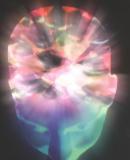
# inside the chess mind



how players of all levels think about the game

EVERYMAN CHESS TACOB AAGAARD

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has ever been done before. It has. The Dutch psychologist and chess fan Adriaan de Groot tested a lot of top chess players in the late 30's and early 40's (the decades, not the age groups). This led to different conclusions, which it is logical to relate to.

But then we are already at the second consideration. What lead of book would I like to write, and with that comes what laid of book would I personally have Bled to read, had I not disposed of my last name in favour of my middle name at the age of 12 (which would have meant that someone clee would have been adaed to write the book). I quieble, mean to the condision that a scientifically-oriented book was not really something that interested me. What facinisted me about this project was the diversity I expected in the teast, originating from the test subjects different personalities, age, kilosyncrasies and backgrounds. This is what I have tried to bring into the book by quoting the players as precisely as possible while still miding sense; it, avoiding redundancy and less coherent talking or, in other words, changing spoken language into written language.

Soil, though this book should be seen mouth as an empirical study – where the author has allowed the nuturalist to take incon form, and found himself messed up and confused as a needre-year old boy in a nodist colory – there has been some room for basic questions and conclusions along the way. The main conclusion is the limitation of the experiment as such. It almost instantly became obvious to me that the selection of exercise could have been elevered and more nounded. More, that in order to make any conclusions of selemific value, more tests would have been needed. Probably the ferent exercises from time to time, allowing the possibility of reshaping the tests based on the conclusions of the first sear of results. For practical reasons this was not possible, mainly because it was hard to summon the gasts to ask people like Pert Helien Nichest and Army Ususpow to participate even once in the testing, Asking them to participate almost regularly would simply have been impossible – and indecent.

Another important conclusion was that performance in the tests would never fully correspond with the actual plasing strength of the different participants. (This goes beyond the obvious diversity of form on the day.) Practical use of and knowledge about opening throwly does not play a great part in the testing (mainty because an author of many opening books, the subject has a tendency to be represented enough in my writing alterably, inclusif costs the ability to see simple teacties, nor the probleoglead aspect of the game; minor piece endings and pawn endings are not represented, changing pointions are simply absent; dozed positions also didn tog estimate, and the activities and would not have been able to write anything decent about a closed positions are simply absent; dozed positions and sould position as a final solution is both a strength and a weakness. It is certainly a strength for the book as a reading esperience, but it does influence the comparison was the contraction of the exercises, as this greatly favours the logical placer over the intuitive player (Peer Hein Niebeleen ». Narmy Ysusope could be mentioned on so the limitative player (Peer Hein Niebeleen ». Narmy Ysusope could be mentioned on the properties of the place of the plac

What is very important for me to stress – Silence now, Shut that book and listed. Hey! Open it again, I was just lishding – is that the cuercies are not meant to be competitive in any way. To judge the performance of Peter Heire Nielsen against Youspow, or Skovgaard against Skovgaard is not really interesting, as it would in no way reflect how these people would do in a real over-the-board pame. The strength of a player in a fluent situation is not the same as that of the test room. The positions was the position of the strength of the position of the total continued paper more to some than others, and concentration level will not be that of the tournament hall for everyone. Talking into a microphone might decrease the abilities of one and increase the ability of another.

What is interesting is to examine the thought process itself, and try to indige when it is suncecesfol, and why. Not that there will be an area on how best to think, or a certain algorithm to follow. There simply cannot be, as where is no single amove. But with all its insperfections and recreation, this is obeloable about chess as the sport of the mirel. It is a deep study of ten positions of different origin and character, and an insight into what different chees playes of different strength have thought about them. This can be used as infortainment or even as a mirror to the reader, who is of course invited to do the exercises himself.

Rather than giving answers, this book sets out to pose spacisions. Rather than to teach and preach as muth, this book is intelligent. Ruther than being scientific or in-structional, this book warns to inspire and communicate. Chess is a game of beautifigation, as well as the greatest possible meaning to our many-sided timeligation, as well as the greatest possible the control to our many-sided timingination, as well as the greatest possible challenge to our minds. Chess thinking is the essence of chess as an ard as a compositive sport. It is where we can be revealed for our attempts to grasp the depth of this artistic combinatorial mathematics with moments of clarity and revealation.

This book is dedicated in great gratitude to its heroes: the people who were brave enough to open up their minds for the rest of us to gain some insight into the diversity of chess thinking.

> Jacob Aagaard, Copenhagen, May 2004.

# CHAPTER ONE

# The Test Positions

The following ten positions will be discussed for the next 150 pages of this book by chess players at all levels. But first you have the chance to compare your own findings with those of GMs peter Hein. Netche and Artur Yusupow, as well as those of IM Jesper Hall, Der. Por Timmermans, 1962; 815, and 1962; 810, and 1964; and other really nice and smart people who were kind enough to help me with this limle project.

The best method would probably be to try to solve the exercises in exactly the same fashion as they did. In order to do this you need to have a tape recorder or recordable minidisk, or just a microphone inserted into a computer. In case the reality check is of less importance to you, you can of course jot down candidate moves and the most important main lines on a piece of paper. Only for Test Position 2 you need to have opposition of some kind: either a friend who can use the comments in this book to play the strongest reply to almost any move you can come up with, or maybe more realistically, by playing the position

against a strong chees-playing program such as Pritg. 8. Here the computer should be given at least 10 seconds to come up with an answer, but not much more than that. That is if your computer has 256 MB RAM and a processor of at least 1000 MBL. If your computer is slower, then give it more time. If you do not own a computer you can ry the old trick with a piece of paper and the solutions.

I would recommend that you do all the tests before proceeding with the book, as did the subjects, though the order in which you do them is completely irrelevant. This will give a more continuous thought process: you will be concentrated and not starting from scratch each time. To complete the test will take somewhere around three hours all in all. The main reasons for doing these exercises as a reader is that, if you have not faced these positions with uncertainty yourself, it will be very difficult to associate with the challenges and difficulties of the participants in this experiment. The danger is that you will then find it less valuable to go through their

differently structured thought processes. The second best option is that you look at the positions and then follow the thought processes of the participants in order to learn more about the position as you ago along, In both cases it is highly important that you refuse in much tooking at the makes of the position as the makes of the position as the makes of the position and makes in the different contrate before the makes of the position of t

Imagine that you do not know the rules of chess and then try to look at the board without seeing possible moves, but only chunks of wood. It should not be possible. Or that you do not see possible captures. You cannot unlearn the rules are

chess or forget how to take a piece. Equally, only with the assistance of time would you be able to forget the solutions, and be able to meet the positions anew. But it would be strange to go through the solutions to the 10 exercises and then put the book away in a drawer for three years before you continue reading it. So why not forget about booking at the

solutions for now, and take a trip into the unknown together with these wonderful and intelligent and highly different people, who have been so kind as to look at these exercises and share their thought processes, well aware of the mistakes they were bound to commit.

Without further ado, let us turn to the different positions.

#### Test Position 1



White to move. Take 5 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

# **Test Position 2**



White to move. Take 30 minutes and play the white position as if it was a game and you had 30 minutes to the end of the game. This can be done against a friend who is finding the relevant replies in this book, or against a computer chess-playing program like Firitz.

#### Test Position 3



White to play. Take 7 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

# **Test Position 4**



White to move. Take 10 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

#### Test Position 5



Black to move. Take 6 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

# Test Position 6



White to move. Take 8 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

# Test Position 7



White to move. Take 5 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

#### **Test Position 8**



Black to move. Take 12 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

Test Position 9



find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

Test Position 10



continuation. Do this talking to a microphone or taking notes on a piece of paper at timely intervals. Take the time you find necessary and write it down too.

# CHAPTER TWO

# The Participants

#### Grandmaster Artur Yusupov

Arrur is originally from Moscow, but now less with his wife and his reso children, a 12-year-old girl and a 10-year-old pitch and a 10-year-old pitch and a 10-year-old pitch with a 10-year-old pit

player, but these days he calls himself a professional trainer – probably!

At the age of 43 he has an Elo rating of 2589 and is ranked 7th in Germany and 142 in the world (as of January 1st 2004). According to this author, this is mainly due to his peaceful nature and lowered ambitions; Yusupov is still a very strong player.

During the testing Yusupov was calm and focused, scratching his legendary big red beard, mumbling out phrases in English, often with Russian syntax. His attitude towards the test was generally very relaxed and full of adventure. It no longer consider myself a professional player, he would say. 'I no longer do any training and I am no longer in top shape.' To the fact that he had recently departed from FIDE's top 100 list, he exclaimed: 'What a r dielf.' Now I no longer have to worry about such silly thines as traite.

