

The background of the cover is a dark, textured surface with various mathematical symbols and numbers scattered across it. These include '98x3', '3,69', '7,5', '8', '98,2', '536/12', and '5.3'. At the bottom, there is a faint image of a grid with handwritten mathematical formulas, including $\sqrt{12,9}$ and $\sqrt{12}$.

How to Calculate Quickly

Full Course in
Speed Arithmetic

Henry Sticker

HOW TO

CALCULATE

QUICKLY

(the art of calculation)

BY HENRY STICKER

DOVER PUBLICATIONS, INC.

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PREFACE

Arithmetic is a science, but calculation is an art. Science is knowledge—art is skill. You have all the knowledge you could possibly need to determine that 57 times 25 equals 1425, but if you are asked to multiply 57 by 25 and cannot do this mentally in just about one second, you are not adept at the art of calculation.

Genuine skill in the calculating art can be acquired by any person of ordinary intelligence, no matter what his schooling may have been. To develop such skill is the purpose of this book. Special forms of short, graded exercises, performed for the most part mentally, lead the student by easy steps to a point where he will possess really exceptional calculating ability.

For instance, if you will look at Exercise No. 371 on page 191, you will find that you are expected to perform mentally such multiplications as 696 times 858, 858 times 878, etc. These are not “trick” examples—the student who systematically performs the practice examples presented in this book will be able to do many kinds of examples of this degree of difficulty by his sheer ability to hold and manipulate figures *in his head*.

How is this skill developed? Essentially by developing *number sense*. Number sense consists in the ability to recognize the relations that exist between numbers considered as whole quantities, and to work with the thought of their broad relations always uppermost. Number sense is possessed by many people in all walks of life—particularly by accountants, bookkeepers, estimators, cashiers, storekeepers and the like. On the other hand, it is absent in many who have an excellent understanding of advanced mathe-

matics. The engineering professions are full of those who require slide rules to perform calculations which the average billing clerk would do mentally.

To give an example of what is meant by number sense, suppose you were asked to multiply mentally 11625 by 12. If you felt at all competent to try to do so, you would probably (unless you are the exceptional case) proceed like this: 12 times 5 is 60, remember 0 and carry 6; 12 times 2 is 24, put 0 before the other 0 and carry 3, etc. In this way you would eventually arrive at the correct answer—if you did not get all mixed up in the meantime; but at best you would take a long time, because number sense would have played no part whatever in your awkward method of approaching this very simple little problem.

Suppose now that we introduce a little of this number sense—suppose that instead of dealing with plain figures, you were told to imagine that you had sold twelve machines on each of which you made a commission of \$11.62½. As soon as money enters into the matter you immediately see the whole picture in a different light. If you were asked *approximately* how much your commissions amounted to, you would figure quick as a flash that 11 times 12 is 132, and you would probably answer instantly that you had made something over \$132. If you were then asked *how much* over \$132, you would either figure that 62½¢ are $\frac{5}{8}$ of one dollar, or else that this amount is equal to half a dollar plus $\frac{1}{8}$ of a dollar. You would not take long in determining that the excess over \$132 comes to \$7½, and that therefore the

total amount received would be $\$139\frac{1}{2}$ or $\$139.50$.

Why not apply to numbers "in the raw" the same methods that you use when dealing with small amounts of dollars and cents? It is no more difficult to multiply $11\frac{5}{8}$ thousands by 12 than $11\frac{5}{8}$ dollars. If $11\frac{5}{8}$ dollars times 12 is $139\frac{1}{2}$ dollars, then $11\frac{5}{8}$ thousands times 12 is $139\frac{1}{2}$ thousands, or 139,500.

From this illustration you may correctly infer that the person with number sense works very largely *from left to right* instead of from right to left. Left-to-right calculation is of the essence of number sense. Countless practical people know this, yet the art of left-to-right calculation is never taught in the schools, and is, in fact, rarely mentioned in books of any kind.

Step-by-step instruction and practice in this neglected art of left-to-right calculation constitutes the greater part of the substance of this book. Methods of this kind are applied not only to multiplication but to all the fundamental operations. By means of such methods, for instance, you learn to add two columns of figures at a time, and you even get a little practice in three-column addition. You are also taught comparable methods of subtraction and division.

In addition to the exercises having to do with left-to-right calculation, there are many that are based on an *extension of the multiplication table*. You are taught by easy stages to use all the numbers up to 25 as direct multipliers—that is to say, you acquire a *complete* knowledge of the multiplication table up to 25 times 25.

The subject of fractions is treated with special reference to the addition and subtraction of the

fractions that are most commonly met with in everyday work. The object here is to enable the student to memorize the answers to the kinds of problems that are ordinarily figured out over and over again.

The exercises dealing with decimals are designed to give the student a large workable fund of knowledge of the decimal equivalents of fractions. Memory work includes twelfths and sixteenths, and there is practice in the rapid calculation of thirty-seconds and twenty-fourths.

The final broad subject developed in this book is "short cuts." These are of the highest value in developing a general understanding of numbers.

The subject matter of this book is limited to the four fundamental operations, with the inclusion of fractions and decimals. No attempt is made to consider the various fields of arithmetical application. Skill in calculation pure and simple is the only goal.

The exercises, nearly four hundred in number, are for the most part very short. Few should take more than ten minutes to do, and many will take less. As progress is by graded steps, the instruction is in small "doses." The book, accordingly, can be used with profit whenever you happen to have a few free minutes. Its pocket size, moreover, makes it all the more suitable for odd-moment study.

Taken as a whole, this book will prove valuable to anybody engaged in work or study that requires any considerable amount of arithmetical calculation. It is especially recommended to heads of departments in industrial and commercial organizations, for general distribution to the members of their staffs.

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THE PLAN OF THIS BOOK

The subject matter here presented might have been divided into sections on addition, subtraction, multiplication, etc., in the manner usual to text-books on arithmetic. Because, however, of the special purpose of this book, no such division is made. The general plan is to have several branches proceed simultaneously. Progress is not from subject to subject but from less to more difficult calculation.

For each of the fundamental divisions of arithmetic there is a general introduction—for instance, *Addition in General* on page 3 . In these introductions the special objects sought are described, as well as the methods by which these objects are attained. The student, therefore, always has a clear view of the ultimate aims of his studies and knows how the work immediately in hand fits into the general plan.

Wherever anything new is introduced, it is clearly explained and illustrated. Usually the exercises that go with each explanation are spread through many succeeding pages. In a large number of cases the exercise calls for work with the numbers in a certain list or table (for instance, Table I on page 7). The same lists of numbers are used for various kinds of calculation. This method of presentation makes possible the remarkably great number (about 15,000) of practice examples that are included.

ADDITION IN GENERAL

Two main objects are sought. The first is to add by single columns, grouping three successive numbers at a time; the second is to add two columns at a time:

Take the following sum:

26
43
84
72
96
27
42
35
68
64
37
97

By the first method, starting at the top of the units' column, we would add these numbers thus: (sum of the first three figures) 13 (+ sum of the next three figures, 15) 28 (+ 15) 43 (+ 18) 61; write 1 and carry 6; (6 + 14) 20 (+ 18) 38 (+ 13) 51 (+ 18) 69; total, 691.

By the second method, starting at the top, we would add both columns simultaneously thus: (26 + 43) 69 (+ 84) 153 (+ 72) 225 (+ 96) 321 (+ 27) 348 (+ 42) 390 (+ 35) 425 (+ 68) 493 (+ 64) 557 (+ 37) 594 (+ 97) 691.

In actual practice, very rapid addition is possible by either method, and you will be left free

to choose whichever you prefer. You should, however, learn both.

How do you proceed to learn these methods? You were taught—or should have been taught—at school that speed in addition is acquired by combining pairs of successive numbers that add up to 10. It is at this point that we start, because this is the simplest way in which grouped numbers can be added to a preceding sum. You are given short columns of numbers to be added by incidentally selecting such pairs of successive figures as make 10. In succeeding exercises the columns are lengthened, and you are also asked to group any pairs that add up to less than 10.

In the meantime, you will have been doing exercises in mentally adding all the numbers from 11 to 18 to all the numbers from 1 to 99. Since no pair of figures in a column can add to more than 18, this amount of practice will enable you to add *any* pair of successive figures in a column to a previous sum, and hence to add the entire column by taking two figures at a time.

You are similarly taught to add trios of numbers that make 10 or less than 10, and to add any number from 19 to 27 to any number from 1 to 99. With this practice you will be able to add *any* column by taking three figures at a time.

If you can quickly add any number from 1 to 27 to another number, you will not find it difficult to add numbers greater than 27 in the same manner. You are accordingly ready now to add two columns at a time. Exercises in this method are introduced, and these are gradually increased in difficulty.

Toward the end of the book there are some exercises in three-column addition—just enough to demonstrate that it will be possible for *you* to add this way if you wish to use this method.

There are examples in addition of still another kind. These are not included for practice in addition as such but have a special bearing on the art of multiplying mentally. We need not consider sums of this kind at this point.

You will note that in the exercises in one-column addition you are alternately instructed *to add from the top down* and *to add from the bottom up*. In practical work it is of course immaterial in which direction addition is performed. You should, however, be able to add with equal facility in either direction, and by alternating as suggested you will get the necessary practice.

Exercise No. 1

Pairs Adding to 10

Add the following columns by grouping pairs of numbers that make 10. *Add from the top down.*

Thus you would add the first column by saying to yourself: 7, 17, 22, 32.

Do not consciously repeat in your mind anything but the successive totals. That is to say, do *not* add this column thus: $7 + 10, 17, +5, 22, +10, 32.$

For another illustration of the correct method, take the second example. This is added thus: 8, 18, 20, 30.

Write your answers in succession on a piece of paper and compare them with the correct answers on page 154. (A good plan is to place the edge of your paper immediately under the examples, write the answers along this edge, and fold it under as it becomes used up.)

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1. 7	2. 8	3. 4	4. 5	5. 6	6. 5
6	9	5	2	4	5
4	1	5	8	6	3
5	2	5	4	3	6
1	3	4	1	2	4
<u>9</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>8</u>

7. 5	8. 3	9. 8	10. 6	11. 5	12. 9
4	2	2	9	5	6
6	7	9	1	3	4
6	3	8	5	2	8
3	1	1	4	4	1
<u>7</u>	<u>2</u>	<u>9</u>	<u>6</u>	<u>6</u>	<u>7</u>

13. 3	14. 1	15. 6	16. 6	17. 1	18. 7
7	9	4	3	3	6
6	9	4	7	7	2
2	1	5	2	9	8
8	5	4	2	3	5
<u>8</u>	<u>4</u>	<u>3</u>	<u>5</u>	<u>7</u>	<u>5</u>

19. 1	20. 1	21. 6	22. 3	23. 7	24. 4
9	5	4	4	5	9
4	5	7	6	5	1
3	9	6	4	3	3
9	4	3	6	6	2
<u>1</u>	<u>6</u>	<u>7</u>	<u>3</u>	<u>2</u>	<u>8</u>

Table I

Numbers from 1 to 99

1	8	15	22	29	36	43	50
57	64	71	78	85	92	99	6
13	20	27	34	41	48	55	62
69	76	83	90	97	4	11	18
25	32	39	46	53	60	67	74
81	88	95	2	9	16	23	30
37	44	51	58	65	72	79	86
93	7	14	21	28	35	42	49
56	63	70	77	84	91	98	5
12	19	26	33	40	47	54	61
68	75	82	89	96	3	10	17
24	31	38	45	52	59	66	73
80	87	94					

Exercise No. 2

Mental Addition

Add 11 to each of the numbers in Table I above.

Use *left-to-right* addition, which is performed by first adding the tens of one number to the whole of another. In other words, starting with the number in the table you first add 10 and then 1. A few illustrations will be in order:

15 + 11: say 15, 25, 26;

22 + 11: say 22, 32, 33;

29 + 11: say 29, 39, 40;

99 + 11: say 99, 109, 110.

Work down the columns—not across the page. Write down your answers and compare them with those on page 154.

Exercise No. 3
Pairs Adding to 10

Group all pairs of successive numbers that make 10.

Add from the bottom up.

1. 7	2. 6	3. 5	4. 9	5. 6	6. 3
8	4	2	7	7	1
4	5	5	6	9	6
6	2	4	4	1	4
5	4	6	8	3	4
3	5	6	8	4	1
5	4	7	9	6	8
5	1	3	1	3	2
1	2	4	1	8	9
8	8	8	7	5	6
2	7	2	5	2	4
<u>5</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>8</u>	<u>7</u>

7. 4	8. 8	9. 4	10. 6	11. 9	12. 3
7	2	4	5	8	7
3	9	3	7	8	6
8	1	2	3	2	6
3	5	4	4	7	1
2	3	6	2	1	2
2	8	1	8	9	7
8	5	6	9	6	6
1	5	4	1	5	4
9	2	9	3	5	5
1	6	3	2	5	5
<u>9</u>	<u>5</u>	<u>7</u>	<u>1</u>	<u>4</u>	<u>6</u>

13. 7	14. 3	15. 9	16. 1	17. 3	18. 6
4	7	1	8	6	9
6	8	6	7	4	1
3	2	3	5	2	7
2	8	7	5	8	7
6	5	5	6	5	3
4	5	4	7	1	2
1	8	6	3	4	1
8	2	4	5	1	5
3	7	3	4	9	2
7	1	2	4	3	9
<u>9</u>	<u>9</u>	<u>9</u>	<u>6</u>	<u>7</u>	<u>1</u>

Exercise No. 4**Mental Addition**

Add 12 to the numbers in Table I on page 7.

To illustrate:

15 + 12: say 15, 25, 27;

22 + 12: say 22, 32, 34;

29 + 12: say 29, 39, 41;

99 + 12: say 99, 109, 111.

Exercise No. 5**Mental Addition**

Add 13 to the numbers in Table I on page 7.

Exercise No. 6**Mental Addition**

Add 14 to the numbers in Table I on page 7.

Exercise No. 7**Mental Addition**

Add 15 to the numbers in Table I on page 7.

Exercise No. 8**Pairs Adding to 10 or Less**

The grouping of pairs of successive numbers is now to be extended to include any that add to less than 10 as well as any that add to 10. That is to say, as you add each column watch to see whether any two successive numbers add to either 10 or less than 10, and if they do, make one addition of them to the preceding sum.

For this exercise use the columns of numbers in Exercise No. 1 and compare your answers with those for Exercise No. 1. *Add from the top down.*

To illustrate, the first column is added: 7, 17, 23, 32; the second: 8, 18, 23, 30; the third: 9, 19, 29.

Exercise No. 9**Mental Addition**

Add 16 to each of the numbers in Table I on page 7.

Exercise No. 10**Mental Addition**

Add 17 to each of the numbers in Table I on page 7.

Exercise No. 11**Pairs Adding to 10 or Less**

Add the columns in Exercise No. 3 by grouping all pairs of successive numbers that add to 10 or less than 10. *Add from the bottom up.*

Exercise No. 12**Mental Addition**

Add 18 to each of the numbers in Table I on page 7.

Exercise No. 13**Adding Single Columns by Pairs**

Add the following by single columns, taking pairs of successive numbers at a time. *Add from the top down.* The first example would be added: 5, 14, 25, write 5 and carry 2; 2, 12, 27, 36; answer 365.

1. 43	2. 29	3. 58	4. 87	5. 16
62	75	33	62	91
78	36	65	94	33
81	69	98	27	56
14	43	72	89	29
<u>87</u>	<u>16</u>	<u>45</u>	<u>74</u>	<u>32</u>

6. 19	7. 48	8. 77	9. 36	10. 63
99	21	29	49	78
36	68	49	94	96
71	29	11	59	44
61	18	51	22	41
<u>41</u>	<u>25</u>	<u>53</u>	<u>27</u>	<u>88</u>

11. 33	12. 21	13. 34	14. 24	15. 16
39	79	43	14	44
43	74	27	11	49
51	85	53	15	54
55	63	17	75	49
<u>36</u>	<u>82</u>	<u>57</u>	<u>78</u>	<u>99</u>

16. 31	17. 28	18. 63	19. 32	20. 63
35	63	35	65	28
67	21	12	16	76
44	34	31	67	45
84	52	81	73	69
<u>42</u>	<u>56</u>	<u>15</u>	<u>55</u>	<u>62</u>

21. 85	22. 54	23. 14	24. 68	25. 69
56	42	27	42	28
75	68	54	28	45
37	13	85	34	37
73	99	59	83	71
<u>24</u>	<u>84</u>	<u>69</u>	<u>16</u>	<u>91</u>

Exercise No. 14**Mental Addition**

Add 19 to each of the numbers in Table I on page 7.

Exercise No. 15**Adding Single Columns by Pairs**

Add the following by single columns, taking pairs of successive numbers at a time. *Add from the bottom up.* The first example would be added: 11, 15, 27, 42, 49, 60, write 0 and carry 6; 6, 17, 24, 37, 43, 54, 62; answer, 620.

1. 27	2. 81	3. 92	4. 16	5. 29
64	28	92	14	27
32	75	29	14	25
85	43	86	31	25
46	96	54	97	32
29	57	18	65	19
78	51	68	29	76
64	89	62	79	51
31	75	11	73	12
43	42	86	22	84
75	54	53	58	33
<u>46</u>	<u>86</u>	<u>65</u>	<u>64</u>	<u>19</u>

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6. 43	7. 58	8. 74	9. 91	10. 99
51	54	69	85	13
38	62	65	91	96
36	49	74	76	13
37	47	71	85	87
33	36	58	82	96
41	34	47	69	93
87	52	35	58	87
62	98	63	37	69
23	73	31	74	47
95	34	84	42	75
<u>44</u>	<u>27</u>	<u>45</u>	<u>95</u>	<u>53</u>

11. 19	12. 39	13. 51	14. 63	15. 84
12	41	55	62	99
26	23	52	62	75
18	37	34	63	73
24	29	48	45	74
24	35	56	59	56
18	98	46	67	82
15	29	31	57	78
98	26	53	42	68
36	91	37	64	53
85	48	13	48	59
<u>49</u>	<u>96</u>	<u>59</u>	<u>24</u>	<u>57</u>

Exercise No. 16**Mental Addition**

Add 20 to each of the numbers in Table I on page 7.

Exercise No. 17**Adding Single Columns by Pairs**

Add the following by single columns, taking pairs of successive numbers at a time. *Add from the top down.*

1. 51	2. 42	3. 41	4. 34	5. 33
30	53	73	36	81
96	90	32	97	28
24	79	12	19	39
25	87	62	69	43
75	76	11	94	10
48	92	44	83	85
49	52	84	37	47
93	45	70	38	29
80	72	40	46	14
13	18	61	17	95
58	63	67	23	10
88	22	56	66	82
86	21	16	64	31
20	59	98	89	77
99	91	55	68	74
59	15	27	60	35
<u>65</u>	<u>78</u>	<u>54</u>	<u>23</u>	<u>84</u>

6. 61	7. 34	8. 39	9. 36	10. 17
81	90	32	25	66
82	86	21	97	28
24	85	49	96	74
59	16	87	52	84
95	58	33	30	15
53	64	48	63	67
37	47	11	94	93
27	23	60	35	73
31	45	20	62	69
92	44	70	51	10
83	65	26	91	29
80	72	55	88	79
38	68	57	43	78
54	42	12	19	22
98	40	46	14	13
41	89	75	56	76
<u>77</u>	<u>99</u>	<u>18</u>	<u>42</u>	<u>39</u>

Exercise No. 18**Mental Addition**

Add 21 to each of the numbers in Table I on page 7.

SUBTRACTION IN GENERAL

In keeping with the general object of this book, the succeeding exercises in subtraction are performed by left-to-right methods.

When subtraction is performed on paper there is no special advantage in working from left to right instead of from right to left. Paper practice in the former method, however, fits in with the broad purpose of developing number sense.

When it comes to doing subtraction mentally, the left-to-right method is natural and logical. Thus, if you had started the day with \$17.43 in your pocket, and if you wanted to figure without paper and pencil how much you had left after spending \$5.89, you would not be likely to start by subtracting 9 from 13. You would probably calculate that if you had spent the full \$6, you would have \$11.43 left, but that having spent 11¢ less than \$6, the remainder comes to 11¢ more than \$11.43, or \$11.54.

In considering the specific aims of these exercises in subtraction, look first at the written examples. If you will glance at the first exercise that follows, and which is included merely to familiarize you with the idea of working from left to right, you will see that in every case the figures in the subtrahend (lower number) are smaller than those in the minuend. The examples are all of the type of

$$\begin{array}{r} 54 \\ -23 \\ \hline \end{array}$$

and you can determine the answers faster than you can write them down. If, however, you take the example

$$\begin{array}{r} 685 \\ -356 \\ \hline \end{array}$$

and try to write the answer in the same way, you will run into trouble when you reach the final figures at the right because 6 is greater than 5. What to do about cases of this kind is the subject of the instruction. The exercises take into account the possible variations that may occur in numbers of two and three places.

The examples in mental subtraction are performed by methods altogether different from those that apply to written work. There are two such methods, of which one has already been illustrated. We subtracted \$5.89 from \$17.43 by taking \$6 from \$17.43 and then adding to \$11.43 the difference between \$6 and \$5.89, obtaining as our answer \$11.43 + \$.11, or \$11.54. To do the same example mentally by the other method, we calculate that if you had started with \$17 even, you would have \$11.11 left; but you had \$.43 more than \$17 at the start, and therefore the actual remainder is \$11.11 + \$.43, or \$11.54. One method is as good as the other. Examples are given that carry the practice in both methods as far as numbers involving hundreds of dollars and odd cents.

Incidentally, you should know that ordinary written subtraction is commonly performed by two entirely different methods—the *borrow*

method and the *carry* method. The borrow method is taught almost exclusively in this country today, but in times past the carry method had similar acceptance.

Take the example

$$\begin{array}{r} 856 \\ -569 \\ \hline 287 \end{array}$$

To do this by the borrow method you reason: 9 from 16 leaves 7, 6 from 14 leaves 8, 5 from 7 leaves 2; answer, 287. To do the same example by the carry method you would say: 9 from 16 leaves 7, 7 from 15 leaves 8, 6 from 8 leaves 2; answer, 287.

You should understand both these methods (neither of which has any clear advantage over the other), though you continue to use regularly whichever one comes most naturally to you. In the illustrations given in this book the borrow method is followed because it is the more familiar to the majority of people.

Exercise No. 19

Left-to-Right Subtraction

Perform the following subtractions by directly writing your answers from left to right.

1. $\begin{array}{r} 67 \\ \underline{55} \end{array}$	2. $\begin{array}{r} 48 \\ \underline{14} \end{array}$	3. $\begin{array}{r} 41 \\ \underline{20} \end{array}$	4. $\begin{array}{r} 78 \\ \underline{22} \end{array}$	5. $\begin{array}{r} 64 \\ \underline{31} \end{array}$
--	--	--	--	--

6. $\begin{array}{r} 98 \\ \underline{20} \end{array}$	7. $\begin{array}{r} 53 \\ \underline{41} \end{array}$	8. $\begin{array}{r} 65 \\ \underline{52} \end{array}$	9. $\begin{array}{r} 28 \\ \underline{16} \end{array}$	10. $\begin{array}{r} 66 \\ \underline{45} \end{array}$
--	--	--	--	---

11. $\begin{array}{r} 99 \\ \underline{92} \end{array}$	12. $\begin{array}{r} 69 \\ \underline{35} \end{array}$	13. $\begin{array}{r} 83 \\ \underline{31} \end{array}$	14. $\begin{array}{r} 32 \\ \underline{21} \end{array}$	15. $\begin{array}{r} 93 \\ \underline{41} \end{array}$
---	---	---	---	---

Exercise No. 20**Left-to-Right Subtraction**

Directly write your answers from left to right.

To take the first example, you simply note that 6 is greater than 4, and therefore the 5 in the minuend becomes a 4: 2 from 4 leaves 2 (writing 2), 6 from 14 leaves 8 (writing 8); answer 28.

1. $\begin{array}{r} 54 \\ \underline{26} \end{array}$	2. $\begin{array}{r} 47 \\ \underline{19} \end{array}$	3. $\begin{array}{r} 51 \\ \underline{39} \end{array}$	4. $\begin{array}{r} 46 \\ \underline{27} \end{array}$	5. $\begin{array}{r} 52 \\ \underline{37} \end{array}$
6. $\begin{array}{r} 84 \\ \underline{58} \end{array}$	7. $\begin{array}{r} 37 \\ \underline{18} \end{array}$	8. $\begin{array}{r} 35 \\ \underline{17} \end{array}$	9. $\begin{array}{r} 72 \\ \underline{24} \end{array}$	10. $\begin{array}{r} 50 \\ \underline{29} \end{array}$
11. $\begin{array}{r} 83 \\ \underline{44} \end{array}$	12. $\begin{array}{r} 56 \\ \underline{39} \end{array}$	13. $\begin{array}{r} 71 \\ \underline{45} \end{array}$	14. $\begin{array}{r} 96 \\ \underline{38} \end{array}$	15. $\begin{array}{r} 77 \\ \underline{49} \end{array}$
16. $\begin{array}{r} 94 \\ \underline{76} \end{array}$	17. $\begin{array}{r} 45 \\ \underline{16} \end{array}$	18. $\begin{array}{r} 48 \\ \underline{29} \end{array}$	19. $\begin{array}{r} 68 \\ \underline{39} \end{array}$	20. $\begin{array}{r} 71 \\ \underline{52} \end{array}$

Exercise No. 21**Mental Addition**

Add 22 to each of the numbers in Table I on page 7.

Exercise No. 22**Trios that Add to 10 or Less**

This exercise introduces the idea of taking in three suc-

cessive numbers at a glance. Every column contains four groups of three numbers each; each of these groups adds to 10 or less. Add by combining these groups. *Add from the top down.*

1. 27	2. 14	3. 64	4. 57	5. 34
21	11	21	31	31
11	12	13	12	11
45	33	44	56	54
41	21	42	21	42
13	13	22	23	13
65	25	43	56	52
12	21	32	12	31
12	24	33	12	22
25	35	78	45	44
11	12	11	21	31
<u>11</u>	<u>13</u>	<u>11</u>	<u>12</u>	<u>14</u>

6. 41	7. 62	8. 43	9. 21	10. 33
21	32	33	11	12
26	12	24	15	15
31	61	21	12	63
31	21	11	11	11
22	23	27	14	24
81	52	43	33	42
11	21	11	11	22
11	16	45	23	44
72	44	62	24	43
21	12	12	21	32
<u>13</u>	<u>14</u>	<u>15</u>	<u>25</u>	<u>33</u>

Exercise No. 23**Left-to-Right Subtraction**

Sight practice with pairs of three-place numbers. No borrowings are involved. Work from left to right.

1. 754	2. 827	3. 468	4. 659	5. 746
<u>233</u>	<u>614</u>	<u>235</u>	<u>338</u>	<u>415</u>

6. 928	7. 675	8. 558	9. 649	10. 458
<u>615</u>	<u>423</u>	<u>146</u>	<u>437</u>	<u>328</u>

11. 727	12. 898	13. 753	14. 462	15. 941
<u>605</u>	<u>457</u>	<u>321</u>	<u>111</u>	<u>720</u>

Exercise No. 24**Mental Addition**

Add 23 to each of the numbers in Table I on page 7.

Exercise No. 25**Mental Addition**

Add 24 to each of the numbers in Table I on page 7.

Exercise No. 26

Adding Single Columns by Pairs

Take successive pairs at a time. *Add from the top down.*

1. \$40.72	2. \$35.51	3. \$27.13	4. \$47.15
33.32	56.28	96.92	10.20
98.21	43.90	22.07	36.09
29.05	49.44	38.71	59.73
53.69	84.57	58.94	55.70
79.66	99.61	34.88	85.54
83.97	24.25	60.26	31.78
45.77	16.23	65.14	11.12
42.63	80.17	18.19	52.48
46.68	82.67	89.30	87.81
64.39	86.93	41.75	74.01
<u>37.62</u>	<u>91.76</u>	<u>50.95</u>	<u>25.60</u>

5. \$79.45	6. \$77.52	7. \$48.68	8. \$88.09
85.30	54.05	49.99	44.80
70.46	61.65	14.78	75.03
83.73	76.29	11.12	36.53
69.97	74.43	90.55	95.96
34.21	38.10	17.18	62.39
64.81	87.37	15.50	82.01
20.72	63.25	56.47	26.13
60.26	32.93	67.06	33.28
31.57	22.98	19.16	42.71
59.86	89.84	41.40	94.66
<u>58.35</u>	<u>91.23</u>	<u>56.15</u>	<u>10.34</u>

Exercise No. 27

Left-to-Right Subtraction

In these examples, in the vertical pairs of figures at the extreme right the subtrahend is greater than the minuend, reducing by 1 the tens' figure of the minuend.

Taking the first example, we note that the tens' figure of the minuend will become a 4 instead of a 5; 5 from 7 leaves 2, 3 from 4 leaves 1, 9 from 14 leaves 5; answer 215.

1. $\begin{array}{r} 754 \\ 539 \\ \hline \end{array}$	2. $\begin{array}{r} 863 \\ 448 \\ \hline \end{array}$	3. $\begin{array}{r} 528 \\ 319 \\ \hline \end{array}$	4. $\begin{array}{r} 642 \\ 313 \\ \hline \end{array}$	5. $\begin{array}{r} 995 \\ 217 \\ \hline \end{array}$
--	--	--	--	--

6. $\begin{array}{r} 422 \\ 313 \\ \hline \end{array}$	7. $\begin{array}{r} 323 \\ 109 \\ \hline \end{array}$	8. $\begin{array}{r} 676 \\ 428 \\ \hline \end{array}$	9. $\begin{array}{r} 266 \\ 138 \\ \hline \end{array}$	10. $\begin{array}{r} 583 \\ 346 \\ \hline \end{array}$
--	--	--	--	---

11. $\begin{array}{r} 912 \\ 509 \\ \hline \end{array}$	12. $\begin{array}{r} 365 \\ 259 \\ \hline \end{array}$	13. $\begin{array}{r} 744 \\ 619 \\ \hline \end{array}$	14. $\begin{array}{r} 390 \\ 265 \\ \hline \end{array}$	15. $\begin{array}{r} 555 \\ 419 \\ \hline \end{array}$
---	---	---	---	---

16. $\begin{array}{r} 983 \\ 779 \\ \hline \end{array}$	17. $\begin{array}{r} 696 \\ 587 \\ \hline \end{array}$	18. $\begin{array}{r} 472 \\ 329 \\ \hline \end{array}$	19. $\begin{array}{r} 713 \\ 606 \\ \hline \end{array}$	20. $\begin{array}{r} 626 \\ 318 \\ \hline \end{array}$
---	---	---	---	---

21. $\begin{array}{r} 718 \\ 409 \\ \hline \end{array}$	22. $\begin{array}{r} 683 \\ 246 \\ \hline \end{array}$	23. $\begin{array}{r} 951 \\ 229 \\ \hline \end{array}$	24. $\begin{array}{r} 648 \\ 539 \\ \hline \end{array}$	25. $\begin{array}{r} 873 \\ 358 \\ \hline \end{array}$
---	---	---	---	---

26. $\begin{array}{r} 715 \\ 506 \\ \hline \end{array}$	27. $\begin{array}{r} 582 \\ 246 \\ \hline \end{array}$	28. $\begin{array}{r} 246 \\ 139 \\ \hline \end{array}$	29. $\begin{array}{r} 997 \\ 129 \\ \hline \end{array}$	30. $\begin{array}{r} 737 \\ 318 \\ \hline \end{array}$
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Exercise No. 28

Mental Addition

Add 25 to each of the numbers in Table I on page 7.

Exercise No. 29**Mental Addition**

Add 26 to each of the numbers in Table I on page 7.

Exercise No. 30**Mental Addition**

Add 27 to each of the numbers in Table I on page 7.

Exercise No. 31**Trios that Add to 20 or Less**

In the separate columns of the following examples the successive groups of three figures add to some number between 11 and 20. Add by combining these groups of three. *Add from the top down.*

The first example would be added: 16, 30, 41, 61, write 1 and carry 6; 6, 18, 30, 46, 62; answer 621.

1. 23	2. 31	3. 12	4. 24	5. 24
46	46	84	64	74
67	46	89	74	78
21	12	33	35	35
55	24	43	45	55
58	97	78	96	78
22	13	13	14	14
54	73	37	45	44
95	86	99	75	99
12	23	13	25	25
69	57	88	65	35
<u>99</u>	<u>77</u>	<u>98</u>	<u>86</u>	<u>69</u>

6. 33	7. 32	8. 24	9. 34	10. 24
36	44	67	54	75
98	58	69	56	85
11	13	36	25	35
25	33	47	25	56
89	77	87	89	86
13	23	13	24	14
77	57	48	64	55
75	88	69	97	56
23	31	14	35	25
56	46	99	55	36
<u>69</u>	<u>68</u>	<u>98</u>	<u>67</u>	<u>77</u>

Exercise No. 32

Left-to-Right Subtraction

In the type of example given here we see by inspection that the subtrahend has a larger figure than the minuend in the tens' place, reducing by 1 the hundreds' figure of the minuend. To take the first example: 5 from 6 leaves 1, 9 from 15 leaves 6, 3 from 4 leaves 1; answer 161.

Subtract from left to right.

1. 754	2. 648	3. 262	4. 548	5. 629
<u>593</u>	<u>356</u>	<u>191</u>	<u>357</u>	<u>458</u>
6. 856	7. 435	8. 468	9. 914	10. 765
<u>792</u>	<u>183</u>	<u>271</u>	<u>291</u>	<u>481</u>

11. 787 <u>693</u>	12. 547 <u>160</u>	13. 341 <u>171</u>	14. 112 <u>51</u>	15. 783 <u>190</u>
16. 486 <u>291</u>	17. 888 <u>494</u>	18. 489 <u>194</u>	19. 944 <u>452</u>	20. 842 <u>161</u>

Exercise No. 33

Left-to-Right Subtraction

In these examples the tens and the units are larger in the subtrahend than in the minuend, thus reducing by 1 both the hundreds and the tens of the minuend. Taking the first example: 2 from 6 leaves 4, 8 from 14 leaves 6, 9 from 14 leaves 5; answer, 465.

1. 754 <u>289</u>	2. 773 <u>194</u>	3. 413 <u>249</u>	4. 484 <u>298</u>	5. 342 <u>189</u>
6. 626 <u>578</u>	7. 787 <u>298</u>	8. 383 <u>197</u>	9. 867 <u>379</u>	10. 672 <u>295</u>
11. 918 <u>589</u>	12. 666 <u>197</u>	13. 586 <u>298</u>	14. 232 <u>176</u>	15. 515 <u>299</u>
16. 353 <u>169</u>	17. 428 <u>179</u>	18. 856 <u>779</u>	19. 481 <u>192</u>	20. 318 <u>149</u>

Exercise No. 34

Adding Single Columns by Pairs

Add the following by single columns, taking pairs of successive numbers at a time. *Add from the bottom up.*

1. \$14.44	2. \$80.54	3. \$74.43	4. \$43.93
38.42	33.20	67.27	32.06
72.09	13.40	18.02	94.34
61.90	55.95	21.60	97.86
63.26	10.17	25.98	30.29
56.78	75.79	96.45	36.47
73.76	77.52	89.84	70.66
62.58	39.51	11.12	35.07
91.28	83.85	64.48	81.68
31.41	87.19	19.92	49.37
71.15	59.57	22.53	69.16
50.82	24.23	65.99	57.84
22.78	94.70	66.75	53.69
33.34	61.90	11.54	96.17
25.12	50.05	74.45	36.03
92.49	82.98	55.62	30.35
58.43	93.63	95.37	39.51
<u>75.64</u>	<u>20.67</u>	<u>72.71</u>	<u>48.15</u>

5. \$22.78	6. \$94.70	7. \$66.75	8. \$79.53
69.33	34.61	90.72	71.09
48.14	27.10	80.11	54.96
17.81	68.47	73.29	59.15
44.88	76.13	56.25	50.91
40.18	31.05	74.45	57.42
19.02	26.30	35.58	43.93
63.95	37.86	24.38	32.23
89.16	46.65	39.51	85.64
99.08	20.67	84.36	28.41
87.83	92.49	82.98	55.01
77.52	21.60	92.13	16.46
22.78	56.25	49.12	50.91
40.18	31.82	94.70	98.55
66.75	62.77	52.05	74.79
53.45	69.33	34.57	21.65
60.39	51.85	64.61	90.72
<u>71.09</u>	<u>48.15</u>	<u>27.10</u>	<u>80.06</u>

Exercise No. 35

Left-to-Right Subtraction

This exercise illustrates a principle: if a figure in the subtrahend is the same as the one above it in the minuend, the effect on the minuend will depend on whether or not a borrowing has been necessary with the next figure to the right.

