

NEURO-ENERGETICS AUDIO-TAPE SERIES

# BEYOND WORDS: LANGUAGING CHANGE THROUGH THE QUANTUM FIELD

*A digitally recorded,  
professionally mastered,  
live 3 day training.*

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*Presented by*

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## **BEYOND WORDS: linguaging change through the quantum field.**

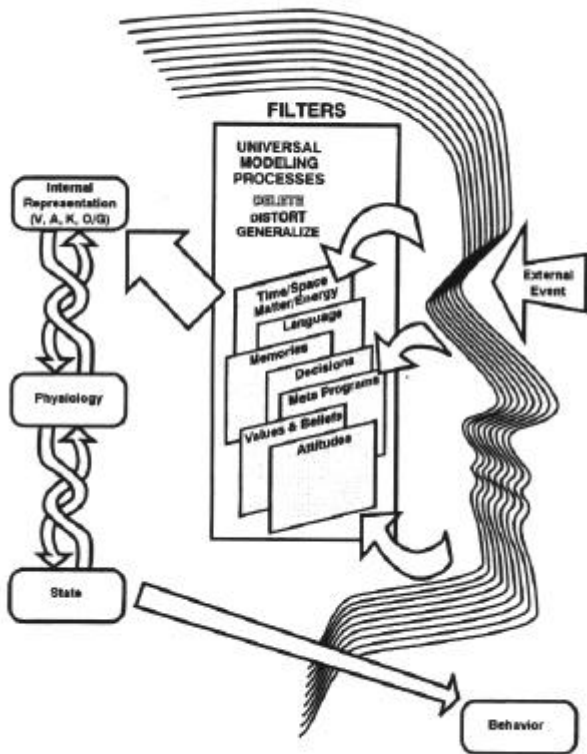
The following is a three day segment recorded live during a Master of Practitioner of Humanistic Neuro-Linguistic Psychology™ Certification Training. In this advanced training, John and Julie present a new model for creating change conversationally. The rationale for the approach is based on a blend of quantum theory, spirituality, and modern linguistics.

This booklet contains all of the salient manual pages, handouts, and wall charts to be able to follow the training on tape. The pages, handouts, and wall charts in this booklet are in the order that they were used in the training. Disregard any reference to page numbers that the trainers may mention on the tape.

There are numerous demonstrations of the language patterns being taught, both overt and covert. The advanced student can also use these tapes as a model for how to chunk and sequence **new information** so that it is **installed at the unconscious level**, while at the same time, being balanced with teaching for the conscious mind.

So.....sit back.....relax.....and **enjoy the expansion.....**  
of discovering that **no matter what you think, you are  
always more than that!**

# NLP COMMUNICATION MODEL



# HUMANISTIC NEURO-LINGUISTIC PSYCHOLOGY™

## *Basic Presuppositions*

- 1. No matter what you think you are,  
you are always more than that.** 10<sup>11</sup>  
10  
We have *all* the resources we need.
- 2. Reality is a construction.**  
The map is not the territory.  
You get what you focus on.  
Every generalization eventually breaks down, including this one.
- 3. Reality and meaning are created through relationships.**  
Relationships are cybernetic and meaning is context dependent.  
Relationships are more than the sum of their members.
- 4. Living is learning.**  
We can't not learn.  
All behavior is motivated by a positive (self-adaptive) intention.
- 5. Perception is learned.**  
Memory is an active, synthetic process.
- 6. Everything and everyone is interconnected.**  
We are of the same holograph.  
At the quantum level we are one.  
No matter what you think you are.....

## REALITY IS A CONSTRUCTION

VOID—quantum field  
—all possibility exists  
—no time, cause-effect

We observe with our mind (*thought*)

Observations are measurement (*thought*)

Measurements transform  
nothing into something—matter

The primary way in which we  
make measurements is through language.  
(*“metra”—same root as matter*  
*—greek—“uterus”—“womb”*)

**VOID**

*"THE QUANTUM FIELD"*



measurement-observation—thought



language



thinghood



matter

# PRESUPPOSITIONS

## I MATTER AND ENERGY

### A. Existence

Thinghood - nouns - as soon as it is in language it has to exist on some level.