Testing Yosupov was a very pleasant experience, except for a most unfortunate feature: during the fourth test position the microphone broke. The failure to the microphone was minor, but sufficient to ruin the taping. This was only discovered some days after the test had finished and the poor writer had few choices at his disposal:

One was to completely disregard the participation of this, the most famous of participants. Definitely not fair to the readers, though it would save the author's face.

Another was to rearrange the test, hypnotise the German grandmaster and make him lose all recollection of the positions and do the test all over. Unfortunately the writer did not possess the abilities required for this Harry Potter solution, nor the owl-number of Harry Potter himself. So he was left with:

The third and only option. When the mistake was discovered the writer had a complete fit and threw his laptop our the window. A few minutes down the line, when no improvement to the situation had been detected, the writer did the only possible thing. He sat down and reconstructed Yusspon's answer with thought to the best of his ability. These writers of this book would like to enders for the when the dependent of the sense of a complete account of the testing of Grandmaster Yusspon. However, the work of t

overall value from this obvious flaw.

On the way I would like to thank God for yet another sublime lesson in humility. If you continue this way I am sure very small things are in store for me indeed.

The game I have chosen to present Yusupov is one he himself considered to

#### Yusupov-Sokolov Moscow Championships 1988

Catalan Opening

1 d4 166 2 c4 e6 3 g3 d5 4 1g2 dxc4 5 163 c5 6 0-0 1c6 7 1e5

Sokolov played this line all the time against the Catalan in the 80's.

8 © xc417

Not the main choice at the time; 8 Da3 was more mainstream.

8...cxd4 9 ±14 0d5 10 0d6+ ±xd6 11 ±xd6 0de7 12 0d2 0-0 13 ₩b3 ±c8 A new move at the time.

# 14 ⊕c4 ∏e8

In Informant 46 Yusupov gives 14. East 51.5 &cc 20xb3 16 &cd 8 &cast 17. &c? a sclearly better for White, but after 17. &c? as clearly better for White, but after 17. &c? as clearly as Eal2? because of 18. d3 and Black is much better. After 18. &cd 6 White would still keep the advantage thought.

## 15 ≣fd1 @f5 16 &c5 e5

Black is trying to cling on to the extra pawn – his excuse for giving away the two bishops.

16...豐f6 is brutally met by 17 g4! ⊕h4 18 急xc6! and Black is very weak on the dark squares and might be about to lose material.



#### 17 e4!

A wonderful positional decision. Black is allowed to have a passed pawn, but White has the initiative and the two bishops, and therefore also the advantage.

#### 17. Ø/fe7

The alternative was 17...\(\tilde{D}\)h6 18 \(\tilde{D}\)d6 \(\tilde{A}\)e6 19 \(\tilde{D}\)xe8 \(\tilde{B}\)xe8 20 \(\tilde{D}\)h3 \(\tilde{D}\)a5 21 \(\tilde{B}\)d5 and White wins the exchange. The endgame is only slightly better for him, but in practice this might prove to be

torture for Black.

18 @d6 Ef8 19 @xb7 This is not about winning a pawn, as it

does not do so, but about eliminating the black bishop.

19...@xb7

19... #c7!? was probably better here. 20 @xb7 ≅b8



21 Wa6!

After 21 2 ve7 5 ve7 22 Wya7 Vusupov gives 22... #d6! and Black has good counterplay along the open files and against the ill-placed white queen. In our time and age Fritz 8 thinks the position is simply equal.

Yusupov thinks that 22... #c8 is bet-

ter, but after 23 2a3 he likes the compensation given to him by his two bishops and the better coordination. 23 &f1!

The second bishop is brought into play.

23 f512 24 0 a3 IIb6 24...fxe4? 25 &xb2 響xb2 26 響b3+

and Black will have a difficult endgame. 25 ovf5 Oh4

25. Exf5 26 Eacl was the alternative (preferable according to Yusupov), but White is much better here as well.

26 Hab11 @ec62

After this White is able to organise a strong attack. Necessary was 26...Ded5 when Yusupov was intending 27 Ac4 空h8 28 全xb4 基xb4 29 基xb4 響xb4 30 Wxb4 with excellent winning chances in the endgame. White has a superior bishop against knight and the black king

has difficulties getting into the game.

27 & a2 IId8

27. Ec8 28 ≜xb4 €xb4 29 a3 €c6 30 草yh6 響yh6 31 草cl and White wins material.

28 #xc6! @xc6 29 Exb6 Wxb6 30 ₩c4+ \$h8



31 Wf7!

piece.

With the threats 32 \$ f8 and 32 f6.

31... Hg8 Forced, If 31... 5b4 32 f6! \$\mathbb{\mathbb{H}}g8 33 fxg7+ Exg7 34 Wf8+ and White wins a

32 t6 Wd8 33 0 e71 With the idea 34 fxe7+ and 35 \$6.

33 ... 0xe7 34 fxe7 @d7 35 Ed3! With the idea 36 \$\mathbb{Z}f3 and 37 \mathbb{\mathbb{W}}\text{xg8+} winning.

35 h6

35...e4 36 基xd4! 管xd4 37 管xg8+ \$\text{deg} 8 38 e8\$ mate. 36 H13 Hc8

This attempt at counterplay is futile, probably the product of time trouble. 37 Wf8+ wh7 38 IIf7 IIc1+ 39 dg2 @c6+ 40 dh3 @e6+ 41 dh4 1-0

# Grandmaster Peter Heine Nielsen

Peter is a 30-year-old grandmaster, born May 1973, living in Aarhus, Denmark. He is currently Scandinavia's number one by a narrow margin, but will soon lose this position due to a few bad results. But that he belongs to the absolute top here is beyond question. He is well known for his preparation and for his great physical size: 1 metre and 98 cm in height he is a true tower, terribly intimidating when he leans over the board.

His best result so far was to win the North Sea Cup in Esbjerg 2001 together with Peter Svidler, but I am sure that even greater things will happen to him over the years. His Elo at the time of writing is 2638, but as said he will lose a few points on the next list.

Outside of tournament life he is sinele, at times a history student, and also the joint author of The Accelerated Drugon with Carsten Hansen (Batsford 1998).

During the test Peter had a few problems concentrating but, as he said, these kind of exercises are not the natural playing field for him, which also explains some of his mistakes. He sees himself more as a intuitive player.

Here is a very attractive game from him, in which he beat the Bulgarian no.2.

Nielsen-Kir. Georgiev Istanbul Olympiad 2000

Semi-Slav Defence 1 d4 0f6 2 0f3 d5 3 c4 c6 4 0c3

# e6 5 2g5 h6 6 2h4 dxc4 7 e4 g5 8 @q3 b5 9 @e2 @b7 10 h4 q4 11 @e5 h5 12 0-0 @fd7?! Certainly an invitation. Peter's first

thought was: is this really possible? His answer to this question was: probably



#### 13 Oxf7!!

With this sacrifice White opens the black king's position for a perpetually ongoing attack.

#### 13... 1xf7 14 f3 1/g8

14...gxf3 was played in another game, but did not help Black much.

#### 15 fxq4 e5 16 q5! Peter Heine explains: 'The idea is to

take on h5 with bishop, as well as controlling f6, making sure Black's knights will have their problems protecting their king." 16 gxh5 was also dangerous for Black.

16...exd4

16...#e8!? was maybe better, but after 17 d5 Perer thinks that the white attack is very dangerous. An important point here is that it is hard for Black to develop the queenside, as the pieces seem to be in

following line given by Peter shows how

# each other's way.

17 0 xh5 ⊞h7 White's attack is very strong. The lowing line given by Peter shows how dangerous the attack is. 17...dxc3 18 皇f7+ 雪g7 19 響d4+ 包f6 20 響xc3 雪xf7 21 基xf6+ \$e8 22 基e6+ \$h7 23 實f3 and White wins

## 18 ≜g6 ₩e7

Against 18... \$27 the German grandmaster Christopher Lutz gives the following winning line 19 Wh5 We7 20 器f3! dxc3 21 器af1 when Black has no defence. He might in principle be two pieces up, but he has 3 or 4 pieces out of play, so White has more pieces where it counts; e.g. 21...₩e6 22 &f7+ \( \frac{1}{2}\) xf7 23 器xf7 单o7 24 g6 and White wins.



## 19 0 46!

A wonderful shot that increases the pressure with gain of tempo.