In the first example we see that because 9 is greater than 4, the 5 in the minuend becomes a 4, and since 5 is greater than this the 7 in the minuend becomes a 6. We perform the subtraction thus: 3 from 6 leaves 3, 5 from 14 leaves 9, 9 from 14 leaves 5; answer, 395.

1. 754	2. 655	3. 251	4. 546	5. 592
<u>359</u>	<u>358</u>	<u>159</u>	<u>247</u>	<u>294</u>

6. 862 <u>667</u>	7. 444 <u>146</u>	8. 968 <u>569</u>	9. 773 <u>279</u>	10. 763 <u>266</u>
11. 832 <u>536</u>	12. 233 <u>139</u>	13. 983 <u>488</u>	14. 572 <u>278</u>	15. 656 <u>357</u>
16. 395 <u>197</u>	17. 856 <u>659</u>	18. 645 <u>248</u>	19. 721 <u>428</u>	20. 941 <u>249</u>
21. 527 <u>329</u>	22. 863 <u>569</u>	23. 985 <u>389</u>	24. 267 <u>168</u>	25. 843 <u>448</u>

Exercise No. 36

Trios that Add to 27 or Less

The groups of three here add to numbers between 21 and 27. Add by combining these groups. *Add from the top down.*

1. 36	2. 63	3. 47	4. 65	5. 47
98	79	87	78	97
99	89	98	98	99
69	86	74	87	75
99	89	78	87	78
99	89	79	99	89
56	33	67	54	49
89	99	77	89	89
89	99	97	99	99
73	67	84	77	75
79	97	88	87	78
<u>99</u>	<u>97</u>	<u>99</u>	<u>88</u>	<u>78</u>

6. 55	7. 68	8. 56	9. 68	10. 56
88	88	87	88	98
89	88	99	99	98
77	85	78	96	78
78	99	88	98	89
98	99	89	98	99
65	57	96	68	66
89	98	97	89	78
89	99	98	99	89
87	76	78	96	84
98	87	78	97	88
<u>98</u>	<u>98</u>	<u>88</u>	<u>99</u>	<u>89</u>

Exercise No. 37

Left-to-Right Subtraction

In these examples another consideration arises: the tens' figure in the minuend is 0; when 1 is borrowed to make possible the subtraction of the units, the tens in the minuend become 9 and the hundreds are also reduced by 1.

To illustrate with the first example: 3 from 6 leaves 3, 5 from 9 leaves 4, 7 from 14 leaves 7; answer, 347.

Subtract from left to right.

1. 704	2. 307	3. 806	4. 204	5. 404
<u>357</u>	<u>118</u>	<u>457</u>	<u>126</u>	<u>297</u>
6. 808	7. 706	8. 308	9. 302	10. 203
<u>549</u>	<u>517</u>	<u>189</u>	<u>236</u>	<u>115</u>
11. 800	12. 501	13. 300	14. 805	15. 601
<u>585</u>	<u>323</u>	<u>122</u>	<u>796</u>	<u>374</u>

16. 902	17. 500	18. 408	19. 700	20. 207
<u>793</u>	<u>386</u>	<u>159</u>	<u>466</u>	<u>178</u>

21. 807	22. 603	23. 200	24. 600	25. 300
<u>509</u>	<u>319</u>	<u>162</u>	<u>224</u>	<u>171</u>

Exercise No. 38

Adding Single Columns by Pairs

Take pairs of successive numbers at a time. *Add from the bottom up.*

1. \$5759.37	2. \$7856.21	3. \$6525.49
2186.62	2477.50	5214.44
4491.67	5843.84	8788.76
3848.60	3993.36	1115.81
6874.79	4751.85	2740.32
1831.04	9213.53	4569.82
1080.33	3363.26	9528.30
6461.73	9994.90	7271.70
<u>9823.34</u>	<u>9617.89</u>	<u>8983.55</u>

4. \$4142.97	5. \$6675.01	6. \$1916.46
4629.22	3508.07	2009.03
2089.83	5624.21	6538.82
9766.48	6039.10	8788.80
3367.72	7677.25	7531.01
9849.04	6393.03	8635.19
1623.26	6257.59	5096.58
4308.52	3646.51	1185.13
5354.34	9678.28	1714.55
4244.07	7170.27	4015.81
6874.79	3229.30	6422.37
<u>6118.91</u>	<u>4569.73</u>	<u>9947.94</u>

Exercise No. 39**Mental Subtraction**

Use the method of making the subtrahend a round number. Subtract \$1 from the minuend and add to this the difference between \$1 and the given subtrahend.

Taking the first example: \$1 from \$5.18 leaves \$4.18; \$.83 from \$1 leaves \$.17; \$4.18 + \$.17 = \$4.35.

- | | |
|--------------------|--------------------|
| 1. \$5.18 - \$.83 | 11. \$3.22 - \$.93 |
| 2. \$6.42 - \$.83 | 12. \$7.37 - \$.61 |
| 3. \$1.89 - \$.95 | 13. \$4.56 - \$.97 |
| 4. \$2.47 - \$.99 | 14. \$6.87 - \$.91 |
| 5. \$7.48 - \$.56 | 15. \$2.21 - \$.65 |
| 6. \$8.29 - \$.66 | 16. \$4.86 - \$.97 |
| 7. \$3.18 - \$.87 | 17. \$3.32 - \$.64 |
| 8. \$7.27 - \$.43 | 18. \$7.75 - \$.83 |
| 9. \$4.19 - \$.49 | 19. \$4.12 - \$.63 |
| 10. \$3.53 - \$.77 | 20. \$6.23 - \$.26 |

Exercise No. 40**Adding Single Columns by Trios**

Do the addition examples in Exercise No. 13 on page 11 by grouping three numbers at a time.

Taking the first example there presented, the following illustrates the method of adding: 13 (+12) 25, write 5 and carry 2; 2 (+17) 19, (+17) 36; answer, 365. Do not consciously repeat to yourself the individual amounts that you are adding, but only the successive total. *Add from the top down.*

Exercise No. 41

Adding Single Columns by Pairs

1. \$7489.99	2. \$8356.24	3. \$2165.38
2897.66	4860.39	1034.96
7828.17	8084.05	8788.86
3519.16	2303.32	2922.64
2237.61	1891.45	4142.44
7170.27	4015.94	9062.57
5950.95	5843.08	9849.04
1209.63	9326.73	4768.79
8152.92	3646.51	1185.13
5354.14	5520.33	6772.76
7725.75	3104.60	1348.37
6101.98	4953.91	6039.62
5429.30	6772.76	1780.84
4414.57	5910.18	9134.96
7812.07	7170.06	8788.86
5056.24	9564.22	7755.63
2593.26	2075.27	4033.03
<u>4569.35</u>	<u>9236.74</u>	<u>8932.58</u>

4. \$8799.55	5. \$1319.16	6. \$8348.84
4437.14	5781.63	2538.82
9793.08	5266.88	2861.41
4223.59	3926.73	9809.50
3218.94	9156.24	5834.43
9564.65	2227.49	5340.33
6296.78	1207.54	5446.31
4569.35	7729.30	5115.71
7006.68	6772.11	8521.65
7976.92	9036.17	8074.89
3612.97	8909.50	2124.56
8765.77	2930.51	1507.23
5960.54	9964.75	2279.76
5546.31	7188.86	2858.34
4347.04	4147.61	8085.37
9570.06	1457.10	4884.44
6935.05	3218.94	8168.39
<u>6774.27</u>	<u>4913.26</u>	<u>7273.93</u>

Exercise No. 42

Mental Subtraction

Perform the subtractions in Exercise No. 39 by using the method of making a round number of the minuend. That is, reduce the minuend to the next lower number of even dollars. Subtract the subtrahend from this and then add the excess of cents in the minuend.

Taking the first example ($\$5.18 - \$.83$): $\$.83$ from $\$5$ leaves $\$4.17$; $\$4.17 + 18 = \4.35 .

Exercise No. 43**Mental Subtraction**

Perform the following subtractions mentally. Raise the subtrahend to the next larger number of even dollars.

- | | |
|---------------------|---------------------|
| 1. \$2.79 - \$1.86 | 11. \$5.53 - \$3.64 |
| 2. \$3.17 - \$1.97 | 12. \$2.62 - \$1.89 |
| 3. \$9.50 - \$6.69 | 13. \$3.05 - \$1.82 |
| 4. \$2.56 - \$1.91 | 14. \$8.28 - \$6.65 |
| 5. \$4.77 - \$2.81 | 15. \$8.10 - \$6.39 |
| 6. \$9.78 - \$3.94 | 16. \$5.15 - \$2.67 |
| 7. \$7.44 - \$4.49 | 17. \$4.47 - \$2.61 |
| 8. \$4.37 - \$2.72 | 18. \$7.93 - \$5.99 |
| 9. \$5.22 - \$2.98 | 19. \$5.40 - \$2.95 |
| 10. \$6.04 - \$5.33 | 20. \$3.23 - \$1.60 |

Exercise No. 44**Mental Subtraction**

Do the examples in Exercise No. 43 by lowering the minuend to the next smaller number of even dollars.

MULTIPLICATION IN GENERAL

Multiplication is the heart's core of the art of calculation. In itself it constitutes an art about which a large volume might be written.

The multiplication exercises in this book have three main objects in view—first, to enable the student to use all numbers up to 25 as direct multipliers in written work; second, to teach him to multiply mentally any number up to 1000 by any other number up to 1000; third, to drill him in various short-cut methods that apply to particular cases.

The use of numbers up to 25 as direct multipliers may be illustrated by this example:

A	B
7648	7648
<u>1923</u>	<u>1923</u>
22944	175904
15296	145312
68832	<u>14707104</u>
<u>7648</u>	
14707104	

In Method A, which is here shown for comparison, the usual procedure is followed. In Method B the calculation is performed thus: $8 \times 23 = 184$, write 4 and carry 18; $4 \times 23 = 92$, $92 + 18 = 110$, write 0 and carry 11; $6 \times 23 = 138$, $138 + 11 = 149$, write 9 and carry 14; $7 \times 23 = 161$, $161 + 14 = 175$. Multiplication by 19 is done in the same way, and the partial products added.

To multiply in the manner described it is of course necessary to acquire a knowledge of the multiplication table up to 25×25 . Instruction in this direction is given by very easy steps. There are several types of exercises leading to the same end.

Exercises in mental multiplication are similarly graded. You start by multiplying two figures by one, then two by two, then three by one, three by two, and finally three by three.

The subject of short cuts is highly specialized and need not detain us for the present.

Exercise No. 45

Mental Multiplication

Multiply by 2 the numbers in Table I on page 7. Proceed from left to right. A few examples of the method calculating will suffice.

$$32 \times 2: 30 \times 2 = 60, 2 \times 2 = 4, 60 + 4 = 64$$

$$45 \times 2: 40 \times 2 = 80, 5 \times 2 = 10, 80 + 10 = 90$$

$$49 \times 2: 40 \times 2 = 80, 9 \times 2 = 18, 80 + 18 = 98$$

$$99 \times 2: 90 \times 2 = 180, 9 \times 2 = 18, 180 + 18 = 198$$

Exercise No. 46

Mental Multiplication

Multiply mentally by 3 the numbers in Table I on page 7.

Exercise No. 47

Mental Multiplication

Multiply mentally by 4 the numbers in Table I on page 7.

Exercise No. 48

Adding Single Columns by Pairs

Take pairs of successive numbers at a time. *Add from the bottom up.*

$$\begin{array}{r} 1. \ \$227976.55 \\ \quad 491368.39 \\ \quad 476170.02 \\ \quad 804501.33 \\ \quad 920950.63 \\ \quad \underline{512573.15} \end{array}$$

$$\begin{array}{r} 2. \ \$364631.71 \\ \quad 291241.97 \\ \quad 620314.57 \\ \quad 378990.83 \\ \quad 267278.30 \\ \quad \underline{586721.69} \end{array}$$

$$\begin{array}{r} 3. \ \$693505.74 \\ \quad 822427.23 \\ \quad 186620.98 \\ \quad 871060.54 \\ \quad 118577.94 \\ \quad \underline{996475.17} \end{array}$$

$$\begin{array}{r} 4. \ \$430413.93 \\ \quad 525632.59 \\ \quad 198886.28 \\ \quad 651653.40 \\ \quad 964295.81 \\ \quad \underline{480444.80} \end{array}$$

$$\begin{array}{r} 5. \ \$605465.38 \\ \quad 599320.95 \\ \quad 810064.74 \\ \quad 112279.76 \\ \quad 431275.17 \\ \quad \underline{890890.55} \end{array}$$

$$\begin{array}{r} 6. \ \$694235.68 \\ \quad 483929.91 \\ \quad 841653.40 \\ \quad 344518.66 \\ \quad 624133.37 \\ \quad \underline{364698.97} \end{array}$$

Exercise No. 49**Mental Subtraction**

Raise the subtrahend to the next larger number of even dollars.

- | | |
|--------------------|---------------------|
| 1. \$19.03 - \$.50 | 9. \$61.70 - \$.94 |
| 2. \$26.52 - \$.86 | 10. \$72.04 - \$.85 |
| 3. \$24.27 - \$.32 | 11. \$67.30 - \$.73 |
| 4. \$15.58 - \$.80 | 12. \$60.54 - \$.69 |
| 5. \$42.35 - \$.59 | 13. \$94.20 - \$.48 |
| 6. \$39.29 - \$.91 | 14. \$81.64 - \$.74 |
| 7. \$16.53 - \$.79 | 15. \$76.34 - \$.66 |
| 8. \$43.12 - \$.17 | 16. \$62.41 - \$.89 |

Exercise No. 50**Mental Multiplication**

Multiply mentally by 5 the numbers in Table I on page 7.

Exercise No. 51**Mental Subtraction**

Do the examples in Exercise No. 49 by reducing the minuend to the next smaller number of even dollars.

Exercise No. 52**Mental Multiplication**

Multiply mentally by 6 the numbers in Table I on page 7.

Exercise No. 53**Mental Multiplication**

Multiply mentally by 7 the numbers in Table I on page 7.

Exercise No. 54

Adding Single Columns by Pairs

Take pairs of successive numbers at a time. *Add from the top down.*

1. \$806054.65
 681097.85
 451866.93
 431248.39
 298291.24
 322157.61
 700177.25
 714913.58
 746789.23
 569055.36
 534011.98
281472.87

2. \$386942.35
 933492.59
 209507.09
 751706.02
 882750.78
 305181.62
 733115.33
 379499.64
 663265.52
 444684.16
 227976.86
377730.32

3. \$243130.39
 158010.21
 519794.95
 893672.07
 870485.02
 834913.40
 287919.76
 697537.73
 225942.35
 435756.84
 996168.05
164864.14

4. \$559663.93
 882067.60
 265254.65
 332750.44
 380353.71
 462925.62
 583492.78
 411711.98
 230882.09
 911270.45
 180190.66
744732.86

Exercise No. 55**Mental Subtraction**

Raise the subtrahend to the next larger number of even dollars.

- | | |
|---------------------|----------------------|
| 1. \$24.31 - \$4.55 | 9. \$96.15 - \$8.88 |
| 2. \$26.36 - \$7.50 | 10. \$87.04 - \$2.53 |
| 3. \$49.13 - \$4.62 | 11. \$79.19 - \$7.58 |
| 4. \$34.37 - \$7.98 | 12. \$59.42 - \$3.82 |
| 5. \$43.12 - \$1.70 | 13. \$99.05 - \$1.90 |
| 6. \$14.06 - \$7.86 | 14. \$77.24 - \$3.55 |
| 7. \$15.10 - \$2.88 | 15. \$67.60 - \$5.97 |
| 8. \$26.52 - \$6.89 | 16. \$72.07 - \$3.87 |

Exercise No. 56**Mental Multiplication**

Multiply mentally by 8 the numbers in Table I on page 7.

Exercise No. 57**Adding Single Columns by Trios**

Do the examples in Exercise No. 15 on page 12 by taking three successive numbers at a time. *Add from the top down.*

Exercise No. 58**Mental Subtraction**

Do the examples in Exercise No. 55 by lowering the minuend to the next smaller number of even dollars.

Exercise No. 59**Addition of Partial Products**

The type of exercise here presented has a bearing on mental multiplication. Thus the first example represents, in inverted position, the partial products we get when we multiply 15 by 53.

$$\begin{array}{r} 15 \\ 53 \\ \hline 45 \\ 750 \\ \hline 795 \end{array}$$

When partial products of this kind occur in mental multiplication you are of necessity compelled to *retain them in your mind*. Hence to develop your ability to do this kind of memory work, you are asked to read each example once and then write it three times on paper before you perform the mental addition.

Complete the mental addition before writing the answer. Work from left to right. Thus in doing the first example you would say to yourself: 750, 790, 795. In doing the second you would say: 620, 680, 682.

1. $\begin{array}{r} 750 \\ \underline{45} \end{array}$	2. $\begin{array}{r} 620 \\ \underline{62} \end{array}$	3. $\begin{array}{r} 470 \\ \underline{94} \end{array}$	4. $\begin{array}{r} 740 \\ \underline{74} \end{array}$	5. $\begin{array}{r} 520 \\ \underline{78} \end{array}$
6. $\begin{array}{r} 880 \\ \underline{44} \end{array}$	7. $\begin{array}{r} 720 \\ \underline{90} \end{array}$	8. $\begin{array}{r} 880 \\ \underline{66} \end{array}$	9. $\begin{array}{r} 960 \\ \underline{72} \end{array}$	10. $\begin{array}{r} 840 \\ \underline{72} \end{array}$
11. $\begin{array}{r} 850 \\ \underline{51} \end{array}$	12. $\begin{array}{r} 540 \\ \underline{81} \end{array}$	13. $\begin{array}{r} 570 \\ \underline{95} \end{array}$	14. $\begin{array}{r} 220 \\ \underline{88} \end{array}$	15. $\begin{array}{r} 910 \\ \underline{52} \end{array}$
16. $\begin{array}{r} 680 \\ \underline{34} \end{array}$	17. $\begin{array}{r} 980 \\ \underline{28} \end{array}$	18. $\begin{array}{r} 280 \\ \underline{84} \end{array}$	19. $\begin{array}{r} 640 \\ \underline{96} \end{array}$	20. $\begin{array}{r} 690 \\ \underline{92} \end{array}$
21. $\begin{array}{r} 760 \\ \underline{95} \end{array}$	22. $\begin{array}{r} 810 \\ \underline{54} \end{array}$	23. $\begin{array}{r} 750 \\ \underline{15} \end{array}$	24. $\begin{array}{r} 910 \\ \underline{78} \end{array}$	25. $\begin{array}{r} 580 \\ \underline{87} \end{array}$

Exercise No. 60

Mental Multiplication

Multiply mentally by 9 the numbers in Table I on page 7.

Exercise No. 61

Mental Multiplication

Multiply mentally by 11 the numbers in Table I.

Exercise No. 62

Adding Single Columns by Pairs

Add from the bottom up.

1. \$698504.99	2. \$457012.91
845643.09	820823.58
761979.28	622529.46
401349.83	715303.47
740614.80	159363.96
553930.31	380272.36
896554.52	268195.94
975160.67	789234.17
417337.75	773286.20
882110.35	425922.98
116448.16	669001.18
477406.66	502733.07
801415.93	906396.55
340939.01	301831.05
380272.36	820889.23
656958.68	548620.61
882152.17	874185.10
<u>401304.99</u>	<u>761944.26</u>

3. \$662533.75	4. \$473105.74
380277.80	141593.51
847236.82	111290.63
735356.57	897350.27
236569.58	379128.68
862061.88	966221.52
178735.81	644107.29
464385.34	104004.99
425919.44	266722.95
789249.94	987983.35
395497.48	183216.70
194426.67	295788.92
129066.25	336353.75
464347.56	578389.73
316085.34	740638.09
499498.27	236540.02
776980.14	159383.58
<u>518437.35</u>	<u>729128.36</u>

Exercise No. 63

Mental Subtraction

Raise the subtrahend to the next larger number of even dollars.

- | | |
|-----------------------|-----------------------|
| 1. \$83.37 - \$35.72 | 5. \$25.33 - \$10.65 |
| 2. \$68.20 - \$61.99 | 6. \$79.58 - \$51.84 |
| 3. \$97.48 - \$17.87 | 7. \$48.54 - \$20.61 |
| 4. \$64.41 - \$29.67 | 8. \$52.17 - \$30.32 |
| 9. \$91.28 - \$36.82 | 13. \$65.40 - \$14.93 |
| 10. \$76.42 - \$62.59 | 14. \$37.35 - \$28.82 |
| 11. \$55.30 - \$18.81 | 15. \$49.01 - \$21.85 |
| 12. \$95.12 - \$90.66 | 16. \$81.03 - \$41.16 |

Exercise No. 64**Continuous Addition Drill**

Count by 3's to 75.

Count by 4's to 100.

Count by 6's to 150.

Count by 7's to 175.

Count by 8's to 200.

Count by 9's to 225.

Count by 11's to 275.

Count by 12's to 300.

Repeat this exercise three times.

Exercise No. 65**Mental Subtraction**

Do the examples in Exercise No. 63 by lowering the minuend to the next smaller number of even dollars.

Exercise No. 66**Mental Addition**

Read each of these examples once, write it three times and then add it mentally from left to right.

Be careful to think of the upper number in each case as something in the thousands and not as so many hundreds. Thus in the first example the upper number should be called one thousand seven hundred forty, *not* seventeen hundred forty. It is easier to think of comparatively small numbers as hundreds rather than as thousands plus hundreds, but this method of naming leads to trouble when dealing with larger numbers, and it is best to follow one uniform system.

1. 1740	2. 1650	3. 1080	4. 1280
<u>87</u>	<u>55</u>	<u>90</u>	<u>96</u>

5. 2430	6. 2560	7. 3690	8. 1120
<u>81</u>	<u>64</u>	<u>82</u>	<u>80</u>

9. 1450 <u>87</u>	10. 1140 <u>95</u>	11. 1320 <u>88</u>	12. 1350 <u>78</u>
13. 1340 <u>67</u>	14. 1320 <u>88</u>	15. 1920 <u>96</u>	16. 2340 <u>78</u>
17. 3680 <u>92</u>	18. 1080 <u>84</u>	19. 1950 <u>65</u>	20. 2520 <u>72</u>

Exercise No. 67**Mental Subtraction**

Raise the subtrahend to the next larger number of even dollars.

- | | |
|----------------------|-----------------------|
| 1. \$855.30 - \$8.32 | 9. \$426.22 - \$7.78 |
| 2. \$844.16 - \$7.29 | 10. \$912.25 - \$5.33 |
| 3. \$671.46 - \$4.47 | 11. \$453.31 - \$5.60 |
| 4. \$834.06 - \$4.09 | 12. \$594.10 - \$7.23 |
| 5. \$642.02 - \$7.80 | 13. \$415.37 - \$7.91 |
| 6. \$836.11 - \$8.68 | 14. \$520.39 - \$9.76 |
| 7. \$862.21 - \$4.45 | 15. \$542.17 - \$8.55 |
| 8. \$532.13 - \$4.41 | 16. \$673.29 - \$9.44 |

Exercise No. 68**Adding Single Columns by Trios**

Do the examples in Exercise No. 17 on page 15 by grouping three successive numbers at a time. *Add from the top down.*

Exercise No. 69**Mental Subtraction**

Do the examples in Exercise No. 67 by reducing the minuend to the next smaller number of even dollars.

Table II

Numbers for Multiplication Table Drill

A	B	C	D	E	F	G	H	J	K	L	M
2	2	2	2	2	2	2	2	2	2	2	2
4	5	6	7	8	9	10	11	8	9	10	11
6	8	10	12	14	16	18	20	14	16	18	20
8	11	14	17	3	3	3	3	20	23	3	3
10	14	3	3	9	10	11	12	13	3	11	12
12	3	7	8	15	17	19	21	9	10	19	21
14	6	11	13	4	4	4	4	15	17	4	4
3	9	15	4	10	11	12	13	21	4	12	13
5	12	4	9	16	18	20	5	4	11	20	22
7	15	8	14	5	5	5	14	10	18	5	5
9	4	12	5	11	12	13	6	16	5	13	14
11	7	16	10	17	19	6	15	22	12	21	23
13	10	5	15	6	6	14	7	5	19	6	6
	13	9	6	12	13	7	16	11	6	14	15
		13	11	18	7	15	8	17	13	22	24
			16	7	14	8	17	6	20	7	7
				13	8	16	9	12	7	15	16
					15	9	18	18	14	23	25
						17	10	7	21	8	8
							19	13	8	16	17
								19	15	24	9
									22	9	18
										17	10
											19

Exercise No. 70

Multiplication Table Drill

Use Table II on this page. Multiply the numbers in Column A successively by 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12. Repeat this exercise three times.

Exercise No. 71

Mental Subtraction

Raise the subtrahend to the next larger number of even dollars, and raise this amount in turn to an even \$100. Thus, taking the first example: \$100 from \$365.42 leaves \$265.42; \$265.42 + \$11 (difference between \$100 and \$89) equals \$276.42; \$276.42 + \$.27 = \$276.69.

- | | |
|-----------------------|------------------------|
| 1. \$365.42 - \$88.73 | 9. \$459.48 - \$87.55 |
| 2. \$950.49 - \$94.98 | 10. \$553.18 - \$81.64 |
| 3. \$723.67 - \$40.77 | 11. \$416.07 - \$29.19 |
| 4. \$614.15 - \$93.79 | 12. \$426.22 - \$95.78 |
| 5. \$858.51 - \$84.72 | 13. \$912.25 - \$33.63 |
| 6. \$928.36 - \$36.82 | 14. \$753.46 - \$56.57 |
| 7. \$413.54 - \$86.61 | 15. \$831.05 - \$60.85 |
| 8. \$342.21 - \$96.62 | 16. \$743.16 - \$68.29 |

Exercise No. 72

Adding Single Columns by Trios

Do the examples in Exercise No. 22 on page 20 by grouping three successive numbers at a time. *Add from the bottom up.*

Table III

Numbers to Be Multiplied

- | | | |
|-----------|------------|------------|
| 1. 111315 | 6. 171922 | 11. 222572 |
| 2. 111417 | 7. 182123 | 12. 541418 |
| 3. 121416 | 8. 897254 | 13. 192389 |
| 4. 121518 | 9. 248963 | 14. 151924 |
| 5. 541316 | 10. 258163 | 15. 212481 |

Exercise No. 73

Written Multiplication

Multiply the numbers in Table III by 6789.

Exercise No. 74

Mental Addition

Read each of the following examples once, write it three times and then add it mentally from left to right.

Think of the upper number in each case as being in the thousands and not the hundreds.

The first example would be added: 1280, 1480, 1536. In other words, take the first number as a whole, and then add to it successively the hundreds, tens and units of the second number.

1. 1280	2. 4410	3. 1960	4. 1380
<u>256</u>	<u>196</u>	<u>686</u>	<u>115</u>

5. 4620	6. 3060	7. 6510	8. 4150
<u>693</u>	<u>170</u>	<u>837</u>	<u>664</u>

9. 4080	10. 1110	11. 6480	12. 1450
<u>204</u>	<u>185</u>	<u>144</u>	<u>174</u>

13. 1640	14. 3350	15. 5150	16. 3510
<u>246</u>	<u>268</u>	<u>344</u>	<u>351</u>

17. 3040	18. 8080	19. 1240	20. 2250
<u>304</u>	<u>528</u>	<u>372</u>	<u>405</u>

Exercise No. 75**Mental Subtraction**

Do the examples in Exercise No. 71 on page 49 by lowering the minuend. Reduce it to the next smaller number of even dollars. Taking the first example: $\$300 - \88.73 leaves $\$211.27$; $\$211.27 + \$65 = \$276.27$; $\$276.27 + \$42 = \$276.69$.

Exercise No. 76**Adding Single Columns by Trios**

Do the examples in Exercise No. 26 on page 23 by grouping three successive numbers at a time. *Add from the top down.*

Exercise No. 77**Mental Multiplication**

Multiply mentally by 12 the numbers in Table I on page 7.

Exercise No. 78**Adding Single Columns by Trios**

Do the examples in Exercise No. 34 on page 28 by grouping three successive numbers at a time.

Exercise No. 79**Mental Subtraction**

Raise the subtrahend to the next larger number of even hundreds of dollars.

- | | |
|--------------------------|--------------------------|
| 1. $\$950.49 - \498.65 | 5. $\$769.14 - \580.93 |
| 2. $\$646.43 - \456.57 | 6. $\$831.05 - \685.34 |
| 3. $\$520.39 - \176.42 | 7. $\$821.45 - \529.48 |
| 4. $\$821.13 - \468.54 | 8. $\$862.39 - \197.76 |

- | | |
|-------------------------|-------------------------|
| 9. \$318.32 - \$181.64 | 13. \$416.07 - \$219.44 |
| 10. \$636.09 - \$549.95 | 14. \$640.02 - \$493.79 |
| 11. \$714.10 - \$273.65 | 15. \$746.14 - \$159.93 |
| 12. \$821.45 - \$599.97 | 16. \$752.30 - \$183.81 |

Exercise No. 80

Mental Addition

Read each of the following examples once, write it three times and then add it mentally from left to right. The first example would be added: 16530, 17030, 17081.

- | | | |
|---------------------------|---------------------------|---------------------------|
| 1. 16530
<u> 551</u> | 2. 12930
<u> 431</u> | 3. 24920
<u> 623</u> |
| 4. 22080
<u> 552</u> | 5. 37150
<u> 743</u> | 6. 33650
<u> 673</u> |
| 7. 51780
<u> 863</u> | 8. 44460
<u> 741</u> | 9. 67340
<u> 962</u> |
| 10. 61810
<u> 883</u> | 11. 19360
<u> 242</u> | 12. 12160
<u> 152</u> |
| 13. 76960
<u> 962</u> | 14. 32670
<u> 363</u> | 15. 25380
<u> 282</u> |
| 16. 12690
<u> 141</u> | 17. 15320
<u> 766</u> | 18. 19620
<u> 654</u> |
| 19. 21720
<u> 543</u> | 20. 46650
<u> 933</u> | 21. 44160
<u> 736</u> |

Exercise No. 81**Written Multiplication**

Multiply by 1112 each of the numbers in Table III on page 49. Wherever there occurs in the multiplicand a pair of figures that may be considered as 11 or 12, make one multiplication of this instead of two, and accordingly write down two figures in the partial product. Taking the first example:

$$\begin{array}{r}
 111315 \\
 \underline{1112} \\
 1335780 \\
 \underline{1224465} \\
 123782280
 \end{array}$$

111315 is successively multiplied (from right to left) by 12 and 11 thus: $5 \times 12 = 60$, write 0 and carry 6; $1 \times 12 = 12$, $12 + 6 = 18$, write 8 and carry 1; $3 \times 12 = 36$, $36 + 1 = 37$, write 7 and carry 3; $11 \times 12 = 132$, $132 + 3 = 135$, write 35 and carry 1; $1 \times 12 = 12$, $12 + 1 = 13$, write 13. Multiplication by 11 is carried out in the same way.

In doing these examples be watchful about placing the second partial product *two* places to the left of the first.

Exercise No. 82**Adding Single Columns by Trios**

Do the examples in Exercise No. 38 on page 32 by grouping three successive numbers at a time. *Add from the bottom up.*

Exercise No. 83**Mental Subtraction**

Do the examples in Exercise No. 79 on page 51 by lowering the minuend to the next smaller number of even hundreds of dollars.

Exercise No. 84

Mental Addition

Read each of the following examples once, write it three times and then add it mentally from left to right.

Add in turn the thousands, hundreds, tens and units to the upper number. In doing the first example you should say to yourself something like the following: $18360 + 1224$, 19360; $19360 + 224$, 19560; $19560 + 24$, 19584.

$$\begin{array}{r} 1. \ 18360 \\ \quad \underline{1224} \end{array}$$

$$\begin{array}{r} 2. \ 21630 \\ \quad \underline{2163} \end{array}$$

$$\begin{array}{r} 3. \ 24960 \\ \quad \underline{3328} \end{array}$$

$$\begin{array}{r} 4. \ 18820 \\ \quad \underline{5646} \end{array}$$

$$\begin{array}{r} 5. \ 16260 \\ \quad \underline{1084} \end{array}$$

$$\begin{array}{r} 6. \ 19530 \\ \quad \underline{1953} \end{array}$$

$$\begin{array}{r} 7. \ 21360 \\ \quad \underline{2848} \end{array}$$

$$\begin{array}{r} 8. \ 16420 \\ \quad \underline{4926} \end{array}$$

$$\begin{array}{r} 9. \ 18640 \\ \quad \underline{6524} \end{array}$$

$$\begin{array}{r} 10. \ 10290 \\ \quad \underline{2401} \end{array}$$

$$\begin{array}{r} 11. \ 13530 \\ \quad \underline{3608} \end{array}$$

$$\begin{array}{r} 12. \ 16860 \\ \quad \underline{5058} \end{array}$$

$$\begin{array}{r} 13. \ 29240 \\ \quad \underline{1462} \end{array}$$

$$\begin{array}{r} 14. \ 33680 \\ \quad \underline{2526} \end{array}$$

$$\begin{array}{r} 15. \ 28590 \\ \quad \underline{4765} \end{array}$$

$$\begin{array}{r} 16. \ 13230 \\ \quad \underline{3969} \end{array}$$

$$\begin{array}{r} 17. \ 26520 \\ \quad \underline{1326} \end{array}$$

$$\begin{array}{r} 18. \ 28840 \\ \quad \underline{2163} \end{array}$$

$$\begin{array}{r} 19. \ 24960 \\ \quad \underline{4160} \end{array}$$

$$\begin{array}{r} 20. \ 28290 \\ \quad \underline{5658} \end{array}$$

$$\begin{array}{r} 21. \ 14120 \\ \quad \underline{2118} \end{array}$$

Exercise No. 85

Continuous Addition Drill

Count by 4's to 100.

Count by 6's to 150.

Count by 7's to 175.

Count by 8's to 200.

Count by 9's to 225.

Count by 11's to 275.

Count by 12's to 300.

Count by 13's to 325.

Repeat this exercise three times.

Exercise No. 86

Adding Single Columns by Trios

Do the examples in Exercise No. 41 on page 34 by grouping three successive numbers at a time. *Add from the top down.*

Exercise No. 87

Factoring

When numbers are multiplied together, they are considered *factors* of the resulting *product*. Thus 2 and 3 are factors of 6, and 3 and 5 are factors of 15.

Factoring a number is the process of resolving the number into the factors that will produce the number when multiplied together. Thus 36 may be factored as 2×18 , or as 3×12 , or as 4×9 , or as 6×6 .*

Any number that can be resolved into factors is called a *composite* number.

A *prime* number is one that has no factors besides itself and 1. Thus, 1, 2, 3, 5, 7, 11, 13, etc. are prime numbers.

* If it were required to give the *prime* factors of 36, these would be $2 \times 2 \times 3 \times 3$, but factoring into prime numbers has nothing to do with the purposes of this book.

On the pages starting with 146 will be found a table which analyzes all prime and composite numbers up to 625. You will be taught gradually to familiarize yourself with this entire table. The purpose of this is to help you to recognize quickly the character of these numbers—to enable you to multiply rapidly the factors that produce any of them, or to separate any of them into such factors.

Of special importance in this table are the numbers printed in italic type, since these can be produced by two factors each of which is 25 or less.

It is quite commonly appreciated that very small numbers have a definite individuality which grows out of the many associations built up around them in our minds. The individual character of higher numbers becomes similarly apparent and unforgettable when we single them out for particular attention.

For the first exercise in factoring read the first two columns of the table on page 146, and then write these from memory (or calculation) in the same form.