Creates dualism and implies opposite

How do you know...?

### B. Awareness

Directs attention

Words like: aware, notice, sense, realize, consider, think, along with most sensory words

Works whether you use negation or "not"

Powerful pace and lead construction

### C. Possibility and Necessity

Are modal operators (there is a third\*)

Neg. necessity——**necessity**

words like: should, have, must, need, supposed to, ought to

\*Improbability——probability

words like: could, would, may, might

Impossibility——**possibility**

Words like: can, able to, will, want, choose, decide, intend  
can>>>>able to do the process of, or allowed to do the process of.



## II SPACE-TIME

### A. Temporal

Tenses, adverbs, adjectives, prepositions

Past—————Present—————Future

### B. Ordinal

Implies order and syntax

Prepositions, first, second, third, finally, lastly...

Implies time also

Reverse order

### C. Exclusive/Inclusive Or

Carves up space by creating dichotomies

Basis of double binds

Chunk up

### **III RELATIONSHIP OPERATORS**

These imply what relationship exists between elements within space, time, matter and energy

#### **A. Cause-Effect**

Can be direct or implied

Words like: causes, make, because, If....then; As....then; since, so, and any other verb of causation

Sleight of mouth patterns

MMIII example

Linguistic Re-sourcing

#### **B. Complex Equivalence**

Creates identity- implies things or their meaning are synonymous

Words like: is, am, are, and any variation of the verb "to be"