# 19...\#q7

19. #xd6 loses to 20 @xh7+ @xh7 21 Wh5+ wg8 22 g6 We7 23 If7 and it seems like it is all over. A computer might come up with 23... 16 24 Exf6 exb2 28 Haf1 and White wips with 29 H67

# 20 息xh7+ 資xh7 21 資g4! After destroying the black pawn struc-

ture on the light squares, White can enter as he pleases.

21...\$xd6 22 We6+ \$h8 23 \$f7 and White wins.

22 0 xf8 0 e5

21... g6

Black cannot save the position. After 22... 2xf8 White wins in the following way: 23 \$\mathbb{I}\$xf8+ \$\mathbb{U}\$xf8 24 \$\mathbb{I}\$f1+ \$\mathbb{U}\$e7 25 重f6 響g8 26 響f4 ②d7 27 響d6+ 含d8 28 e5 \$\dot 68 29 \$\dot 62 \dot 62 \dot 23 30 e6 \dot 6xb2 31 **賞**xd7+ **\$\\$**b8 32 **\$\\$d6+ \$\\$c8** 33 e7 b1 **\$\\$\\$+** 34 \$\psi h2 and wins (Nielsen).

#### 23 Wh3 9bd7 24 de7 Ie8 Black accepts simply being material

down as well as under attack. But then 24...dxc3 25 h5 We8 26 We6+ Wh7 27 Wh6+ \$28 28 \$6 and Black is toast. 25 h5 @g7 26 &f6 @xf6 27 gxf6 ₩17 28 III5 4h7 29 ₩g3 dxc3 30 Exe5 cxb2 31 Ef1 Exe5 32 Wxe5 ±c8 33 ₩xb2 ±e6 34 ₩e5 b4 35

# 耳f3 c3 36 耳g3 c2 37 管f4 c1管+ 38 Wxc1 Wxh5 39 Ha5 Wh4 40 a3 Wh3 41 Ig7+ wh8 42 Wa5 1-0 International Master Jesper Hall

Chess writer, teacher and player. 32 years old. Elo 2487. Currently working on both chess books and a children's book. From Lund in Sweden, but has recently purchased a house in the countryside with his wife, with whom he has a baby daughter.

# Hall-Sadler

German Bundesliga 2002 Caro-Kann Defence

#### 1 e4 c6 2 0 c3 d5 3 0 f3 This is a less standard variation, which

suits the non-theoretical and nonstandard Hall well. 3... 2q4 4 h3 2xf3 5 Wxf3 @f6 6 d3

# e6 7 2d2 abd7 8 q4 b5!?

Many moves have been played here. 9 g5 b4 10 @d1 @g8 11 @e3

11 d4 with a slight edge was also possible.

11... 2d6 12 h4 @e7 13 h5 Ib8 14

₩q2 2e5 15 Ib1 15 0-0-07? would bring the white king

into a true thunderstorm, as the majority of the white pieces are aimed at the kingside. Black would have a winning attack after 15...\\a5!. 15...\\c7

# 15. &c3! (Lukacs) was stronger, in

order to rid White of the two bishops. 16 2e2 a5 17 Hh4 Hb6?!

This looks very artificial. Better 17...a49 with unclear play (Lukaes). 18 Wh3 &c3! 19 g6 hxg6 20 hxg6 Exh4 21 axf7+ 4xf7



White is always better now. He has fewer pawns islands, and Black will suffer from the weakness of the g-pawn for a very long time. Theoretically that is, In the game he just loses that pawn without much resistance.

22 Wxh4 @f6 23 bxc3 bxc3 24 #xb6 cxd2+ 25 \$xd2 \$xb6 26 e5!

White starts his attack on the black





# 28 @xg6+!

This tactic decides the game.

28... 0xo6 29 Wh7+ 4f8 30 Wxo6 ₩b4+ 31 de2 de7 32 Wg7+ dd8 33 Wg8+ de7 34 Wg5+ de8 35 @g4 Wc3 36 dd1 Wd4 37 @f6+ @xf6 38 \xf6 \xig4+ 39 \d2 c5 40 a3 a4 41 f3 Wo8 42 wc3 wd7 43 Wf4 d4+ 44 dd2 dc6 45 We4+ \$56 46 Wa4 Wf7 47 f4 \$55 48 \$e2 ₩b7 49 ₩f3 ₩b7 50 dd2 db6 51 \$61 Wh4 52 We4 W12 53 \$62 Wd2 54 Wg6 Wc3+ 55 Wb1 Wxa3 56 Wxe6+ &c7 57 Wc4 Wh4+ 58 &a2 #47 59 45 a3 60 Wh3 1.0

# Dr. Ivo Timmermans

Ivo Timmermans is a medical doctor from Maastricht, Holland. He was born famously on April 1st 1960. When his parents sent a telegram to his grandparents, they replied, 'Ha ha, very funny,' For the last 12 years Ivo has worked as drug researcher for different biotech companies. He is single and with no children is not responsible for overpopulating the planet.

His highest ever Elo was 2295. In the past few years he has circled around 2200, but recently he has improved somewhat and now has 2237 Elo. His playing level varies much from day to day; one day he an best two strong IMs, as indeed happened at Santa Domingo 2003, and the next he can lose like a child. His best result is probably Gromigen Open 1997, a 2400 performance where he had a gare with the abstract performance of the control of the conbine from China (Cambri 1998), which comes highly recommended.

mentioned that Ivo has twice completed an Ironman triathlon (swim 2.4 miles, bike 112 miles, then run a marathon), has run a marathon in just over 3 hours, has a helicopter licence and a brilliant sense of humour.

Of his other achievements it could be

The following game justly makes him proud.

#### Timmermans-Hennigan Boca Chica 2003 Sicilian Defence

This is the second game in a double round in Santa Domingo. In the morning Ivo had won against Rene Stern, a very strong German IM, with Black in only 25 moves. Here, in the afternoon, he proved to himself that it was no coincidence.

#### 1 e4 c5 2 ©f3 ©c6 3 d4 cxd4 4 ©xd4 ©f6 5 ©c3 d6 6 ±g5 e6 7 @d2 a6 8 0-0-0 ±d7 9 f4 ±e7 10 ©f3 b5 11 ±xf6 gxf6 12 ±b1 b4?!

12...豐b6 is considered more solid. 13 全e2 曾b6 14 f5 e5

This is considered forced. The threat

of White's last move is to play as follows: 14...a5 15 ℃14 ₩ES 16 fxc6 fxc6 17 g3 Œa7 18 &h3 and the light squares in the black camp are under heavy fire (Radulov-Padevskij, Bulgaria 1975).

# 15 ∰h6 ⊕a7

This is a new idea and though it bods dubious, it might be the entire line which is to blame. A previous game continued 15...0-0 16. \$\int\_{26}\$ 3 \( \text{La} \) \$1 \( \text{T} \) \$\int\_{26}\$ 5 \( \text{La} \) \$1 \( \text{La} \) \$1 \( \text{La} \) \$\int\_{26}\$ \$\text{La} \) \$1 \( \text{La} \) \$\int\_{26}\$ \$\text{La} \) \$\int\_{26}\$ \$\text{La} \) \$1 \( \text{La} \) \$\text{La}\$ \$\text{La} \) \$\text{La}\$ \$\text{La}\$

#### winning. 16 ⊘g3

Ivo correctly targets the black camp where it is weakest. First he develops, then he strikes.

#### 16...⊙b5 17 ±c4 ₩c5 18 ±b3 a5 19 ⊙h5 If8

19...a4 20 ≜xf7+! \$\d\ 21 €xf6 and White is winning.



#### 20 @g5!!

The only inactive minor piece is brought into the game. If White had played with less imagination the game would probably have ended with a draw: 20 \( \frac{12}{2\text{N}\text{ft}} + \frac{2\text{k}\text{ft}}{2\text{3}} \frac{12}{2\text{ With }} \frac{42}{2\text{k}\text{d}} \frac{23}{2\text{ Ecl }} \frac{23}{2\text{ Ec

and Black even wins) 23. @a3+ 24 bxa3 Wxc2+ with perpetual check to come. 20...fxq5

Black is also worse after 20...a4 21 @g7+ \$d8 22 @xf7+ \$c7 23 @e6+ £xe6 24 £xe6 a3 25 \$\frac{1}{2}\$d5 \$\frac{10}{2}\$c6 26 \$\frac{12}{2}\$xb5! managed White has managed to protect his king and win some pawns. Black's fragile king and his inability to activate his rooks gives him a bleak fu-

## 21 f6 &c6

21... 2d8 22 Dg7 mate.