In studying the table note that each composite number is factored by first taking the smaller factors in the order of their size, and that the combinations are not repeated. Thus the separate ways of factoring 48 are given as 2×24 , 3×16 , 4×12 and 6×8 . These combinations are not repeated as 8×6 , 12×4 , 16×3 , and 24×2 .

Exercise No. 88

Multiplication Table Drill

Use Table II on page 48.

Multiply the numbers in Column A successively by 3, 4, 6, 7, 8, 9, 11, 12 and 13.

Repeat this exercise three times.

This exercise takes us the first step beyond the custom-

ary limits of the multiplication table, which ordinarily goes no farther than 12×12 . Succeeding examples will enable you to memorize the products of all pairs of numbers up to 25×25 .

No multiplication table, as such, is presented in this book, because learning the products of higher factors by sheer power of memory is extremely difficult. On the other hand, when you are put over and over again to the necessity of figuring out these higher combinations for yourself, they soon come to stick firmly in the mind.

Exercise No. 89

Mental Addition

Read each of the following examples once, write it three times, and then add it mentally from left to right. The first example would be added: 165300, 170300, 170810.

$$\begin{array}{r} 1. \ 165300 \\ \quad \underline{5510} \end{array}$$

$$\begin{array}{r} 2. \ 129300 \\ \quad \underline{4310} \end{array}$$

$$\begin{array}{r} 3. \ 249200 \\ \quad \underline{6230} \end{array}$$

$$\begin{array}{r} 4. \ 220800 \\ \quad \underline{5520} \end{array}$$

$$\begin{array}{r} 5. \ 371500 \\ \quad \underline{7430} \end{array}$$

$$\begin{array}{r} 6. \ 336500 \\ \quad \underline{6730} \end{array}$$

$$\begin{array}{r} 7. \ 517800 \\ \quad \underline{8630} \end{array}$$

$$\begin{array}{r} 8. \ 444600 \\ \quad \underline{7410} \end{array}$$

$$\begin{array}{r} 9. \ 673400 \\ \quad \underline{9620} \end{array}$$

$$\begin{array}{r} 10. \ 618100 \\ \quad \underline{8830} \end{array}$$

$$\begin{array}{r} 11. \ 193600 \\ \quad \underline{2420} \end{array}$$

$$\begin{array}{r} 12. \ 121600 \\ \quad \underline{1520} \end{array}$$

$$\begin{array}{r} 13. \ 769600 \\ \quad \underline{9620} \end{array}$$

$$\begin{array}{r} 14. \ 326700 \\ \quad \underline{3630} \end{array}$$

$$\begin{array}{r} 15. \ 253800 \\ \quad \underline{2820} \end{array}$$

16. 126900	17. 153200	18. 196200
<u>1410</u>	<u>7660</u>	<u>6540</u>

19. 217200	20. 456500	21. 441600
<u>5430</u>	<u>9330</u>	<u>7360</u>

Exercise No. 90**Mental Multiplication**

Multiply mentally by 13 the numbers in Table I on page 7.

In working with numbers from 80 upward, immediately name 1000 as the first part of the product. Thus 83×13 is 1040, (+39) 1079; 97×13 is 1170, 1261.

Exercise No. 91**Adding Single Columns by Trios**

Do the examples in Exercise No. 48 on page 39 by grouping three successive numbers at a time. *Add from the bottom up.*

Exercise No. 92**Factoring**

Read the table on page 146 from 31 to 72 inclusive, and then write it in the same form.

Exercise No. 93**Mental Addition**

Read each of the following examples once, write it three times and then add it mentally from left to right.

Add in turn the tens of thousands, thousands, hundreds and tens to the upper number. The first example would be added: 183600, 193600, 195600, 195840.

1. 183600 <u>12240</u>	2. 216300 <u>21630</u>	3. 249600 <u>33280</u>
4. 188200 <u>56460</u>	5. 162600 <u>10840</u>	6. 195300 <u>19530</u>
7. 213600 <u>28480</u>	8. 164200 <u>49260</u>	9. 186400 <u>65240</u>
10. 102900 <u>24010</u>	11. 135300 <u>36080</u>	12. 168600 <u>50580</u>
13. 292400 <u>14620</u>	14. 336800 <u>25260</u>	15. 285900 <u>47650</u>
16. 132300 <u>39690</u>	17. 265200 <u>13260</u>	18. 288400 <u>21630</u>
19. 249600 <u>41600</u>	20. 282900 <u>56580</u>	21. 141200 <u>21180</u>

Exercise No. 94

Written Multiplication

Multiply by 1213 each of the numbers in Table III on page 49. Wherever there occurs in the multiplicand a pair of figures that may be considered as 11, 12 or 13, make one multiplication of this instead of two, and write two figures in the partial product. Thus, taking the first example, we successively multiply 15, 13 and 11 by 13 and again by 12. The partial products are accordingly written in two lines instead of the customary four.

Exercise No. 95**Adding Single Columns by Trios**

Do the examples in Exercise No. 54 on page 41 by grouping three successive numbers at a time. *Add from the top down.*

Exercise No. 96**Factoring**

Factor the numbers from 54 to 92 inclusive in the form shown in the table on page 146.

Exercise No. 97**Mental Addition**

Read each of the following examples once, write it three times and then add it mentally from left to right.

Add the whole of the second number to the first before considering the third. Repeat to yourself several times the sum of the first and second if you find this necessary.

The third example would be added: 36300, 39300, 39930; (repeat 39930, 39930); 39930, 40030, 40051.

$$\begin{array}{r} 1. \ 10100 \\ \quad 1010 \\ \quad \underline{101} \end{array}$$

$$\begin{array}{r} 2. \ 22200 \\ \quad 2220 \\ \quad \underline{222} \end{array}$$

$$\begin{array}{r} 3. \ 36300 \\ \quad 3630 \\ \quad \underline{121} \end{array}$$

$$\begin{array}{r} 4. \ 52400 \\ \quad 5240 \\ \quad \underline{262} \end{array}$$

$$\begin{array}{r} 5. \ 70500 \\ \quad 7050 \\ \quad \underline{141} \end{array}$$

$$\begin{array}{r} 6. \ 90600 \\ \quad 1510 \\ \quad \underline{302} \end{array}$$

$$\begin{array}{r} 7. \ 19100 \\ \quad 9950 \\ \quad \underline{382} \end{array}$$

$$\begin{array}{r} 8. \ 20200 \\ \quad 1010 \\ \quad \underline{101} \end{array}$$

$$\begin{array}{r} 9. \ 33300 \\ \quad 2220 \\ \quad \underline{222} \end{array}$$

10. 48400 3630 <u>121</u>	11. 65500 5240 <u>262</u>	12. 84600 7050 <u>141</u>
13. 18100 7240 <u>181</u>	14. 38200 9050 <u>905</u>	15. 20200 4040 <u>202</u>
16. 42400 6360 <u>424</u>	17. 66600 8880 <u>666</u>	18. 40400 4040 <u>404</u>
19. 33600 3360 <u>336</u>	20. 88800 8880 <u>222</u>	21. 30300 9090 <u>303</u>

Exercise No. 98**Continuous Addition Drill**

Count by 6's to 150.

Count by 7's to 175.

Count by 8's to 200.

Count by 9's to 225.

Count by 11's to 275.

Count by 12's to 300.

Count by 13's to 325.

Count by 14's to 350.

Repeat this exercise three times.

Exercise No. 99**Adding Single Columns by Trios**

Do the examples in Exercise No. 62 on page 44 by grouping three successive numbers at a time. *Add from the bottom up.*

Exercise No. 100

Factoring

Factor the numbers from 73 to 111 inclusive in the form shown in the table on page 146.

Exercise No. 101

Mental Addition

Read each of the following examples once, write it three times and then add it mentally from left to right.

The first example would be added: 26200, 33200, 34000, 34060; 34060, 36060, 36156.

$$\begin{array}{r} 1. \ 26200 \\ \quad 7860 \\ \hline \quad 2096 \end{array}$$

$$\begin{array}{r} 2. \ 48400 \\ \quad 9680 \\ \hline \quad 1210 \end{array}$$

$$\begin{array}{r} 3. \ 69900 \\ \quad 9320 \\ \hline \quad 1398 \end{array}$$

$$\begin{array}{r} 4. \ 12100 \\ \quad 9680 \\ \hline \quad 1089 \end{array}$$

$$\begin{array}{r} 5. \ 26400 \\ \quad 9240 \\ \hline \quad 1056 \end{array}$$

$$\begin{array}{r} 6. \ 42900 \\ \quad 8580 \\ \hline \quad 1144 \end{array}$$

$$\begin{array}{r} 7. \ 61600 \\ \quad 9240 \\ \hline \quad 1078 \end{array}$$

$$\begin{array}{r} 8. \ 82500 \\ \quad 9900 \\ \hline \quad 1155 \end{array}$$

$$\begin{array}{r} 9. \ 88000 \\ \quad 8800 \\ \hline \quad 1056 \end{array}$$

$$\begin{array}{r} 10. \ 93500 \\ \quad 9350 \\ \hline \quad 1122 \end{array}$$

$$\begin{array}{r} 11. \ 98000 \\ \quad 9800 \\ \hline \quad 1188 \end{array}$$

$$\begin{array}{r} 12. \ 73200 \\ \quad 9760 \\ \hline \quad 1098 \end{array}$$

$$\begin{array}{r} 13. \ 93100 \\ \quad 9310 \\ \hline \quad 1064 \end{array}$$

$$\begin{array}{r} 14. \ 97600 \\ \quad 9760 \\ \hline \quad 1220 \end{array}$$

$$\begin{array}{r} 15. \ 71000 \\ \quad 7100 \\ \hline \quad 1065 \end{array}$$

$$\begin{array}{r} 16. \ 46600 \\ \quad 9320 \\ \hline \quad 1398 \end{array}$$

$$\begin{array}{r} 17. \ 57700 \\ \quad 5770 \\ \hline \quad 2308 \end{array}$$

$$\begin{array}{r} 18. \ 68800 \\ \quad 6880 \\ \hline \quad 2064 \end{array}$$

19. 79900	20. 24600	21. 70200
7990	9840	9320
<u>3196</u>	<u>1107</u>	<u>1170</u>

Exercise No. 102**Multiplication Table Drill**

Use Table II on page 48.

Multiply the numbers in Column A successively by 4, 6, 7, 8, 9, 11, 12, 13 and 14.

Repeat this exercise three times.

Exercise No. 103**Two-Column Addition**

You are now ready to start adding two columns at a time. Take Exercise No. 13 on page 11. *Add from the top down.*

Two-column addition is simply an application of the left-to-right methods which you have already learned. To illustrate with the first example:

43
62
78
81
14
87

This would be added: 43, 103, 105, 175, 183, 263, 264, 274, 278, 358, 365. These are the actual steps, but with practice you will read this as 105, 183, 264, 278, 365.

Exercise No. 104**Factoring**

Factor the numbers from 93 to 129 inclusive in the form shown in the table on pages 146 and 147.

Exercise No. 105

Mental Addition

Read each of the following examples once, write it three times, and then add it mentally from left to right.

$$\begin{array}{r} 1. \ 112700 \\ \quad 3220 \\ \quad \underline{161} \end{array}$$

$$\begin{array}{r} 2. \ 136800 \\ \quad 5130 \\ \quad \underline{342} \end{array}$$

$$\begin{array}{r} 3. \ 162900 \\ \quad 2400 \\ \quad \underline{181} \end{array}$$

$$\begin{array}{r} 4. \ 105700 \\ \quad 1510 \\ \quad \underline{302} \end{array}$$

$$\begin{array}{r} 5. \ 128800 \\ \quad 3220 \\ \quad \underline{161} \end{array}$$

$$\begin{array}{r} 6. \ 153900 \\ \quad 5130 \\ \quad \underline{342} \end{array}$$

$$\begin{array}{r} 7. \ 151200 \\ \quad 5040 \\ \quad \underline{756} \end{array}$$

$$\begin{array}{r} 8. \ 183400 \\ \quad 7860 \\ \quad \underline{262} \end{array}$$

$$\begin{array}{r} 9. \ 176400 \\ \quad 5040 \\ \quad \underline{252} \end{array}$$

$$\begin{array}{r} 10. \ 209600 \\ \quad 7860 \\ \quad \underline{524} \end{array}$$

$$\begin{array}{r} 11. \ 104800 \\ \quad 5240 \\ \quad \underline{524} \end{array}$$

$$\begin{array}{r} 12. \ 103200 \\ \quad 6880 \\ \quad \underline{860} \end{array}$$

$$\begin{array}{r} 13. \ 114100 \\ \quad 6520 \\ \quad \underline{978} \end{array}$$

$$\begin{array}{r} 14. \ 112800 \\ \quad 7050 \\ \quad \underline{423} \end{array}$$

$$\begin{array}{r} 15. \ 126000 \\ \quad 7560 \\ \quad \underline{756} \end{array}$$

$$\begin{array}{r} 16. \ 111000 \\ \quad 9250 \\ \quad \underline{740} \end{array}$$

$$\begin{array}{r} 17. \ 104400 \\ \quad 8700 \\ \quad \underline{870} \end{array}$$

$$\begin{array}{r} 18. \ 135900 \\ \quad 9060 \\ \quad \underline{302} \end{array}$$

$$\begin{array}{r} 19. \ 112800 \\ \quad 9870 \\ \quad \underline{141} \end{array}$$

$$\begin{array}{r} 20. \ 130500 \\ \quad 8700 \\ \quad \underline{435} \end{array}$$

$$\begin{array}{r} 21. \ 136800 \\ \quad 6800 \\ \quad \underline{684} \end{array}$$

Exercise No. 106**Mental Multiplication**

Multiply mentally by 14 the numbers in Table I on page 7.

Exercise No. 107**Two-Column Addition**

Do the examples in Exercise No. 17 on page 15 by adding two columns at a time. *Add from the bottom up.*

Exercise No. 108**Factoring**

Factor the numbers from 112 to 145 inclusive in the form shown in the table on pages 146 and 147.

Exercise No. 109**Mental Addition**

Read each of the following examples once, write it three times, and then add it mentally from left to right.

$$\begin{array}{r} 1. \ 121000 \\ \ 14520 \\ \ \ \ 484 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \ 217600 \\ \ 10880 \\ \ \ \ 544 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \ 253800 \\ \ 14100 \\ \ \ \ 846 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \ 116000 \\ \ 11600 \\ \ \ \ 464 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \ 145200 \\ \ 14520 \\ \ \ \ 726 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \ 224800 \\ \ 10880 \\ \ \ \ 816 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \ 171500 \\ \ 24010 \\ \ \ \ 343 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \ 211800 \\ \ 10590 \\ \ \ \ 706 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \ 344700 \\ \ 22980 \\ \ \ \ 383 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \ 129200 \\ \ 16150 \\ \ \ \ 323 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \ 166500 \\ \ 19980 \\ \ \ \ 666 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \ 290400 \\ \ 14520 \\ \ \ \ 363 \\ \hline \end{array}$$

13. 335700	14. 272400	15. 324800
18650	18160	23200
<u>746</u>	<u>454</u>	<u>928</u>

16. 124200	17. 317800	18. 371200
20700	18160	23200
<u>828</u>	<u>454</u>	<u>924</u>

19. 395500	20. 210000	21. 540800
34200	36750	33800
<u>565</u>	<u>525</u>	<u>676</u>

Exercise No. 110**Written Multiplication.**

Multiply by 1314 the numbers in Table III on page 49.

Exercise No. 111**Two-Column Addition**

Do the examples in Exercise No. 26 on page 23 by adding two columns at a time. *Add from the top down.*

Exercise No. 112**Factoring**

Factor the numbers from 130 to 162 inclusive in the form shown in the table on page 147.

Exercise No. 113**Mental Addition**

Read each of the following examples once, write it three times, and then add it mentally from left to right.

1. 123200	2. 187800	3. 254400
39800	37560	44520
<u>1232</u>	<u>1878</u>	<u>2544</u>

4. 323000 51680 <u>3230</u>	5. 393600 59040 <u>3936</u>	6. 466200 26640 <u>4662</u>
7. 616200 41160 <u>1392</u>	8. 121200 48480 <u>2424</u>	9. 184800 55440 <u>3080</u>
10. 250400 25040 <u>3956</u>	11. 318000 31800 <u>4452</u>	12. 387600 38760 <u>1292</u>
13. 439200 43920 <u>1312</u>	14. 532800 53280 <u>1998</u>	15. 608400 60840 <u>2704</u>
16. 139200 34800 <u>1392</u>	17. 143400 28680 <u>1434</u>	18. 218700 36350 <u>2187</u>
19. 294800 44220 <u>2948</u>	20. 373500 52290 <u>3735</u>	21. 454200 60560 <u>4542</u>

Exercise No. 114**Continuous Addition Drill**

Count by 7's to 175.

Count by 8's to 200.

Count by 9's to 225.

Count by 11's to 275.

Count by 12's to 300.

Count by 13's to 325.

Count by 14's to 350.

Count by 15's to 375.

Repeat this exercise three times.

Exercise No. 115

Two-Column Addition

Do the examples in Exercise No. 34 on page 28 by adding two columns at a time. *Add from the bottom up.*

Exercise No. 116

Multiplication Table Drill

Use Table II on page 48.

Multiply the numbers in Column B successively by 6, 7, 8, 9, 11, 12, 13, 14 and 15.

Repeat this exercise three times.

Exercise No. 117

Factoring

Factor the numbers from 146 to 179 inclusive in the form shown in the table on page 147.

Exercise No. 118

Two-Column Addition

Do the examples in Exercise No. 38 on page 32 by adding two columns at a time. *Add from the top down.*

It slows up addition by two columns to keep repeating the number of hundreds as you go along. A good plan is to keep tally of the number of hundreds with a pencil. In all addition of long columns write numbers to be carried either at the head of the next column or beneath the figures in the total as you set them down. When looking for errors in addition, add in the opposite direction from that in which the addition was originally performed.

Exercise No. 119

Mental Multiplication

Multiply mentally by 15 the numbers in Table I on page 7.

Exercise No. 120

Two-Column Addition

Do the examples in Exercise No. 41 on page 34 by adding two columns at a time. *Add from the bottom up.*

Exercise No. 121

Factoring

Factor the numbers from 163 to 194 inclusive in the form shown in the table on page 147.

Exercise No. 122

Two-Column Addition

Do the examples in Exercise No. 48 on page 39 by adding two columns at a time. *Add from the top down.*

Exercise No. 123

Written Multiplication

Multiply by 1415 the numbers in Table III on page 49.

Exercise No. 124

Two-Column Addition

Do the examples in Exercise No. 54 on page 41 by adding two columns at a time. *Add from the bottom up.*

Exercise No. 125**Factoring**

Factor the numbers from 180 to 209 inclusive in the form shown in the table on page 147.

Exercise No. 126**Two-Column Addition**

Do the examples in Exercise No. 62 on page 44 by adding two columns at a time. *Add from the top down.*

Exercise No. 127**Continuous Addition Drill**

Count by 8's to 200.

Count by 9's to 225.

Count by 11's to 275.

Count by 12's to 300.

Count by 13's to 325.

Count by 14's to 350.

Count by 15's to 375.

Count by 16's to 400.

Repeat this exercise three times.

Exercise No. 128**Three-Column Addition**

With the practice you have had in two-column addition you should now be able to add three columns at a time. Try this with the examples in Exercise No. 38 on page 32. No additional exercises in three-column addition are given, but you can of course practice it on your own account if you so desire.

Exercise No. 129

Multiplication Table Drill

Use Table II on page 48.

Multiply the numbers in Column C successively by 7, 8, 9, 11, 12, 13, 14, 15 and 16.

Repeat this exercise three times.

Exercise No. 130

Factoring

Factor the numbers from 195 to 224 inclusive in the form shown in the table on pages 147 and 148.

Exercise No. 131

Mental Multiplication

Multiply mentally by 16 the numbers in Table I on page 7.

Exercise No. 132

Written Multiplication

Multiply by 1516 the numbers in Table III on page 49.

Exercise No. 133

Factoring

Factor the numbers from 210 to 239 inclusive in the form shown in the table on pages 147 and 148.

DIVISION IN GENERAL

Division is multiplication in reverse. As you improve in multiplication you automatically develop your skill at division. For this reason it has been considered unnecessary to include any exercises in long division.

Exercises, however, are given in mental division, in order to round out your general calculating ability. These exercises are of the following types:

First you use the numbers from 2 to 25 as direct divisors, securing quotients from 1 to 99. Then you divide by the numbers from 2 to 9, finding answers of three places. Again, you divide by three-place numbers to arrive at quotients of one figure plus a remainder; the remainder is included so that the answer cannot be guessed but must be calculated accurately. Finally, you divide by numbers of two places and get results of two places. As division is somewhat more complicated, the exercises in division are not carried so far as those in multiplication.

Exercise No. 134

Mental Division

Divide mentally by 2 the answers to Exercise No. 45 as given on pages 161 and 162. Compare your answers with Table I on page 7.

Exercise No. 135

Continuous Addition Drill

Count by 9's to 225.

Count by 11's to 275.

Count by 12's to 300.

Count by 13's to 325.

Count by 14's to 350.

Count by 15's to 375.

Count by 16's to 400.

Count by 17's to 425.

Repeat this exercise three times.

Exercise No. 136

Mental Division

Divide mentally by 3 the answers to Exercise No. 46 as given on page 162. Compare your answers with Table I on page 7.

Exercise No. 137

Multiplication Table Drill

Use Table II on page 48.

Multiply mentally the numbers in Column D by 8, 9, 11, 12, 13, 14, 15, 16 and 17.

Repeat this exercise three times.

Exercise No. 138

Factoring

Factor the numbers from 225 to 254 inclusive in the form shown in the table on page 148.

Exercise No. 139

Mental Division

Divide mentally by 4 the answers to Exercise No. 47 as given on page 162. Compare your answers with Table I on page 7.

Exercise No. 140

Mental Multiplication

Multiply mentally by 17 the numbers in Table I on page 7.

Exercise No. 141**Written Multiplication**

Multiply by 1617 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 17.

Exercise No. 142**Factoring**

Factor the numbers from 240 to 269 inclusive in the form shown in the Table on page 148.

Exercise No. 143**Mental Division**

Divide mentally by 5 the answers to Exercise No. 50 as given on page 163. Compare your answers with Table I on page 7.

Exercise No. 144**Continuous Addition Drill**

Count by 11's to 275.

Count by 12's to 300.

Count by 13's to 325.

Count by 14's to 350.

Count by 15's to 375.

Count by 16's to 400.

Count by 17's to 425.

Count by 18's to 450.

Repeat this exercise three times.

Exercise No. 145**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column E by 9, 11, 12, 13, 14, 15, 16, 17 and 18.

Repeat this exercise three times.

Exercise No. 146**Factoring**

Factor the numbers from 255 to 284 inclusive in the form shown in the table on page 148.

Exercise No. 147**Mental Division**

Divide mentally by 6 the answers to Exercise No. 52 as given on page 163. Compare your answers with Table I on page 7.

Exercise No. 148**Mental Multiplication**

Multiply mentally by 18 the numbers in Table I on page 7.

Exercise No. 149**Written Multiplication**

Multiply by 1718 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 18.

Exercise No. 150**Factoring**

Factor the numbers from 270 to 299 inclusive in the form shown in the table on pages 148.

Exercise No. 151**Mental Division**

Divide mentally by 7 the answers to Exercise No. 53 as given on pages 163 and 164. Compare your answers with Table I on page 7.

Exercise No. 152**Continuous Addition Drill**

Count by 12's to 300.

Count by 13's to 325.

Count by 14's to 350.

Count by 15's to 375.

Count by 16's to 400.

Count by 17's to 425.

Count by 18's to 450.

Count by 19's to 475.

Repeat this exercise three times.

Exercise No. 153**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column F by 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Repeat this exercise three times.

Exercise No. 154**Factoring**

Factor the numbers from 285 to 312 inclusive in the form shown in the table on page 148.

Exercise No. 155**Mental Division**

Divide mentally by 8 the answers to Exercise No. 56 as given on page 164. Compare your answers with Table I on page 7.

Exercise No. 156**Mental Multiplication**

Multiply mentally by 19 the numbers in Table I on page 7.

Exercise No. 157**Factoring**

Factor the numbers from 300 to 328 inclusive in the form shown in the table on page 148.

Exercise No. 158**Mental Division**

Divide mentally by 9 the answers to Exercise No. 60 as given on page 164. Compare your answers with Table I on page 7 .

Exercise No. 159**Written Multiplication**

Multiply by 1819 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 19.

Exercise No. 160**Factoring**

Factor the numbers from 313 to 343 inclusive in the form shown in the table on page 149.

Exercise No. 161**Mental Division**

Divide mentally by 11 the answers to Exercise No. 61 as given on page 165. Compare your answers with Table I on page 7 .

Exercise No. 162**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column G by 12, 13, 14, 15, 16, 17, 18, 19 and 20.

Exercise No. 163**Factoring**

Factor the numbers from 329 to 359 inclusive in the form shown in the table on pages 148 and 149.

Exercise No. 164**Mental Division**

Divide mentally by 12 the answers to Exercise No. 77 as given on page 166. Compare your answers with Table I on page 7.

Exercise No. 165**Mental Multiplication**

Multiply mentally by 20 the numbers in Table I on page 7.

Exercise No. 166**Written Multiplication**

Multiply by 1920 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 20.

Exercise No. 167**Factoring**

Factor the numbers from 344 to 372 inclusive in the form shown in the table on page 149.

Exercise No. 168**Mental Division**

Divide mentally by 13 the answers to Exercise No. 90 as given on page 167. Compare your answers with Table I on page 7.

Exercise No. 169**Continuous Addition Drill**

Count by 13's to 325.

Count by 14's to 350.

Count by 15's to 375.

Count by 16's to 400.

Count by 17's to 425.

Count by 18's to 450.

Count by 19's to 475.

Count by 21's to 525.

Exercise No. 170**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column H by 12, 13, 14, 15, 16, 17, 18, 19, 20 and 21.

Exercise No. 171**Factoring**

Factor the numbers from 360 to 386 inclusive in the form shown in the table on page 149.

Exercise No. 172**Mental Multiplication**

Multiply mentally by 21 the numbers in Table I on page 7.

Exercise No. 173**Written Multiplication**

Multiply by 2021 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 21.

Exercise No. 174**Factoring**

Factor the numbers from 373 to 399 inclusive in the form shown in the table on pages 149 and 150.

Exercise No. 175**Mental Division**

Divide mentally by 14 the answers to Exercise No. 106 as given on page 168. Compare your answers with Table I on page 7.

Exercise No. 176**Continuous Addition Drill**

Count by 14's to 350.

Count by 15's to 375.

Count by 16's to 400.

Count by 17's to 425.

Count by 18's to 450.

Count by 19's to 475.

Count by 21's to 525.

Count by 22's to 550.

Repeat this exercise three times.

Exercise No. 177**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column J by 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Exercise No. 178**Factoring**

Factor the numbers from 387 to 413 inclusive in the form shown in the table on pages 149 and 150.

Exercise No. 179**Mental Multiplication**

Multiply mentally by 22 the numbers in Table I on page 7.

Exercise No. 180**Written Multiplication**

Multiply by 2122 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 22.

Exercise No. 181**Factoring**

Factor the numbers from 400 to 427 inclusive in the form shown in the table on page 150.

Exercise No. 182**Mental Division**

Divide mentally by 15 the answers to Exercise No. 119 as given on page 169. Compare your answers with Table I on page 7.

Exercise No. 183**Continuous Addition Drill**

Count by 15's to 375.

Count by 16's to 400.

Count by 17's to 425.

Count by 18's to 450.

Count by 19's to 475.

Count by 21's to 525.

Count by 22's to 550.

Count by 23's to 575.

Repeat this exercise three times.

Exercise No. 184**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column K by 14, 15, 16, 17, 18, 19, 20, 21, 22 and 23.

Exercise No. 185**Factoring**

Factor the numbers from 414 to 440 inclusive in the form shown in the table on page 150.

Exercise No. 186**Mental Multiplication**

Multiply mentally by 23 the numbers in Table I on page 7.

Exercise No. 187**Written Multiplication**

Multiply by 2223 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 23.

Exercise No. 188**Factoring**

Factor the numbers from 428 to 455 inclusive in the form shown in the table on page 150.

Exercise No. 189**Mental Division**

Divide mentally by 16 the answers to Exercise No. 131 as given on pages 169 and 170. Compare your answers with Table I on page 7 .

Exercise No. 190**Continuous Addition Drill**

Count by 16's to 400.

Count by 17's to 425.

Count by 18's to 450.

Count by 19's to 475.

Count by 21's to 525.

Count by 22's to 550.

Count by 23's to 575.

Count by 24's to 600.

Repeat this exercise three times.

Exercise No. 191**Multiplication Table Drill**

Use Table II on page 48.

Multiply mentally the numbers in Column L by 15, 16, 17, 18, 19, 20, 21, 22, 23 and 24.

Exercise No. 192**Factoring**

Factor the numbers from 441 to 467 inclusive in the form shown in the table on pages 150 and 151.

Exercise No. 193**Mental Multiplication**

Multiply mentally by 24 the numbers in Table I on page 7.

Exercise No. 194**Written Multiplication**

Multiply by 2324 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 24.

Exercise No. 195**Factoring**

Factor the numbers from 456 to 479 inclusive in the form shown in the table on pages 150 and 151.

Exercise No. 196**Mental Division**

Divide mentally by 17 the answers to Exercise No. 140 as given on page 170. Compare your answers with Table I on page 7.

Exercise No. 197**Continuous Addition Drill**

Count by 17's to 425.

Count by 18's to 450.

Count by 19's to 475.

Count by 21's to 525.

Count by 22's to 550.

Count by 23's to 575.

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 198

Multiplication Table Drill

Use Table II on page 48.

Multiply mentally the numbers in Column M by 16, 17, 18, 19, 20, 21, 22, 23, 24 and 25.

Exercise No. 199

Factoring

Factor the numbers from 468 to 491 inclusive in the form shown in the table on page 151.

Exercise No. 200

Mental Multiplication

Multiply mentally by 25 the numbers in Table I on page 7.

Exercise No. 201

Written Multiplication

Multiply by 2425 the numbers in Table III on page 49. Make a single multiplication of pairs of figures in the multiplicand up to 25.

Exercise No. 202

Factoring

Factor the numbers from 480 to 503 inclusive in the form shown in the table on page 151.

Exercise No. 203**Mental Division**

Divide mentally by 18 the answers to Exercise No. 148 as given on page 170 and 171. Compare your answers with Table I on page 7 .

Exercise No. 204**Mental Multiplication**

Multiply mentally by 20 the numbers in Table I on page 7 .

Exercise No. 205**Continuous Addition Drill**

Count by 18's to 450.

Count by 19's to 475.

Count by 21's to 525.

Count by 22's to 550.

Count by 23's to 575.

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 206**Factoring**

Factor the numbers from 492 to 515 inclusive in the form shown in the table on page 151.

Exercise No. 207**Continuous Addition Drill**

Count by 19's to 475.

Count by 21's to 525.

Count by 22's to 550.

Count by 23's to 575.

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 208**Mental Multiplication**

Multiply mentally by 30 the numbers in Table I on page 7.

Exercise No. 209**Factoring**

Factor the numbers from 504 to 527 inclusive in the form shown in the table on page 151.

Exercise No. 210**Mental Division**

Divide mentally by 19 the answers to Exercise No. 149 as given on page 171. Compare your answers with Table I on page 7.

Exercise No. 211**Continuous Addition Drill**

Count by 21's to 525.

Count by 22's to 550.

Count by 23's to 575.

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 212**Mental Multiplication**

Multiply mentally by 40 the numbers in Table I on page 7.

Exercise No. 213**Factoring**

Factor the numbers from 516 to 539 inclusive in the form shown in the table on page 151.

Exercise No. 214**Continuous Addition Drill**

Count by 22's to 550.

Count by 23's to 575.

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 215**Mental Multiplication**

Multiply mentally by 50 the numbers in Table I on page 7.

Exercise No. 216**Factoring**

Factor the numbers from 528 to 551 inclusive in the form shown in the table on pages 151 and 152.

Exercise No. 217**Continuous Addition Drill**

Count by 23's to 575.

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 218**Mental Division**

Divide mentally by 20 the answers to Exercise No. 165 as given on page 172. Compare your answers with Table I on page 7.

Exercise No. 219
Mental Multiplication

Multiply mentally by 60 the numbers in Table I on page 7.

Exercise No. 220

Factoring

Factor the numbers from 540 to 564 inclusive in the form shown in the table on page 152.

Exercise No. 221

Continuous Addition Drill

Count by 24's to 600.

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 222

Mental Multiplication

Multiply mentally by 70 the numbers in Table I on page 7.

Exercise No. 223

Factoring

Factor the numbers from 552 to 576 inclusive in the form shown in the table on page 152.

Exercise No. 224

Mental Division

Divide mentally by 21 the answers to Exercise No. 172 as given on page 172. Compare your answers with Table I on page 7.

Exercise No. 225**Continuous Addition Drill**

Count by 25's to 625.

Repeat this exercise three times.

Exercise No. 226**Mental Multiplication**

Multiply mentally by 80 the numbers in Table I on page 7.

Exercise No. 227**Factoring**

Factor the numbers from 565 to 592 inclusive in the form shown in the table on page 152.

Exercise No. 228**Mental Multiplication**

Multiply mentally by 90 the numbers in Table I on page 7.

Exercise No. 229**Multiplying Three Figures by One**

We are now ready to start the mental multiplication of numbers of three places by numbers of one place. Work from left to right. Immediately name the first partial product as hundreds or thousands. Thus, taking the fourth example, this would be calculated as 800, 900, 902. The fifth example would be figured as 1000, 1120, 1124.

When dealing with numbers in the thousands be sure to consider the thousands as such and not as so many hundreds. If you wish, however, you may shorten the terminology. You may, for instance, think of one thousand one

hundred twenty-six simply as one, one twenty-six, or as one, one two six.

Perform mentally the following multiplications.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 121×2 | 8. 842×2 | 15. 663×2 |
| 2. 232×2 | 9. 953×2 | 16. 721×2 |
| 3. 343×2 | 10. 161×2 | 17. 832×2 |
| 4. 451×2 | 11. 222×2 | 18. 943×2 |
| 5. 562×2 | 12. 333×2 | 19. 151×2 |
| 6. 623×2 | 13. 441×2 | 20. 262×2 |
| 7. 731×2 | 14. 552×2 | |

Exercise No. 230

Factoring

Factor the numbers from 577 to 605 inclusive in the form shown in the table on page 152.

Exercise No. 231

Mental Division

Divide mentally by 22 the answers to Exercise No. 179 as given on page 173. Compare your answers with Table I on page 7.

Exercise No. 232

Mental Multiplication

Multiply mentally by 110 the numbers in Table I on page 7.

Exercise No. 233

Multiplying Three Figures by One

Perform mentally the following multiplications.

- | | | |
|-------------------|-------------------|-------------------|
| 1. 131×3 | 3. 353×3 | 5. 571×3 |
| 2. 242×3 | 4. 464×3 | 6. 632×3 |

- | | | |
|--------------------|--------------------|--------------------|
| 7. 743×3 | 12. 344×3 | 17. 841×3 |
| 8. 854×3 | 13. 451×3 | 18. 952×3 |
| 9. 961×3 | 14. 562×3 | 19. 163×3 |
| 10. 172×3 | 15. 673×3 | 20. 274×3 |
| 11. 233×3 | 16. 734×3 | |

Exercise No. 234**Factoring**

Factor the numbers from 593 to 625 inclusive in the form shown in the table on pages 152 and 153.

Exercise No. 235**Mental Division**

Divide mentally by 23 the answers to Exercise No. 186 as given on pages 173 and 174. Compare your answers with Table I on page 7.

Exercise No. 236**Mental Multiplication**

Multiply mentally by 120 the numbers in Table I on page 7.