Sleight of mouth

De-identification Pattern

# Creating Resources

*Using Presuppositions of:  
Existence, Awareness & Possibility*



**Identifies resources**

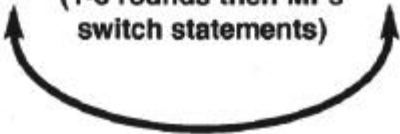


*“you are aware...”*

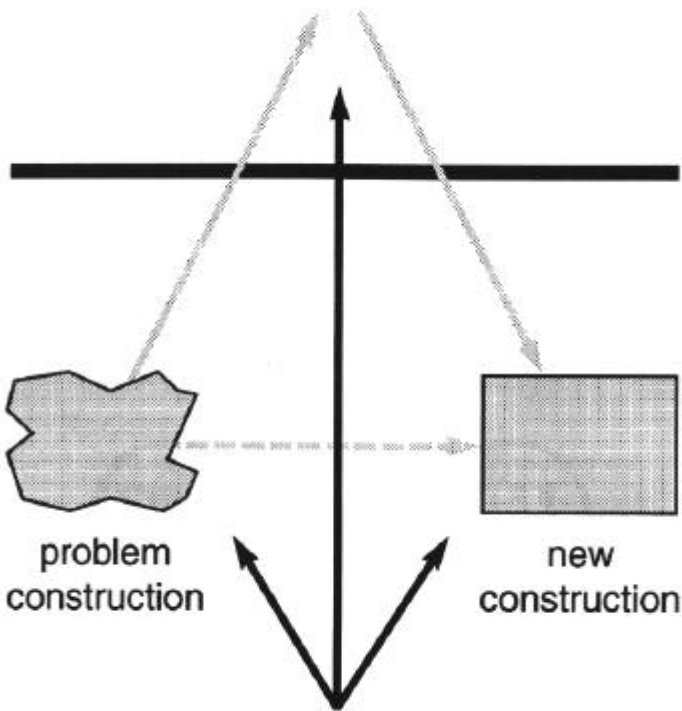


*“you are not aware...”*

**(1-3 rounds then MPs  
switch statements)**



# VOID



problem  
construction

new  
construction

3 Different BMIRS  
(physiologies)

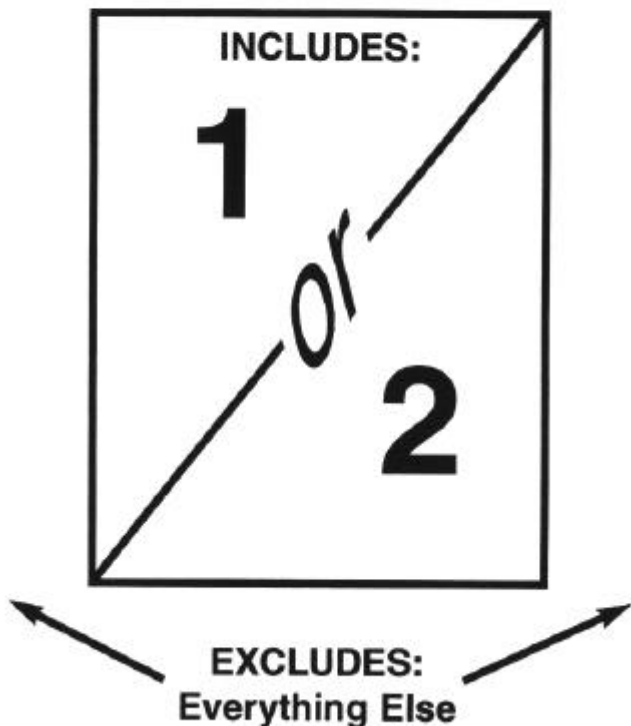
# DECISION DESTROYER

Useful for regret, decisions or reactions.

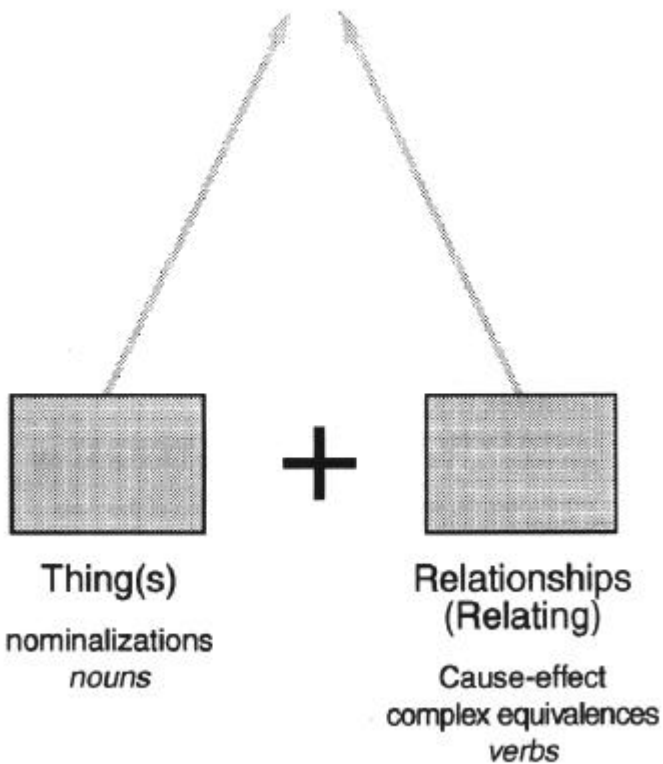
1. **Pace problem.**
2. ***“Where were you when you were deciding that?”***
3. ***“....and just before that where were you?”***
4. ***“Notice how many options you have NOW.”***

# Inclusive/Exclusive "OR"

*Carving Space in Reality*



# Reality Construction



# RELATIONSHIP OPERATORS

These imply what relationship exists between elements within space, time, matter and energy

## 1. Cause-Effect

Can be direct or implied

Words like: causes, make, because, If....then; As....then; since, so, and any other verb of causation

Sleight of mouth patterns

MMIII example

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## 2. Complex Equivalence

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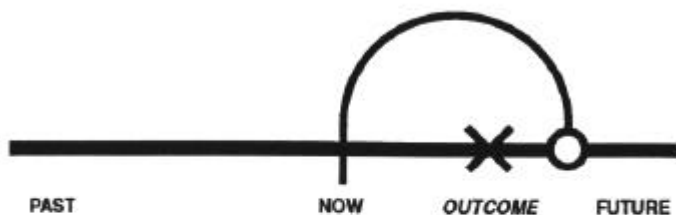
De-identification Pattern