22 fxe7 @xe7 23 Wxq5+ @d7 24 Ø16+ de8? Better was 24... \$27 when White needs to find 25 We7! (25 Oxh7 Zo8 26

響e7+ \$b6 27 響xf7 基xg2 28 €1f6 a4 29 &c4 Od4 is not clear) 25...Od4 26 Ed2 with a clear advantage. 25 @f5+ &c7 26 Oxh7 a4 27 Oxf8!

Everything has been calculated very accurately.

# 27...axb3

White is technically winning 28 Wyf7+ 4h6



# 29 axb3!

Again a matter of accuracy. After 29 cxb3? White loses to 29...\$xe4+ 30 \$a1 其xa2+! 31 \$xa2 \$)c3+ 32 bxc3 費a5+ 33 dob2 Wa3 mate. 29 5144

29...Dc3+ looks tempting, but White wins with 30 bxc3 wxc3 (30...bxc3 31 ₩c7+ \$xc7 32 De6+ \$b6 33 Dxc5 and it is all over) 31 @)d7+ @xd7 32 Axd6+ 盒c6 33 耳xc6+ 管xc6 34 耳f1 and Black has no chance

# 30 Exd4! exd4 30 World 31 Dec Word 32 We7+

\$\psi\_b5 33 \psi\_xd6 and White wins. 31 006

The start of a brilliant cooperation between the knight and the queen. 31 ... We5 32 Wc7+ wb5 33 @d8

0 ve4 34 0471 It is beautiful, don't you think? 34... #d5 35 @xd6+ da6 36 @xe4 Wye4 37 Wc4+ cha5 38 Wc5+ cha6

# 39 If1 1-0 Tom Skovgaard

Residence: Skovlunde, Denmark Born month and year: February 1951 Profession: IT consultant Height: 1,78m Family status: Married, 4 children Highest Elo rating ever: 2076 (current) Best result: No. 1 with 41/2/5 in 'Sydkysten', October 1998 (performance rating

2384; average of the opponents' rating Skovgaard-Mortensen Danish Primary League 1972

Sicilian Defence

1 e4 c5 2 @f3 e6 3 d4 cxd4 4 @xd4 a6 5 åd3 @c6 6 åe3 @c7 7 0-0 Øf6 8 Øb3 åe7 9 Øc3 b5 10 a3 0-0 11 f4 d6 12 @f3 &b7 13 @b3 e5 14

20200

# CHAPTER TEN

# **Test Position 8**

## **Test Position 8**



Black to move. Take 12 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

# Sten Vesterli

'We are still in the opening. I am a pawn up. Let us take a look.'

'He has a knight on h4. He is attacking f7 with the bishop. My knight is hanging, his knight is hanging.'

I can take his knight. He can then either recapture with the b-pawn. This will give him two isolated pawns, which is not in his interest. But he can take on f6, and then I will recapture with the queen. Then I am also threatening his knight on h4. It is not in White's interest.'

'If take on c3, then he will exchange queens with check and I will lose the possibility of castling. He will take my knight. Then I will have two isolated pawns. It is not terribly ingenious. I will lose the right to castle without material gains. It cannot be right.'

'If I move the knight he will play e6, bishop takes e6, bishop takes e6, pawn takes e6, queen takes the knight (g4).'

1... Dg4 2 e6'



'2...fxe6.' (long pause)

I have to do something about the Df6. Either I have to move it or I need

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1... Dg4 2 e6'



'2...fxe6.' (long pause)

I have to do something about the Df6. Either I have to move it or I need 4 曾c7+ ②bd7 ...'



'What else is there, Hmm.'

What else? 1... g4 perhaps, no he always has 2 b3, that does not look right somehow. 2... 67 and now just castling or something terrible.

'1...dxc3 2 &xt7+ \text{\pi}xt7 3 \text{\pi}xd8 no, it does not look good enough. What else?' '1...\text{\pi}d5 maybe. Then 2 \text{\pi}xd4 \text{\pi}c6.

maybe. What is that position like? Maybe that is ok. Yes.'

'1... ②d5 2 &xd5 cxd5 3 ∰xd4 ②c6, that is ok.'



'Maybe 1... \Dd5 is at least playable. 2

②xd5 cxd5 3 ②b5+ ②c6. It seems possible at least.'

'Just a last check 1...dxc3 2 ③xf7+

當xf7 3 響xd8. (pause)'

Yeah well, I just cannot get this to

'Yeah well, I just cannot get this to work. So what is left?'

'1... \(\int \)d5. My intuition is not completely happy.'

'Knight, phew.' (pause) Time up.

'I would have played 1... \( \int \) d5 as I feel right now. Maybe White is a little bit better then. Maybe there is something even better, I just could not get it to work.'

# Tom Skovgaard

"So we have a fairly sharp position early in the opening. White has developed three pieces, and Black has only developed one, and it is threatened. However, Black has a pawn."

'Let us take the obvious, sharp line.'
'L...dxc3 2 exf6. Oh my God, this goes

on and on. 1...dxc3 2 實xd8+ 套xd8 3 exf6 cxb2'



'4 &xb2 (Not 4 fxg7 of course). So if White exchanges the queens, I cannot recapture, as it will lose the rook. But I can keep the pawn there if I wish. No. Maybe. 4...g5, I might play that. Letting the white pawn be.'

Let us look for alternatives. Maybe 1... ₩a5. Maybe moving my knight, threatening the ②h4. To g4? To d5? No, not to d5, it will simply help him to get rid of the threat. Maybe 1... ②g4.



'Certainly a candidate move.'

'Maybe I have a problem with 2 魚水F7. 2...金水F7 3 響音+. Oh. It looks a little bit dangerous. But maybe not that much. 3...金g8 or 3...金e8. What then. 3...金g8 4 e6.'



'No.'

'If White does not sacrifice the bishop, what then. He can protect e5 with 2 ②↑↑3. No, I am still threatening ...dxc3.'

'He could play 2 De4.'

'I like this move. 1... Dg4. 2 De4 Dxe5 and Black has a good position. I can even give a check on b4 if I wish.'



44...00.º (Jacob: Here it is really not clear if Tom is talking about 3 0.0 0.0, which makes sense, or if he is really thinking what he says he is thinking. I would guess 3 0.0 0.0, but I will leave it to the reader to decide; Yes. Of course it is messing up my king's position, but I am at least one pawn up. And maybe I will also win the f6-pawn. But I am way behind in development.\*

'What about 1... \$\mathbb{\pi}\$ 2. 2 exf6 dxc3 3 0-0. No. I will not get my king into safety. 1... \$\mathbb{\pi}\$ 4 looks better, as I can castle. But he can exchange the queens then, when I take the knight on c3.'

What was the problem with the 1... Dg4 line. It was the reply 2 ≜xf7+ ♣xf7 3 ∰f3+ ♣g8, and White has no attack.'

But 1... Dg4 is only threatening the e5-pawn. He can protect that with 2 Lgf4 or 2 f4, and my knight will get into trouble later. But I can capture his knight then, and I will win a piece. He needs to move the knight. 1... Dg4 2 Dg4 Dx65'



'3 \(\hat{\omega}\)xt7+\(\hat{\omega}\)xt7+\(\hat{\omega}\)xt7+\(\hat{\omega}\)xt8+\(\hat{\omega}\) mught be match here, 4.\(\hat{\omega}\) = \(\hat{\omega}\) = \(\



'2 exf6 dxc3 3 豐xd8+ 含xd8 4 0-0. Hmm.'

'Maybe 1.... b4 2 exf6 0-0. No, that was not it.'

'2 exf6 響xf6. Yes. This looks very good. I am two pawns up. He cannot save his knight. But he can castle.'

ve his knight. But he can castle.'
'1...\$\textstyle b4 2 0-0. Can I move the knight

then? Oh, there is another option here. Can I play 1... De4 2 Dxe4 Wxh4. No. That is bad. 3 2xf7+.

'1....&b4 2 0-0. That was the problem. 2...0-0, of course.'



'And if White moves his knight, I will move my knight somewhere – g4. Threatening his knight. This looks fine. I am a pawn up.'

1... 

 b4, with 1 min. and 54 sec. remaining on the clock.

# Peter Heine Nielsen

"A well-known position from the Slav. Or known is maybe too much. I cannot remember everything accurately, but I do recollect something with a queen sacrifice here, or could it be another position. No, what I remember is 1...dxc3 2 2.xf?+ \$\pixt{xf}.3\$ \$\pixxt{xd8}\$ and then'



'3... 2b4 seems to be a typical desperado. But of course it does need a fair bit of calculation. 4 ∰xh8 cxb2+ 5 \$\deltae2 bxa1 € 6 ∰xg7+'



'which could immediately be considered as relatively uncomfortable.'