Exercise No. 237**Multiplying Three Figures by One**

Perform mentally the following multiplications.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 141×4 | 8. 863×4 | 15. 685×4 |
| 2. 252×4 | 9. 974×4 | 16. 741×4 |
| 3. 363×4 | 10. 185×4 | 17. 852×4 |
| 4. 474×4 | 11. 241×4 | 18. 963×4 |
| 5. 585×4 | 12. 352×4 | 19. 174×4 |
| 6. 641×4 | 13. 463×4 | 20. 285×4 |
| 7. 752×4 | 14. 574×4 | |

Exercise No. 238**Mental Division**

Divide mentally by 24 the answers to Exercise No. 193 as given on page 174. Compare your answers with Table I on page 7.

Exercise No. 239**Mental Multiplication**

Multiply mentally by 130 the numbers in Table I on page 7.

Exercise No. 240**Multiplying Three Figures by One**

Perform mentally the following multiplications.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 151×5 | 8. 872×5 | 15. 693×5 |
| 2. 262×5 | 9. 983×5 | 16. 754×5 |
| 3. 373×5 | 10. 194×5 | 17. 865×5 |
| 4. 484×5 | 11. 255×5 | 18. 976×5 |
| 5. 595×5 | 12. 366×5 | 19. 181×5 |
| 6. 656×5 | 13. 471×5 | 20. 292×5 |
| 7. 761×5 | 14. 582×5 | |

Exercise No. 241**Mental Division**

Divide mentally by 25 the answers to Exercise No. 200 as given on pages 174 and 175. Compare your answers with Table I on page 7.

Exercise No. 242**Mental Multiplication**

Multiply mentally by 140 the numbers in Table I on page 7.

Exercise No. 243**Multiplying Three Figures by One**

Perform mentally the following multiplications.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 141×6 | 8. 851×6 | 15. 661×6 |
| 2. 252×6 | 9. 962×6 | 16. 772×6 |
| 3. 363×6 | 10. 173×6 | 17. 883×6 |
| 4. 474×6 | 11. 284×6 | 18. 994×6 |
| 5. 585×6 | 12. 395×6 | 19. 145×6 |
| 6. 696×6 | 13. 446×6 | 20. 256×6 |
| 7. 747×6 | 14. 557×6 | |

Exercise No. 244**Mental Multiplication**

Multiply mentally by 150 the numbers in Table I on page 7.

Exercise No. 245**Multiplying Three Figures by One**

Perform mentally the following multiplications.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 131×7 | 8. 838×7 | 15. 637×7 |
| 2. 242×7 | 9. 941×7 | 16. 748×7 |
| 3. 353×7 | 10. 152×7 | 17. 851×7 |
| 4. 464×7 | 11. 263×7 | 18. 962×7 |
| 5. 575×7 | 12. 374×7 | 19. 173×7 |
| 6. 686×7 | 13. 485×7 | 20. 284×7 |
| 7. 797×7 | 14. 596×7 | |

Exercise No. 246**Mental Multiplication**

Multiply mentally by 160 the numbers in Table I on page 7.

Exercise No. 247**Multiplying Three Figures by One**

Perform mentally the following multiplications.

1. 141×8

8. 858×8

15. 666×8

2. 252×8

9. 969×8

16. 777×8

3. 363×8

10. 171×8

17. 888×8

4. 474×8

11. 282×8

18. 999×8

5. 585×8

12. 393×8

19. 741×8

6. 696×8

13. 444×8

20. 652×8

7. 747×8

14. 555×8

FRACTIONS IN GENERAL

The multiplication or the division of fractions will present no difficulty to the student of these pages since it is simply a matter of combining operations in which he is well practised.

What needs more particular attention is the addition and subtraction of the kinds of fractions most commonly encountered in practical work in office, shop and home. The average person would immediately reach for a pencil if asked the sum of $\frac{3}{4}$ and $\frac{5}{8}$ or the difference between $1\frac{1}{3}$ and $\frac{3}{8}$. Yet a little practice with calculations of this kind makes it very easy to perform them mentally.

The succeeding examples in addition and subtraction of fractions are based on the possible combinations of two fractions of the orders of halves, quarters, eighths, sixteenths, thirds, sixths, twelfths, fifths and tenths.

These exercises are to stimulate memory and rapid thinking. No instructions are given as to how to perform them because it is assumed that the student is familiar with the reduction of fractions to a common denominator.

Exercise No. 248

Reduction of Fractions

1. Reduce to eighths: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$
2. Reduce to sixteenths: $\frac{1}{8}$, $\frac{1}{4}$, $\frac{3}{8}$, $\frac{1}{2}$, $\frac{5}{8}$, $\frac{3}{4}$, $\frac{7}{8}$
3. Reduce to sixths: $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$
4. Reduce to twelfths: $\frac{1}{6}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{5}{6}$
5. Reduce to twenty-fourths: $\frac{1}{12}$, $\frac{1}{8}$, $\frac{1}{6}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{5}{12}$, $\frac{1}{2}$, $\frac{7}{12}$, $\frac{5}{8}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{5}{6}$, $1\frac{1}{2}$
6. Reduce to tenths: $\frac{1}{5}$, $\frac{2}{5}$, $\frac{1}{2}$, $\frac{3}{5}$, $\frac{4}{5}$

7. Reduce to twentieths: $\frac{1}{10}, \frac{1}{5}, \frac{3}{10}, \frac{2}{5}, \frac{1}{2}, \frac{3}{5}, \frac{7}{10}, \frac{4}{5}, \frac{9}{10}$
 8. Reduce to fortieths: $\frac{1}{10}, \frac{1}{5}, \frac{1}{6}, \frac{1}{4}, \frac{3}{10}, \frac{2}{5}, \frac{2}{5}, \frac{1}{2}, \frac{3}{5}, \frac{5}{8}, \frac{7}{10},$
 $\frac{3}{4}, \frac{4}{5}, \frac{7}{8}, \frac{9}{10}$
 9. Reduce to fifteenths: $\frac{1}{5}, \frac{1}{3}, \frac{2}{5}, \frac{3}{8}, \frac{2}{3}, \frac{4}{5}$
 10. Reduce to thirtieths: $\frac{1}{10}, \frac{1}{6}, \frac{1}{5}, \frac{3}{10}, \frac{1}{3}, \frac{2}{3}, \frac{1}{2}, \frac{3}{5}, \frac{2}{3}, \frac{7}{10},$
 $\frac{4}{5}, \frac{5}{8}, \frac{9}{10}$

Exercise No. 249

Mental Multiplication

Multiply mentally by 170 the numbers in Table I on page 7.

Exercise No. 250

Addition of Fractions

Add the following mentally.

- | | | | |
|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. $\frac{1}{2} + \frac{1}{4}$ | 11. $\frac{3}{4} + \frac{1}{8}$ | 21. $\frac{1}{2} + \frac{13}{16}$ | 31. $\frac{3}{4} + \frac{1}{16}$ |
| 2. $\frac{1}{2} + \frac{3}{4}$ | 12. $\frac{3}{4} + \frac{3}{8}$ | 22. $\frac{1}{2} + \frac{15}{16}$ | 32. $\frac{3}{4} + \frac{3}{16}$ |
| 3. $\frac{1}{2} + \frac{1}{8}$ | 13. $\frac{3}{4} + \frac{5}{8}$ | 23. $\frac{1}{4} + \frac{1}{16}$ | 33. $\frac{3}{4} + \frac{5}{16}$ |
| 4. $\frac{1}{2} + \frac{3}{8}$ | 14. $\frac{3}{4} + \frac{7}{8}$ | 24. $\frac{1}{4} + \frac{3}{16}$ | 34. $\frac{3}{4} + \frac{7}{16}$ |
| 5. $\frac{1}{2} + \frac{5}{8}$ | 15. $\frac{1}{2} + \frac{1}{16}$ | 25. $\frac{1}{4} + \frac{5}{16}$ | 35. $\frac{3}{4} + \frac{9}{16}$ |
| 6. $\frac{1}{2} + \frac{7}{8}$ | 16. $\frac{1}{2} + \frac{3}{16}$ | 26. $\frac{1}{4} + \frac{7}{16}$ | 36. $\frac{3}{4} + \frac{11}{16}$ |
| 7. $\frac{1}{4} + \frac{1}{8}$ | 17. $\frac{1}{2} + \frac{5}{16}$ | 27. $\frac{1}{4} + \frac{9}{16}$ | 37. $\frac{3}{4} + \frac{13}{16}$ |
| 8. $\frac{1}{4} + \frac{3}{8}$ | 18. $\frac{1}{2} + \frac{7}{16}$ | 28. $\frac{1}{4} + \frac{11}{16}$ | 38. $\frac{3}{4} + \frac{15}{16}$ |
| 9. $\frac{1}{4} + \frac{5}{8}$ | 19. $\frac{1}{2} + \frac{9}{16}$ | 29. $\frac{1}{4} + \frac{13}{16}$ | 39. $\frac{1}{8} + \frac{1}{16}$ |
| 10. $\frac{1}{4} + \frac{7}{8}$ | 20. $\frac{1}{2} + \frac{11}{16}$ | 30. $\frac{1}{4} + \frac{15}{16}$ | 40. $\frac{1}{8} + \frac{3}{16}$ |

Exercise No. 251

Multiplying Three Figures by One

- | | | |
|-------------------|--------------------|--------------------|
| 1. 152×9 | 8. 869×9 | 15. 679×9 |
| 2. 263×9 | 9. 973×9 | 16. 784×9 |
| 3. 374×9 | 10. 184×9 | 17. 895×9 |
| 4. 485×9 | 11. 295×9 | 18. 946×9 |
| 5. 596×9 | 12. 346×9 | 19. 157×9 |
| 6. 647×9 | 13. 457×9 | 20. 268×9 |
| 7. 758×9 | 14. 568×9 | |

Exercise No. 252**Mental Division**

Divide mentally by 2 the answers to Exercise No. 229 as given on page 175.

Exercise No. 253**Addition of Fractions**

Do the last thirty examples in Exercise No. 250 on the preceding page, and also add the following.

- | | | | |
|---------------------------------|----------------------------------|---------------------------------|----------------------------------|
| 1. $\frac{1}{8} + \frac{5}{16}$ | 4. $\frac{1}{8} + \frac{11}{16}$ | 7. $\frac{3}{8} + \frac{1}{16}$ | 10. $\frac{2}{8} + \frac{7}{16}$ |
| 2. $\frac{1}{8} + \frac{7}{16}$ | 5. $\frac{1}{8} + \frac{13}{16}$ | 8. $\frac{3}{8} + \frac{3}{16}$ | |
| 3. $\frac{1}{8} + \frac{9}{16}$ | 6. $\frac{1}{8} + \frac{15}{16}$ | 9. $\frac{3}{8} + \frac{5}{16}$ | |

Exercise No. 254**Mental Multiplication**

Multiply mentally by 180 the numbers in Table I on page 7.

Exercise No. 255**Mental Division**

Divide mentally by 3 the answers to Exercise No. 233 as given on page 175. Compare your answers with Exercise No. 233.

Exercise No. 256**Addition of Fractions**

Review the last twenty examples in Exercise No. 250 on page 97 and those in Exercise No. 253 on page 98. Also add the following.

- | | | | |
|----------------------------------|----------------------------------|---------------------------------|-----------------------------------|
| 1. $\frac{3}{8} + \frac{9}{16}$ | 4. $\frac{3}{8} + \frac{15}{16}$ | 7. $\frac{5}{8} + \frac{5}{16}$ | 10. $\frac{5}{8} + \frac{11}{16}$ |
| 2. $\frac{3}{8} + \frac{11}{16}$ | 5. $\frac{5}{8} + \frac{1}{16}$ | 8. $\frac{5}{8} + \frac{7}{16}$ | |
| 3. $\frac{3}{8} + \frac{13}{16}$ | 6. $\frac{5}{8} + \frac{5}{16}$ | 9. $\frac{5}{8} + \frac{9}{16}$ | |

Exercise No. 257**Mental Multiplication**

Multiply mentally by 190 the numbers in Table I on page 7.

Exercise No. 258**Mental Division**

Divide mentally by 4 the answers to Exercise No. 237 as given on page 175.

Exercise No. 259**Addition of Fractions**

Review the last ten examples in Exercise No. 250 on page 97, as well as those in Exercise No. 253 on page 98 and Exercise No. 256 on page 98. Also add the following.

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{5}{8} + \frac{11}{16}$ | 4. $\frac{7}{8} + \frac{3}{16}$ | 7. $\frac{7}{8} + \frac{9}{16}$ | 10. $\frac{7}{8} + \frac{15}{16}$ |
| 2. $\frac{5}{8} + \frac{15}{16}$ | 5. $\frac{7}{8} + \frac{5}{16}$ | 8. $\frac{7}{8} + \frac{11}{16}$ | |
| 3. $\frac{7}{8} + \frac{1}{16}$ | 6. $\frac{7}{8} + \frac{7}{16}$ | 9. $\frac{7}{8} + \frac{13}{16}$ | |

Exercise No. 260**Mental Multiplication**

Multiply mentally by 200 the numbers in Table I on page 7.

Exercise No. 261**Addition of Fractions**

Review the examples in Exercise No. 253 on page 98, No. 256 on page 98 and No. 259 above. Also add the following.

- | | | | |
|---------------------------------|----------------------------------|---------------------------------|-----------------------------------|
| 1. $\frac{1}{3} + \frac{1}{6}$ | 4. $\frac{1}{3} + \frac{5}{12}$ | 7. $\frac{2}{3} + \frac{1}{12}$ | 10. $\frac{2}{3} + \frac{11}{12}$ |
| 2. $\frac{2}{3} + \frac{1}{6}$ | 5. $\frac{1}{3} + \frac{7}{12}$ | 8. $\frac{2}{3} + \frac{5}{12}$ | |
| 3. $\frac{1}{3} + \frac{1}{12}$ | 6. $\frac{1}{3} + \frac{11}{12}$ | 9. $\frac{2}{3} + \frac{1}{12}$ | |

Exercise No. 262

Mental Division

Divide mentally by 5 the answers to Exercise No. 240 as given on page 175.

Exercise No. 263

Subtraction of Fractions

Perform mentally the following subtractions.

- | | | | |
|---------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| 1. $\frac{3}{4} - \frac{1}{2}$ | 8. $\frac{5}{8} - \frac{1}{4}$ | 16. $\frac{11}{16} - \frac{1}{2}$ | 24. $\frac{7}{16} - \frac{1}{4}$ |
| 2. $1\frac{1}{4} - \frac{1}{2}$ | 9. $\frac{7}{8} - \frac{1}{4}$ | 17. $\frac{13}{16} - \frac{1}{2}$ | 25. $\frac{9}{16} - \frac{1}{4}$ |
| 3. $\frac{5}{8} - \frac{1}{2}$ | 10. $1\frac{1}{8} - \frac{1}{4}$ | 18. $\frac{15}{16} - \frac{1}{2}$ | 26. $\frac{11}{16} - \frac{1}{4}$ |
| 4. $\frac{7}{8} - \frac{1}{2}$ | 11. $\frac{7}{8} - \frac{3}{4}$ | 19. $1\frac{1}{16} - \frac{1}{2}$ | 27. $\frac{13}{16} - \frac{1}{4}$ |
| 5. $1\frac{1}{8} - \frac{1}{2}$ | 12. $1\frac{1}{8} - \frac{3}{4}$ | 20. $1\frac{3}{16} - \frac{1}{2}$ | 28. $\frac{15}{16} - \frac{1}{4}$ |
| 6. $1\frac{3}{8} - \frac{1}{2}$ | 13. $1\frac{3}{8} - \frac{3}{4}$ | 21. $1\frac{5}{16} - \frac{1}{2}$ | 29. $1\frac{1}{16} - \frac{1}{4}$ |
| 7. $\frac{3}{8} - \frac{1}{4}$ | 14. $1\frac{5}{8} - \frac{3}{4}$ | 22. $1\frac{7}{16} - \frac{1}{2}$ | 30. $1\frac{3}{16} - \frac{1}{4}$ |
| | 15. $\frac{9}{16} - \frac{1}{2}$ | 23. $\frac{5}{16} - \frac{1}{4}$ | |

Exercise No. 264

Mental Multiplication

Multiply mentally by 210 the numbers in Table I on page 7.

Exercise No. 265

Subtraction of Fractions

Review the last twenty examples in Exercise No. 263 above, and also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|
| 1. $\frac{13}{16} - \frac{3}{4}$ | 4. $1\frac{3}{16} - \frac{3}{4}$ | 7. $1\frac{9}{16} - \frac{3}{4}$ | 10. $\frac{5}{16} - \frac{1}{8}$ |
| 2. $\frac{15}{16} - \frac{3}{4}$ | 5. $1\frac{5}{16} - \frac{3}{4}$ | 8. $1\frac{11}{16} - \frac{3}{4}$ | |
| 3. $1\frac{1}{16} - \frac{3}{4}$ | 6. $1\frac{7}{16} - \frac{3}{4}$ | 9. $\frac{3}{16} - \frac{1}{8}$ | |

Exercise No. 266**Mental Division**

Divide mentally by 6 the answers to Exercise No. 243 as given on page 175.

Exercise No. 267**Addition of Fractions**

Review the examples in Exercise No. 256 on page 98, No. 259 on page 99 and No. 261 on page 99. Also perform the following additions.

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. $\frac{1}{6} + \frac{1}{12}$ | 4. $\frac{1}{6} + \frac{1}{12}$ | 7. $\frac{5}{8} + \frac{7}{12}$ | 10. $\frac{1}{2} + \frac{2}{3}$ |
| 2. $\frac{1}{6} + \frac{5}{12}$ | 5. $\frac{5}{8} + \frac{1}{12}$ | 8. $\frac{5}{8} + \frac{1}{12}$ | |
| 3. $\frac{1}{6} + \frac{7}{12}$ | 6. $\frac{5}{8} + \frac{5}{12}$ | 9. $\frac{1}{2} + \frac{1}{3}$ | |

Exercise No. 268**Mental Multiplication**

Multiply mentally by 220 the numbers in Table I on page 7.

Exercise No. 269**Subtraction of Fractions**

Review the last ten examples in Exercise No. 263 on page 100 and No. 265 on page 100. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{7}{16} - \frac{1}{8}$ | 4. $\frac{13}{16} - \frac{1}{8}$ | 7. $\frac{7}{16} - \frac{3}{8}$ | 10. $\frac{13}{16} - \frac{3}{8}$ |
| 2. $\frac{9}{16} - \frac{1}{8}$ | 5. $\frac{15}{16} - \frac{1}{8}$ | 8. $\frac{9}{16} - \frac{3}{8}$ | |
| 3. $\frac{11}{16} - \frac{1}{8}$ | 6. $1\frac{1}{16} - \frac{1}{8}$ | 9. $\frac{11}{16} - \frac{3}{8}$ | |

Exercise No. 270**Mental Division**

Divide mentally by 7 the answers to Exercise No. 245 as given on page 176.

Exercise No. 271**Addition of Fractions**

Review the examples in Exercise No. 259 on page 99 , No. 261 on page 99 and No. 267 on page 101. Also perform the following additions.

- | | | | |
|--------------------------------|--------------------------------|--------------------------------|---------------------------------|
| 1. $\frac{1}{2} + \frac{1}{6}$ | 4. $\frac{1}{2} + \frac{5}{8}$ | 7. $\frac{1}{8} + \frac{1}{6}$ | 10. $\frac{7}{8} + \frac{1}{6}$ |
| 2. $\frac{1}{2} + \frac{5}{8}$ | 5. $\frac{3}{4} + \frac{1}{6}$ | 8. $\frac{3}{8} + \frac{1}{6}$ | |
| 3. $\frac{1}{4} + \frac{1}{8}$ | 6. $\frac{3}{4} + \frac{5}{8}$ | 9. $\frac{5}{8} + \frac{1}{6}$ | |

Exercise No. 272**Mental Multiplication**

Multiply mentally by 230 the numbers in Table I on page 7 .

Exercise No. 273**Subtraction of Fractions**

Review the examples in Exercise No. 265 on page 100 and No. 269 on page 101. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{15}{8} - \frac{3}{8}$ | 4. $1\frac{5}{16} - \frac{3}{8}$ | 7. $\frac{15}{8} - \frac{5}{8}$ | 10. $1\frac{5}{16} - \frac{5}{8}$ |
| 2. $1\frac{1}{16} - \frac{3}{8}$ | 5. $\frac{11}{16} - \frac{5}{8}$ | 8. $1\frac{1}{16} - \frac{5}{8}$ | |
| 3. $1\frac{3}{16} - \frac{3}{8}$ | 6. $\frac{13}{16} - \frac{5}{8}$ | 9. $1\frac{3}{16} - \frac{5}{8}$ | |

Exercise No. 274**Mental Division**

Divide mentally by 8 the answers to Exercise No. 247 as given on page 176.

Exercise No. 275**Addition of Fractions**

Review the examples in Exercise No. 261 on page 99 , No. 267 on page 101 and No. 271 on this page. Also perform the following additions.

- | | | | |
|--------------------------------|---------------------------------|----------------------------------|----------------------------------|
| 1. $\frac{1}{8} + \frac{5}{8}$ | 4. $\frac{7}{8} + \frac{5}{8}$ | 7. $\frac{1}{2} + \frac{7}{12}$ | 10. $\frac{1}{4} + \frac{5}{12}$ |
| 2. $\frac{3}{8} + \frac{5}{8}$ | 5. $\frac{1}{2} + \frac{1}{12}$ | 8. $\frac{1}{2} + \frac{11}{12}$ | |
| 3. $\frac{5}{8} + \frac{5}{8}$ | 6. $\frac{1}{2} + \frac{5}{12}$ | 9. $\frac{1}{4} + \frac{1}{12}$ | |

Exercise No. 276**Mental Multiplication**

Multiply mentally by 240 the numbers in Table I on page 7.

Exercise No. 277**Subtraction of Fractions**

Review the examples in Exercise No. 269 on page 101 and No. 273 on page 102. Also perform the following.

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|
| 1. $1\frac{7}{16} - \frac{5}{8}$ | 4. $1\frac{1}{16} - \frac{7}{8}$ | 7. $1\frac{7}{16} - \frac{7}{8}$ | 10. $1\frac{13}{16} - \frac{7}{8}$ |
| 2. $1\frac{9}{16} - \frac{5}{8}$ | 5. $1\frac{3}{16} - \frac{7}{8}$ | 8. $1\frac{9}{16} - \frac{7}{8}$ | |
| 3. $1\frac{5}{16} - \frac{7}{8}$ | 6. $1\frac{5}{16} - \frac{7}{8}$ | 9. $1\frac{11}{16} - \frac{7}{8}$ | |

Exercise No. 278**Mental Division**

Divide mentally by 9 the answers to Exercise No. 251 as given on page 176.

Exercise No. 279**Addition of Fractions**

Review the examples in Exercise No. 267 on page 101, No. 271 on page 102 and No. 275 on this page. Also perform the following additions.

- | | | | |
|----------------------------------|----------------------------------|---------------------------------|-----------------------------------|
| 1. $\frac{1}{4} + \frac{7}{12}$ | 4. $\frac{3}{4} + \frac{5}{12}$ | 7. $\frac{1}{8} + \frac{1}{12}$ | 10. $\frac{1}{8} + \frac{11}{12}$ |
| 2. $\frac{1}{4} + \frac{11}{12}$ | 5. $\frac{3}{4} + \frac{7}{12}$ | 8. $\frac{1}{8} + \frac{7}{12}$ | |
| 3. $\frac{3}{4} + \frac{1}{12}$ | 6. $\frac{3}{4} + \frac{11}{12}$ | 9. $\frac{1}{8} + \frac{7}{12}$ | |

Exercise No. 280**Mental Multiplication**

Multiply mentally by 250 the numbers in Table I on page 7.

Exercise No. 281**Subtraction of Fractions**

Review the examples in Exercise No. 273 on page 102 and No. 277 on page 103. Also perform the following subtractions.

- | | | | |
|---------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{1}{2} - \frac{1}{3}$ | 4. $\frac{3}{4} - \frac{1}{3}$ | 7. $\frac{3}{4} - \frac{2}{3}$ | 10. $1\frac{7}{12} - \frac{2}{3}$ |
| 2. $\frac{5}{8} - \frac{2}{3}$ | 5. $\frac{1}{12} - \frac{1}{3}$ | 8. $1\frac{1}{12} - \frac{2}{3}$ | |
| 3. $\frac{5}{12} - \frac{1}{3}$ | 6. $1\frac{1}{4} - \frac{1}{3}$ | 9. $1\frac{1}{4} - \frac{2}{3}$ | |

Exercise No. 282**Mental Division**

Divide mentally the following. Express remainders as such instead of as fractions.

- | | | |
|--------------------|---------------------|---------------------|
| 1. $328 \div 121$ | 8. $1786 \div 842$ | 15. $1998 \div 571$ |
| 2. $593 \div 232$ | 9. $2114 \div 953$ | 16. $690 \div 141$ |
| 3. $794 \div 343$ | 10. $439 \div 161$ | 17. $1208 \div 252$ |
| 4. $1249 \div 451$ | 11. $406 \div 131$ | 18. $1704 \div 363$ |
| 5. $1580 \div 562$ | 12. $776 \div 242$ | 19. $2178 \div 474$ |
| 6. $1835 \div 623$ | 13. $1164 \div 353$ | 20. $2620 \div 585$ |
| 7. $1774 \div 731$ | 14. $1574 \div 464$ | |

Exercise No. 283**Addition of Fractions**

Review the examples in Exercise No. 271 on page 102, No. 275 on page 103 and No. 279 on page 103. Also perform the following additions.

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|----------------------------------|
| 1. $\frac{3}{8} + \frac{1}{12}$ | 4. $\frac{3}{8} + \frac{1}{12}$ | 7. $\frac{5}{8} + \frac{7}{12}$ | 10. $\frac{7}{8} + \frac{5}{12}$ |
| 2. $\frac{3}{8} + \frac{5}{12}$ | 5. $\frac{5}{8} + \frac{1}{12}$ | 8. $\frac{5}{8} + \frac{1}{12}$ | |
| 3. $\frac{3}{8} + \frac{7}{12}$ | 6. $\frac{5}{8} + \frac{5}{12}$ | 9. $\frac{5}{8} + \frac{1}{12}$ | |

Exercise No. 284

Multiplying Two Figures by Two

With this exercise we start the general multiplication of two numbers of two places each. You have had some experience with such numbers in using the numbers up to 25 as direct multipliers. In the succeeding exercises, however, the multipliers are greater than 25 and the operation is performed differently.

Multiply the whole of the multiplicand by the first figure of the multiplier; next multiply the whole of the multiplicand by the second figure of the multiplier; and finally add the two partial products.

When you multiply the first figure of the multiplicand by the first figure of the multiplier you will get a number of either three places, as in the first example (where 20×40 produces 800), or four places, as in the second example (where 2×5 produces 10). Add to this first result as you work along from left to right. Similarly, when you multiply the first figure of the multiplicand by the second figure of the multiplier, you will get a number of either two or three places.

Repeat to yourself the original example and the partial products as often as you find necessary. The need for such repetitions will grow less as you become more practised.

Taking the first example: repeat, 41×26 , 41×26 , 41×26 . 40×20 is 800, 1×2 is 2, 820. (say 1×2 rather than 1×20 because the former method is simpler when dealing with large numbers. When you think of the 2 as following the 8 it of course becomes a 20 in the product.) Repeat 820, 820, 820. 40×6 is 240, 1×6 is 6, 246. Repeat $820 + 246$, $820 + 246$, $820 + 246$. Add: 1020, 1060, 1066.

The second example is performed: 1000, 1020; 350, 357. $1020 + 357$, 1320, 1370, 1377.

Most of the examples in this exercise are very simple and there can be no objection to your shortening the method given, which is a general method applicable to increasingly larger numbers. Thus in the examples illustrated you should be able to note at a glance that the first partial products are 820 and 1020.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 41×26 | 8. 41×34 | 15. 41×33 |
| 2. 51×27 | 9. 51×26 | 16. 51×34 |
| 3. 61×28 | 10. 61×27 | 17. 61×26 |
| 4. 71×29 | 11. 71×28 | 18. 71×27 |
| 5. 81×31 | 12. 81×29 | 19. 81×28 |
| 6. 91×32 | 13. 91×31 | 20. 91×29 |
| 7. 31×33 | 14. 31×32 | |

Exercise No. 285

Subtraction of Fractions

Review the examples in Exercise No. 277 on page 103 and No. 281 on page 104. Also perform the following subtractions.

- | | | | |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. $\frac{1}{4} - \frac{1}{6}$ | 4. $1\frac{1}{12} - \frac{1}{6}$ | 7. $1\frac{5}{12} - \frac{5}{8}$ | 10. $1\frac{1}{6} - \frac{1}{2}$ |
| 2. $\frac{7}{12} - \frac{1}{6}$ | 5. $\frac{11}{12} - \frac{5}{8}$ | 8. $1\frac{3}{4} - \frac{5}{8}$ | |
| 3. $\frac{3}{4} - \frac{1}{6}$ | 6. $1\frac{1}{4} - \frac{5}{8}$ | 9. $\frac{5}{8} - \frac{1}{2}$ | |

Exercise No. 286

Mental Division

Divide mentally the following.

- | | | |
|--------------------|--------------------|---------------------|
| 1. $445 \div 222$ | 6. $2274 \div 632$ | 11. $2830 \div 641$ |
| 2. $695 \div 333$ | 7. $2747 \div 743$ | 12. $3233 \div 752$ |
| 3. $1258 \div 441$ | 8. $3242 \div 854$ | 13. $3624 \div 863$ |
| 4. $1655 \div 552$ | 9. $3747 \div 961$ | 14. $3989 \div 974$ |
| 5. $1700 \div 663$ | 10. $533 \div 172$ | 15. $902 \div 185$ |

16. $845 \div 151$ 18. $2013 \div 373$ 20. $3094 \div 595$
 17. $1440 \div 262$ 19. $2564 \div 484$

Exercise No. 287**Addition of Fractions**

Review the examples in Exercise No. 275 on page 103, No. 279 on page 103 and No. 283 on page 104. Also perform the following additions.

1. $\frac{7}{8} + \frac{7}{12}$ 4. $\frac{1}{5} + \frac{3}{10}$ 7. $\frac{2}{5} + \frac{1}{10}$ 10. $\frac{2}{5} + \frac{2}{10}$
 2. $\frac{7}{8} + \frac{1}{12}$ 5. $\frac{1}{8} + \frac{7}{10}$ 8. $\frac{2}{5} + \frac{3}{10}$
 3. $\frac{1}{5} + \frac{1}{10}$ 6. $\frac{1}{5} + \frac{2}{10}$ 9. $\frac{2}{5} + \frac{7}{10}$

Exercise No. 288**Multiplying Two Figures by Two**

In doing exercises of this type always use the second number as the multiplier. Using the first example to illustrate, find 30 times 42 and then 5 times 42; do not work the other way around by finding 40 times 35 and then 2 times 35. This caution is given because of the special way in which the exercises are graded.

1. 42×35 8. 42×43 15. 42×42
 2. 52×36 9. 52×35 16. 52×43
 3. 62×37 10. 62×36 17. 62×34
 4. 72×38 11. 72×37 18. 72×35
 5. 82×39 12. 82×38 19. 82×36
 6. 92×41 13. 92×39 20. 92×37
 7. 32×42 14. 32×41

Exercise No. 289**Subtraction of Fractions**

Review the examples in Exercise No. 277 on page 103 and No. 281 on page 104. Also perform the following subtractions.

- | | | | |
|---------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{2}{3} - \frac{1}{2}$ | 4. $1\frac{1}{24} - \frac{1}{4}$ | 7. $\frac{7}{24} - \frac{1}{8}$ | 10. $1\frac{1}{24} - \frac{7}{8}$ |
| 2. $1\frac{1}{3} - \frac{1}{2}$ | 5. $\frac{1}{12} - \frac{3}{4}$ | 8. $\frac{13}{24} - \frac{3}{8}$ | |
| 3. $\frac{5}{12} - \frac{1}{4}$ | 6. $1\frac{7}{12} - \frac{3}{4}$ | 9. $\frac{19}{24} - \frac{5}{8}$ | |

Exercise No. 290**Mental Division**

- | | | |
|--------------------|---------------------|---------------------|
| 1. 1479 \div 721 | 8. 1523 \div 451 | 15. 3012 \div 685 |
| 2. 2435 \div 832 | 9. 1966 \div 562 | 16. 3347 \div 656 |
| 3. 2036 \div 943 | 10. 2421 \div 673 | 17. 4498 \div 761 |
| 4. 387 \div 151 | 11. 1156 \div 241 | 18. 4924 \div 872 |
| 5. 623 \div 262 | 12. 1643 \div 352 | 19. 5547 \div 983 |
| 6. 745 \div 233 | 13. 2128 \div 463 | 20. 1067 \div 194 |
| 7. 1134 \div 344 | 14. 2581 \div 574 | |

Exercise No. 291**Addition of Fractions**

Review the examples in Exercise No. 279 on page 103, No. 283 on page 104 and No. 287 on page 107. Also perform the following additions.

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. $\frac{3}{5} + \frac{1}{10}$ | 4. $\frac{3}{5} + \frac{9}{10}$ | 7. $\frac{4}{5} + \frac{7}{10}$ | 10. $\frac{1}{2} + \frac{2}{3}$ |
| 2. $\frac{3}{5} + \frac{3}{10}$ | 5. $\frac{4}{5} + \frac{1}{10}$ | 8. $\frac{4}{5} + \frac{9}{10}$ | |
| 3. $\frac{3}{5} + \frac{7}{10}$ | 6. $\frac{4}{5} + \frac{8}{10}$ | 9. $\frac{1}{2} + \frac{1}{5}$ | |

Exercise No. 292**Mental Multiplication**

Multiply mentally the following.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 43 \times 44 | 8. 43 \times 52 | 15. 43 \times 51 |
| 2. 53 \times 45 | 9. 53 \times 44 | 16. 53 \times 52 |
| 3. 63 \times 46 | 10. 63 \times 45 | 17. 63 \times 44 |
| 4. 73 \times 47 | 11. 73 \times 46 | 18. 78 \times 45 |
| 5. 83 \times 48 | 12. 83 \times 47 | 19. 83 \times 46 |
| 6. 93 \times 49 | 13. 93 \times 48 | 20. 93 \times 47 |
| 7. 33 \times 51 | 14. 33 \times 49 | |

Exercise No. 293

Subtraction of Fractions

Review the examples in Exercise No. 281 on page 104 and No. 289 on page 108. Also do the following.

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|---------------------------------|
| 1. $\frac{23}{24} - \frac{1}{8}$ | 4. $1\frac{7}{8} - \frac{7}{8}$ | 7. $1\frac{1}{12} - \frac{1}{2}$ | 10. $\frac{2}{3} - \frac{1}{4}$ |
| 2. $1\frac{5}{24} - \frac{3}{8}$ | 5. $\frac{7}{12} - \frac{1}{2}$ | 8. $1\frac{5}{12} - \frac{1}{2}$ | |
| 3. $1\frac{1}{2} - \frac{5}{8}$ | 6. $\frac{1}{3} - \frac{1}{2}$ | 9. $\frac{1}{2} - \frac{1}{4}$ | |

Exercise No. 294

Mental Division

Divide mentally the following.

- | | | |
|--------------------|---------------------|---------------------|
| 1. $444 \div 131$ | 8. $4716 \div 963$ | 15. $3573 \div 693$ |
| 2. $795 \div 242$ | 9. $815 \div 174$ | 16. $971 \div 141$ |
| 3. $1154 \div 353$ | 10. $1348 \div 285$ | 17. $1712 \div 252$ |
| 4. $1424 \div 464$ | 11. $1421 \div 255$ | 18. $2255 \div 363$ |
| 5. $1767 \div 571$ | 12. $2118 \div 366$ | 19. $2955 \div 474$ |
| 6. $3186 \div 740$ | 13. $2676 \div 471$ | 20. $3820 \div 585$ |
| 7. $3493 \div 852$ | 14. $3375 \div 582$ | |

Exercise No. 295

Addition of Fractions

Review the examples in Exercise No. 279 on page 103, No. 283 on page 104 and No. 292 on page 108. Also perform the following additions.

