



This worksheet is based on Part 2 of the CAE Speaking test.

■ Task One: focus on Marie



1. Watch the beginning of Part 2 on the DVD and listen carefully to the interlocutor's instructions to Marie. Write the missing information in the box below.

Interlocutor: Marie, it's your turn first. Here are your pictures. They show _____
 _____.

I'd like you to compare two of the pictures and say _____
 and _____.

2. What question do you think the interlocutor will ask Chloe? Write your idea in the box below.

Interlocutor: Chloe, which picture do you think _____?

3. Now work with a partner and take it in turns to do Marie's task. Then discuss these questions with your partner:
- Did you speak for a minute?
 - Did you compare two pictures in an organised way and answer the second part of the task?



4. Now watch Marie do the task on the DVD and compare your performance with hers. These questions will help you:
- Does Marie do the task, or just describe the pictures?
 - How could she have done better?
 - How does your question for Chloe (above) compare with the question the interlocutor asks Chloe?

■ Task Two: focus on Chloe



1. Watch the next part of Part 2 and listen carefully to the interlocutor's instructions to Chloe. Write the missing information in the box below.

Interlocutor: Now, Chloe, here are your pictures. They show _____
 _____.

I'd like you to compare two of the pictures and say _____
 and _____.

2. What question do you think the interlocutor will ask Marie? Write your idea in the box below.

Interlocutor: Marie, _____?

3. Now work with a partner and take it in turns to do Chloe's task. Then discuss these questions:
- Did you speak for a minute?
 - Did you compare two pictures in an organised way, and answer the second part of the task?



4. Now watch Chloe do the task on the DVD and compare your performance with hers. Discuss these questions with your partner:
- Does Chloe address the task?
 - Does Chloe use a range of structures, particularly tenses?
 - How does your question for Marie (on the previous page) compare with the question the interlocutor asks Marie?

■ Task Three



1. Watch the whole of Part 2 again, and complete the table below.

Question	Marie	Chloe
<i>What does she do first?</i>	_____ _____ _____	_____ _____ _____
<i>What does she do next?</i>	_____ _____ _____	_____ _____ _____
<i>Does she use a range of tenses?</i>	_____ _____ _____	_____ _____ _____
<i>Does she use a range of vocabulary?</i>	_____ _____ _____	_____ _____ _____
<i>Does she address the task?</i>	_____ _____ _____	_____ _____ _____
<i>Does she give an appropriate response to her listening candidate question?</i>	_____ _____ _____	_____ _____ _____

2. Who gives a better performance in this task, Marie or Chloe? Why?