'A good question is: What alternatives

'Another obvious move is 1... Dg4, which might not threaten 2... A&cs, which can be considered later, but at least threatens 2... Wxh4. So let us say 1... Dg4 2. Dt3 and we have similar problems as before.'

'Are there other candidate moves?'

Let me calculate the sharp lines.'

'1...dxc3 2 \( \Delta xf7+, \) I have to take it.

1...dxc3 2 毫xf/+, I have to take it. 2... 堂xf7 3 豐xd8. Now I am calculating 3... 意b4, but also to be considered is 3... cxb2.'



Let us take the simplest lines first. 3...exb2 4 2xb2 2b4+ 5 2d2 2xd2+ 6 2xd2 2e4+. There I have a piece more, which is to be considered as satisfactory.

'So let us try to continue. Once again, the queen sacrifice and 3...exb2.'

'His obvious move is 4 \(\mathbb{W}^c7+\), and it seems to come to me as something which someone has played once.'



'4 **\mathbb{m}**c7+. I would typically consider to put something in between, but it all ends rather unfortunately. I would like to play 4...♠bd7 5 **\mathbb{m}**xb2 **\mathbb{D}**d5, trapping the queen.'



'However, as far as I can see, he then has 6 e6+ at his disposal, after which the queen escapes. Hmm.'

'Now I am calculating psychopathic moves such as 3...cxb2 4 實c7+ and then 4...完e6. but what I fear than is 5 急xb2. Now my problem is that after 5... ♠ b4+6 ♠ e2 ♠ d5 then the g7-pawn is hanging. But 4... ♠ e6 5 ♣ xb2 I seem to have 5... ♠ a6. I cannot see any problems then. 5... ♠ a6 seems to tran the queen.'

'Okay. I will try to go through the lines again.'

'1...dxc3 2 &xf7+ \( \end{array}\) xf7 3 \( \end{array}\) xd8 cxb2 4 \( \end{array}\) (seems like only move) 4...\( \end{array}\) e6.'



With how many pieces am I trailing? Now I have two pieces for the queen. So if he castles and I take a queen, he is missing just about every piece there is.'

'On 5 0-0 I would play 5... a6 before I take my queen.' (pause)

'I find it difficult to see any problems with this line, but then of course I have preconceptions because it is this line that I think I remember. (long pause)'

Thave arrived at a place where I cannot see any reasons to depart from my main line, which goes 1.a.dcs 3 2 a.gc+ dext 7 3 gcd8 exb2. And now the only move that seems to make sense is 4 gc++, and then you play 4.a.gc to block the e-pawn's march forward. Now 5 gcc+4 20d7 and 5 a.gcb 2 mad 6 makes no sense for White, so we are talking about a really special move if White is to be saved. It could be 5 f4 bxa1g 6 f5+ gcd5, but it does not seem to be realistic.



'5 exf6, then I either play 5...bxa1 ∰ or 5... 2b4+ and then 6...bxa1 ∰. Again, it is hard to believe that White has enough attack to compensate the material losses, but still it is possible that this is the road by which he should travel.'

¹¹ am pretty sure that this is what I would have played, as I did not really see any alternatives. Well, that is, I did not really finish concluding on 1...Dg4 actually. I would believe that after 1...Dg4 2 are fine then 2...Dxe5 or even 2...∰xh4.

1...Dg4 2 □¹3 then 2...dxc3 is not so fortunate, as 3 №xf+ now wins. And after 2...&c↑ he probably has 3 □c4 and then it looks as if it is not so clear. But of course it could be questioned.

'But I saw no problems with the theoretical line 1...dxc3, so this is my final choice.'



# Artur Yusupov

Artur was shaking his head when I presented him with this position: What are you doing to me, Jacob? he exclaimed, then sank into thought. He calculated several moves and liked many of them, before finally settling for lines similar to those given above by Peter Heine Nielsen, with

1...dxc3.

# Ivo Timmermans

"The last moves must have been ...d4 and e5, so let me see. White is one pawn down. He has three minor pieces in play. Black has just one, the knight on f6."

What does Black want?

"There are some problems in the position. For instance: If the d-file opens, then \$\omega\$xf7+ could be a problem at some point. If the knight on f6 moves, then \$\omega\$h4 is hanging."

White is close to castling, while Black needs one more move. So it should probably be one of Black's objectives: to get the king into safety. But let me first check the candidate moves. Obviously both knights are hanging.



'1...dxc3 is one move. Another candidate is 1...\(\hat{\textit{b}}\)4. One more is 1...\(\bar{\textit{w}}\)a5, but I am not sure if this is any good. 1...\(\bar{\text{w}}\)e7

seema a bit odd after 2 0-0. Then 2...dxc3 3 exf6 leaves White fully developed.'

'Let us start by looking at 1...dxc3. There might be other candidates like 1...豐b6, but let us first look at the normal moves.'

'1...dxc3 2 \( \Delta xf7+ \Pixf7 3 \) \( \Delta xd8 \) exb2, threatening ...\( \Delta b4+. \) Okay...'



'1...dxc3 2 &xf7+ &e7 3 exf6+ and something nasty, I suppose. Okay.'

castle. So 2 \(\mathbb{\text{\text{\text{\text{So}}}}}\) is not so dangerous. What you probably do is 2 0-0 dxc3 3 exf6 0-0 and then you cannot... Well, you can play 4 fxg7, well, it is a bad position.'



- "1....&b4. Okay, let us say that you play 2 0-0 and I play 2...0-0 3 exf6. Okay not very..."
- '1.... b4 2 0-0 dxc3 3 響xd8+ 容xd8 4 exf6.'



- 'I might play 4...gxf6 in this line. Or 4...@c6, but White is still better in this line.'
- So what I would like to do here is to play something more active like 1... 9g4, possibly. Okay, now the knight is hanging on h4. So what do you do after

- 1...②g4? You can save the knight on h4, not by playing in to f5. You can play 2 豐行, threatening... Because then 2...豐xh4 is not possible 3 豐xf7+.'
- '2...響xh4 3 響xf7+ 含d8. Okay, try again.'
- '1... Dg4. Okay, if he plays 2 Df3 or something, I will play 2... D4 and I castomething, without problems. Or maybe I will play 2... 2.5.'
  '2 De4 2.b4+, and you got a pretty
- normal position. Black is still a pawn up, so...'
- '1...②g4. The critical line is maybe 2 豐f3 豐xh4 3 豐xf7+ 含d8.'



'and maybe 4 h3, or 4 e6 or 4 ©e4. Black should be able to hold this position. If the knight goes away from c3 you got a check on b4. And ...\(\beta\) 8 is coming up.'

'So 1.... Dg4.'

Okay, so 1...dxc3 is not working.
1....dxb4 gives a bad position. 1...dxb4
seems ok, very sharp, but you can
probably survive the attack. As White
cannot castle directly, you can always
sacrifice a picce back with ....gxc2+ if you
do not like it. Black can probably survive
this position. Are there other candidates
that I have missed."

'1... 2.e7 is interesting. Missed that.'

'1....\@e7 with the idea 2 exf6 \@xf6 and both knights are hanging.'



If you play 3 © f3 then 3...dxc3. If 3 **\*\***e2+ then 3...**\***ef8 you can always escape via g8 and h7.'

1...2c7 2 exf6 2xf6. Another idea is to play 3 ∰f3 because f7 is hanging, but you play 3...0-0. Okay, 4 ⊙c4 2xh4 5 ∰f5. It is possible that it gives some initiative. But I can always play...

Okay - time up.

 1... ≜e7'is my first choice and my second choice is 1... Dg4.'

# Sidsel Høeg

That it is a mess is easy to state. First thought is if I should take the knight or not. If I take then he can exchange the queens with check. It ruins Black's right to castle. Maybe I can move my knight with a threat on h4. That might sustain it — I don't know if it is a precise term — pressure. Maybe it would also be possible

to do something wise and pull myself together and get closer to castling. (bause)<sup>3</sup>

Black is perhaps behind in development. The question is if there is a way to get the initiative.' (pause)

'Does White have enough initiative for the pawn?' (pause)

Where can I play the knight? If I play it to g4, then I am threatening the €h4. But it is also advancing a piece that has already been developed. If White played 2 €h5, then the black knight will be hanging loose on g4. But then maybe then it will be prudent to take the knight on c3° (pause)



'2 f3 響xh4+ 3 g3. It also looks as if it is going to be very messy, but White will have a loose position on the kingside, so maybe it pays off.'

Taking on c3 does not look good, as he can exchange queens and take on f6. Then I will have a doubled f-pawn. It is of course not necessarily so always, but f5 looks as if it will be good for the knight. Or the bishop after exchanges.'