- | | | | |
|---------------------------------|---------------------------------|--------------------------------|---------------------------------|
| 1. $\frac{1}{2} + \frac{3}{8}$ | 4. $\frac{1}{2} + \frac{3}{10}$ | 7. $\frac{1}{4} + \frac{1}{5}$ | 10. $\frac{1}{4} + \frac{1}{5}$ |
| 2. $\frac{1}{2} + \frac{1}{4}$ | 5. $\frac{1}{2} + \frac{7}{10}$ | 8. $\frac{1}{4} + \frac{2}{5}$ | |
| 3. $\frac{1}{2} + \frac{1}{10}$ | 6. $\frac{1}{2} + \frac{9}{10}$ | 9. $\frac{1}{4} + \frac{3}{5}$ | |

Exercise No. 296**Mental Multiplication**

Multiply mentally the following.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 44×53 | 8. 44×61 | 15. 44×59 |
| 2. 54×54 | 9. 54×53 | 16. 59×61 |
| 3. 64×55 | 10. 64×54 | 17. 64×53 |
| 4. 74×56 | 11. 74×55 | 18. 74×54 |
| 5. 84×57 | 12. 84×56 | 19. 84×55 |
| 6. 94×58 | 13. 94×57 | 20. 94×56 |
| 7. 34×59 | 14. 34×58 | |

Exercise No. 297**Subtraction of Fractions**

Review the examples in Exercise No. 289 on page 108 and No. 293 on page 109. Also perform the following subtractions.

- | | | | |
|---------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{5}{8} - \frac{1}{4}$ | 4. $1\frac{1}{6} - \frac{3}{4}$ | 7. $\frac{5}{24} - \frac{1}{8}$ | 10. $1\frac{1}{24} - \frac{1}{8}$ |
| 2. $1\frac{1}{6} - \frac{1}{4}$ | 5. $1\frac{1}{2} - \frac{3}{4}$ | 8. $\frac{13}{24} - \frac{1}{8}$ | |
| 3. $\frac{5}{8} - \frac{3}{4}$ | 6. $1\frac{2}{3} - \frac{3}{4}$ | 9. $\frac{17}{24} - \frac{1}{8}$ | |

Exercise No. 298**Mental Division**

Divide mentally the following.

- | | | |
|--------------------|---------------------|---------------------|
| 1. $3989 \div 754$ | 8. $5206 \div 851$ | 15. $4089 \div 575$ |
| 2. $4967 \div 865$ | 9. $6381 \div 962$ | 16. $1200 \div 141$ |
| 3. $5192 \div 976$ | 10. $1153 \div 173$ | 17. $2141 \div 252$ |
| 4. $1002 \div 181$ | 11. $982 \div 131$ | 18. $3084 \div 363$ |
| 5. $1566 \div 292$ | 12. $1829 \div 242$ | 19. $4152 \div 474$ |
| 6. $4486 \div 696$ | 13. $2706 \div 353$ | 20. $5101 \div 585$ |
| 7. $4632 \div 747$ | 14. $3433 \div 464$ | |

Exercise No. 299**Addition of Fractions**

Review the examples in Exercise No. 283 on page 104, No. 292 on page 108 and No. 295 on page 109. Also perform the following additions.

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|----------------------------------|
| 1. $\frac{1}{4} + \frac{1}{10}$ | 4. $\frac{1}{4} + \frac{2}{10}$ | 7. $\frac{3}{4} + \frac{3}{8}$ | 10. $\frac{3}{4} + \frac{3}{10}$ |
| 2. $\frac{1}{2} + \frac{3}{10}$ | 5. $\frac{3}{4} + \frac{1}{5}$ | 8. $\frac{3}{4} + \frac{4}{5}$ | |
| 3. $\frac{1}{4} + \frac{7}{10}$ | 6. $\frac{3}{4} + \frac{2}{5}$ | 9. $\frac{3}{4} + \frac{1}{10}$ | |

Exercise No. 300**Mental Multiplication**

Multiply mentally the following.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 45×62 | 8. 45×69 | 15. 45×68 |
| 2. 55×63 | 9. 55×62 | 16. 55×69 |
| 3. 65×64 | 10. 65×63 | 17. 65×62 |
| 4. 75×65 | 11. 75×64 | 18. 75×63 |
| 5. 85×66 | 12. 85×65 | 19. 85×64 |
| 6. 95×67 | 13. 95×66 | 20. 95×65 |
| 7. 35×68 | 14. 35×67 | |

Exercise No. 301**Subtraction of Fractions**

Review the examples in Exercise No. 293 on page 109 and No. 297 on page 110. Also perform the following subtractions.

- | | | | |
|----------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{11}{24} - \frac{3}{8}$ | 4. $1\frac{7}{24} - \frac{2}{8}$ | 7. $1\frac{5}{24} - \frac{5}{8}$ | 10. $1\frac{7}{24} - \frac{7}{8}$ |
| 2. $\frac{19}{24} - \frac{3}{8}$ | 5. $\frac{17}{24} - \frac{5}{8}$ | 8. $1\frac{3}{24} - \frac{5}{8}$ | |
| 3. $\frac{23}{24} - \frac{3}{8}$ | 6. $1\frac{11}{24} - \frac{5}{8}$ | 9. $\frac{23}{24} - \frac{7}{8}$ | |

Exercise No. 302**Mental Division**

Divide mentally the following.

- | | | |
|--------------------|--------------------|--------------------|
| 1. $1714 \div 284$ | 3. $2714 \div 446$ | 5. $4617 \div 661$ |
| 2. $2399 \div 395$ | 4. $3507 \div 557$ | 6. $5303 \div 686$ |

- | | | |
|---------------------|---------------------|---------------------|
| 7. $5886 \div 797$ | 12. $6588 \div 747$ | 17. $2502 \div 263$ |
| 8. $6665 \div 838$ | 13. $7189 \div 858$ | 18. $3440 \div 374$ |
| 9. $7233 \div 941$ | 14. $8238 \div 969$ | 19. $4450 \div 485$ |
| 10. $1084 \div 152$ | 15. $1385 \div 171$ | 20. $5423 \div 596$ |
| 11. $5757 \div 696$ | 16. $1493 \div 152$ | |

Exercise No. 303**Addition of Fractions**

Review the examples in Exercise No. 292 on page 108, No. 295 on page 109 and No. 299 on page 111. Also perform the following additions.

- | | | | |
|---------------------------------|--------------------------------|---------------------------------|----------------------------------|
| 1. $\frac{3}{4} + \frac{7}{10}$ | 4. $\frac{1}{8} + \frac{2}{5}$ | 7. $\frac{1}{8} + \frac{1}{10}$ | 10. $\frac{1}{8} + \frac{2}{10}$ |
| 2. $\frac{3}{4} + \frac{2}{10}$ | 5. $\frac{1}{8} + \frac{2}{5}$ | 8. $\frac{1}{8} + \frac{3}{10}$ | |
| 3. $\frac{1}{8} + \frac{1}{5}$ | 6. $\frac{1}{8} + \frac{2}{5}$ | 9. $\frac{1}{8} + \frac{7}{10}$ | |

Exercise No. 304**Mental Multiplication**

Multiply mentally the following.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 46×71 | 8. 46×78 | 15. 46×77 |
| 2. 56×72 | 9. 56×71 | 16. 56×78 |
| 3. 66×73 | 10. 66×72 | 17. 66×71 |
| 4. 76×74 | 11. 76×73 | 18. 76×72 |
| 5. 86×75 | 12. 86×74 | 19. 86×73 |
| 6. 96×76 | 13. 96×75 | 20. 96×74 |
| 7. 36×77 | 14. 36×76 | |

Exercise No. 305**Subtraction of Fractions**

Review the examples in Exercise No. 297 on page 110 and No. 301 on page 111. Also perform the following subtractions.

- | | | | |
|---------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. $1\frac{1}{2} - \frac{7}{8}$ | 4. $\frac{1}{2} - \frac{1}{5}$ | 7. $\frac{1}{2} - \frac{2}{5}$ | 10. $1\frac{2}{10} - \frac{2}{5}$ |
| 2. $1\frac{1}{2} - \frac{7}{8}$ | 5. $\frac{2}{10} - \frac{1}{5}$ | 8. $\frac{7}{10} - \frac{2}{5}$ | |
| 3. $\frac{3}{10} - \frac{1}{5}$ | 6. $1\frac{1}{10} - \frac{1}{5}$ | 9. $1\frac{1}{10} - \frac{2}{5}$ | |

Exercise No. 306**Mental Division**

Divide mentally the following.

- | | | |
|--------------------|---------------------|---------------------|
| 1. $5338 \div 772$ | 8. $3606 \div 485$ | 15. $5954 \div 666$ |
| 2. $5393 \div 883$ | 9. $4518 \div 596$ | 16. $5887 \div 647$ |
| 3. $6001 \div 994$ | 10. $4711 \div 637$ | 17. $7123 \div 758$ |
| 4. $908 \div 145$ | 11. $2284 \div 282$ | 18. $8221 \div 869$ |
| 5. $1576 \div 256$ | 12. $3183 \div 393$ | 19. $9257 \div 973$ |
| 6. $1859 \div 263$ | 13. $3956 \div 444$ | 20. $1721 \div 184$ |
| 7. $2736 \div 374$ | 14. $4795 \div 555$ | |

Exercise No. 307**Addition of Fractions**

Review the examples in Exercise No. 295 on page 109, No. 297 on page 110 and No. 303 on page 112. Also perform the following additions.

- | | | | |
|--------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. $\frac{2}{8} + \frac{1}{8}$ | 4. $\frac{2}{8} + \frac{4}{8}$ | 7. $\frac{2}{8} + \frac{7}{10}$ | 10. $\frac{5}{8} + \frac{2}{8}$ |
| 2. $\frac{2}{8} + \frac{2}{8}$ | 5. $\frac{2}{8} + \frac{1}{10}$ | 8. $\frac{2}{8} + \frac{9}{10}$ | |
| 3. $\frac{3}{8} + \frac{2}{8}$ | 6. $\frac{2}{8} + \frac{3}{10}$ | 9. $\frac{5}{8} + \frac{1}{8}$ | |

Exercise No. 308**Mental Multiplication**

Perform mentally the following multiplications.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 47×79 | 8. 47×87 | 15. 47×86 |
| 2. 57×81 | 9. 57×79 | 16. 57×87 |
| 3. 67×82 | 10. 67×81 | 17. 67×79 |
| 4. 77×83 | 11. 77×82 | 18. 77×81 |
| 5. 87×84 | 12. 87×83 | 19. 87×82 |
| 6. 97×85 | 13. 97×84 | 20. 97×83 |
| 7. 37×86 | 14. 37×85 | |

Exercise No. 309**Subtraction of Fractions**

Review the examples in Exercise No. 301 on page 111 and No. 305 on page 112. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. $\frac{7}{10} - \frac{3}{8}$ | 4. $1\frac{1}{2} - \frac{3}{8}$ | 7. $1\frac{1}{2} - \frac{4}{8}$ | 10. $\frac{9}{10} - \frac{1}{2}$ |
| 2. $\frac{9}{10} - \frac{3}{8}$ | 5. $\frac{9}{10} - \frac{4}{8}$ | 8. $1\frac{7}{10} - \frac{4}{8}$ | |
| 3. $1\frac{3}{10} - \frac{3}{8}$ | 6. $1\frac{1}{10} - \frac{4}{8}$ | 9. $\frac{7}{10} - \frac{1}{2}$ | |

Exercise No. 310**Mental Division**

Divide mentally the following.

- | | | |
|--------------------|---------------------|---------------------|
| 1. $5365 \div 748$ | 8. $8304 \div 999$ | 15. $6720 \div 679$ |
| 2. $6599 \div 851$ | 9. $6075 \div 741$ | 16. $7831 \div 784$ |
| 3. $7445 \div 962$ | 10. $5241 \div 652$ | 17. $8917 \div 895$ |
| 4. $1243 \div 173$ | 11. $2682 \div 295$ | 18. $9441 \div 946$ |
| 5. $2220 \div 284$ | 12. $3411 \div 346$ | 19. $1563 \div 157$ |
| 6. $6293 \div 777$ | 13. $4471 \div 457$ | 20. $2627 \div 268$ |
| 7. $7548 \div 888$ | 14. $5667 \div 568$ | |

Exercise No. 311**Addition of Fractions**

Review the examples in Exercise No. 297 on page 110, No. 303 on page 112 and No. 307 on page 113. Also add the following.

- | | | | |
|---------------------------------|---------------------------------|--------------------------------|---------------------------------|
| 1. $\frac{5}{8} + \frac{3}{8}$ | 4. $\frac{5}{8} + \frac{3}{10}$ | 7. $\frac{7}{8} + \frac{1}{8}$ | 10. $\frac{7}{8} + \frac{4}{8}$ |
| 2. $\frac{5}{8} + \frac{4}{8}$ | 5. $\frac{5}{8} + \frac{7}{10}$ | 8. $\frac{7}{8} + \frac{2}{8}$ | |
| 3. $\frac{5}{8} + \frac{1}{10}$ | 6. $\frac{5}{8} + \frac{9}{10}$ | 9. $\frac{7}{8} + \frac{8}{8}$ | |

Exercise No. 312**Mental Multiplication**

Multiply mentally the following.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 48×88 | 8. 48×96 | 15. 48×95 |
| 2. 58×89 | 9. 58×88 | 16. 58×96 |
| 3. 68×91 | 10. 68×89 | 17. 68×88 |
| 4. 78×92 | 11. 78×91 | 18. 78×89 |
| 5. 88×93 | 12. 88×92 | 19. 88×91 |
| 6. 98×94 | 13. 98×93 | 20. 98×92 |
| 7. 38×95 | 14. 38×94 | |

Exercise No. 313**Subtraction of Fractions**

Review the examples in Exercise No. 305 on page 112 and No. 309 on page 114. Also perform the following subtractions.

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| 1. $1\frac{1}{10} - \frac{1}{2}$ | 4. $\frac{4}{5} - \frac{1}{2}$ | 7. $\frac{9}{20} - \frac{1}{4}$ | 10. $1\frac{1}{20} - \frac{1}{4}$ |
| 2. $1\frac{3}{10} - \frac{1}{2}$ | 5. $1\frac{1}{5} - \frac{1}{2}$ | 8. $\frac{13}{20} - \frac{1}{4}$ | |
| 3. $\frac{3}{5} - \frac{1}{2}$ | 6. $1\frac{2}{5} - \frac{1}{2}$ | 9. $\frac{17}{20} - \frac{1}{4}$ | |

Exercise No. 314**Addition of Fractions**

Review the examples in Exercise No. 303 on page 112, No. 307 on page 113 and No. 311 on page 114. Also perform the following additions.

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|----------------------------------|
| 1. $\frac{7}{8} + \frac{1}{10}$ | 4. $\frac{7}{8} + \frac{9}{10}$ | 7. $\frac{1}{3} + \frac{3}{5}$ | 10. $\frac{1}{3} + \frac{3}{10}$ |
| 2. $\frac{7}{8} + \frac{3}{10}$ | 5. $\frac{1}{3} + \frac{1}{5}$ | 8. $\frac{1}{3} + \frac{4}{5}$ | |
| 3. $\frac{7}{8} + \frac{7}{10}$ | 6. $\frac{1}{3} + \frac{2}{5}$ | 9. $\frac{1}{3} + \frac{1}{10}$ | |

Exercise No. 315**Mental Multiplication**

Multiply the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. 49×95 | 8. 49×97 | 15. 49×99 |
| 2. 59×96 | 9. 59×98 | 16. 59×95 |
| 3. 69×97 | 10. 69×99 | 17. 69×96 |
| 4. 79×98 | 11. 79×95 | 18. 79×97 |
| 5. 89×99 | 12. 89×96 | 19. 89×98 |
| 6. 99×95 | 13. 99×97 | 20. 99×99 |
| 7. 39×96 | 14. 39×98 | |

Exercise No. 316

Subtraction of Fractions

Review the examples in Exercise No. 309 on page 114 and No. 313 on page 115. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| 1. $\frac{7}{20} - \frac{1}{4}$ | 4. $1\frac{3}{20} - \frac{1}{4}$ | 7. $1\frac{7}{20} - \frac{3}{4}$ | 10. $1\frac{1}{20} - \frac{3}{4}$ |
| 2. $\frac{11}{20} - \frac{1}{4}$ | 5. $\frac{19}{20} - \frac{3}{4}$ | 8. $1\frac{11}{20} - \frac{3}{4}$ | |
| 3. $\frac{19}{20} - \frac{1}{4}$ | 6. $1\frac{2}{20} - \frac{3}{4}$ | 9. $\frac{17}{20} - \frac{3}{4}$ | |

Exercise No. 317

Addition of Fractions

Review the examples in Exercise No. 307 on page 113, No. 311 on page 114 and No. 314 on page 115. Also perform the following additions.

- | | | | |
|---------------------------------|--------------------------------|---------------------------------|----------------------------------|
| 1. $\frac{1}{3} + \frac{7}{10}$ | 4. $\frac{2}{3} + \frac{2}{3}$ | 7. $\frac{2}{3} + \frac{1}{10}$ | 10. $\frac{2}{3} + \frac{9}{10}$ |
| 2. $\frac{1}{3} + \frac{9}{10}$ | 5. $\frac{2}{3} + \frac{2}{3}$ | 8. $\frac{2}{3} + \frac{5}{10}$ | |
| 3. $\frac{2}{3} + \frac{1}{3}$ | 6. $\frac{2}{3} + \frac{4}{3}$ | 9. $\frac{2}{3} + \frac{7}{10}$ | |

Exercise No. 318

Subtraction of Fractions

Review the examples in Exercise No. 313 on page 115 and No. 316 on this page. Also perform the following subtractions.

- | | | | |
|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. $1\frac{9}{20} - \frac{3}{4}$ | 4. $\frac{21}{20} - \frac{1}{8}$ | 7. $\frac{9}{20} - \frac{1}{8}$ | 10. $1\frac{1}{20} - \frac{1}{8}$ |
| 2. $1\frac{13}{20} - \frac{3}{4}$ | 5. $\frac{29}{20} - \frac{1}{8}$ | 8. $\frac{17}{20} - \frac{1}{8}$ | |
| 3. $\frac{13}{20} - \frac{1}{8}$ | 6. $\frac{27}{20} - \frac{1}{8}$ | 9. $\frac{23}{20} - \frac{1}{8}$ | |

Exercise No. 319

Mental Division

Divide the following mentally.

- | | | |
|-------------------|-------------------|-------------------|
| 1. $1066 \div 26$ | 3. $1708 \div 28$ | 5. $2511 \div 31$ |
| 2. $1377 \div 27$ | 4. $2059 \div 29$ | 6. $2912 \div 32$ |

- | | | |
|--------------------|--------------------|--------------------|
| 7. $1023 \div 33$ | 12. $2349 \div 29$ | 17. $1586 \div 26$ |
| 8. $1394 \div 34$ | 13. $2821 \div 31$ | 18. $1917 \div 27$ |
| 9. $1326 \div 26$ | 14. $992 \div 32$ | 19. $2268 \div 28$ |
| 10. $1647 \div 27$ | 15. $1353 \div 33$ | 20. $2639 \div 29$ |
| 11. $1988 \div 28$ | 16. $1734 \div 34$ | |

Exercise No. 320**Addition of Fractions**

Review the examples in Exercise No. 311 on page 114, No. 314 on page 115 and No. 315 on page 115. Also perform the following additions.

- | | | | |
|--------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. $\frac{1}{6} + \frac{1}{8}$ | 4. $\frac{1}{6} + \frac{4}{8}$ | 7. $\frac{1}{8} + \frac{7}{10}$ | 10. $\frac{5}{8} + \frac{2}{8}$ |
| 2. $\frac{1}{6} + \frac{2}{8}$ | 5. $\frac{1}{6} + \frac{1}{10}$ | 8. $\frac{1}{6} + \frac{9}{10}$ | |
| 3. $\frac{1}{6} + \frac{3}{8}$ | 6. $\frac{1}{6} + \frac{9}{10}$ | 9. $\frac{5}{8} + \frac{1}{8}$ | |

Exercise No. 321**Subtraction of Fractions**

Review the examples in Exercise No. 314 on page 115, No. 316 on page 116 and No. 320 above. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| 1. $\frac{23}{40} - \frac{3}{8}$ | 4. $1\frac{7}{40} - \frac{3}{8}$ | 7. $1\frac{3}{40} - \frac{3}{8}$ | 10. $1\frac{1}{40} - \frac{5}{8}$ |
| 2. $\frac{21}{40} - \frac{3}{8}$ | 5. $\frac{19}{40} - \frac{3}{8}$ | 8. $1\frac{11}{40} - \frac{3}{8}$ | |
| 3. $\frac{29}{40} - \frac{3}{8}$ | 6. $\frac{27}{40} - \frac{3}{8}$ | 9. $\frac{25}{40} - \frac{5}{8}$ | |

Exercise No. 322**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. $1470 \div 35$ | 8. $1806 \div 43$ | 15. $1764 \div 42$ |
| 2. $1872 \div 36$ | 9. $1820 \div 35$ | 16. $2236 \div 43$ |
| 3. $2294 \div 37$ | 10. $2232 \div 36$ | 17. $2108 \div 34$ |
| 4. $2736 \div 38$ | 11. $2664 \div 37$ | 18. $2520 \div 35$ |
| 5. $3198 \div 39$ | 12. $3116 \div 38$ | 19. $2952 \div 36$ |
| 6. $3772 \div 41$ | 13. $3588 \div 39$ | 20. $3404 \div 37$ |
| 7. $1344 \div 42$ | 14. $1312 \div 41$ | |

Exercise No. 323**Addition of Fractions**

Review the examples in Exercise No. 314 on page 115, No. 317 on page 116 and No. 320 on page 117. Also perform the following additions.

1. $\frac{5}{8} + \frac{3}{8}$

3. $\frac{5}{8} + \frac{1}{10}$

5. $\frac{5}{8} + \frac{7}{10}$

2. $\frac{5}{8} + \frac{4}{8}$

4. $\frac{5}{8} + \frac{3}{10}$

6. $\frac{5}{8} + \frac{9}{10}$

Exercise No. 324**Subtraction of Fractions**

Review the examples in Exercise No. 318 on page 116 and No. 321 on page 117. Also perform the following subtractions.

1. $1\frac{9}{10} - \frac{6}{8}$

4. $\frac{37}{10} - \frac{5}{8}$

7. $1\frac{3}{10} - \frac{7}{8}$

10. $1\frac{27}{10} - \frac{7}{8}$

2. $1\frac{7}{10} - \frac{5}{8}$

5. $1\frac{11}{10} - \frac{5}{8}$

8. $1\frac{11}{10} - \frac{7}{8}$

3. $\frac{29}{10} - \frac{5}{8}$

6. $1\frac{21}{10} - \frac{5}{8}$

9. $1\frac{9}{10} - \frac{7}{8}$

Exercise No. 325**Mental Division**

Divide the following mentally.

1. $1892 \div 44$

8. $2236 \div 52$

15. $2193 \div 51$

2. $2385 \div 45$

9. $2332 \div 44$

16. $2756 \div 52$

3. $2898 \div 46$

10. $2835 \div 45$

17. $2772 \div 44$

4. $3431 \div 47$

11. $3358 \div 46$

18. $3285 \div 45$

5. $3984 \div 48$

12. $3901 \div 47$

19. $3818 \div 46$

6. $4557 \div 49$

13. $4464 \div 48$

20. $4371 \div 47$

7. $1683 \div 51$

14. $1617 \div 49$

Exercise No. 326**Addition of Fractions**

Review the examples in Exercise No. 317 on page 116, No. 320 on page 117 and No. 323 on this page.

Exercise No. 327**Subtraction of Fractions**

Review the examples in Exercise No. 321 on page 117 and No. 324 on page 118. Also perform the following subtractions.

- | | | | |
|-----------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{39}{40} - \frac{7}{8}$ | 4. $1\frac{31}{40} - \frac{7}{8}$ | 7. $1\frac{1}{2} - \frac{1}{3}$ | 10. $\frac{19}{30} - \frac{1}{3}$ |
| 2. $1\frac{7}{40} - \frac{7}{8}$ | 5. $\frac{3}{15} - \frac{1}{3}$ | 8. $1\frac{2}{15} - \frac{1}{3}$ | |
| 3. $1\frac{23}{40} - \frac{7}{8}$ | 6. $1\frac{1}{15} - \frac{1}{3}$ | 9. $\frac{13}{30} - \frac{1}{3}$ | |

Exercise No. 328**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. $2332 \div 53$ | 8. $2684 \div 61$ | 15. $2596 \div 59$ |
| 2. $2916 \div 54$ | 9. $2862 \div 53$ | 16. $3294 \div 61$ |
| 3. $3520 \div 55$ | 10. $3456 \div 54$ | 17. $3392 \div 53$ |
| 4. $4144 \div 56$ | 11. $4070 \div 55$ | 18. $3996 \div 54$ |
| 5. $4788 \div 57$ | 12. $4704 \div 56$ | 19. $4620 \div 55$ |
| 6. $5452 \div 58$ | 13. $5358 \div 57$ | 20. $5264 \div 56$ |
| 7. $2006 \div 59$ | 14. $1972 \div 58$ | |

Exercise No. 329**Addition of Fractions**

Review the examples in Exercise No. 320 on page 117 and 323 on page 118.

Exercise No. 330**Subtraction of Fractions**

Review the examples in Exercise No. 321 on page 117 and No. 324 on page 118. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| 1. $1\frac{1}{30} - \frac{1}{3}$ | 4. $1\frac{1}{15} - \frac{2}{3}$ | 7. $\frac{23}{30} - \frac{2}{3}$ | 10. $1\frac{7}{30} - \frac{2}{3}$ |
| 2. $1\frac{7}{30} - \frac{1}{3}$ | 5. $1\frac{4}{15} - \frac{2}{3}$ | 8. $\frac{29}{30} - \frac{2}{3}$ | |
| 3. $1\frac{3}{5} - \frac{2}{3}$ | 6. $1\frac{7}{15} - \frac{2}{3}$ | 9. $1\frac{11}{30} - \frac{2}{3}$ | |

Exercise No. 331**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. $2790 \div 62$ | 8. $3105 \div 69$ | 15. $3060 \div 68$ |
| 2. $3465 \div 63$ | 9. $3410 \div 62$ | 16. $3795 \div 69$ |
| 3. $4160 \div 64$ | 10. $4095 \div 63$ | 17. $4030 \div 62$ |
| 4. $4875 \div 65$ | 11. $4800 \div 64$ | 18. $4725 \div 63$ |
| 5. $5610 \div 66$ | 12. $5525 \div 65$ | 19. $5440 \div 64$ |
| 6. $6365 \div 67$ | 13. $6270 \div 66$ | 20. $6175 \div 65$ |
| 7. $2380 \div 68$ | 14. $2345 \div 67$ | |

Exercise No. 332**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. $3266 \div 71$ | 8. $3588 \div 78$ | 15. $3542 \div 77$ |
| 2. $4032 \div 72$ | 9. $3976 \div 71$ | 16. $4368 \div 78$ |
| 3. $4818 \div 73$ | 10. $4752 \div 72$ | 17. $4686 \div 71$ |
| 4. $5624 \div 74$ | 11. $5548 \div 73$ | 18. $5472 \div 72$ |
| 5. $6450 \div 75$ | 12. $6364 \div 74$ | 19. $6278 \div 73$ |
| 6. $7296 \div 76$ | 13. $7200 \div 75$ | 20. $7104 \div 74$ |
| 7. $2772 \div 77$ | 14. $2736 \div 76$ | |

Exercise No. 333**Subtraction of Fractions**

Review the examples in Exercise No. 324 on page 118 and No. 330 on page 119. Also perform the following subtractions.

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. $\frac{11}{30} - \frac{1}{6}$ | 4. $\frac{22}{30} - \frac{1}{6}$ | 7. $1\frac{2}{3} - \frac{1}{6}$ | 10. $1\frac{7}{30} - \frac{5}{6}$ |
| 2. $\frac{17}{30} - \frac{1}{6}$ | 5. $\frac{4}{15} - \frac{1}{6}$ | 8. $1\frac{1}{15} - \frac{1}{6}$ | |
| 3. $\frac{23}{30} - \frac{1}{6}$ | 6. $\frac{7}{15} - \frac{1}{6}$ | 9. $1\frac{1}{30} - \frac{5}{6}$ | |

Exercise No. 334**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|-------------------|-------------------|
| 1. $3713 \div 79$ | 4. $6391 \div 83$ | 7. $3182 \div 86$ |
| 2. $4617 \div 81$ | 5. $7308 \div 84$ | 8. $4089 \div 87$ |
| 3. $5494 \div 82$ | 6. $8245 \div 85$ | 9. $4503 \div 79$ |

- | | | |
|--------------------|--------------------|--------------------|
| 10. $5427 \div 81$ | 14. $3145 \div 85$ | 18. $6237 \div 81$ |
| 11. $6314 \div 82$ | 15. $4042 \div 86$ | 19. $7134 \div 82$ |
| 12. $7221 \div 83$ | 16. $4959 \div 87$ | 20. $8051 \div 83$ |
| 13. $8148 \div 84$ | 17. $5293 \div 79$ | |

Exercise No. 335**Subtraction of Fractions**

Review the examples in Exercise No. 330 on page 119 and No. 333 on page 120. Also perform the following subtractions.

- | | | |
|-----------------------------------|----------------------------------|----------------------------------|
| 1. $1\frac{13}{20} - \frac{5}{8}$ | 3. $1\frac{4}{5} - \frac{5}{8}$ | 5. $1\frac{8}{15} - \frac{5}{8}$ |
| 2. $1\frac{18}{20} - \frac{5}{8}$ | 4. $1\frac{2}{15} - \frac{5}{8}$ | 6. $1\frac{1}{15} - \frac{5}{8}$ |

Exercise No. 336**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. $4224 \div 88$ | 8. $4608 \div 96$ | 15. $4560 \div 95$ |
| 2. $5162 \div 89$ | 9. $5104 \div 88$ | 16. $5568 \div 96$ |
| 3. $6188 \div 91$ | 10. $6052 \div 89$ | 17. $5984 \div 88$ |
| 4. $7176 \div 92$ | 11. $7098 \div 91$ | 18. $6942 \div 89$ |
| 5. $8184 \div 93$ | 12. $8096 \div 92$ | 19. $8008 \div 91$ |
| 6. $9212 \div 94$ | 13. $9114 \div 93$ | 20. $9016 \div 92$ |
| 7. $3610 \div 95$ | 14. $3572 \div 94$ | |

Exercise No. 337**Mental Division**

Divide the following mentally.

- | | | |
|-------------------|--------------------|--------------------|
| 1. $4655 \div 95$ | 8. $4753 \div 97$ | 15. $4851 \div 99$ |
| 2. $5664 \div 96$ | 9. $5782 \div 98$ | 16. $5605 \div 95$ |
| 3. $6693 \div 97$ | 10. $6831 \div 99$ | 17. $6624 \div 96$ |
| 4. $7742 \div 98$ | 11. $7505 \div 95$ | 18. $7663 \div 97$ |
| 5. $8811 \div 99$ | 12. $8544 \div 96$ | 19. $8722 \div 98$ |
| 6. $9405 \div 95$ | 13. $9603 \div 97$ | 20. $9801 \div 99$ |
| 7. $3744 \div 96$ | 14. $3822 \div 98$ | |

DECIMALS IN GENERAL

For the purposes of this book our interest in decimals centers in the equivalence of value between certain decimals and common fractions. Decimal parts of a number that may be represented as simple fractions of that number are known as *aliquot parts* of it. Thus, $12\frac{1}{2}$, 25 and $33\frac{1}{3}$ are aliquot parts of 100, being respectively equal to $\frac{1}{8}$, $\frac{1}{4}$ and $\frac{1}{3}$ of 100.

A knowledge of aliquot parts simplifies many arithmetical calculations. Thus if it be required to multiply 7928 by 25, the simplest way is to annex two 0's to 7928, making it 792800, and then divide by 4, since 25 is $\frac{1}{4}$ of 100. The answer, which may easily be figured mentally, comes to 198200.

Again, if we wanted to know the cost of 25 gross of penholders at $66\frac{2}{3}\text{¢}$ per dozen, we would figure that 1 gross costs $\$2\frac{2}{3} \times 12$, or \$8, and that 25 gross therefore cost \$200.

Everybody with any degree of arithmetical training or experience is familiar with the equivalent decimal values for halves, quarters, eighths, thirds, sixths, fifths, tenths, twentieths, twenty-fifths and fiftieths. It is not difficult to extend the list of memorized values so as to include sixteenths and twelfths, and with this knowledge to make rapid calculations of values in thirty-seconds and twenty-fourths.

The succeeding exercises in decimals are designed toward this end. The student is drilled in representing the values of various fractions as decimals of an increasingly higher number of

places. No tables are given because values are more quickly learned by repeated calculation than by any effort at mere memorization.

Exercise No. 338

Two-Place Decimal Values

Express the following fractions as decimals of two places. Use fractional terminations where necessary. Thus, $\frac{1}{3}$ expressed as a two-place decimal becomes $.33\frac{1}{3}$.

- | | | | |
|------------------|------------------|------------------|-------------------|
| 1. $\frac{1}{8}$ | 4. $\frac{7}{8}$ | 7. $\frac{1}{6}$ | 10. $\frac{2}{3}$ |
| 2. $\frac{2}{8}$ | 5. $\frac{1}{3}$ | 8. $\frac{5}{8}$ | 11. $\frac{2}{3}$ |
| 3. $\frac{5}{8}$ | 6. $\frac{2}{3}$ | 9. $\frac{1}{3}$ | 12. $\frac{1}{3}$ |

Repeat this exercise three times.

Exercise No. 339

Multiplying Three Figures by Two

Multiply mentally the following.

No new principles are involved in multiplications of this type. The student is simply asked to apply the methods which he has already learned to larger numbers.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 111×26 | 4. 442×29 | 7. 721×33 | 10. 152×27 |
| 2. 222×27 | 5. 551×31 | 8. 832×34 | |
| 3. 331×28 | 6. 612×32 | 9. 941×26 | |

Exercise No. 340

Two-Place Decimal Values

Review the examples in Exercise No. 338 above.

Express the following as decimals of two places.

- | | | | |
|-------------------|--------------------|---------------------|--------------------|
| 1. $\frac{1}{16}$ | 5. $\frac{9}{16}$ | 9. $\frac{1}{12}$ | 13. $\frac{1}{32}$ |
| 2. $\frac{3}{16}$ | 6. $\frac{11}{16}$ | 10. $\frac{5}{12}$ | 14. $\frac{1}{24}$ |
| 3. $\frac{5}{16}$ | 7. $\frac{13}{16}$ | 11. $\frac{7}{12}$ | |
| 4. $\frac{7}{16}$ | 8. $\frac{15}{16}$ | 12. $\frac{11}{12}$ | |

Repeat this exercise three times.

Exercise No. 341

Multiplying Three Figures by Two

Multiply mentally the following.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 121×35 | 4. 451×38 | 7. 731×42 | 10. 161×36 |
| 2. 232×36 | 5. 562×39 | 8. 842×43 | |
| 3. 343×37 | 6. 623×41 | 9. 953×35 | |

SHORT CUTS

There are a number of devices for shortening the work of calculation in specific cases, though most of the methods usually included under this head have only a limited practical value because they are applicable only in highly special cases. A few methods, like horizontal addition and combined addition and subtraction have first-class utility. A variety of short cuts of varying degrees of value are given in the following pages without any attempt to classify them. The student should become familiar with all of them because there is always benefit in viewing numbers from as many angles as possible.

Exercise No. 342

Horizontal Addition

The term *horizontal addition* is applied to the adding of numbers that are not arranged in column form. There is often an unnecessary waste of time in arranging numbers in the form of columns. This is particularly true when the numbers to be added are on bills, invoices, etc. Values on such papers may be totalled by writing down each partial sum as it is arrived at, and then making a final addition.

Consider the first of the following examples. The sum of the units is 37, the sum of the tens is 45, etc. The sums of the various orders are successively set down in the form shown below, and then added.

$$\begin{array}{r} 37 \\ 45 \\ 14 \\ 16 \\ \hline 17887 \end{array}$$

The process might of course be shortened somewhat by adding two orders at a time.

Add the following.