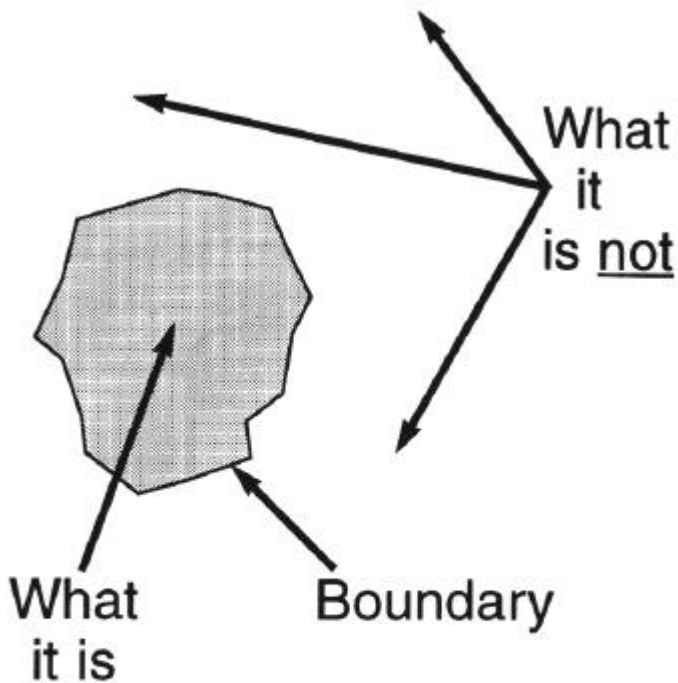
## **META MODEL III**

### ***Directionalized questioning***

- 1. What's wrong?**
- 2. What caused this problem?**
- 3. How have you failed to resolve this?**
- 4. How can you overcome the solution to your problem?**
- 5. What would you like to change?**
- 6. When will you STOP IT being a limitation?**
- 7. How many ways do you know you've solved this?**
- 8. I know that you know when things have shifted.**




How can you  
*overcome the solution*  
to the problem?



**How do you know?**

*Reality Strategy*

# LINGUISTIC RE-SOURCING PATTERN

1. What's the problem?
  2. How do you know it's a problem? (*old reality strategy*)
  3. When did you decide that?
  4. When don't you do it now?
  5. What are you deciding then?
  6. How is that different from how you were?
  7. How do you know that, now? (*new reality strategy*)
  8. What other changes would you like to make?
- 
- INTERVENTION

# Cartesian Coordinates

**Converse**

**$\sim A$  B**

What **wouldn't** happen  
if you **did**?

**Theorem**

**A B**

What **would** happen  
if you **did**?

**Non-Mirror  
Image Reverse**

**$\sim A$   $\sim B$**

What **wouldn't** happen  
if you **didn't**?

**Inverse**

**A  $\sim B$**

What **would** happen  
if you **didn't**?

# Cartesian Coordinates

**Converse**

**$\sim A$  B**

not limit stop

**Theorem**

**A B**

limit stop

**Non-Mirror  
Image Reverse**

**$\sim A$   $\sim B$**

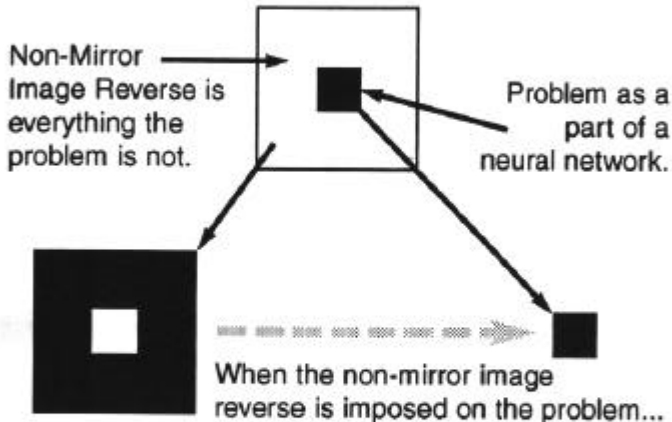
not limit not stop

**Inverse**

**A  $\sim B$**

limit not stop

# Non-Mirror Image Reverse



...the boundaries disappear.