'1... g4 does not look right on account of 2 f3 - right in the face.'

'The knight might also be able to go to d5. 2 ∆xd5 exd5 and the knight on h4 will be hanging,' (pause) Time up.

'Ok 1... ©94 and now possibly 2 €13 as the best move. Then I considered taking on 2... dxc3 or 2... dxb4, which I am more likely to go for. Sidsed did not like 2... dxc3 3 Wxd8+, not realising that she would be a piece up in the endgame. She did not see the ideas with &xf7+ at all at any point.

Still she managed to solve this position which so few others could do!

# Peter Skovgaard

"Two knights are hanging, and of course it seems most obvious to take the white knight, as the black knight does not have that many good squares. But if 1...dxc3, then probably 2 ∰xd8+ ⊕xd8 3 exf6.'



What can you play then? I could play 3...\$\(^2\) Lob4 for example. If 4 fxg7 then 4...\$\(^2\) then \(^2\) Loba 1\(^2\) which protects the \(^2\) Hs. But if instead of 4 fxg7 he plays 4 0.0, for example, then I can plan... Hmm, yes what can you play then?

'Maybe the first move is 1... \(\int\_{\text{g}}\)g4. What good possibilities does he have? Maybe he can play 2 \(\frac{\psi}{15}\)ft, threatening f7.



'1... Dg4 then comes...' (pause)

'I am threatening two knights. Maybe he can play 2 &xf7+ or maybe it is just a senseless sacrifice. 2 &xf7+ 替xf7 3 實行+ 含e8...'



'then it seems to be over.'

'What else will he be able to play on 1... 2g4. How can he protect the knights?'

'He might be able to play.' (pause)

'I cannot see how he can protect both knights.'

'Maybe 2 ②e4 and if 2...\sum xh4 then 3 ②g5 and the queen is not so well placed. In the case of 3...\sum h5 then 4 \sum xd4. What should Black do then? He seems to be forced to play 4...\$\tilde{\omega}c^2\$, and the question is if White has some tempting possibilities. He can maybe play 5 \$\tilde{\omega}cc^2\$ of \$\forall dc^4\$ \tilde{\omega}cc^2\$ sand then maybe 7 \$\forall cc^2\$ threatening the bishop on c8 and \$\tilde{\omega}cl^2\$ dc. Black is probably in trouble.\(^2\$

'1... \(\textit{Dg4}\) 2 \(\textit{Qe4}\) \(\frac{\psi}{\psi}\) that 3 \(\textit{\textit{\textit{g}}}\)g5, then Black might have some other moves. Something like 3...\(\textit{Qxf2}\)'





'It looks ok for Black,'

1... 2g4. On 2 2f3, which Peter had not considered, he fell into thought.

## Fritz 8

In this position the program used more time to get to a serious depth, as there were a lot of tacties and a lot of pieces on the board. The evaluation got stable after about 5 min., and did not change, could not change, as in needed to control all the silly moves (after 7 min. 1... Hg8, which only appeared for a very brief moment; Frig uses more time on'better' moves) before it can start over with the primary candidates. After 8 min. we stopped the program.

1....**⊕g4**.

# Proposed solution Test Position 8

The position for this puzzle is known to theory and arises after the following sequence.

1 2/13 d5 2 d4 2/16 3 c4 c6 4 2/c3 dxc4 5 a4 2/15 6 2/h4 2/c8 7 e4 e5 8 2/xc4 exd4 9 e5



This position is of course highly confusing. Many moves are ok, but only two give Black a certain edge, and only one of them is clearly strong. But let us of them is clearly strong. But let us take them all in ascending order.

a) 9...\(\delta\)5?! 10 \(\pi\)xd4 \(\ldot\)e6(10..\(\delta\)c7 11 \(\delta\)5 \(\delta\)b6 12 \(\pi\)xc6 fxc6 13 \(\delta\)x6 14 \(\delta\)c3 \(\delta\)c4 \(\de



11...\$e7 (11...\$b4F 12 &xx15 &xx63 14 \$\frac{1}{2}\$ \$\frac

b) 9... g4?! is not that clear.



After 10 ∰b3 ∰c7 11 h3 dxc3 12 hxg4 ②xg4 13 c6 ②c5 the position is a mess.

c) 9...2b4?! also only leads to a mess. 10 exf6 wxf6 11 0-0 dxc3 (11...wsh4 12 Eac1+ 2c7 13 Eac4 with a strong attack for White is not recommendable) 12 wsb3 as 13 2rf3 0-014 2g5 wg6 15 bxc3



and the position does not seem clear to me.

d) 9...dxc3?!



It is of course very tempting to sacrifice the queen. And in Avni's Creative Chest (yes, again!) this move is given an?. Actually, despite the deeply fascinating and original tactics, this move hardly leads to an advantage, and is therefore a lot of energy spent on virtually nothing.

10 <u>a</u>x47+ (10 <u>B</u>xd8+ <u>a</u>xd8 11 exf
<u>a</u>b4 leaves Black with slightly better chances) 10... <u>a</u>xf7 11 <u>B</u>xd8 <u>cxb2</u> (11... <u>a</u>b4? 12 <u>B</u>c7+ and White wins) 12 <u>B</u>c7+ <u>a</u>xe6! 13 <u>B</u>xc8+ <u>a</u>bd7



14 \wxb7?! (White realises that he has gone wrong and tries to create a mess. But stronger was 14 Wxd7+ 2xd7 15 Black a better game, but only just. 17 f4 Dc4 18 \$xg7 regains the pawn, though White is lacking in development and will be under attack) 14...bxa1# ₩xc6+ \$f7 16 e6+ \$g8 17 0-0 We5 18 Wya8 Wye6 19 Wya7 Wd5 20 響c7 全f7 21 分f3 总d6 22 響c2 h6 23 9h4 響e4 24 響a2+ 會e7 25 句f3 Qe5 26 Qxe5 ₩xe5 27 g3 ₩d5 28 ₩c2 \$f7 29 \$d1 \$c8 30 ₩e2 ₩e6 31 Wf3 Ic2 32 Qe3 Ia2 33 Wb7+ 2e7 34 2c5 He2 35 a5 Wc4 36 @e3 Wa4 37 Ed4 Wxa5 38 Wb3+ \$\dot{\phi}e8 39 \$\dot{\psi}b8+ \$\dot{\phi}f7 40 \$\div{\psi}b3+ \$\dot{\phi}e8\$ 41 Wh8+ &f7 42 Wh3+ and a draw was agreed in Larsen-Teschner, Wageningen 1957. It is not without reason that a book on Bent Larsen was called Bent Larsen - the Fighter!. Still, Black is of course winning even here...

e) 9...2e7!? This is interesting and probably one of the only two moves to guarantee an advantage. 10 exf6 2xf6 11 ♀e4? Now White is just much worse. 11 ₩c2+! ₩c7 12 ♀c4 £xh4 13 ♣cf4 £c6 also looks good for Black, but it was a better try. 11...2xh4 12 0-0 0-0 13 ₩h5 £c7. So far Inkiov – Velikov, Plovdiv 1982. Black went on to win, though not in the safest way.

f) 9... aq4! is strongest.



10 ②13 (Forced. If 10 ②c4 ②xc5 and that dream is over. The same goes for 10 圖6 ③xc5 11 圖c4 圖c7 and wins) 10...②b4! Now White will come out of the opening a pawn down for absolutely nothine. 11 圖b3 圖67 12 ③xd4 ③xc5



and Black is probably just winning.

# CHAPTER ELEVEN

# **Test Position 9**

# **Test Position 9**



Black to move. Take 10 minutes to find the strongest continuation, talking into a microphone or writing down your thoughts afterwards.

# Peter Skovgaard

It is the same position as I had before, almost, where I was White instead of Black. But, with the black pawn racing down to promote, it is all a matter of calculation now.

"The advance 1...b2 looks pretty obvious, then play ca continue with the sequence 2 置b1 曾b3 3 g4 曾c2 4 罩xb2 曾xb2 5 h4 曾c3"



'6 h5 \$\ddots d4 7 h6 \$\ddots d8\$. It does not look good. So that is probably not it.'

'It might be possible to play 1...\mathbb{\mathbb{H}}d2 2 g4 \mathbb{\mathbb{H}}b2'



'3 h4 \( \Pri a3, no then he has 4 \)\( \Pri c3.' \)
(pause)



'6 h5. Maybe 6 堂f5 instead. 6...黨f2+7 堂g6 堂e4 8 h5 堂d5 9 h6 堂e5 10 h7 黨h2 11 堂g7 堂f4 12 h8寶 — this wins for me at least. So, does he have other opportunities?'