1. $\$32 + \$183 + \$54 + \$3486 + \$569 + \$9375 + \$85 + \4103
2. $\$875 + \$284 + \$37 + \$5200 + \$398 + \$62 + \$74 + \$2168 + \$720$
3. $763 + 827 + 49 + 5283 + 768 + 2175$
4. $1536 + 8973 + 5178 + 926 + 8259 + 36 + 867$
5. $9365 + 8375 + 1473 + 826 + 4123 + 15378$
6. $986 + 325 + 7261 + 5820 + 569 + 8371$
7. $6275 + 5183 + 985 + 3267 + 75 + 1528$
8. $1738 + 9168 + 8273 + 5298 + 9 + 6832 + 65$
9. $\$783.52 + \$41.27 + \$837.45 + \$9681.73 + \$48.26 + \$912.78 + \$91.75 + \$683.12 + \$41.83 + \$591.87 + \$291.83 + \$758.32 + \$58.67$
10. $46235 + 8976 + 5807 + 98397 + 68325 + 892 + 5140 + 6839 + 326 + 2125$

Exercise No. 343

Multiplying Three Figures by Two

Multiply mentally the following.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 131×44 | 4. 464×47 | 7. 743×51 | 10. 172×45 |
| 2. 242×45 | 5. 571×48 | 8. 854×52 | |
| 3. 353×46 | 6. 632×49 | 9. 961×44 | |

Exercise No. 344

Four-Place Decimal Values

Review the examples in Exercises No. 338 and 340 on page 123.

Express the fractions listed in Exercise No. 340 as decimals of four places. This is done by simply writing the value as parts of 100 of the terminal fractions of the proper two-place decimals. Thus, $\frac{1}{16}$, which is $.06\frac{1}{4}$ as a two-place decimal, becomes $.0625$ as a decimal of four places. Again, $\frac{1}{12}$ is $.08\frac{1}{3}$ or $.0833\frac{1}{3}$.

Exercise No. 345**Multiplying Three Figures by Two**

Multiply mentally the following.

1. 141×53 4. 474×56 7. 752×59 10. 185×54
 2. 252×54 5. 585×57 8. 863×61
 3. 363×55 6. 641×58 9. 974×53

Exercise No. 346**Combined Addition and Subtraction**

It sometimes becomes necessary to subtract the sum of several numbers from a single number. If the numbers to be added are arranged in column form, this may be done at what amounts to one operation by a very simple process.

The numbers may be arranged either as a sum with a missing addend, as in the examples given for practice, or else with the minuend written at the top with underscoring and the difference written at the bottom, as in the examples shown for illustration.

The so-called carry method of subtraction is used. The sum of each successive column is subtracted from the corresponding figure of the minuend plus as many tens as may be necessary to make the subtraction possible. The number of tens thus used is then added to the next column.

To illustrate: from 122808 take the sum of 35635, and 68921.

122808

35635

68921

18252

The sum of 5 and 1 is subtracted from 8; write 2 and carry 0. Subtract 5 from 10; write 5 and carry 1 because 1 ten was used to make the subtraction possible. With

1 to carry, the next column adds to 16; subtract this from 18 and again carry 1. The next column adds to 14; subtract this from 22 and carry 2 because 2 tens were needed to make the subtraction possible in this case. Carrying 2 and subtracting from 12 gives the final necessary figure, 1.

The method of carrying may be made still more clear by taking an example that involves larger numbers; from 3744 subtract the sum of 366, 466, 566, 666, 766, 266 and 466.

3744

366

466

566

666

766

266

466

182

The sum of the first column, 42, is subtracted from 44 because 44 is the next higher number ending in 4 from which a subtraction can be made; 4 is carried. The sum of the second column, 46, is subtracted from 54 because 54 is the next higher number ending in 4 from which a subtraction can be made; 5 is carried. The sum of the hundreds' column subtracted from 39 leaves 1.

In the following examples fill in in each case the missing number that will make all the numbers add to the total shown.

1. \$24.96	2. 6016	3. \$29.44	4. 6144
6.24	376	7.36	384
1.56	141	1.84	24576
12.48	188	3.68	3072
.98	1504	58.88	145
3.12	752	1.38	49152
(?)	(?)	(?)	(?)
\$149.18	105233	\$220.34	181777

5.	864	6. \$168.86	7. \$475.17	8. \$286.09
	108	10.56	46.82	5304.62
	81	1.32	120.08	20463.20
	5296	.96	2461.50	607.05
	3456	2.64	500.07	6315.46
	432	84.48	1208.92	73.90
	(?)	(?)	(?)	(?)
	<hr/>	<hr/>	<hr/>	<hr/>
	11965	\$944.66	\$12933.16	\$63452.87

Exercise No. 347

Multiplying Three Figures by Two

Multiply mentally the following.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 151×62 | 4. 484×65 | 7. 761×68 | 10. 194×63 |
| 2. 262×63 | 5. 595×66 | 8. 872×69 | |
| 3. 373×64 | 6. 656×67 | 9. 983×62 | |

Exercise No. 348

Five-Place Decimal Values

Review the examples in Exercises No. 338 and 340 on page 123 and No. 344 on page 126.

Express the following fractions as decimals of five places.

To find values in thirty-seconds, add $.0312\frac{1}{2}$ to the next lower value in sixteenths, etc. The calculation is clearer in the mind if both sixteenths and thirty-seconds are first thought of as decimals of four places. Changing the four-place answer to five places is the work of an instant.

To find values in twenty-fourths, add $.0416\frac{2}{3}$ to the next lower value in twelfths, etc. In writing answers, drop final $\frac{1}{3}$, and raise final $\frac{2}{3}$ to make the last figure a 7.

- | | | | | |
|-------------------|--------------------|--------------------|---------------------|---------------------|
| 1. $\frac{1}{32}$ | 4. $\frac{7}{32}$ | 7. $\frac{13}{32}$ | 10. $\frac{19}{32}$ | 13. $\frac{25}{32}$ |
| 2. $\frac{2}{32}$ | 5. $\frac{9}{32}$ | 8. $\frac{15}{32}$ | 11. $\frac{21}{32}$ | 14. $\frac{27}{32}$ |
| 3. $\frac{5}{32}$ | 6. $\frac{11}{32}$ | 9. $\frac{17}{32}$ | 12. $\frac{23}{32}$ | 15. $\frac{29}{32}$ |

- | | | | | |
|---------------------|--------------------|---------------------|---------------------|---------------------|
| 16. $\frac{31}{24}$ | 18. $\frac{6}{24}$ | 20. $\frac{11}{24}$ | 22. $\frac{17}{24}$ | 24. $\frac{21}{24}$ |
| 17. $\frac{1}{24}$ | 19. $\frac{7}{24}$ | 21. $\frac{13}{24}$ | 23. $\frac{19}{24}$ | |

Exercise No. 349

Multiplying Three Figures by Two

Multiply mentally the following.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 141×71 | 4. 474×74 | 7. 747×77 | 10. 173×72 |
| 2. 252×72 | 5. 585×75 | 8. 851×78 | |
| 3. 363×73 | 6. 696×76 | 9. 962×71 | |

Exercise No. 350

Multiplying by a Near Number

It sometimes happens that a multiplier is a little more or a little less than 100, 1000, 10000, etc. In cases of this kind it is quickest to multiply by the round number and then add or subtract the necessary difference. For example, multiply \$385.20 by 998. We multiply the dollar value by 1000 and subtract from this product twice \$385.20, thus:

$$\begin{array}{r}
 \$385200 \\
 \underline{77040} \\
 \$384429.60
 \end{array}$$

Multiply the following. The student should be able to do most of these mentally.

- | | | |
|--------------------------|---------------------------|-------------------------|
| 1. $\$425 \times 999$ | 4. $\$258.30 \times 104$ | 7. $\$989 \times 992$ |
| 2. $\$365 \times 98$ | 5. $\$827.58 \times 1003$ | 8. $\$99 \times 97$ |
| 3. $\$735.25 \times 998$ | 6. $\$516 \times 1.02$ | 9. $\$1005 \times 1002$ |

Exercise No. 351

Multiplying Three Figures by Two

Multiply mentally the following.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 131×79 | 4. 464×83 | 7. 797×86 | 10. 152×81 |
| 2. 242×81 | 5. 575×84 | 8. 838×87 | |
| 3. 353×82 | 6. 686×85 | 9. 941×79 | |

Exercise No. 352**Review of Decimals**

Review the examples in Exercise No. 340 on page 123, No. 344 on page 126 and No. 348 on page 129.

Exercise No. 353**Multiplying Three Figures by Two**

Multiply mentally the following.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 141×88 | 4. 474×92 | 7. 747×95 | 10. 171×89 |
| 2. 252×89 | 5. 585×93 | 8. 858×96 | |
| 3. 363×91 | 6. 696×94 | 9. 969×88 | |

Exercise No. 354**Aliquot Parts in Multiplication**

Reference has already been made to the fact that multiplication may be simplified by considering one of the factors as an aliquot part of some number ending in two or more 0's. Thus, 628×25 would be solved by multiplying 628 by 100 and dividing by 4; the answer comes to 15700. Again, multiplying 56×75 would be done most quickly by taking $\frac{3}{4}$ of 56 and then multiplying by 100.

Perform the following multiplications by the method of aliquot parts.

- | | | |
|---------------------|----------------------|---------------------------------|
| 1. $\$35 \times 15$ | 6. $\$36 \times 25$ | 11. $\$35 \times 18$ |
| 2. $\$42 \times 18$ | 7. $\$52 \times 250$ | 12. $\$28 \times 450$ |
| 3. $\$24 \times 16$ | 8. $\$42 \times 350$ | 13. $\$36 \times 33\frac{1}{2}$ |
| 4. $\$18 \times 45$ | 9. $\$150 \times 48$ | 14. $\$72 \times 16\frac{2}{3}$ |
| 5. $\$72 \times 75$ | 10. $\$64 \times 25$ | 15. $\$96 \times 12\frac{1}{2}$ |

Exercise No. 355**Multiplying Three Figures by Two**

Multiply mentally the following. Do not use short cuts.

- | | | | |
|--------------------|--------------------|--------------------|---------------------|
| 1. 152×95 | 4. 485×98 | 7. 758×96 | 10. 194×99 |
| 2. 263×96 | 5. 596×99 | 8. 869×97 | |
| 3. 374×97 | 6. 647×95 | 9. 973×98 | |

Exercise No. 356**Review of Decimals**

Review the examples in Exercise No. 344 on page 126 and No. 348 on page 129.

Exercise No. 357**Multiplying Three Figures by Three**

Multiply mentally the following. Add together the first two partial products before determining the third.

- | | | |
|---------------------|---------------------|----------------------|
| 1. 111×101 | 5. 551×141 | 9. 941×181 |
| 2. 222×111 | 6. 612×151 | 10. 152×191 |
| 3. 331×121 | 7. 721×161 | |
| 4. 442×131 | 8. 832×171 | |

Exercise No. 358**Simplifying the Multiplier**

Sometimes a multiplier is of such a nature that one part of it may be taken as an exact multiple of another. In such cases an operation is eliminated by making a single multiplication of the first-found partial product instead of two multiplications of the original multiplicand. In the example at the left above, the 18 in the multiplier is equal to 3 times the 6. We therefore multiply the first partial product by 3 instead of multiplying the original multiplicand by 18. In the example at the right, 56 being equal

to 8 times 7, we multiply first by 8, placing the result in the proper position, and then multiply this partial product by 7.

$\begin{array}{r} 2574 \\ \underline{186} \\ 15444 \\ \underline{46332} \\ 478764 \end{array}$	$\begin{array}{r} 5462 \\ \underline{856} \\ 43696 \\ \underline{305872} \\ 4675472 \end{array}$
--	--

Multiply the following by this method.

- | | |
|---------------------------|-----------------------------|
| 1. $\$385.85 \times 642$ | 5. $\$9541.12 \times 546$ |
| 2. $\$742.50 \times 328$ | 6. $\$172.48 \times 763$ |
| 3. $\$82615 \times 729$ | 7. $\$2153.28 \times 18624$ |
| 4. $\$4265.25 \times 255$ | 8. $\$530.75 \times 16412$ |

Exercise No. 359

Multiplying Three Figures by Three

Multiply mentally the following.

- | | | |
|---------------------|---------------------|----------------------|
| 1. 121×202 | 5. 562×242 | 9. 953×282 |
| 2. 232×212 | 6. 623×252 | 10. 161×292 |
| 3. 343×222 | 7. 731×262 | |
| 4. 451×232 | 8. 842×272 | |

Exercise No. 360

Review of Decimals

Review the examples in Exercise No. 348 on page 129.

Exercise No. 361

Multiplying Three Figures by Three

Multiply mentally the following.

- | | | |
|---------------------|---------------------|----------------------|
| 1. 131×303 | 5. 571×343 | 9. 961×383 |
| 2. 242×313 | 6. 632×353 | 10. 172×393 |
| 3. 353×323 | 7. 743×363 | |
| 4. 464×333 | 8. 854×373 | |

Exercise No. 362**Multiplication by Factoring**

When a multiplier can be taken as the product of two factors, it may be quicker to make separate multiplications by each of these factors than to proceed in the ordinary manner. Take the example 632×156 . In the illustrations below, the one at the left shows the ordinary method. At the right the multiplier is split up into the factors 13 and 12; the multiplicand is multiplied by 13 and the result is then multiplied by 12.

632	632
<u>156</u>	<u>13</u>
3792	8216
3160	<u>12</u>
<u>632</u>	98592
98592	

Multiply the following by this method.

- | | | |
|---------------------|---------------------|---------------------|
| 1. 759×182 | 4. 656×285 | 7. 542×221 |
| 2. 684×169 | 5. 309×289 | 8. 327×224 |
| 3. 327×228 | 6. 728×324 | 9. 986×196 |

Exercise No. 363**Multiplying Three Figures by Three**

Multiply mentally the following.

- | | | |
|---------------------|---------------------|----------------------|
| 1. 141×404 | 5. 585×444 | 9. 974×484 |
| 2. 252×414 | 6. 641×454 | 10. 185×494 |
| 3. 363×424 | 7. 752×464 | |
| 4. 474×434 | 8. 863×474 | |

Exercise No. 364**Factors Between 11 and 19**

A quick way to calculate the product of two numbers between 11 and 19 is to add the units of one number to the whole of the other, annex 0 and add the product of the units of both numbers. Thus, to multiply 16×18 :

16 and 8 are 24; call this 240 and add 48, making 288. The same result would be reached by adding 6 to 18.

Multiply by this method:

1. 14×15

4. 15×16

7. 16×17

2. 18×19

5. 13×15

8. 14×16

3. 15×17

6. 13×19

9. 19×19

Exercise No. 365

Multiplying Three Figures by Three

Multiply mentally the following.

1. 151×505

5. 595×545

9. 983×585

2. 262×515

6. 656×555

10. 194×595

3. 373×525

7. 761×565

4. 484×535

8. 872×575

Exercise No. 366

Multiplying by 11

When the multiplicand consists of two figures the sum of which is less than 10, the product is found by writing the two figures of the multiplicand with their sum between them. Thus, to multiply 62 by 11 we write 6 and 2 with the sum of 6 and 2 between these figures, obtaining 682.

To multiply larger numbers by 11, apply the following rule. Beginning at the right, write the units' figure of the multiplicand, then successively the units plus the tens, the tens plus the hundreds, the hundreds plus the thousands, etc., carrying wherever necessary, and ending with the highest order of the multiplicand, or the highest order plus the carrying figure. Thus, to multiply 4762 by 11: write 2; add 2 and 6 and write 8; add 6 and 7, write 3 and carry 1; add 7 and 4, increase it by the 1 carried, write 2 and carry 1; add this 1 to 4 and write 5. Answer, 52382.

Multiply the following by this method.

- | | |
|---------------------------|---------------------------|
| 1. \$5136 \times 11 | 5. \$41268.45 \times 11 |
| 2. \$72638 \times 11 | 6. \$3275.75 \times 11 |
| 3. \$514832 \times 11 | 7. \$48263.25 \times 11 |
| 4. \$37281.05 \times 11 | 8. \$94873.30 \times 11 |

Exercise No. 367**Multiplying Three Figures by Three**

Multiply mentally the following.

- | | | |
|---------------------|---------------------|----------------------|
| 1. 141 \times 606 | 5. 585 \times 646 | 9. 962 \times 686 |
| 2. 252 \times 616 | 6. 696 \times 656 | 10. 173 \times 696 |
| 3. 363 \times 626 | 7. 747 \times 666 | |
| 4. 474 \times 636 | 8. 851 \times 676 | |

Exercise No. 368**Multiplying by 21, 31, 41, etc.**

Setting down the product from right to left, write the units' figure of the multiplicand, then multiply each order of the multiplicand by the tens' figure of the multiplier, increasing the result in each case by the next higher order of the multiplicand and any necessary carrying figure.

Example, multiply 387 by 41; write 7; multiply 7 by 4, add the 8 of the multiplicand, making 36, write 6 and carry 3; multiply 8 by 4, add the 3 of the multiplicand and the carried 3, making 38, write 8 and carry 3; multiply 3 by 4 and add the carried 3 making 15, write 15. Answer, 15867.

Multiply by this method:

- | | |
|--------------------------|--------------------------|
| 1. \$2735.50 \times 51 | 5. \$7415.40 \times 61 |
| 2. \$1824.75 \times 81 | 6. \$8291.25 \times 91 |
| 3. \$5104.30 \times 31 | 7. \$2134.15 \times 71 |
| 4. \$6238.65 \times 21 | 8. \$5827.80 \times 41 |

Exercise No. 369

Multiplying Three Figures by Three

Multiply mentally the following.

1. 131×707

5. 575×747

9. 941×787

2. 242×717

6. 686×757

10. 152×797

3. 353×727

7. 797×767

4. 464×737

8. 838×777

Exercise No. 370

Squares of Numbers

The square of a number is the number multiplied by itself. Squares may be determined quickly if the given number is considered to be the sum of two numbers. In algebra such a sum would ordinarily be taken as $a + b$ and its square would be $a^2 + 2ab + b^2$. In regular arithmetical cases a becomes the tens of the number and b the units. Thus, 25 is $20 + 5$, and 146 is $140 + 6$. The algebraic formula for the square of the sum of two numbers is expressed as the square of the first plus twice the product of the first by the second plus the square of the second. Thus, 25 squared is 20×20 (400) plus $2 \times 20 \times 5$ (200) plus 5×5 (25); the total is 625.

In computing squares by this principle you may immediately annex the square of the second to the square of the first, and then add twice the product of the first by the second. Thus in squaring 25 you would immediately say 425, and then add to this $2 \times 20 \times 5$ (200), making 625. In squaring 146 you immediately say 19636 and add to this $2 \times 140 \times 6$ (1680), making 21316. Always allow two places for the square of the second. Thus in squaring 61 the first partial product is 3601, to which 120 is added to make 3721.

In squaring numbers on paper the following method will be found rapid where large numbers are involved. Set the given number down twice as if for regular multiplication. Assuming that it is considered to consist of tens and units,

multiply units by units, write units in the result and carry the tens. Add the two given tens together, multiply this sum by the given units, add the carried figure, write tens in the result and carry hundreds. Multiply tens by tens, add the carried figure and write the result.

$$\begin{array}{r} 67 \\ 67 \\ \hline 4489 \end{array}$$

$$\begin{array}{r} 134 \\ 134 \\ \hline 17956 \end{array}$$

$$\begin{array}{r} 1613 \\ 1613 \\ \hline 2601769 \end{array}$$

In the first illustrative example at the left, $7 \times 7 = 49$, write 9 and carry 4; $6 + 6 = 12$, $12 \times 7 = 84$, $84 + 4 = 88$, write 8 and carry 8; $6 \times 6 = 36$, $36 + 8 = 44$.

In the second example, $4 \times 4 = 16$, write 6 and carry 1; $13 + 13 = 26$, $26 \times 4 = 104$, $104 + 1 = 105$, write 5 and carry 10; $13 \times 13 = 169$, $169 + 10 = 179$, write 179.

The third example is worked somewhat differently because here the parts of the number are considered to be 1600 and 13. $13 \times 13 = 169$, write 69 (two figures) and carry 1; $16 + 16 = 32$, $32 \times 13 = 416$, $416 + 1 = 417$, write 17 and carry 4; $16 \times 16 = 256$, $256 + 4 = 260$, write 260.

Find the squares of the following numbers. Do all the examples first by the first method, then by the second method.

- | | | | | |
|-------|--------|--------|----------|----------|
| 1. 74 | 4. 64 | 7. 124 | 10. 197 | 13. 1314 |
| 2. 93 | 5. 38 | 8. 146 | 11. 1112 | 14. 1516 |
| 3. 82 | 6. 112 | 9. 168 | 12. 1213 | 15. 1719 |

Exercise No. 371

Multiplying Three Figures by Three

Multiply mentally the following.

- | | | |
|---------------------|---------------------|----------------------|
| 1. 141×808 | 5. 585×848 | 9. 969×888 |
| 2. 252×818 | 6. 696×858 | 10. 171×898 |
| 3. 363×828 | 7. 747×868 | |
| 4. 474×838 | 8. 858×878 | |

Exercise No. 372**Multiplying When Units Are Alike**

The following method is a variation of that explained in connection with the squaring of numbers.

$$\begin{array}{r} 47 \\ 67 \\ \hline 3149 \end{array} \qquad \begin{array}{r} 613 \\ 913 \\ \hline 559669 \end{array}$$

In the illustration at the left, $7 \times 7 = 49$, write 9 and carry 4; $6 + 4 = 10$, $10 \times 7 = 70$, $70 + 4 = 74$, write 4 and carry 7; $4 \times 6 = 24$, $24 + 7 = 31$, write 31.

In the illustration at the right, $13 \times 13 = 169$, write 69 and carry 1; $6 + 9 = 15$, $15 \times 13 = 195$, $195 + 1 = 196$, write 96 and carry 1; $6 \times 9 = 54$, $54 + 1 = 55$, write 55.

Perform the following multiplications by this method.

- | | | |
|--------------------|---------------------|---------------------|
| 1. 136×56 | 4. 195×115 | 7. 516×816 |
| 2. 159×79 | 5. 234×174 | 8. 714×314 |
| 3. 172×92 | 6. 217×197 | 9. 217×917 |

Exercise No. 373**Multiplying Three Figures by Three**

- | | | |
|---------------------|---------------------|----------------------|
| 1. 152×909 | 5. 596×949 | 9. 973×989 |
| 2. 263×919 | 6. 647×959 | 10. 184×999 |
| 3. 374×929 | 7. 758×969 | |
| 4. 485×939 | 8. 869×979 | |

Exercise No. 374**Multiplying When Tens or Hundreds Are Alike**

This is a variation of the method explained in Exercise No. 372 above.

$$\begin{array}{r} 83 \\ 89 \\ \hline 7387 \end{array} \qquad \begin{array}{r} 717 \\ 714 \\ \hline 511938 \end{array}$$

In the example on page 139, $3 \times 9 = 27$, write 7 and carry 2; $3 + 9 = 12$, $12 \times 8 = 96$, $96 + 2 = 98$, write 8 and carry 9; $8 \times 8 = 64$, $64 + 9 = 73$, write 73.

In the example on page 139, $17 \times 14 = 238$, write 38 and carry 2; $17 + 14 = 31$, $31 \times 7 = 217$, $217 + 2 = 219$, write 19 and carry 2; $7 \times 7 = 49$, $49 + 2 = 51$, write 51.

Multiply the following by this method.

- | | | |
|-------------------|---------------------|---------------------|
| 1. 92×93 | 4. 92×97 | 7. 416×418 |
| 2. 62×65 | 5. 213×215 | 8. 509×519 |
| 3. 84×87 | 6. 321×312 | 9. 913×917 |

Exercise No. 375

Square of Numbers Ending in 5

If a number to be squared consists of tens and units, and if the units are 5, then twice the product of the first part by the second is equal to the given number of tens. Thus, in 25×25 , $20 \times 5 \times 2$ is equal to 20×10 ; in 35×35 , $30 \times 5 \times 2$ is equal to 30×10 . Accordingly when dealing with numbers of this type we may at once annex 25 to the product of the given tens multiplied by one more than the given tens. That is to say, $25 \times 25 = 625$, in which the 6 represents 3×2 ; $35 \times 35 = 1225$ in which the 12 represents 4×3 ; $45 \times 45 = 2025$, in which the 20 represents 5×4 , etc.

Find the squares of the following numbers by this method.

- | | | | | |
|-------|-------|--------|---------|---------|
| 1. 45 | 4. 75 | 7. 115 | 10. 175 | 13. 335 |
| 2. 55 | 5. 85 | 8. 135 | 11. 195 | 14. 355 |
| 3. 65 | 6. 95 | 9. 155 | 12. 315 | 15. 375 |

Exercise No. 376

Multiplying Like Tens with Units Making 10

The principle explained above applies to any case in which the tens are alike and the sum of the units is 10.

Thus the product of 46×44 is 2024. We arrive at this by multiplying 4×5 , making 20, and writing after this the product of 4×6 or 24.

Multiply in this manner the following.

- | | | |
|-------------------|---------------------|---------------------|
| 1. 23×27 | 4. 103×107 | 7. 178×172 |
| 2. 41×49 | 5. 112×118 | 8. 169×161 |
| 3. 36×34 | 6. 154×156 | 9. 192×198 |

Exercise No. 377

Squaring Numbers Ending in 25

When a number ends in 25, like 725 for instance, we may take it as the sum of two numbers of which one represents hundreds and the other tens and units. In such cases twice the product of the first part by the second is equal to 50 times the first part. The result of this multiplication is a certain number of thousands.

To find the square of 725 we first write 0625 after the square of 7, making 490625. To this we add as many thousands as are represented by 7×5 . $490625 + 35000 = 525625$.

Another method of finding these squares is by setting the numbers down as in the following illustration.

$$\begin{array}{r} 725 \\ 725 \\ \hline 525625 \end{array}$$

At once write 625 as the square of 25. Multiply 7 by 5, write 5 and carry 3; multiply 7 by 7, add 3, write 52.

Find the square of the following numbers by both of the foregoing methods.

- | | | | | |
|--------|---------|---------|---------|----------|
| 1. 525 | 3. 825 | 5. 1225 | 7. 1625 | 9. 1825 |
| 2. 625 | 4. 1025 | 6. 1325 | 8. 1725 | 10. 1925 |

Exercise No. 378

Multiplying a Sum by a Difference

The algebraic product of $a + b$ and $a - b$ is $a^2 - b^2$. When numbers to be multiplied can be expressed as the sum of and the difference between two numbers, the product equals the square of the first minus the square of the second. Thus 63×57 may be expressed as $60 + 3$ multiplied by $60 - 3$. The product equals 60×60 minus 3×3 . This comes to $3600 - 9$ or 3591.

There is no limit to the combinations of numbers for which this principle would hold true, but for practical purposes we may be satisfied to recognize those in which the units add to 10 and the tens have a difference of 1.

Multiply the following by this method.

- | | | |
|-------------------|---------------------|---------------------|
| 1. 72×68 | 4. 101×119 | 7. 152×168 |
| 2. 83×77 | 5. 123×137 | 8. 173×187 |
| 3. 94×86 | 6. 146×154 | 9. 182×198 |

Exercise No. 379

Multiplying Mixed Numbers with Like Integers

When integers are alike in mixed numbers, as in $9\frac{1}{4} \times 9\frac{3}{4}$, their product is found by multiplying one integer by the other plus the sum of the two fractions; to this partial product add that obtained by multiplying together the two fractions.

$$\begin{array}{r} 9\frac{1}{4} \\ 9\frac{3}{4} \\ \hline 90\frac{3}{16} \end{array} \qquad \begin{array}{r} 8\frac{3}{4} \\ 8\frac{5}{8} \\ \hline 76\frac{2}{3} \\ \frac{5}{8} \\ \hline 77\frac{7}{24} \end{array}$$

In the illustrative example at the left, 9 is multiplied by $9 + \frac{1}{4} + \frac{3}{4}$, or 10. The product of this is 90, and to 90 is added the product of $\frac{1}{4}$ and $\frac{3}{4}$, or $\frac{3}{16}$.

In the second example 8 is multiplied by $8 + \frac{3}{4} + \frac{5}{8}$, or $9\frac{7}{8}$, producing $76\frac{2}{3}$. To this is added the product of $\frac{3}{4} \times \frac{5}{8}$, or $\frac{5}{8}$, making a total of $77\frac{7}{24}$.

Multiply the following.

1. $9\frac{1}{3} \times 9\frac{2}{3}$

5. $3\frac{1}{3} \times 3\frac{2}{3}$

9. $5\frac{1}{4} \times 5\frac{1}{2}$

2. $10\frac{3}{5} \times 10\frac{2}{5}$

6. $60\frac{3}{5} \times 60\frac{2}{5}$

10. $8\frac{3}{4} \times 8\frac{1}{2}$

3. $12\frac{5}{8} \times 12\frac{1}{2}$

7. $40\frac{3}{8} \times 40\frac{1}{2}$

11. $6\frac{5}{8} \times 6\frac{3}{8}$

4. $18\frac{1}{2} \times 18\frac{1}{2}$

8. $25\frac{3}{5} \times 25\frac{2}{5}$

12. $12\frac{1}{5} \times 12\frac{4}{5}$

Exercise No. 380

Multiplying by a Number Nearly Whole

Sometimes a multiplier lacks a single fractional unit of being a whole number. Examples would be $5\frac{2}{3}$, $6\frac{2}{4}$ and $7\frac{1}{2}$, which respectively lack $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{2}$ of being 6, 7 and 8. In cases of this kind raise the multiplier to the next larger whole number, and after multiplying the multiplicand by this number, subtract from the product the necessary fractional part of the multiplicand. Thus, to multiply 64 by $3\frac{1}{2}$, we multiply 64 by 4, obtaining 256, and from this we subtract $\frac{1}{2}$ of 64, or 32, arriving at a final result of 224.

Multiply by this method the following.

1. $48 \times 5\frac{3}{4}$

4. $250 \times 3\frac{1}{2}$

7. $180 \times 7\frac{2}{10}$

2. $75 \times 10\frac{3}{5}$

5. $522 \times 4\frac{3}{5}$

8. $720 \times 2\frac{1}{2}$

3. $136 \times 6\frac{3}{8}$

6. $672 \times 8\frac{3}{8}$

9. $342 \times 9\frac{5}{8}$

Exercise No. 381

Aliquot Parts in Division

The method of aliquot parts is as applicable to division as it is to multiplication. In ordinary cases we determine how many times the given divisor is contained exactly in some multiple of 10. We multiply the given dividend by the result of such division, and point off the product decimally in such a way as to express division by the proper multiple of 10. Thus, to divide 1840 by 25, we obtain a multiplier of 4 by dividing 25 into 100. Multiplying 1840 by 4 we get 7360, and dividing this decimally by 100 we obtain 73.60

$$6375 \div 7\frac{1}{2}$$

$$\begin{array}{r} 6375 \\ 2125 \\ \hline 850.0 \end{array}$$

Another method of using aliquot parts is illustrated by the example shown above. The problem is to divide 6375 by $7\frac{1}{2}$. We note that $7\frac{1}{2}$ lacks one-third of itself of being 10. We therefore add one-third of itself to 6375 and divide the resulting sum decimally by 10.

Divide by the foregoing methods:

- | | | |
|-----------------------------|-----------------------------|----------------------------|
| 1. $580 \div 25$ | 4. $875 \div 250$ | 7. $1527 \div 150$ |
| 2. $750 \div 16\frac{2}{3}$ | 5. $640 \div 125$ | 8. $918 \div 15$ |
| 3. $450 \div 12\frac{1}{2}$ | 6. $435 \div 33\frac{1}{3}$ | 9. $582 \div 7\frac{1}{2}$ |

Exercise No. 382

Cubes of Numbers

The algebraic formula for the cube of the sum of two numbers, a and b , is $a^3 + 3a^2b + 3ab^2 + b^3$. This may be expressed as the cube of the first plus three times the square of the first multiplied by the second, plus three times the first multiplied by the square of the second plus the cube of the second.

By applying this formula it is not difficult to calculate mentally the cubes of numbers of two places. Suppose, for instance, that we want to find the cube of 26. We immediately annex the cube of 6 (216) to the cube of 2 (8), obtaining 8216. (Always allow three places for the cube of the second.) Multiplying 3×400 (square of 20) $\times 6$, we get 7200, which, added to 8216, makes 15416. Multiplying $3 \times 20 \times 36$ (square of 6) we obtain 2160, which, added to 15416 gives 17576 as the cube of 26.

Cubes may be readily written down from right to left by using a different method.

26^3	$6 \times 6 \times 6 = 216$	6
17576	$(6 \times 6 \times 2 \times 3) + 21 = 237$	7
	$(6 \times 2 \times 2 \times 3) + 23 = 95$	5
	$(2 \times 2 \times 2) + 9 = 17$	17

All the necessary writing is shown on p.144 at the left. The method of making the calculation is analyzed at the right. The cube of 6 is 216, write 6 and carry 21. The square of 6 (36) multiplied by 2 (72) multiplied by 3 (216) plus 21 comes to 237, write 7 and carry 23. The product of 6 times the square of 2 (24) multiplied by 3 (72) plus 23 comes to 95, write 5 and carry 9. The cube of 2 is 8, which, added to 9, makes 17.

Before attempting the examples which follow the student ought to make himself thoroughly familiar with the cubes of the numbers from 1 to 9, so that he will not have to slow up to make such computations in the course of the example.

Find the cubes of the following numbers by both of the foregoing methods.

1. 14	4. 46	7. 65	10. 84	13. 95
2. 27	5. 59	8. 71	11. 86	14. 97
3. 33	6. 62	9. 73	12. 88	15. 99

Exercise No. 383

Algebraic Multiplication

Arithmetical products may be directly written down from right to left by using the method of cross-multiplication employed in algebra. A certain pattern is followed in multiplying each figure by every other figure. The operations are best explained by illustration.

47	345
26	678
1222	234910

In the example at the left, $7 \times 6 = 42$, write 2 and carry 4; 4 plus 4×6 (28) plus 2×7 comes to 42, write 2 and carry 4; 4 plus 4×2 is 12, write 12. (It is best to start each part of the calculation with the carried number, which otherwise might not be easy to remember.)

In the second example, multiply 5×8 ; then 4×8 and 7×5 ; then 3×8 , 6×5 and 4×7 ; then 3×7 and 6×4 ; finally 3×6 . Carry as may be necessary.