# Cartesian Coordinates

## *Example*

Converse	Theorem
$\sim A$ $B$	$A$ $B$
not      lose not      confidence remember accurately	not      lose remember      confidence accurately
Non-Mirror Image Reverse	Inverse
$\sim A$ $\sim B$	$A$ $\sim B$
not      not not      lose remember      confidence accurately	not      not remember      lose accurately      confidence



# Cartesian Coordinates

*Example with problem and outcome*

<b>Converse</b>		<b>Theorem</b>	
<b><math>\sim A</math></b>	<b>B</b>	<b>A</b>	<b>B</b>
not anxiety	security	anxiety	security
<b>Non-Mirror Image Reverse</b>		<b>Inverse</b>	
<b><math>\sim A</math></b>	<b><math>\sim B</math></b>	<b>A</b>	<b><math>\sim B</math></b>
not anxiety	not security	anxiety	not security

## DE-IDENTIFICATION PATTERN

Useful for challenging and transcending boundary conditions associated with complex equivalences

Complex equivalences are the language construction of identification

I am \_\_\_\_\_

I ≡ \_\_\_\_\_

*With a slight adjustment of language you can use this easily on yourself therapeutically or as a meditation if you continue to repeat steps 3 through 6*

**1. Elicit complex equivalence.**

- The verb "to be"
- This will commonly come in the form of "I am..."

**2. Pace and feedback complex equivalence.**

**3. *Is that all you think you are?***

- Calibrate to physiological shift.

**4. *"Aren't you more than that?"***

- Calibrate to agreement.

**5. *"What are you that's not (previous identification)?"***

- You want a verbal answer here. (What you have just done is either expanded the identification that encompasses larger neural network. You need a word to stabilize the shift.)

**6. *"And beyond (word elicited in #5), is that all you are.....how much more are you than that?"***

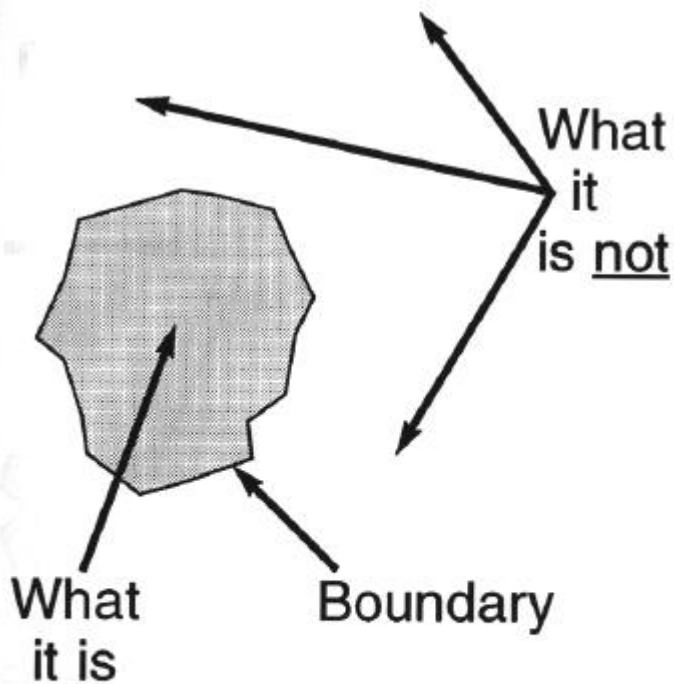
- If you need extra leverage, then add:  
"You do know you are more than that, don't you?"

**7. *"How do you know?"***

- This anchors the change to the client's reality strategy.

