rescued and married Andromeda
- **Phaethon** (FAY-uh-thun) Son of Apollo and Clymene; drove Apollo's chariot off course and was killed by Zeus
- **Polydectes** (pol-uh-DEK-teez) King who attempted to marry Danae; turned to stone by Perseus
- **Poseidon** (poh-SY-duhn) God of the sea; Neptune (Roman)
- **Prometheus** (pro-MEE-thee-us) God who disobeyed Zeus by giving fire to humans; punished by having his liver pecked by an eagle
- **Psyche** (SY-key) Wife of Cupid; disobeyed Cupid by looking at him while he slept
- **Pygmalion** (pig-MAIL-yun) Sculptor who fell in love with his statue, Galatea
- **Rhea** (REE-uh) Wife of Cronos; mother of Zeus
- **Sisyphus** (SIS-uh-fus) Man condemned in the Underworld to push a boulder uphill for eternity
- **Tantalus** (TAN-tuh-lus) Man punished in the Underworld with eternal hunger and thirst
- **Theseus** (THEE-see-us) Son of Aegeus; slew the Minotaur
- **Uranus** (yoo-RAY-nus) The first and oldest god; god of the sky; husband of Gaea; father of Cronos and the other Titans; overthrown by Cronos
- **Zeus** (ZOOS) Son of Cronos and Rhea; overthrew Cronos to become the ruler of heaven and earth; husband of Hera; Jove or Jupiter (Roman)