THE ART OF CALCULATION

Table IV Prime and Composite Numbers

1 Prime	41 Prime	71 Prime	98 = 2 × 49
2 Prime	42 = 2 × 21	72 = 2 × 36	7 × 14
3 Prime	3 × 14	3 × 24	99 = 3 × 33
4 = 2 × 2	6 × 7	4 × 18	9 × 11
5 Prime	43 Prime	6 × 12	100 = 2 × 50
6 = 2 × 3	44 = 2 × 22	8 × 9	4 × 25
7 Prime	45 = 4 × 11	73 Prime	5 × 20
8 = 2 × 4	46 = 3 × 15	74 = 2 × 37	10 × 10
9 = 3 × 3	5 × 9	75 = 3 × 25	101 Prime
10 = 2 × 5	47 Prime	5 × 15	102 = 2 × 51
11 Prime	48 = 2 × 24	76 = 2 × 38	3 × 34
12 = 2 × 6	3 × 16	4 × 19	6 × 17
3 × 4	4 × 12	77 = 7 × 11	103 Prime
13 Prime	6 × 8	78 = 2 × 39	104 = 2 × 52
14 = 2 × 7	49 = 7 × 7	3 × 26	4 × 26
15 = 3 × 5	50 = 2 × 25	6 × 13	8 × 13
16 = 2 × 8	5 × 10	79 Prime	105 = 3 × 35
4 = 4	51 = 3 × 17	80 = 2 × 40	5 × 21
17 Prime	52 = 2 × 26	4 × 20	7 × 15
18 = 2 × 9	4 × 13	5 × 16	106 = 2 × 53
3 × 6	53 Prime	8 × 10	107 Prime
19 Prime	54 = 2 × 27	81 = 3 × 27	108 = 2 × 54
20 = 2 × 10	3 × 18	9 × 9	3 × 36
4 × 5	6 × 9	82 = 2 × 41	4 × 27
21 = 3 × 7	55 = 5 × 11	83 Prime	6 × 18
22 = 2 × 11	56 = 2 × 28	84 = 2 × 42	9 × 12
23 Prime	4 × 14	3 × 28	109 Prime
24 = 2 × 12	7 × 8	4 × 21	110 = 2 × 55
3 × 8	57 = 3 × 19	6 × 14	5 × 22
4 × 6	58 = 2 × 29	7 × 12	10 × 11
25 = 5 × 5	59 Prime	85 = 5 × 17	111 = 3 × 37
26 = 2 × 13	60 = 2 × 30	86 = 2 × 43	112 = 2 × 56
27 = 3 × 9	3 × 20	87 = 3 × 29	4 × 28
28 = 2 × 14	4 × 15	88 = 2 × 44	7 × 16
4 × 7	5 × 12	4 × 22	8 × 14
29 Prime	6 × 10	8 × 11	113 Prime
30 = 2 × 15	61 Prime	89 Prime	114 = 2 × 57
3 × 10	62 = 2 × 31	90 = 2 × 45	3 × 38
5 × 6	63 = 3 × 21	3 × 30	6 × 19
31 Prime	7 × 9	5 × 18	115 = 5 × 23
32 = 2 × 16	64 = 2 × 32	6 × 15	116 = 2 × 58
4 × 8	4 × 16	9 × 10	4 × 29
33 = 3 × 11	8 × 8	91 = 7 × 13	117 = 3 × 39
34 = 2 × 17	66 = 5 × 13	92 = 2 × 46	9 × 13
35 = 5 × 7	68 = 2 × 34	4 × 23	118 = 2 × 59
36 = 2 × 18	3 × 22	93 = 3 × 31	119 = 7 × 17
3 × 12	6 × 11	94 = 2 × 47	120 = 2 × 60
4 × 9	67 Prime	95 = 5 × 19	3 × 40
6 × 6	68 = 2 × 34	96 = 2 × 48	4 × 30
37 Prime	4 × 17	3 × 32	5 × 24
38 = 2 × 19	69 = 3 × 23	4 × 24	6 × 20
39 = 3 × 13	70 = 2 × 35	6 × 16	8 × 15
40 = 2 × 20	5 × 14	8 × 12	10 × 12
4 × 10	7 × 10	97 Prime	121 = 11 × 11
5 × 8			122 = 2 × 61

Table IV (Continued)

123 = 3 × 41	149 Prime	173 Prime	196 = 2 × 98
124 = 2 × 62	150 = 2 × 75	174 = 2 × 87	4 × 49
4 × 31	3 × 50	3 × 58	7 × 28
125 = 5 × 25	5 × 30	6 × 29	14 × 14
126 = 2 × 63	6 × 25	175 = 5 × 35	197 Prime
3 × 42	10 × 15	7 × 25	198 = 2 × 99
6 × 21	151 Prime	176 = 2 × 88	3 × 66
7 × 18	152 = 2 × 76	4 × 44	6 × 33
9 × 14	4 × 38	8 × 22	9 × 22
127 Prime	8 × 19	11 × 16	11 × 18
128 = 2 × 64	153 = 3 × 51	177 = 3 × 59	199 Prime
4 × 32	9 × 17	178 = 2 × 89	200 = 2 × 100
8 × 16	154 = 2 × 77	179 Prime	4 × 50
129 = 3 × 43	7 × 22	180 = 2 × 90	5 × 40
130 = 2 × 65	11 × 14	3 × 60	8 × 25
5 × 26	155 = 5 × 31	4 × 45	10 × 20
10 × 13	156 = 2 × 78	5 × 36	201 = 3 × 67
131 Prime	3 × 52	6 × 30	202 = 2 × 101
132 = 2 × 66	4 × 39	9 × 20	203 = 7 × 29
3 × 44	6 × 26	10 × 18	204 = 2 × 102
4 × 33	12 × 13	12 × 15	3 × 68
6 × 22	157 Prime	181 Prime	4 × 51
11 × 12	158 = 2 × 79	182 = 2 × 91	6 × 34
133 = 7 × 19	159 = 3 × 53	7 × 26	12 × 17
134 = 2 × 67	160 = 2 × 80	13 × 14	205 = 5 × 41
135 = 3 × 45	4 × 40	183 = 3 × 61	206 = 2 × 103
5 × 27	5 × 32	184 = 2 × 92	207 = 3 × 69
9 × 15	8 × 20	4 × 46	9 × 23
136 = 2 × 68	10 × 16	8 × 23	208 = 2 × 104
4 × 34	161 = 7 × 23	185 = 5 × 37	4 × 52
8 × 17	162 = 2 × 81	186 = 2 × 93	8 × 26
137 Prime	3 × 54	3 × 62	13 × 16
138 = 2 × 69	6 × 27	6 × 31	209 = 11 × 19
3 × 46	9 × 18	187 = 11 × 17	210 = 2 × 105
6 × 23	163 Prime	188 = 2 × 94	3 × 70
139 Prime	164 = 2 × 82	4 × 47	5 × 42
140 = 2 × 70	4 × 41	189 = 3 × 63	6 × 35
4 × 35	165 = 3 × 55	7 × 27	7 × 30
5 × 28	5 × 33	9 × 21	10 × 21
7 × 20	11 × 15	190 = 2 × 95	14 × 15
10 × 14	166 = 2 × 83	5 × 38	211 Prime
141 = 3 × 47	167 Prime	10 × 19	212 = 2 × 106
142 = 2 × 71	168 = 2 × 84	191 Prime	4 × 53
143 = 11 × 13	3 × 56	192 = 2 × 96	213 = 3 × 71
144 = 2 × 72	4 × 42	3 × 64	214 = 2 × 107
3 × 48	6 × 28	4 × 48	215 = 5 × 43
4 × 36	7 × 24	6 × 32	216 = 2 × 108
6 × 24	8 × 21	8 × 24	3 × 72
8 × 18	12 × 14	12 × 16	4 × 54
9 × 16	169 = 13 × 13	193 Prime	6 × 36
12 × 12	170 = 2 × 85	194 = 2 × 97	8 × 27
145 = 5 × 29	5 × 34	195 = 3 × 65	9 × 24
146 = 2 × 73	10 × 17	5 × 39	12 × 18
147 = 3 × 49	171 = 3 × 57	13 × 15	217 = 7 × 31
7 × 21	9 × 19	218 = 2 × 109	219 = 3 × 73
148 = 2 × 74	172 = 2 × 86		
4 × 37	4 × 43		

Table IV (Continued)

220 = 2 × 110	240 = 2 × 120	261 = 3 × 87	283 Prime
4 × 55	3 × 80	9 × 29	284 = 2 × 142
5 × 44	4 × 60	262 = 2 × 131	4 × 71
10 × 22	5 × 48	263 Prime	285 = 3 × 95
11 × 20	6 × 40	264 2 × 132	5 × 57
221 = 13 × 17	8 × 30	3 × 88	15 × 19
222 = 2 × 111	10 × 24	4 × 66	286 = 2 × 143
3 × 74	12 × 20	6 × 44	11 × 26
6 × 37	15 × 16	8 × 33	13 × 22
223 Prime	241 Prime	11 × 24	287 = 7 × 41
224 = 2 × 112	242 = 2 × 121	12 × 22	288 = 2 × 144
4 × 56	11 × 22	265 = 5 × 53	3 × 96
7 × 32	243 = 3 × 81	266 = 2 × 133	4 × 72
8 × 28	9 × 27	7 × 38	6 × 48
14 × 16	244 = 2 × 122	14 × 19	8 × 36
225 = 3 × 75	4 × 61	267 = 3 × 89	9 × 32
5 × 45	245 = 5 × 49	268 = 2 × 134	12 × 24
9 × 25	7 × 35	4 × 67	16 × 18
15 × 15	246 = 2 × 123	269 Prime	289 = 17 × 17
226 = 2 × 113	3 × 82	270 = 2 × 135	290 = 2 × 145
227 Prime	6 × 41	3 × 90	5 × 58
228 = 2 × 114	247 = 13 × 19	5 × 54	10 × 29
3 × 76	248 = 2 × 124	6 × 45	291 = 3 × 97
4 × 57	4 × 62	9 × 30	292 = 2 × 146
6 × 38	8 × 31	10 × 27	4 × 73
12 × 19	249 = 3 × 83	15 × 18	293 Prime
229 Prime	250 = 2 × 125	271 Prime	294 = 2 × 147
230 = 2 × 115	5 × 50	272 = 2 × 136	3 × 98
5 × 46	10 × 25	4 × 68	6 × 49
10 × 23	251 Prime	8 × 34	7 × 42
231 = 3 × 77	252 = 2 × 126	16 × 17	14 × 21
7 × 33	3 × 84	273 = 3 × 91	295 = 5 × 59
11 × 21	4 × 63	7 × 39	296 = 2 × 148
232 = 2 × 116	6 × 42	13 × 21	4 × 74
4 × 58	7 × 36	274 = 2 × 137	8 × 37
8 × 29	9 × 28	275 = 5 × 55	297 = 3 × 99
233 Prime	12 × 21	11 × 25	9 × 33
234 = 2 × 117	14 × 18	276 = 2 × 138	11 × 27
3 × 78	253 = 11 × 23	3 × 92	298 = 2 × 149
6 × 39	254 = 2 × 127	4 × 69	299 = 13 × 23
9 × 26	255 = 3 × 85	6 × 46	300 = 2 × 150
13 × 18	5 × 51	12 × 23	3 × 100
235 = 5 × 47	15 × 17	277 Prime	4 × 75
236 = 2 × 118	256 = 2 × 128	278 = 2 × 139	5 × 60
4 × 59	4 × 64	279 = 3 × 93	6 × 50
237 = 3 × 79	8 × 32	9 × 31	10 × 30
238 = 2 × 119	16 × 16	280 = 2 × 140	12 × 25
7 × 34	257 Prime	4 × 70	15 × 20
14 × 17	258 = 2 × 129	5 × 56	301 = 7 × 43
239 Prime	3 × 86	7 × 40	302 = 2 × 151
	6 × 43	8 × 35	303 = 3 × 101
	259 = 7 × 37	10 × 28	304 = 2 × 152
	260 = 2 × 130	14 × 20	4 × 76
	4 × 65	281 Prime	8 × 38
	5 × 52	282 = 2 × 141	16 × 19
	10 × 26	3 × 94	305 = 5 × 61
	13 × 20	6 × 47	

Table IV (Continued)

306 = 2 × 153	326 = 2 × 163	348 = 2 × 174	368 = 2 × 184
3 × 102	327 = 3 × 109	3 × 116	4 × 92
6 × 51	328 = 2 × 164	4 × 87	8 × 46
9 × 34	4 × 82	6 × 58	16 × 23
17 × 18	8 × 41	12 × 29	369 = 3 × 123
307 Prime	329 = 7 × 47	349 Prime	9 × 41
308 = 2 × 154	330 = 2 × 165	350 = 2 × 175	370 = 2 × 185
4 × 77	3 × 110	5 × 70	5 × 74
7 × 44	5 × 66	7 × 50	10 × 37
11 × 28	6 × 55	10 × 35	371 = 5 × 53
14 × 22	10 × 33	14 × 25	372 = 2 × 186
309 = 3 × 103	11 × 30	351 = 3 × 117	3 × 124
310 = 2 × 155	15 × 22	9 × 39	4 × 93
5 × 62	331 Prime	13 × 27	6 × 62
10 × 31	332 = 2 × 166	352 = 2 × 176	12 × 31
311 = Prime	4 × 83	4 × 88	373 Prime
312 = 2 × 156	333 = 3 × 111	8 × 44	374 = 2 × 187
3 × 104	9 × 37	11 × 32	11 × 34
4 × 78	334 = 2 × 167	16 × 22	17 × 22
6 × 52	335 = 5 × 67	353 Prime	375 = 3 × 125
8 × 39	336 = 2 × 168	354 = 2 × 177	5 × 75
12 × 26	3 × 112	3 × 118	15 × 25
13 × 24	4 × 84	6 × 59	376 = 2 × 188
313 Prime	6 × 56	355 = 5 × 71	4 × 94
314 = 2 × 157	7 × 48	356 = 2 × 178	8 × 47
315 = 3 × 105	8 × 42	4 × 89	377 = 13 × 29
5 × 63	12 × 28	357 = 3 × 119	378 = 2 × 189
7 × 45	14 × 24	7 × 51	3 × 126
9 × 35	16 × 21	17 × 21	6 × 63
15 × 21	337 Prime	358 = 2 × 179	7 × 54
316 = 2 × 158	338 = 2 × 169	359 Prime	9 × 42
4 × 79	13 × 26	360 = 2 × 180	14 × 27
317 Prime	339 = 3 × 113	3 × 120	18 × 21
318 = 2 × 159	340 = 2 × 170	4 × 90	379 Prime
3 × 106	4 × 85	5 × 72	380 = 2 × 190
6 × 53	5 × 68	6 × 60	4 × 95
319 = 11 × 29	10 × 34	8 × 45	5 × 76
320 = 2 × 160	17 × 20	9 × 40	10 × 38
4 × 80	341 = 11 × 31	10 × 36	19 × 20
5 × 64	342 = 2 × 171	12 × 30	381 = 3 × 127
8 × 40	3 × 114	15 × 24	382 = 2 × 191
10 × 32	6 × 57	18 × 20	383 Prime
16 × 20	9 × 38	361 = 19 × 19	384 = 2 × 192
321 = 3 × 107	18 × 19	362 = 2 × 181	3 × 128
322 = 2 × 161	343 = 7 × 49	363 = 3 × 121	4 × 96
7 × 46	344 = 2 × 172	11 × 33	6 × 64
14 × 23	4 × 86	364 = 2 × 182	8 × 48
323 = 17 × 19	8 × 43	4 × 91	12 × 32
324 = 2 × 162	345 = 3 × 115	7 × 52	16 × 24
3 × 108	5 × 69	13 × 28	385 = 5 × 77
4 × 81	15 × 23	14 × 26	7 × 55
6 × 54	346 = 2 × 173	365 = 5 × 73	11 × 35
9 × 36	347 Prime	366 = 2 × 183	386 = 2 × 193
12 × 27		3 × 122	387 = 3 × 129
18 × 18		6 × 61	9 × 43
325 = 5 × 65		367 Prime	388 = 2 × 194
13 × 25			4 × 97

Table IV (Continued)

389 Prime	408 = 2 × 204	429 = 3 × 143	448 = 2 × 224
390 = 2 × 195	3 × 136	11 × 39	4 × 112
3 × 130	4 × 102	13 × 33	7 × 64
5 × 78	6 × 68	430 = 2 × 215	8 × 56
6 × 65	8 × 51	5 × 86	14 × 32
10 × 39	12 × 34	10 × 43	16 × 28
13 × 30	17 × 24	431 Prime	449 Prime
15 × 26	409 Prime	432 = 2 × 216	450 = 2 × 225
391 = 17 × 23	410 = 2 × 205	3 × 144	3 × 150
392 = 2 × 196	5 × 82	4 × 108	5 × 90
4 × 98	10 × 41	6 × 72	6 × 75
7 × 56	411 = 3 × 137	8 × 54	9 × 50
8 × 49	412 = 2 × 206	9 × 48	10 × 45
14 × 28	4 × 103	12 × 36	15 × 30
393 = 3 × 131	413 = 7 × 59	16 × 27	18 × 25
394 = 2 × 197	414 = 2 × 207	18 × 24	451 = 11 × 41
395 = 5 × 79	3 × 138	433 Prime	452 = 2 × 226
396 = 2 × 198	6 × 69	434 = 2 × 217	4 × 113
3 × 132	9 × 46	7 × 62	453 = 3 × 151
4 × 99	13 × 23	14 × 31	454 = 2 × 227
6 × 66	415 = 5 × 83	435 = 3 × 145	455 = 5 × 91
9 × 44	416 = 2 × 208	5 × 87	7 × 65
11 × 36	4 × 104	15 × 29	13 × 35
12 × 33	8 × 52	436 = 2 × 218	456 = 2 × 228
18 × 22	13 × 32	4 × 109	3 × 152
397 Prime	16 × 26	437 = 19 × 23	4 × 114
398 = 2 × 199	417 = 3 × 139	438 = 2 × 219	6 × 76
399 = 3 × 133	418 = 2 × 109	3 × 146	8 × 57
7 × 57	11 × 38	6 × 73	12 × 38
19 × 21	19 × 22	439 Prime	19 × 24
400 = 2 × 200	419 Prime	440 = 2 × 220	457 Prime
4 × 100	420 = 2 × 210	4 × 110	458 = 2 × 229
5 × 80	3 × 140	5 × 88	459 = 3 × 153
8 × 50	4 × 105	8 × 55	9 × 51
10 × 40	5 × 84	10 × 44	17 × 27
16 × 25	6 × 70	11 × 40	460 = 2 × 230
20 × 20	7 × 60	20 × 22	4 × 115
401 Prime	10 × 42	441 = 3 × 147	5 × 92
402 = 2 × 201	12 × 35	7 × 63	10 × 46
3 × 134	14 × 30	9 × 49	20 × 23
6 × 67	15 × 28	21 × 21	461 Prime
403 = 13 × 31	20 × 21	442 = 2 × 221	462 = 2 × 231
404 = 2 × 202	421 Prime	13 × 34	3 × 154
4 × 101	422 = 2 × 211	17 × 26	6 × 77
405 = 3 × 135	423 = 3 × 141	443 Prime	7 × 66
5 × 81	9 × 47	444 = 2 × 222	11 × 42
9 × 45	424 = 2 × 212	3 × 148	14 × 33
15 × 27	4 × 106	4 × 111	21 × 22
406 = 2 × 203	8 × 53	6 × 74	463 Prime
7 × 58	425 = 5 × 85	12 × 37	464 = 2 × 232
14 × 29	17 × 25	445 = 5 × 89	4 × 116
407 = 11 × 37	426 = 2 × 213	446 = 2 × 223	8 × 58
	3 × 142	447 = 3 × 149	16 × 29
	6 × 71		465 = 3 × 155
	427 = 7 × 61		5 × 93
	428 = 2 × 214		15 × 31
	4 × 107		466 = 2 × 233

Table IV (Continued)

467	Prime	486 = 2 × 243	504 = 2 × 252	522 = 2 × 261				
468 =	2 × 234	3 × 162	3 × 168	3 × 174				
	3 × 156	6 × 81	4 × 126	6 × 87				
	4 × 117	9 × 54	6 × 84	9 × 58				
	6 × 78	18 × 27	7 × 72	18 × 29				
	9 × 52	487	8 × 63	523	Prime			
	12 × 39	488 =	9 × 56	524 =	2 × 262			
	13 × 36	4 × 122	12 × 42		4 × 131			
	18 × 26	8 × 61	14 × 36	525 =	3 × 175			
469 =	7 × 67	489 =	18 × 28		5 × 105			
470 =	2 × 235	490 =	21 × 24		7 × 75			
	5 × 94	5 × 98	505 =		15 × 35			
	10 × 47	7 × 70	506 =		21 × 25			
471 =	3 × 157	10 × 49	11 × 46	526 =	2 × 263			
472 =	2 × 236	14 × 35	22 × 23	527 =	17 × 31			
	4 × 118	491	507 =	528 =	2 × 264			
	8 × 59	Prime	3 × 169		3 × 176			
473 =	11 × 43	492 =	13 × 39		4 × 132			
474 =	2 × 237	3 × 164	508 =		6 × 88			
	3 × 158	4 × 123	4 × 127		8 × 66			
	6 × 79	6 × 82	509		11 × 48			
475 =	5 × 95	12 × 41	510 =		12 × 44			
	19 × 25	493 =	2 × 255		16 × 33			
476 =	2 × 238	17 × 29	3 × 170		22 × 24			
	4 × 119	494 =	5 × 102		529 =	23 × 23		
	7 × 68	2 × 247	6 × 85		530 =	2 × 265		
	14 × 34	13 × 38	10 × 51			5 × 106		
	17 × 28	19 × 26	15 × 34			10 × 53		
477 =	3 × 159	495 =	17 × 30		531 =	3 × 177		
	9 × 53	3 × 165	511 =			9 × 59		
478 =	2 × 238	5 × 99	7 × 73		532 =	2 × 266		
479	Prime	9 × 55	512 =			4 × 133		
480 =	2 × 240	11 × 45	2 × 256			7 × 76		
	3 × 160	15 × 33	4 × 128			14 × 38		
	4 × 120	496 =	8 × 64			19 × 28		
	5 × 96	2 × 298	16 × 32			533 =	13 × 41	
	6 × 80	4 × 124	513 =			534 =	2 × 267	
	8 × 60	8 × 62	3 × 171				3 × 178	
	10 × 48	16 × 31	9 × 57				6 × 89	
	12 × 40	497 =	19 × 27			535 =	5 × 107	
	15 × 32	7 × 71	514 =			536 =	2 × 268	
	16 × 30	498 =	2 × 257				4 × 134	
	20 × 24	2 × 299	515 =				8 × 67	
481 =	13 × 37	3 × 166	516 =				537 =	3 × 179
482 =	2 × 241	6 × 83	3 × 172				538 =	2 × 269
483 =	3 × 161	499	4 × 129				539 =	7 × 77
	7 × 69	Prime	6 × 86					11 × 49
	21 × 23	500 =	12 × 43					
484 =	2 × 242	2 × 250	517 =					
	4 × 121	4 × 125	11 × 47					
	11 × 44	5 × 100	518 =					
	22 × 22	10 × 50	2 × 259					
485 =	5 × 97	20 × 25	7 × 74					
		501 =	14 × 37					
		3 × 167	519 =					
		502 =	3 × 173					
		2 × 251	520 =					
		503	2 × 260					
		Prime	4 × 130					
			5 × 104					
			8 × 65					
			10 × 52					
			13 × 40					
			20 × 26					
			521					
			Prime					

Table IV (Continued)

540 = 2 × 270	558 = 2 × 279	576 = 2 × 288	594 = 2 × 297
3 × 180	3 × 186	3 × 192	3 × 198
4 × 135	6 × 93	4 × 144	6 × 99
5 × 108	9 × 62	6 × 96	9 × 66
6 × 90	18 × 31	8 × 72	11 × 54
9 × 60	559 = 13 × 43	9 × 64	18 × 33
10 × 54	560 = 2 × 280	12 × 48	22 × 27
12 × 45	4 × 140	16 × 36	595 = 5 × 119
15 × 36	5 × 112	18 × 32	7 × 85
18 × 30	7 × 80	24 × 24	17 × 35
20 × 27	8 × 70	577 Prime	596 = 2 × 298
541 Prime	10 × 56	578 = 2 × 289	4 × 149
542 = 2 × 271	14 × 40	17 × 34	597 = 3 × 199
543 = 3 × 181	16 × 35	579 = 3 × 193	598 = 2 × 299
544 = 2 × 272	20 × 28	580 = 2 × 290	13 × 46
4 × 136	561 = 3 × 187	4 × 145	23 × 26
8 × 68	11 × 51	5 × 116	599 Prime
16 × 34	17 × 33	10 × 58	600 = 2 × 300
17 × 32	562 = 2 × 281	20 × 29	3 × 200
545 = 5 × 109	563 Prime	581 = 7 × 83	4 × 150
546 = 2 × 273	564 = 2 × 282	582 = 2 × 291	5 × 120
3 × 182	3 × 188	3 × 194	6 × 100
6 × 91	4 × 141	6 × 97	8 × 75
7 × 78	6 × 94	583 = 11 × 53	10 × 60
13 × 42	12 × 47	584 = 2 × 292	12 × 50
14 × 39	565 = 5 × 113	4 × 146	15 × 40
21 × 26	566 = 2 × 283	8 × 73	20 × 30
547 Prime	567 = 3 × 189	585 = 3 × 195	24 × 25
548 = 2 × 274	7 × 81	5 × 117	601 Prime
4 × 137	9 × 63	9 × 65	602 = 2 × 301
549 = 3 × 183	21 × 27	13 × 45	7 × 86
9 × 61	568 = 2 × 284	15 × 39	14 × 43
550 = 2 × 275	4 × 142	586 = 2 × 293	603 = 3 × 201
5 × 110	8 × 71	587 Prime	9 × 67
10 × 55	569 Prime	588 = 2 × 294	604 = 2 × 302
11 × 50	570 = 2 × 285	3 × 196	4 × 151
22 × 25	3 × 190	4 × 147	605 = 5 × 121
551 = 19 × 29	5 × 114	6 × 98	11 × 55
552 = 2 × 276	6 × 95	7 × 84	606 = 2 × 303
3 × 184	10 × 57	12 × 49	3 × 202
4 × 138	15 × 38	14 × 42	6 × 101
6 × 92	19 × 30	21 × 28	607 Prime
8 × 69	571 Prime	589 = 19 × 31	608 = 2 × 304
12 × 46	572 = 2 × 286	590 = 2 × 295	1 × 152
23 × 24	4 × 143	5 × 118	8 × 76
553 = 7 × 79	11 × 52	10 × 59	16 × 38
554 = 2 × 277	13 × 44	591 = 3 × 197	19 × 32
555 = 3 × 185	22 × 26	592 = 2 × 296	609 = 3 × 203
5 × 111	573 = 3 × 191	4 × 148	7 × 87
15 × 37	574 = 2 × 287	8 × 74	21 × 29
556 = 2 × 278	7 × 82	16 × 37	610 = 2 × 305
4 × 139	14 × 41	593 Prime	5 × 122
557 Prime	575 = 5 × 115		10 × 61
	23 × 25		611 = 13 × 47

Table IV (Concluded)

612 = 2 × 306	616 = 2 × 308	619 Prime	624 = 2 × 312
3 × 204	4 × 154	620 = 2 × 310	3 × 208
4 × 152	7 × 88	4 × 155	4 × 156
6 × 102	8 × 77	5 × 124	6 × 104
9 × 68	11 × 56	10 × 62	8 × 78
12 × 51	14 × 44	20 × 31	12 × 52
17 × 36	22 × 28	621 = 3 × 207	13 × 48
18 × 34	617 Prime	9 × 69	16 × 39
613 Prime	618 = 2 × 309	23 × 27	24 × 26
614 = 2 × 307	3 × 206	622 = 2 × 311	625 = 5 × 125
615 = 3 × 205	6 × 103	623 = 7 × 89	25 × 25
5 × 123			
15 × 41			

ANSWERS

The references at the head of each section are to the numbers of the exercises.

No. 1			
	30	70	69
	86	54	25
1. 32	42	110	81
2. 30	98	66	37
3. 29	26	22	93
4. 29	82	78	49
5. 29	38	34	105
6. 31	94	90	68
7. 31	50	53	24
8. 18	106	109	80
9. 37	62	65	36
10. 31	25	21	92
11. 25	81	77	20
12. 35	37	61	76
13. 34	93	17	32
14. 29	49	73	88
15. 26	105	29	44
16. 25	33	85	100
17. 30	89	41	56
18. 33	45	97	19
19. 27	101	60	75
20. 30	57	16	31
21. 33	13	72	87
22. 26	69	28	43
23. 28	32	84	99
24. 27	88		27
	44		83
	100	No. 3	39
No. 2	56	1. 59	95
	40	2. 51	51
12	96	3. 56	107
68	52	4. 70	63
24	108	5. 62	26
80	64	6. 55	82
36	20	7. 57	38
92	76	8. 59	94
48	39	9. 53	50
104	95	10. 51	106
67	51	11. 69	34
23	107	12. 58	90
79	63	13. 60	46
35	47	14. 65	102
91	103	15. 59	58
19	59	16. 61	14
75	15	17. 53	70
31	71	18. 53	33
87	27		89
43	83		45
99	46	No. 4	101
55	102		57
18	58		41
74	14	13	97
			No. 5
			14
			70

26	109	46	113	29
32	65	102	69	85
38	49	58	25	41
94	105	21	81	97
50	61	77	37	53
106	17	33	93	109
69	73	89	56	37
25	29	45	112	93
81	85	101	68	49
37	48	29	24	105
93	104	85	80	61
21	60	41	64	17
77	16	97	20	73
33	72	53	76	36
89	56	109	32	92
45	112	65	88	48
101	68	28	44	104
57	24	84	100	60
20	80	40	63	44
76	36	96	19	100
32	92	52	75	56
88	55	108	31	112
44	111	36	87	68
100	67	92		24
28	23	48	No. 7	80
84	79	104	16	43
40	63	60	72	99
96	19	16	28	55
52	75	72	84	111
108	31	35	40	67
64	87	91	96	51
27	43	47	52	107
83	99	103	108	63
39	62	59	71	19
95	18	43	27	75
51	74	99	83	31
107	30	55	39	87
35	86	111	95	50
91		67	23	106
47		23	79	62
103	No. 6	79	35	18
59	15	42	91	74
15	71	98	47	58
71	27	54	103	114
34	83	110	59	70
90	39	66	22	26
46	95	50	78	82
102	51	106	34	38
58	107	62	90	94
42	70	18	46	57
98	26	74	102	113
54	82	30	30	69
110	38	86	86	25
66	94	49	42	81
22	22	105	98	65
78	78	61	54	21
41	34	17	110	77
97	90	73	66	33
53		57		89

45	37	30	113	98
101	93	86	69	26
64	49	42	53	82
20	105	98	109	38
76	61	54	65	94
32	45	110	21	50
88	101	73	77	106
	57	29	33	62
No. 8	113	85	89	25
<i>(Same as</i>	69	41	52	81
<i>No. 1)</i>	25	97	108	37
	81	25	64	93
No. 9	44	81	20	49
17	100	37	76	105
73	56	93	60	33
29	112	49	116	89
85	68	105	72	45
41	52	61	28	101
97	108	24	84	57
53	64	80	40	113
109	20	36	96	69
72	76	92	59	32
28	32	48	115	88
84	88	104	71	44
40	51	32	27	100
96	107	88	83	56
24	63	44	67	112
80	19	100	23	40
36	75	56	79	96
92	59	112	35	52
48	115	68	91	108
104	71	31	47	64
60	27	87	103	20
23	83	43	66	76
79	39	99	22	39
35	95	55	78	95
91	58	111	34	51
47	114	39	90	107
103	70	95		63
31	26	51	No. 11	47
87	82	107	<i>(Same as</i>	103
43	66	63	<i>No. 9)</i>	59
99	22	19		115
55	78	75	No. 12	71
111	34	38		27
67	90	94		83
30	46	50		46
86	102	106	19	102
42	65	62	75	58
98	21	46	31	114
54	77	102	87	70
110	33	58	43	54
38	89	114	99	110
94		70	55	66
50		26	111	22
106	No. 10	82	74	78
62		45	30	34
18	18	101	86	90
74	74	57	42	53

109		84	14. 656	61
65		47	15. 858	117
21	20	103		73
77	78	59		29
61	32	115	No. 16	85
117	88	71		48
73	44	55	21	104
29	100	111	77	60
85	56	67	33	116
41	112	23	89	72
97	75	79	45	56
60	31	35	101	112
116	87	91	57	68
72	43	54	113	24
28	99	110	76	80
84	27	66	32	36
68	83	22	88	92
24	39	78	44	55
80	95	62	100	111
36	51	118	28	67
92	107	74	84	23
48	63	30	40	79
104	26	86	96	63
67	82	42	52	119
23	38	98	108	75
79	94	61	64	31
35	50	117	27	87
91	106	73	83	43
	34	29	39	99
	90	85	95	62
	46	69	51	118
	102	25	107	74
	58	81	35	30
	114	37	91	86
	70	93	47	70
	33	49	103	26
	89	105	59	82
	45	68	115	38
	101	24	71	94
	57	80	34	50
	113	36	90	106
	41	92	46	69
	97		102	25
	53		58	81
	109	No. 15	114	37
	65	1. 620	42	93
	21	2. 777	98	
	77	3. 716	54	
	40	4. 562	110	
	96	5. 432	66	
	52	6. 590	22	
	108	7. 624	78	
	64	8. 716	41	
	48	9. 885	97	
	104	10. 828	53	
	60	11. 424	109	
	116	12. 592	65	
	72	13. 535	49	
	28		105	
				No. 17
				1. 1059
				2. 1055
				3. 903
				4. 963
				5. 897
				6. 1113
				7. 1067
				8. 759
				9. 994

10. 932	118	11. 7	93	88
	74	12. 34	49	72
	30	13. 52	105	28
No. 18	86	14. 11	61	84
	49	15. 52	117	40
22	105		73	96
78	61		36	52
34	117	No. 20	92	108
90	73		48	71
46	57	1. 28	104	27
102	113	2. 28	60	83
58	69	3. 12	116	39
114	25	4. 19	44	95
77	81	5. 15	100	
33	37	6. 26	56	
89	93	7. 19	112	
45	56	8. 18	68	No. 22
101	112	9. 48	24	
29	68	10. 21	80	1. 294
85	24	11. 39	43	2. 234
41	80	12. 17	99	3. 414
97	64	13. 26	55	4. 358
53	120	14. 58	111	5. 379
109	76	15. 28	67	6. 381
65	32	16. 18	51	7. 370
28	88	17. 29	107	8. 347
84	44	18. 19	63	9. 221
40	100	19. 29	119	10. 374
96	63		75	
52	119		31	
108	75	No. 21	87	
36	31		50	
92	87	23	106	No. 23
48	71	79	62	
104	27	35	118	1. 521
60	83	91	74	2. 213
116	39	47	58	3. 233
72	95	103	114	4. 321
35	51	59	70	5. 331
91	107	115	26	6. 313
47	70	78	82	7. 252
103	26	34	38	8. 412
59	82	90	94	9. 212
115	38	46	57	10. 130
43	94	102	113	11. 122
99		30	69	12. 441
55		86	25	13. 432
111	No. 19	42	81	14. 351
67		98	65	15. 221
23	1. 12	54	121	
79	2. 34	110	77	
42	3. 21	66	33	
98	4. 56	29	89	No. 24
54	5. 33	85	45	
110	6. 78	41	101	24
66	7. 12	97	64	80
50	8. 13	53	120	36
106	9. 12	109	76	92
62	10. 21	37	32	48

104	115	31	91	22. 437
60	71	87	47	23. 722
116	27	43	103	24. 109
79	83	99	66	25. 515
35	39	55	122	26. 209
91	95	111	78	27. 336
47	58	39	34	28. 107
103	114	95	90	29. 868
31	70	51	74	30. 419
87	26	107	30	
43	82	63	86	
99	66	119	42	
55	122	75	98	No. 28
111	78	38	54	26
67	34	94	110	82
30	90	50	73	38
86	46	106	29	94
42	102	62	85	50
98	65	118	41	106
54	121	46	97	62
110	77	102		118
38	33	58		81
94	89	114		37
50	73	70	No. 26	93
106	29	26	1. \$655.71	49
62	85	82	2. \$751.32	105
118	41	45	3. \$604.24	33
74	97	101	4. \$577.21	89
37	53	57	5. \$718.69	45
93	109	113	6. \$769.64	101
49	72	69	7. \$488.04	57
105	28	53	8. \$691.93	113
61	84	109		69
117	40	65		32
45	96	121		88
101		77		44
57		33	No. 27	100
113	No. 25	89	1. 215	56
69	25	52	2. 415	112
25	81	108	3. 209	40
81	37	64	4. 329	96
44	93	120	5. 778	52
100	49	76	6. 109	108
56	105	60	7. 214	64
112	61	116	8. 248	120
68	117	72	9. 128	76
52	80	28	10. 237	39
108	36	84	11. 403	95
64	92	40	12. 106	51
120	43	96	13. 125	107
76	104	59	14. 125	63
32	32	115	15. 136	119
88	88	71	16. 204	47
51	44	27	17. 109	103
107	100	83	18. 143	59
63	56	67	19. 107	115
119	112	123	20. 308	71
75	68	79	21. 309	27
59		35		