'1... 三d2 2 g4 三b2 3 h4 空a3 4 h5 空a2 5 h6, no, then I have 5... 三h2 after which I can take the pawn.'

'1... 三d2 2 g4 三b2 3 h4 字a3 4 h5 字a2. It looks pretty good for me. Maybe 5 三c8 then comes 5... 三位+ 6 字3.'

基c8 then comes 5...基t2+ 6 ≌g3.' '1...基d2 2 g4 墨b2 3 h4 垡a3 4 h5 垡a2 5 基c8. Hmm.'

'Maybe 1... 三d2 2 g4 三c2 3 三b1 b2 4 h4 \$\delta\$b3 5 \$\delta\$f5 三f2+ 6 \$\delta\$g6 \$\delta\$a2 7 三xb2+ \$\delta\$xb2 8 h5 \$\delta\$c3 9 h6 \$\delta\$d4 10 h7 三h2 11 \$\delta\$o7 \$\delta\$e5'



'12 h8曾 基xh8 13 含xh8 含f4 14 含g7

\$xg4 15 \$xf6.'

This looks pretty drawish.'

1... \( \begin{align\*}
 &\begin{align\*}
 &\begin{align\*}

當行 불行+ 6 堂g6 堂a2 7 基xb2+ 堂xb2. This is just the same variation as before.'

1... \(\beta\)dd executed with 1½ minute left on the clock, and the conclusion that it leads to a draw.

# Sten Vesterli

'At first glance it looks obvious. 1...b2. Of course his b-pawn has now become passed. He cannot simply place the rook in front of the pawn, I will then advance with my king and threaten his rook, so it will have to go away.'

'His king cannot cross the d-file.'

1...b2 2 單b1 學b3 3 h4 學a2 4 單e1 b1豐 5 單xb1 学xb1 6 h5, then it should be won for Black.'



'My king would be on b1. I would in reality have rook and pawn against king and two pawns,'

Maybe 1... 是d2 2 g3 (pause) 2... 是h2 3 h4. All I have achieved is to advance the white pawns. Anyway, my rook is fine

where it is.'
'1...\(\mathbb{L}\)b5!?.'



'No it seems to achieve nothing.' (Obviously calculating).

'1...b2 2 \(\frac{1}{2}\)eck cf, threatening my pawn on f6. No, I will queen, so that is no good.'
'1...b2, rook away. Then 2...\(\frac{1}{2}\)eck 5 and

3...\(\mathbb{Z}\)c1 queening the pawn.'

'If 1....\(\tilde{\tilde{L}}\)c5 then he can move to the side. I might as well just play 1...\(\tilde{L}\)2 immediately.'

'1...b2 2 罩b1 含b3 3 h4 罩c5 4 g3 罩c1 — it has to win.'



'1...b2 2 \( \frac{\pmathbf{E}}{2} \) 1 \( \frac{\pmathbf{E}}{2} \) 3 \( \hat{1} \) \( \frac{\pmathbf{E}}{2} \) with the threat of \( ...\) \( \frac{\pmathbf{E}}{2} \) 1 \( \text{looks pretty good.} \) What can he do with his pawns. If I get a queen, no, he will have to give up his rook. But my king cannot make it to the kingside in time. (Calculating).'

The question is if he can make it on

the kingside. His h-pawn is passed after all.'

Time up.

## Sidsel Høeg

Black has a centralised rook, which is keeping the white king away from the fpawn. The white king might go to e4 to chase the rook away, but not really improve his position. But the white rook might be able to get hold of the pawn.

'It looks natural for Black to try to advance his passed pawn. It reminds me of some kind of theoretical position.'

'The black pawn is so far advanced that my first thoughts would circle around getting it across the finish line.'

The question is, what is the most dangerous thing White can do? If I push my pawn, then what can White do? The question is if White's best chance is to advance his own passed pawn, or to give checks to the black king in order to prevent the pawn from queening.

'It would be great if I could arrange for an exchange of rooks.'

'White should be careful not to give too many checks, as Black will be able to put the rook in between.'

"I am considering if the best thing is to advance the pain or to advance the king first. My first reflex is to play....\$\pi^2a\_3\$, but at the same time there is something that tells me that the pawn needs to be advanced."

Time up.

# Tom Skovgaard

'Equal position. Two pawns each. However, Black's pawn is quite close to promotion. Let us see.' motion. Let us see.'

'The obvious move is 1...b2.'

'1...b2 2 罩b1 堂c3 3 h4 堂c2 4 罩xb2 堂xb2 5 h5, no, 5 g4 堂c3 6 h5. Hmm. What then. 6...罩g5 maybe?'



'And on 7 h6 just 7... Ig6 8 h7 Ih6 and Black wins.'

'1...b2, what can he do? Maybe 2 \( \frac{1}{2}\)h1.'

Why does this not just simply win right away. Oh, he can play g4-g5 with support from the h-pawn instead. Let us calculate it.

'1...b2 2 置h1 置c5 3 置b1 堂c3 4 g4 堂c2 5 互xb2 堂xb2 6 h4 堂c3 7 g5 fxg5 8 hxg5. No, that is no win.'



'8...\$d4 9 g6. What then? The king is

cut off. Maybe 8...\$d4 was wrong.

'Do we have a problem with that pawn. We need to stop that pawn. Let us take it from the beginning again.'

'1...b2 (not 2 \( \bar{\texts} \)c8 because of 3...\( \bar{\texts} \)b5).
So 5 \( \bar{\texts} \)cb2 \( \bar{\texts} \)c2. How was it.'

'1...b2 2 罩h1 罩c5 3 罩b1 含c3 4 g4 含c2 5 罩xb2 含xb2 6 h4. ahem.'



'6...\$\delta c3 7 g5 fxg5 8 hxg5 \$\delta d4. Oh, the rook is on c5 if he goes to h1 first. Maybe it will be on d5.'



'8 g6 當d4 9 當g5. Oh, this is simply winning.'

'Can he do something else?'

'1...b2 2 \( \frac{1}{2}\)b1 \( \frac{1}{2}\)c3 3 \( \frac{1}{2}\)e4 maybe. No, it is a waste of time.'

'3 g4 當c2 4 罩xb2 當xb2 5 h4 當c3 6 g5 (6 h5 罩g5 did not work) 6...fxg5 7 hxg5 컬d1, this must be the move. He will probably play 8 할e5 할c4 9 g6 컬e1+, no, this is not good.

'He makes it with his king here. 7...\(\beta\)d1 is not good enough. 7...\(\beta\)c4 maybe.'

'It was 5...堂c3 6 g5 fxg5 7 hxg5. No. This is not easy. 7...堂d4, still. 8 g6 畳e5 9 g7 墨e8 10 堂f5 堂d5 11 堂f6 堂d6 and the position is drawn. It is not easy to stop that g-pawn.'

'Maybe we just need to go down the g-file. Yes, that's it! 5...堂c3 6 g5 fxg5 7 hxg5 墓d1 8 g6 墓g1 9 堂f5 堂d4.'



'He needs to stay with the pawn. My king will come to the d-file. 10 \$6\cdot \$6\cdot \$11\$ g7 \$6\cdot 6 12 \$6\cdot 7 \$\cdot 81\cdot 1.\$ do not make it. Is there anything else I can do? I am out of time, I need to play 1...b2.'

# 1...b2

Tom afterwards said that it was only in the end, with 10 seconds left on the clock, that the idea of looking for alternatives struck him. Then, of course, it was too late, and he had to play the move he had calculated.

# Peter Heine Nielsen

Well, the obvious idea is of course to play 1...b2, approach with the king and take a race. This line is probably what should be calculated first.'



'Njet.' (pause)

'I am starting to calculate 1...\(\tilde{\pi}\)d2 now. My idea is that after 2 g4 I want to play 2...\(\tilde{\pi}\)d2 ie order to bring his king out of balance. Even though it seems as a rather artificial idea, it is still an idea.'

'1...\(\beta\)d2 and if 2 h4 then 2...\(\beta\)g2 3 h5 \(\beta\)h2, so it is obvious he needs to hang on to his pawns.'



# f5

14 5 d5 is a more obvious choice, but as the text move turns out to work well, there are no reasons for complaints.

