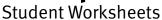


CAE Speaking test





This worksheet helps you understand how we assess your speaking for CAE.

■ Assessment task

Here are 10 pieces of advice for getting good marks in each section of the assessment criteria, but they are jumbled up. Put them into the correct box.

- Use a range of structures.
- · Remember to ask questions as well as respond.
- Try to develop your ideas logically and fluently.
- Try to use interesting words, not just the same ones all the time.
- Try to connect your ideas together clearly.
- Try to be precise in the words you use.
- · Try not to make basic mistakes.
- Participate in all parts of the test actively.
- · Don't worry too much if you have an accent, but try to use correct word stress and intonation.
- Think about your listener how can you help them to understand what you are saying?

Grammatical resource	
Vocabulary resource	
Discourse management	
Pronunciation	
Interactive communication	

Dos and Don'ts checklist

■ Throughout the test

Do listen carefully to instructions given and questions asked throughout the test and focus your answers appropriately.

Do ask for clarification from the interlocutor only if you are not sure what you have been

Do speak clearly so that both examiners can hear you.

Do make use of opportunities to speak in all parts of the test, and extend your answers where appropriate.

Don't worry about being interrupted by the interlocutor. It's important that the interlocutor keeps to the correct timing throughout the test.

■ Part 1

Do extend your answers appropriately by giving reasons or examples.

Do remember that these questions are about you and your personal opinions.

Don't prepare long responses in advance. You are unlikely to answer questions correctly.

Don't just answer 'yes' or 'no' as you will not demonstrate a range of language.

■ Part 2

Do use the written prompts on the paper to help you remember the task.

Do answer the question you are asked after your partner has spoken, but don't speak for too long – you have up to 30 seconds for your answer.

Don't interrupt your partner's long turn.

Don't worry about being interrupted by the interlocutor after you have spoken for a minute.

Don't try to give your views during your partner's long turn.

Don't just describe the photographs. Follow the interlocutor's instructions and answer the questions as this will help you produce language at the right level.

■ Part 3

Do use the written prompts on the paper to help you remember the task.

Do talk about each picture together in detail before moving on to the next.

Do respond to what your partner says before making new suggestions.

Do be sensitive to turn-taking.

Don't try to dominate your partner or interrupt them in an abrupt way.

Don't simply respond to what your partner says all the time. Be prepared to initiate discussion by asking questions and developing topics.

Don't worry if you disagree with your partner. As long as you are polite and not overbearing, this is all part of interactive communication.

Don't make your decision too early - it should come at the very end of your discussion.

■ Part 4

Do try to give extended answers wherever possible – give reasons and examples for what you

Do discuss answers with your partner when invited to do so by the interlocutor.

Do remember that you should give your opinions but there is no 'right' answer to the questions - you are assessed on your language not your ideas.

Don't worry if you disagree with your partner's ideas - you can show good language by disagreeing and giving reasons.