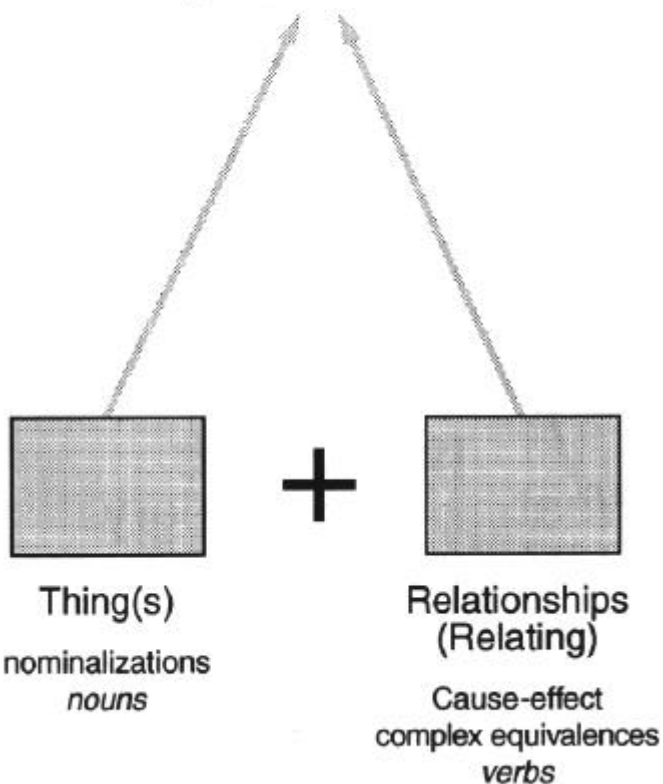
**No matter what you  
think you are...**

**You are *always* more  
than that!**

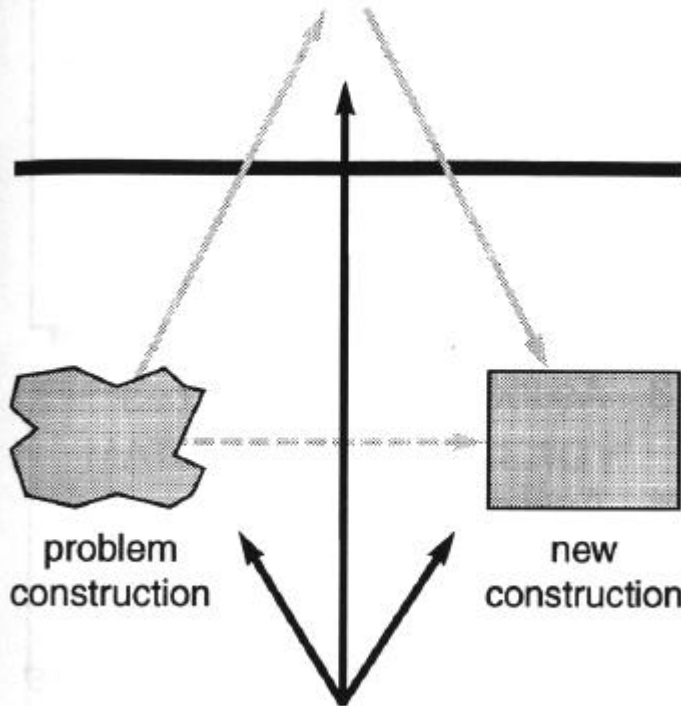


How do you know?

# Reality Construction



**VOID**



**problem  
construction**

**new  
construction**

**3 Different BMIRS  
(physiologies)**

# The META PATTERN of all NLP Patterns

1. Associate to Problem
2. Dissociate from Problem
3. Associate to Resources
4. Associate Resources  
to Problem
5. *Associate new present state  
resources to future*



**SPACE**

*where*

*Where do you it?*

*Where don't you  
do it?*

**TIME**

*when*

*When do you it?*

*When don't you  
do it?*

**MATTER**

*what*

*What do you do?*

*What don't you  
do?*

**ENERGY**

*how*

*How do you do it?*

*How don't you  
do it?*

# NOTES

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**BEYOND WORDS:**  
*LANGUAGING CHANGE  
THROUGH THE QUANTUM FIELD*

*Presuppositions of Humanistic  
Neuro-Linguistic Psychology™*

*Quantum Theory  
Applications of Language*

*Linguistic Presuppositions*

*Decision Destroyer*

*Linguistic Re-Sourcing*

*Cartesian Logic Linguistic Applications*

*De-identification Pattern*

*Meta-Pattern of All NLP Patterns*



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