# 14 Ød8?!

This does not seem like the most natural move., but still it is not the reason for Black's downfall. Still it was more natural to play something like 14. \$\a5P \text{ with chances for both sides.} 15 q4 h6 16 Xae1

#### 16 g519 is more thematic, opening lines on the kingside.

16 6 682

After this Black has simply wasted two tempi. Necessary was 16...d5! with the idea 17 exd5 2xa31? and the position remains complicated, even though White

#### is to be preferred. 17 If3 Iad8



# 18 0 xh6!

White is ready to begin his attack. No piece could be improved upon. 18...Ød4

# The only move. If 18...gxh6 19 Wxh6 ②h7 20 Ih3 &h4 21 f6! leads to mate. 19 IIa3 d5 g6 fxg6 23 fxg6 &h4 24 Wxh4 De6 25

White has a winning attack after

#### 32 Wxq6! 19... €xb3 20 g5 €e8 21 £xg7! €xg7 22

A nice way to end the show. 32...fxg6 33 f7 mate

4 xd5 26 exd5 and Black has all the problems one could possibly invent for him. 20 a5!

# White does not besitate.

20...@h7

The win against 20...De8 is less obvious, but still to be found: 21 f6! @xb3 22 \$x07! \$\x07 23 exd5 \$c5+ 24 \$h1 and Black is soon to be mated.

# 21 2xq7! Wb6 21... \$\prescript{\pr\

22 db1 22 Dxd4 was perhaps slightly more

# accurate.

22...dxe4 23 €xe4 ±c8 23...\$\psixg7 24 f6+ \(\textit{\rm x}\)f6 25 gxf6+ \$\psi\h8\$ 26 \squage g7 still mates.

# 24 ≜xe5 €xf5

24. 如xb3 25 ₩xh7+! \$\psixh7 26 \$\pmah3+ and Black is mated.

## 25 @f6+ @xf6 26 gxf6+ @h8 27 0.xf5 White has won a piece and the attack

continues. 27...¢xf5 28 Wxf5 Wc6+ 29 We4 ₩c8 30 Hg4 Hg8 31 Hh4 Hg6



#### Peter Skovgaard

Peter lives with his family in Skovlunde, Demnark, which obviously includes his father Tom. He was born in April 1990 and still atrends school, (In Demnark we have a system of 1st to 9th grant dee have a system of 1st to 9th grant dee to compulsory schooling.) He is a slender boy of normal build (1 metre and 6? cm tall) with a pleasant mood. He is into computer games, sports and other usual teenage activities.

His Elo has been circling 2050 for some time. It is my impression that he is very talented, but raw talent is only an opportunity. He is a generally talented boy, likely to find happiness in whatever endeavour he pursuits.

During the test Peter was focused and relaxed, not at all intimidated. I attach this to his general easy-going character, and not to the fact that we know each other. Occasional lapses in concentration are bound to happen to 3-year-olds, and did to Peter. Still, his overall performance left a positive impression.

His best result by far is the 2003 Nordic championship in his age group. The Nordic countrus include Demmark, Norway, Sweden, Finland, Iceland and the Danish self-olling colony, the Facroc Islands. He won this event with 4½/6 in a convincing fashion, even though he occasionally was in trouble. When I asked him to present a game for this book, he chose the following weight fall.

# Skovgaard-Olsen

Lyngby 2003 Modern Defenie (Express notes by P. Skovgaard) 1 e4 c6 2 d4 q6 3 ©c3 d5 4 ©t3 ±g4 5 ±e3 ±g7 6 h3 ±x13 7 ₩x13 e6 8 ±d3 ⊙e7 9 Id1!? f5!? 10 e5 0-0 11 ⊙e2!

The knight is going to f4. The e6pawn is weak.

11...b5 11...c5 12 c3.

12 @f4 \d7 13 \g3!

...g6-g5 is prevented and the attack on the kine initiated.

13...@a6 14 h4 @b4 15 h5 df7 16 hxq6+ hxq6

hxg6+ hxg6 Now comes the winning attacking



# 17 £xf5!!

The bishop can be captured by three pieces, but all these moves lose.

17... 17... 17...

If 17...gxf5 18 ≣h7 ≣g8 19 €h5 €lg6 20 & h6!

#### 18 ₩xg6+ 並e7 18...並g8 also does not last: 19 €)xe6

②xc3 (19...宣行 20 實h7 mate or 19...②xc2+ 20 录d2) 20 實h7+ 杂行 21 實xg7+ 全xc6 22 国h6+ and so on...

19 g4
The exact continuation.
19... €xc2+ 20 dd2 €fxd4

19...②xc2+ 20 也d2 ④fxd4 21 管xg7+ 互f7 21...金e8 22 管xd7+ 全xd7 23 互h7+ \$\\$\\$e8 24 \$\\$c1! and Black loses material.
22 \$\\$\\$g6+ \$\\$\\$d8



23 @g8+! 1-0

Black resigned as the rook on a8 is

#### Sidsel Heeg

Sisted is 23 years old, a student of political science, living in the heart of Copenhagen, with a penthouse view over the city from her student that (allegedly). Her best results as a chees player have been winning her groups at the North Sea Cop in 2002 with 67 and in her club Bronshoi; with 7%/9 in 2000. Her highest rating has been 1535, but recently a sea training has been 1535, but recently a has dropped to the area around 1400. As national ratings are different from country to country, this probably does not say so much. It would be higher in the US, lower in Australia and probably about the same in the UK.

She has not yet settled down nor produced future world champions of her

Sidsel deviates from the other participants first and foremost by being the only female player involved in the testing. Also, she is the most calm by far. This showed in her approach to talking into the microphone. Often she would say nothing for 45 seconds or so, keeping parts of her thought process to herself. As this was the natural way for her to do her part of the test, I did press her to talk more than she did. When she spoke, it was open and direct, and the final result gives a good image of her thought process excellently all the same. The following game is a good repre-

sentation for Sidsel as a chess player.

Bloom-Heeg

# Hastings 2002/03

Sicilian Defence

#### 1 e4 c5 2 c3 d6 3 d4 cxd4 4 cxd4 �16 5 ₺c3 e6 6 ₺13 a6 7 a4 ±e7 8 ±d3 0-0 9 0-0 ₩c7

White has emerged from the opening with a slight edge, but in the coming middlegame struggle he is not able to keep up the pressure.

10 单d2 ♀c6 11 d5 exd5 12 ♀xd5 ♠xd5 13 exd5 ♀e5 14 ♀xe5 dxe5 15 耳c1 管d6 16 单c3 单d7!



Though the e-pawn is indirectly threatened, Sidsel concentrates on her development.

After this White has strong pressure. 17...f5 would give Black full equality.

18 h37!

White misses 18 費xe5 費xe5 19 \$xe5 Axd7 20 Ec7 with a strong position. 18...\\xd5?!

This is probably too risky. 18... 2g5! would have solved all problems immediarche

19 ≜c4 ₩c6 20 ≜xe5 ₩b6 21 ≜c7 21 Ifd11? with the idea 21... IIad8 22 2c7! and White wins.

21...\fif6 22 \pifd1 22 Ad5 looks strong here.

22......c6!

Black is out of the worst problems with this move

23 Ad5 Wq5!? 24 Wf3 24 Wxg5 &xg5 25 f4 &xd5 26 Exd5

\$16 27 IId7 would have kept up the pressure.



# 24... Hac8!

Again Sidsel is highly aware of the importance of bringing her pieces into ac-

# 25 Af4?

This is a miscalculation Sidsel now wins the game with ice cool clarity. 25... 2xd5! 26 2xg5 2xf3 27 2xe7 0 vd1

White probably overlooked that 28 \$xf8 Exc1 loses the game. 28 Hvd1 Hfa8

Now we enter a purely technical

phase. 29 åb4 He2 30 df1 Hcc2 31 åe1 He7 32 a5 Hec7 33 b4 Hc1!

The exchange of a pair of rooks prevents all counterplay.

34 Exc1 Exc1 35 de2 df8 36 dd2 Ac6 37 ≜e3 h5 38 dd3 q6 39 \$c5+ \$e8 40 \$c4 \$d7 41 \$d5 \$f6 42 g3 Af5+ 43 dc4 dc6 44 h4 f6 45 ded3 Exc5 0.1

# Sten Vesterli

Sten Vesterli is a 37-year-old ITconsultant from Haraskovby in Denmark. He has been invited to participate in this experiment because he only recently started to play chess in a chess club. He did so at the same time as his 9year-old son, who won the F-group in the Danish children championships shortly before the testing. Sten is married and has no results nor any recollection of any great games from his career. I would like to thank him immensely

for participating in this project. It was very important to me that an intelligent adult with little experience in chess should share his thoughts, so that we would have a sound basis to compare with the more accomplished players. One thing that I have changed in his answers is recurring problems with the terminology and problems with naming the right squares. Often the g5-square became f5, f3 became e6 and so on. All of this was obviously caused by a chess board without letters and numbers at the eidee

# inside the chess mind

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- Includes challenging puzzles
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