83	83	110	35	118
46	39	66	91	74
102	95	122	47	30
58	51	78	103	86
114	107	62	59	70
70	63	118	115	126
54	119	74	71	82
110	82	30	34	38
66	38	86	90	94
122	94	42	46	50
78	50	98	102	106
34	106	61	58	69
90	34	117	114	125
53	90	73	42	81
109	46	29	98	37
65	102	85	54	93
121	58	69	110	79
77	114	125	66	33
61	70	81	112	89
117	33	37	78	45
73	89	93	41	101
29	45	49	97	57
85	101	105	53	113
41	57	68	109	76
97	113	124	65	32
60	41	80	121	88
116	97	36	49	44
72	53	92	105	100
28	109	76	61	
84	65	32	117	
68	121	88	73	
124	77	44	29	No. 31
80	40	100	85	1. 621
36	96	56	48	2. 585
92	52	112	104	3. 687
48	108	75	60	4. 647
104	54	31	116	5. 630
67	120	86	72	6. 605
123	48	43	56	7. 570
79	104	99	112	8. 671
35	60		68	9. 625
91	116		124	10. 624
75	72		80	
31	28	No. 30	36	
87	84	28	92	
43	47	84	55	
99	103	40	111	No. 32
55	59	96	67	1. 161
111	115	52	123	2. 292
74	71	106	79	3. 71
30	55	64	63	4. 191
86	111	120	119	5. 171
42	67	83	75	6. 64
98	123	39	31	7. 252
	79	95	87	8. 197
No. 29	35	51	43	9. 623
27	91	107	99	10. 284
	64		62	

11. 94
12. 387
13. 170
14. 61
15. 593
16. 195
17. 394
18. 295
19. 492
20. 681

No. 33

1. 465
2. 579
3. 164
4. 186
5. 153
6. 48
7. 489
8. 186
9. 488
10. 377
11. 329
12. 469
13. 288
14. 56
15. 216
16. 184
17. 249
18. 77
19. 289
20. 169

No. 34

1. \$995.69
2. \$1044.85
3. \$954.07
4. \$1002.63
5. \$994.32
6. \$897.80
7. \$1122.66
8. \$1051.42

No. 35

1. 395
2. 297
3. 92
4. 299
5. 298
6. 195
7. 298
8. 399
9. 494

10. 497
11. 296
12. 94
13. 495
14. 294
15. 299
16. 198
17. 197
18. 397
19. 293
20. 692
21. 198
22. 294
23. 596
24. 99
25. 395

No. 36

1. 985
2. 987
3. 975
4. 1008
5. 953
6. 1011
7. 1042
8. 1032
9. 1095
10. 1012

No. 37

1. 347
2. 189
3. 349
4. 78
5. 107
6. 259
7. 189
8. 119
9. 66
10. 88
11. 215
12. 178
13. 178
14. 9
15. 227
16. 109
17. 114
18. 249
19. 234
20. 29
21. 298
22. 284
23. 38
24. 376
25. 129

No. 38

1. \$42357.49
2. \$57112.34
3. \$54738.19
4. \$62369.15
5. \$70468.35
6. \$63801.69

No. 39

1. \$4.35
2. \$5.59
3. \$.94
4. \$1.48
5. \$6.92
6. \$7.63
7. \$2.31
8. \$6.84
9. \$3.70
10. \$2.76
11. \$2.29
12. \$6.76
13. \$3.59
14. \$5.96
15. \$1.56
16. \$3.89
17. \$2.68
18. \$6.92
19. \$3.49
20. \$5.97

No. 40

(Same as
No. 13)

No. 41

1. \$95513.02
2. \$102635.78
3. \$98506.46
4. \$117398.69
5. \$95153.78
6. \$99073.91

No. 42

(Same as
No. 39)

No. 43

1. \$.93
2. \$1.20

3. \$2.81
4. \$.65
5. \$1.96
6. \$5.84
7. \$2.95
8. \$1.65
9. \$2.24
10. \$.71
11. \$1.89
12. \$.73
13. \$1.23
14. \$1.63
15. \$1.71
16. \$2.48
17. \$1.86
18. \$1.94
19. \$2.45
20. \$1.63

No. 44

(Same as
No. 43)

No. 45

- 2
- 114
- 26
- 138
- 50
- 162
- 74
- 186
- 112
- 24
- 136
- 48
- 160
- 16
- 128
- 40
- 152
- 64
- 176
- 88
- 14
- 126
- 38
- 150
- 62
- 174
- 30
- 142
- 54
- 166
- 78

190	124	174	228	336
102	36	63	52	160
28	148	231	276	384
140	60	99	100	208
52	172	267	324	144
164	98	135	148	368
76	10	87	372	192
188	122	255	224	16
44	34	123	48	240
156	146	291	272	64
68		159	96	288
180		27	320	140
92	No. 46	195	32	364
4	3	84	256	188
116	171	252	80	12
42	39	120	304	236
154	207	288	128	172
66	75	156	352	396
178	243	108	176	220
90	111	276	28	44
58	279	144	252	268
170	168	12	76	92
82	36	180	300	316
194	204	48	124	168
106	72	216	348	392
18	240	105	60	216
130	24	273	284	40
56	192	141	108	264
168	60	9	332	200
80	228	177	156	24
192	96	129	380	248
104	264	297	204	72
72	132	165	56	292
184	21	33	280	120
96	189	201	104	344
8	57	69	328	196
120	225	237	152	20
32	93	126	376	244
144	261	294	88	68
70	45	162	312	296
182	213	30	136	
94	81	198	360	
6	249	150	184	No. 48
118	117	18	8	
86	285	186	232	1. \$3433540.07
198	153	54	84	2. \$2509179.07
110	42	222	308	3. \$3688667.60
22	210	90	132	4. \$3251326.81
134	78	258	356	5. \$3449296.55
46	246	147	180	6. \$3353169.99
158	114	15	116	
84	282	183	340	
196	66	51	164	No. 49
108	234	219	388	
20	102		212	1. \$18.53
132	270	No. 47	36	2. \$25.66
100	138		260	3. \$23.95
12	6	4	112	4. \$14.78

5. \$41.76
 6. \$38.38
 7. \$15.74
 8. \$42.95
 9. \$60.76
 10. \$71.19
 11. \$66.57
 12. \$59.85
 13. \$93.72
 14. \$80.90
 15. \$75.68
 16. \$61.52

No. 50

5
 285
 65
 345
 125
 405
 185
 465
 280
 60
 340
 120
 400
 40
 320
 100
 380
 160
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 220
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 410
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 470
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170
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 10
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 325
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 420
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 455
 235
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 335
 115
 395
 210
 490
 270
 50
 330
 250
 30
 310
 90
 370
 150
 430
 245
 25
 305
 85
 365

No. 51
 (Same as
 No. 49)

No. 52

6
 342
 78
 414
 150
 486
 222
 558
 336
 72
 408
 144
 480
 48
 384
 120
 456
 192
 528
 264
 42
 378
 114
 450
 186
 522
 90
 426
 162
 498
 234
 570
 306
 84
 420
 156
 492
 228
 564
 132
 468
 204
 540
 276
 12
 348
 126
 462
 198
 534
 270

174
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 246
 582
 318
 54
 390
 168
 504
 240
 576
 312
 216
 552
 288
 24
 360
 96
 432
 210
 546
 282
 18
 354
 258
 594
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 66
 402
 138
 474
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 588
 324
 60
 396
 300
 36
 372
 108
 444
 180
 516
 294
 30
 366
 102
 438

No. 53

7
 399
 91
 483
 175
 567

259
 651
 392
 84
 476
 168
 560
 56
 448
 140
 532
 224
 616
 308
 49
 441
 133
 525
 217
 609
 105
 497
 189
 581
 273
 665
 357
 98
 490
 182
 574
 266
 658
 154
 546
 238
 630
 322
 14
 406
 147
 539
 231
 623
 315
 203
 595
 287
 679
 371
 63
 455
 196
 588
 280
 672
 364
 252

644	12. \$55.60	712	No. 59	639
336	13. \$97.15	360		243
28	14. \$73.69	232	1. 795	747
420	15. \$61.63	680	2. 682	351
112	16. \$68.20	328	3. 564	855
504		776	4. 814	459
245		424	5. 598	126
637	No. 58	72	6. 924	630
329		520	7. 810	234
21	8	224	8. 946	738
413	456	672	9. 1032	342
301	104	320	10. 912	846
693	552	768	11. 901	198
385	200	416	12. 621	702
77	648	288	13. 665	306
469	296	736	14. 308	810
161	744	384	15. 962	414
553	448	32	16. 714	18
294	96	480	17. 1008	522
686	544	128	18. 364	189
378	192	576	19. 736	693
70	640	280	20. 782	297
462	64	728	21. 855	801
350	512	376	22. 864	405
42	160	24	23. 865	261
434	608	472	24. 988	765
126	256	344	25. 667	369
518	704	792		873
210	352	440		477
602	56	88	No. 60	81
343	504	536		585
35	152	184	9	252
427	600	632	513	756
119	248	336	117	360
511	696	784	621	864
	120	432	225	468
	568	80	729	324
No. 54	216	528	333	828
	664	400	837	432
1. \$6537136.94	312	48	504	36
2. \$6295852.28	760	496	108	540
3. \$6328194.91	408	144	612	144
4. \$5945296.77	112	592	216	648
	560	240	720	315
	208	688	72	819
No. 55	656	392	572	423
	304	40	180	27
1. \$19.76	752	488	684	531
2. \$18.86	176	136	288	387
3. \$44.51	624	584	792	891
4. \$26.39	272		396	495
5. \$41.42	720	No. 57	63	99
6. \$6.20	368	(Same as	567	603
7. \$12.22	16	No. 15)	171	207
8. \$19.63	464	No. 58	675	711
9. \$87.27	168	(Same as	279	378
10. \$84.51	616	No. 55)	783	882
11. \$71.61	264		185	486

90	374	No. 62	2. \$836.87
594	990		3. \$666.99
450	506	1. \$11230083.55	4. \$829.97
54	22	2. \$10797546.08	5. \$634.22
558	608	3. \$8876665.99	6. \$827.43
162	231	4. \$8230948.08	7. \$857.76
686	847		8. \$527.72
270	363		9. \$418.44
774	979	No. 63	10. \$906.92
441	495		11. \$447.71
45	319	1. \$47.65	12. \$586.87
549	935	2. \$6.21	13. \$407.46
153	451	3. \$79.61	14. \$510.63
657	1067	4. \$34.74	15. \$533.62
	583	5. \$14.68	16. \$663.85
	99	6. \$27.74	
No. 61	715	7. \$27.93	No. 68
11	308	8. \$21.85	(Same as No. 17)
627	924	9. \$54.46	
143	440	10. \$13.83	No. 69
759	1056	11. \$36.49	(Same as No. 67)
275	572	12. \$4.46	
891	396	13. \$50.47	
407	1012	14. \$8.53	
1023	528	15. \$27.16	
616	44	16. \$39.87	
132	660		No. 71
748	176	No. 65	1. \$276.69
264	792	(Same as No. 63)	2. \$855.51
880	385		3. \$682.90
88	1001		4. \$520.36
704	517	No. 66	5. \$773.79
220	33		6. \$891.54
836	649	1. 1827	7. \$326.93
352	473	2. 1705	8. \$245.59
968	1089	3. 1170	9. \$371.93
484	605	4. 1376	10. \$471.54
77	121	5. 2511	11. \$386.88
693	737	6. 2624	12. \$330.44
209	253	7. 3772	13. \$878.62
825	869	8. 1200	14. \$696.89
341	462	9. 1537	15. \$770.20
957	1078	10. 1235	16. \$674.87
165	594	11. 1408	
781	110	12. 1428	No. 72
297	726	13. 1407	(Same as No. 22)
913	550	14. 1408	
429	66	15. 2016	
1045	682	16. 2418	
561	198	17. 3772	
154	814	18. 1164	
770	330	19. 2015	
286	946	20. 2592	
902	539		No. 73
418	55		1. 755717535
1034	671	No. 67	2. 756410013
242	187		3. 824293224
858	803	1. \$846.98	4. 824985702

- 5. 3674994324
- 6. 1167178458
- 7. 1236433047
- 8. 6091457406
- 9. 1690209807
- 10. 1752668607
- 11. 1511041308
- 12. 3675686802
- 13. 1306128921
- 14. 1031412036
- 15. 1442533509

No. 74

- 1. 1536
- 2. 4606
- 3. 2646
- 4. 1495
- 5. 5313
- 6. 3230
- 7. 7347
- 8. 4814
- 9. 4284
- 10. 1295
- 11. 6624
- 12. 1624
- 13. 1886
- 14. 3618
- 15. 5494
- 16. 3861
- 17. 3344
- 18. 8608
- 19. 1612
- 20. 2655

No. 75

(Same as No. 71)

No. 76

(Same as No. 26)

No. 77

- 12
- 684
- 156
- 828
- 300
- 972
- 444
- 1116
- 672

- 144
- 816
- 288
- 960
- 96
- 768
- 240
- 912
- 384
- 1056
- 528
- 84
- 756
- 228
- 900
- 372
- 1044
- 180
- 852
- 324
- 996
- 468
- 1140
- 612
- 168
- 840
- 312
- 984
- 456
- 1128
- 264
- 936
- 408
- 1080
- 552
- 24
- 696
- 252
- 924
- 396
- 1068
- 540
- 348
- 1020
- 492
- 1164
- 636
- 108
- 780
- 336
- 1008
- 480
- 1152
- 624
- 432
- 1104
- 576
- 48

- 720
- 192
- 864
- 420
- 1092
- 564
- 36
- 708
- 516
- 1188
- 660
- 132
- 804
- 276
- 948
- 504
- 1176
- 648
- 120
- 792
- 600
- 72
- 744
- 216
- 888
- 360
- 1032
- 588
- 60
- 732
- 204
- 876

No. 78

(Same as No. 34)

No. 79

- 1. \$451.84
- 2. \$189.86
- 3. \$343.97
- 4. \$352.59
- 5. \$188.21
- 6. \$145.71
- 7. \$291.97
- 8. \$664.63
- 9. \$136.68
- 10. \$86.14
- 11. \$440.45
- 12. \$221.48
- 13. \$196.63
- 14. \$146.23
- 15. \$586.21
- 16. \$568.49

No. 80

- 1. 17081

- 2. 13361
- 3. 25543
- 4. 22832
- 5. 37893
- 6. 34323
- 7. 52843
- 8. 45201
- 9. 68302
- 10. 62693
- 11. 19602
- 12. 12312
- 13. 77922
- 14. 33033
- 15. 25662
- 16. 12831
- 17. 16086
- 18. 20274
- 19. 22263
- 20. 47583
- 21. 44896

No. 81

- 1. 123782280
- 2. 123895704
- 3. 135014592
- 4. 135128016
- 5. 601943392
- 6. 191177264
- 7. 202520776
- 8. 997746448
- 9. 276846856
- 10. 287077256
- 11. 247500064
- 12. 602056816
- 13. 213936568
- 14. 168939488
- 15. 236278872

No. 82

(Same as No. 38)

No. 83

- 1. \$451.84
- 2. \$189.86
- 3. \$343.97
- 4. \$352.59
- 5. \$188.21
- 6. \$145.71
- 7. \$291.97
- 8. \$664.63
- 9. \$136.68
- 10. \$86.14
- 11. \$440.45

12. \$221.48
13. \$196.63
14. \$146.23
15. \$586.21
16. \$568.49

No. 84

1. 19584
2. 23793
3. 28288
4. 24466
5. 17344
6. 21483
7. 24208
8. 21346
9. 25164
10. 12691
11. 17138
12. 21918
13. 30702
14. 36206
15. 33355
16. 17199
17. 27846
18. 31003
19. 29120
20. 33948
21. 16238

No. 86

1. \$95513.02
2. \$102635.78
3. \$98506.46
4. \$117398.69
5. \$95153.78
6. \$99073.91

No. 89

1. 170810
2. 133610
3. 255430
4. 226320
5. 378930
6. 343230
7. 526430
8. 452010
9. 683020
10. 626930
11. 196020
12. 123120
13. 779220
14. 330330

15. 256620
16. 128310
17. 160860
18. 202740
19. 222630
20. 465830
21. 448960

No. 90

- 13
- 741
- 169
- 897
- 325
- 1053
- 481
- 1209
- 728
- 156
- 884
- 312
- 1040
- 104
- 832
- 260
- 988
- 416
- 1144
- 572
- 91
- 819
- 247
- 975
- 403
- 1131
- 195
- 923
- 351
- 1079
- 507
- 1235
- 663
- 182
- 910
- 338
- 1066
- 494
- 1222
- 286
- 1014
- 442
- 1170
- 598
- 26
- 754
- 273

- 1001
- 429
- 1157
- 585
- 377
- 1105
- 533
- 1261
- 689
- 117
- 845
- 364
- 1092
- 520
- 1248
- 676
- 463
- 1196
- 624
- 52
- 780
- 208
- 936
- 455
- 1183
- 611
- 39
- 767
- 559
- 1287
- 715
- 143
- 871
- 299
- 1027
- 546
- 1274
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- 130
- 858
- 650
- 78
- 806
- 234
- 962
- 390
- 1118
- 637
- 65
- 793
- 221
- 949

No. 91

(Same as No. 48)

No. 93

1. 195840
2. 237930
3. 282880
4. 244660
5. 173440
6. 214830
7. 242080
8. 213460
9. 251640
10. 126910
11. 171380
12. 219180
13. 307020
14. 362060
15. 333550
16. 171990
17. 278460
18. 310030
19. 291200
20. 339480
21. 162380

No. 94

1. 135025095
2. 135148821
3. 147277608
4. 147401334
5. 656616308
6. 208541386
7. 220915199
8. 1088369102
9. 301992119
10. 303151719
11. 269979836
12. 656740034
13. 233367857
14. 184383812
15. 257739453

No. 95

(Same as No. 54)

No. 97

1. 11211
2. 24642
3. 40051
4. 57902
5. 77691
6. 92412
7. 29432

8. 21311
9. 35742
10. 52151
11. 71002
12. 91791
13. 25521
14. 48155
15. 24442
16. 49184
17. 76146
18. 44844
19. 37296
20. 97902
21. 39693

No. 99

1. \$11230083.55
2. \$10797546.08
3. \$8876665.99
4. \$8230948.08

No. 101

1. 36156
2. 59290
3. 80618
4. 22869
5. 36696
6. 52624
7. 71918
8. 93555
9. 97856
10. 103972
11. 108988
12. 84058
13. 103474
14. 108580
15. 79165
16. 57318
17. 65778
18. 77744
19. 91086
20. 35547
21. 80690

No. 103

1. 365
2. 268
3. 371
4. 433
5. 257
6. 327
7. 209
8. 270

9. 287
10. 410
11. 257
12. 404
13. 231
14. 217
15. 311
16. 303
17. 254
18. 237
19. 308
20. 343
21. 350
22. 360
23. 308
24. 271
25. 341

No. 105

1. 116081
2. 142272
3. 165481
4. 107512
5. 132181
6. 159372
7. 156996
8. 191522
9. 181692
10. 217894
11. 110564
12. 110940
13. 121598
14. 120273
15. 134316
16. 120990
17. 113970
18. 145262
19. 122811
20. 139635
21. 144284

No. 106

14
798
182
966
350
1134
518
1302
784
168

952
336
1120
112
896
280
1064
448
1232
616
98
882
266
1050
434
1218
210
994
378
1162
546
1330
714
196
980
364
1148
532
1316
308
1092
476
1260
644
28
812
294
1078
462
1246
630
406
1190
574
1358
742
126
910
392
1176
560
1344
728
504
1288
672
56
840

224
1008
490
1274
658
42
826
602
1386
770
154
938
322
1106
588
1372
756
140
924
700
84
868
252
1036
420
1204
686
70
854
238
1022

No. 107

(Same as No. 17)

No. 109

1. 136004
2. 229024
3. 268746
4. 128064
5. 160446
6. 236496
7. 195853
8. 223096
9. 368063
10. 145673
11. 187146
12. 305283
13. 355096
14. 291014
15. 348928
16. 145728
17. 336414
18. 395324

304	368	340	51
1200	1264	1292	1003
496	672	544	731
1392	1568	1496	1683
240	864	748	935
1136	160	119	187
432	1056	1071	1139
1328	800	323	391
624	96	1275	1343
1520	992	527	714
816	288	1479	1666
224	1184	255	918
1120	480	1207	170
416	1376	459	1122
1312	784	1411	850
608	80	663	102
1504	976	1615	1054
352	272	867	306
1248	1168	238	1258
544		1190	510
1440		442	1462
736		1394	833
32	No. 132	646	85
928	1. 168753540	1598	1037
336	2. 168908172	374	289
1232	3. 184066656	1326	1241
528	4. 184221288	578	
1424	5. 820635056	1530	
720	6. 260633752	782	No. 141
464	7. 276098468	34	1. 179996355
1360	8. 1360237064	996	2. 180161289
656	9. 377427908	357	3. 196329672
1552	10. 391375108	1309	4. 196494606
848	11. 337419152	561	5. 875307972
144	12. 820789688	1513	6. 277997874
1040	13. 291661724	765	7. 294492891
448	14. 230316784	493	8. 1450859718
1344	15. 322121196	1445	9. 402573171
640		697	10. 417449571
1536		1649	11. 359898924
832	No. 140	901	12. 875472906
576		153	13. 311093013
1472		1105	14. 245661108
768	17	476	15. 343581777
64	969	1428	
960	221	680	No. 148
256	1173	1632	18
1152	425	884	1026
560	1377	912	234
1456	629	1564	1242
752	1581	816	450
48	952	68	1458
944	204	1020	666
688	1156	272	1674
1584	408	1224	1008
880	1360	595	
176	136	1547	
1072	1088	799	

216
1224
432
1440
144
1152
360
1368
576
1584
792
126
1134
342
1350
558
1566
270
1278
486
1494
702
1710
918
252
1260
468
1476
684
1692
396
1404
612
1620
828
36
1044
378
1386
594
1602
810
522
1530
738
1746
954
162
1170
504
1512
720
1728
936
648
1656
864
72

1080
288
1296
630
1638
846
54
1062
774
1782
990
198
1206
414
1422
756
1764
972
180
1188
900
108
1116
324
1332
540
1548
882
90
1098
306
1314

No. 149

1. 191239170
2. 191414406
3. 208592688
4. 208767924
5. 929980808
6. 295361996
7. 312887314
8. 1541482372
9. 427718434
10. 443524034
11. 382378696
12. 930156124
13. 330524302
14. 261005432
15. 365042358

No. 156

19
1083

247
1311
475
1539
703
1767
1064
228
1292
456
1520
152
1216
380
1444
608
1672
836
133
1197
361
1425
589
1653
285
1349
513
1577
741
1805
969
266
1330
494
1558
722
1786
418
1482
646
1710
874
38
1102
399
1463
627
1691
855
551
1615
779
1843
1007
171
1235
532
1596

760
1824
988
684
1748
912
76
1140
304
1368
665
1729
893
57
1121
817
1881
1045
209
1273
437
1501
798
1862
1026
190
1254
950
114
1178
342
1406
570
1634
931
95
1159
323
1387

No. 159

1. 202481985
2. 202667523
3. 220855704
4. 221041242
5. 984653804
6. 312726118
7. 331281737
8. 1632105026
9. 452863697
10. 469598497
11. 404858468
12. 984839342
13. 349955591
14. 276349756
15. 386502939

No. 165	180	19. 369386880	1785
20	1300	14. 291694080	861
1140	560	15. 407963520	2037
260	1680		1113
1380	800	No. 172	189
500	1920		1365
1620	1040	21	588
740	720	1197	1744
1860	1840	273	840
1120	960	1449	2016
240	80	525	1092
1360	1200	1701	756
480	320	777	1932
1600	1440	1953	1008
160	700	1176	84
1280	1820	252	1260
400	940	1428	336
1520	60	504	1512
640	1180	1680	735
1760	860	168	1911
880	1980	1344	987
140	1100	420	63
1260	220	1596	1239
380	1340	672	903
1500	460	1848	2079
620	1580	924	1155
1740	840	147	231
300	1960	1323	1407
1420	1080	399	483
540	200	1575	1659
1660	1320	651	882
780	1000	1827	2058
1900	120	315	1134
1020	1240	1491	210
280	360	567	1386
1400	1480	1743	1050
520	600	819	126
1640	1720	1995	1302
760	980	1071	378
1880	100	294	1554
440	1220	1470	630
1560	340	546	1806
680	1460	1722	1029
1800		798	105
920	No. 166	1974	1281
40	1. 213724800	462	357
1160	2. 213920640	1638	1533
420	3. 233118720	714	
1540	4. 233314560	1890	
660	5. 1039326720	966	
1780	6. 330090240	42	
900	7. 349676160	1218	
580	8. 1722727680	441	
1700	9. 478008960	1617	
820	10. 495672960	693	
1940	11. 427338240	1869	
1060	12. 1039522560	945	
		609	
			No. 173
			1. 224967615
			2. 225173757
			3. 245381736
			4. 245587878
			5. 1093999636
			6. 347454362
			7. 368070583

8. 1813350334
9. 503154223
10. 521747423
11. 449818012
12. 1094205778
13. 388818169
14. 307038404
15. 429424101

No. 179

- 22
1254
286
1518
550
1782
814
2046
1232
264
1496
528
1760
176
1408
440
1672
704
1936
968
154
1386
418
1650
682
1914
330
1562
604
1826
858
2090
1122
308
1540
572
1804
836
2068
484
1716
748
1980
1012
44
1276

- 462
1694
726
1958
990
638
1870
902
2134
1166
198
1430
616
1848
880
2112
1144
792
2024
1056
88
1320
352
1584
770
2002
1034
66
1298
946
2178
1210
242
1474
506
1738
924
2156
1188
220
1452
1100
132
1364
396
1628
660
1892
1078
110
1342
374
1606

No. 180

1. 236210430

2. 236426874
3. 257644752
4. 257861196
5. 1148672552
6. 364818484
7. 386465006
8. 1903972988
9. 528299486
10. 547821886
11. 472297784
12. 1148888996
13. 408249458
14. 322382728
15. 450884682

No. 186

- 23
1311
299
1587
575
1863
851
2139
1288
276
1564
552
1840
184
1472
460
1748
736
2024
1012
161
1449
437
1725
713
2001
345
1623
621
1909
897
2185
1173
322
1610
598
1886
874
2162

- 506
1794
782
2070
1058
46
1334
483
1771
759
2047
1035
667
1955
943
2231
1219
207
1495
644
1932
920
2208
1196
828
2116
1104
92
1380
368
1656
805
2093
1081
69
1357
989
2277
1265
253
1541
529
1817
966
2254
1242
230
1518
1150
138
1426
414
1702
690
1978
1127
115
1403

391	336	1776	1775
1679	1680	720	675
	624	2064	2075
	1968	1176	975
No. 187	912	120	2375
	2256	1464	1275
1. 247453245	528	408	350
2. 247679991	1872	1752	1750
3. 269907768	816		650
4. 270134514	2160		2050
5. 1203345468	1104	No. 194	950
6. 382182606	48		2350
7. 404859429	1392	1. 258696060	550
8. 1994595642	504	2. 258933108	1950
9. 553444749	1848	3. 282170784	850
10. 573896349	792	4. 282407832	2250
11. 494777556	2136	5. 1258018384	1150
12. 1203572214	1080	6. 399546728	50
13. 427680747	696	7. 423253852	1450
14. 337727052	2040	8. 2085218296	525
15. 472345263	984	9. 578590012	1925
	2328	10. 599970812	825
	1272	11. 517257328	2225
	216	12. 1258255432	1125
No. 193	1560	13. 447112036	725
	672	14. 353071376	2125
24	2016	15. 493805844	1025
1368	960		2425
312	2304		1325
1656	1248	No. 200	225
600	864		1625
1944	2208	25	700
888	1152	1425	2100
2232	96	325	1000
1344	1440	1725	2400
288	384	625	1300
1632	1728	2025	900
576	840	925	2300
1920	2184	2325	1200
192	1128	1400	100
1536	72	300	1500
480	1416	1700	400
1824	1032	600	1800
768	2376	2000	875
2112	1320	200	2275
1056	264	1600	1175
168	1608	500	75
1512	552	1900	1475
456	1896	800	1075
1800	1008	2200	2475
744	2352	1100	1375
2088	1296	175	275
360	240	1575	1675
1704	1584	475	575
648	1200	1875	1975
1992	144	775	1050
936	1488	2175	2450
2280	432	375	1350
1224			

250
1650
1250
150
1550
450
1850
750
2150
1225
125
1525
425
1825

No. 201

1. 269938875
2. 270186225
3. 294433800
4. 294681150
5. 1312691300
6. 416910850
7. 441648275
3. 2175840950
9. 603735275
10. 626045275
11. 539737100
12. 1312938650
13. 466543325
14. 368415700
15. 515266425

No. 204

(Annex O to
Answers to
No. 45)

No. 208

(Annex O to
Answers to
No. 46)

No. 212

(Annex O to
Answers to
No. 47)

No. 215

(Annex O to
Answers to
No. 50)

No. 219

(Annex O to
Answers to
No. 52)

No. 222

(Annex O to
Answers to
No. 53)

No. 226

(Annex O to
Answers to
No. 56)

No. 228

(Annex O to
Answers to
No. 60)

No. 229

1. 242
2. 464
3. 686
4. 902
5. 1124
6. 1246
7. 1462
8. 1684
9. 1906
10. 322
11. 444
12. 666
13. 882
14. 1104
15. 1326
16. 1442
17. 1664
18. 1886
19. 302
20. 524

No. 232

(Annex O to
Answers to
No. 61)

No. 233

1. 393

2. 726**3. 1059****4. 1392****5. 1713****6. 1896****7. 2229****8. 2562****9. 2883****10. 516****11. 699****12. 1032****13. 1353****14. 1686****15. 2019****16. 2202****17. 2523****18. 2856****19. 489****20. 822****No. 236**

(Annex O to
Answers to
No. 77)

No. 237

1. 564
2. 1008
3. 1452
4. 1896
5. 2340
6. 2564
7. 3008
8. 3452
9. 3892
10. 740
11. 964
12. 1408
13. 1852
14. 2296
15. 2740
16. 2964
17. 3408
18. 3852
19. 696
20. 1140

No. 239

(Annex O to
Answers to
No. 90)

No. 240

1. 755
2. 1310
3. 1865
4. 2420
5. 2975
6. 3280
7. 3805
8. 4360
9. 4915
10. 970
11. 1275
12. 1830
13. 2355
14. 2910
15. 3465
16. 3770
17. 4325
18. 4880
19. 905
20. 1460

No. 242

(Annex O to
Answers to
No. 106)

No. 243

1. 846
2. 1512
3. 2178
4. 2844
5. 3510
6. 4176
7. 4482
8. 5106
9. 5772
10. 1038
11. 1704
12. 2370
13. 2676
14. 3342
15. 3966
16. 4632
17. 5298
18. 5964
19. 870
20. 1536

No. 244

(Annex O to
Answers to
No. 119)

No. 245

1. 917
2. 1694
3. 2471
4. 3248
5. 4025
6. 4802
7. 5579
8. 5866
9. 6587
10. 1064
11. 1841
12. 2618
13. 3395
14. 4172
15. 4459
16. 5236
17. 5957
18. 6734
19. 1211
20. 1988

No. 246

(Annex O to
Answers to
No. 131)

No. 247

1. 1128
2. 2016
3. 2904
4. 3792
5. 4680
6. 5568
7. 5976
8. 6864
9. 7752
10. 1368
11. 2256
12. 3144
13. 3552
14. 4440
15. 5328
16. 6216
17. 7104
18. 7992
19. 5928
20. 5216

No. 248

1. $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}$

2. $\frac{3}{18}, \frac{4}{18}, \frac{5}{18}$
 $\frac{1}{18}, \frac{2}{18}, \frac{3}{18}$
3. $\frac{4}{8}, \frac{5}{8}, \frac{6}{8}$
4. $\frac{3}{12}, \frac{4}{12}, \frac{5}{12}$
 $\frac{1}{12}, \frac{2}{12}, \frac{3}{12}$
5. $\frac{2}{24}, \frac{3}{24}, \frac{4}{24}$
 $\frac{1}{24}, \frac{2}{24}, \frac{3}{24}$
6. $\frac{1}{10}, \frac{4}{10}, \frac{5}{10}$
 $\frac{2}{10}, \frac{3}{10}, \frac{6}{10}$
7. $\frac{2}{20}, \frac{3}{20}, \frac{4}{20}$
 $\frac{1}{20}, \frac{5}{20}, \frac{6}{20}$
8. $\frac{1}{40}, \frac{2}{40}, \frac{3}{40}$
 $\frac{4}{40}, \frac{5}{40}, \frac{6}{40}$
9. $\frac{1}{8}, \frac{3}{8}, \frac{5}{8}$
 $\frac{2}{8}, \frac{4}{8}, \frac{6}{8}$
10. $\frac{1}{80}, \frac{2}{80}, \frac{3}{80}$
 $\frac{4}{80}, \frac{5}{80}, \frac{6}{80}$

No. 249

(Annex O to
Answers to
No. 140)

No. 250

1. $\frac{2}{2}$
2. $1\frac{1}{2}$
3. $\frac{5}{2}$
4. $\frac{7}{2}$
5. $1\frac{1}{2}$
6. $1\frac{3}{2}$
7. $\frac{5}{2}$
8. $\frac{7}{2}$
9. $\frac{5}{2}$
10. $1\frac{1}{2}$
11. $\frac{7}{2}$
12. $1\frac{3}{2}$
13. $1\frac{5}{2}$
14. $1\frac{7}{2}$
15. $\frac{9}{2}$
16. $1\frac{1}{2}$
17. $1\frac{3}{2}$
18. $1\frac{5}{2}$

19. $1\frac{1}{2}$
20. $1\frac{3}{2}$
21. $1\frac{5}{2}$
22. $1\frac{7}{2}$
23. $\frac{9}{2}$
24. $\frac{7}{2}$
25. $\frac{5}{2}$
26. $\frac{3}{2}$
27. $\frac{1}{2}$
28. $\frac{1}{2}$
29. $1\frac{1}{2}$
30. $1\frac{3}{2}$
31. $\frac{1}{2}$
32. $\frac{1}{2}$
33. $1\frac{1}{2}$
34. $1\frac{3}{2}$
35. $1\frac{5}{2}$
36. $1\frac{7}{2}$
37. $1\frac{9}{2}$
38. $1\frac{11}{2}$
39. $\frac{3}{2}$
40. $\frac{1}{2}$

No. 251

1. 1368
2. 2367
3. 3366
4. 4365
5. 5364
6. 5823
7. 6822
8. 7821
9. 8757
10. 1656
11. 2655
12. 3114
13. 4113
14. 5112
15. 6111
16. 7056
17. 8055
18. 8514
19. 1413
20. 2412

No. 252

1. 121
2. 232
3. 343
4. 451
5. 562
6. 623
7. 731
8. 842

9. 953
10. 161
11. 222
12. 333
13. 441
14. 552
15. 663
16. 721
17. 832
18. 943
19. 151
20. 262

No. 253

1. $\frac{1}{2}$
2. $\frac{1}{2}$
3. $\frac{1}{2}$
4. $\frac{1}{2}$
5. $\frac{1}{2}$
6. $1\frac{1}{2}$
7. $\frac{1}{2}$
8. $\frac{1}{2}$
9. $\frac{1}{2}$
10. $\frac{1}{2}$

No. 254

(Annex O to
Answers to
No. 148)

No. 255

1. 131
2. 242
3. 353
4. 464
5. 571
6. 632
7. 743
8. 854
9. 961
10. 172
11. 233
12. 344
13. 451
14. 562
15. 673
16. 734
17. 841
18. 952
19. 163
20. 274

No. 256

1. $1\frac{1}{16}$
2. $1\frac{1}{16}$
3. $1\frac{1}{16}$
4. $1\frac{1}{16}$
5. $1\frac{1}{16}$
6. $1\frac{1}{16}$
7. $1\frac{1}{16}$
8. $1\frac{1}{16}$
9. $1\frac{1}{16}$
10. $1\frac{1}{16}$

No. 257

(Annex O to
Answers to
No. 156)

No. 258

1. 141
2. 252
3. 363
4. 474
5. 585
6. 641
7. 752
8. 863
9. 974
10. 185
11. 241
12. 352
13. 463
14. 574
15. 685
16. 741
17. 852
18. 963
19. 174
20. 285

No. 259

1. $1\frac{1}{16}$
2. $1\frac{1}{16}$
3. $1\frac{1}{16}$
4. $1\frac{1}{16}$
5. $1\frac{1}{16}$
6. $1\frac{1}{16}$
7. $1\frac{1}{16}$
8. $1\frac{1}{16}$
9. $1\frac{1}{16}$
10. $1\frac{1}{16}$

No. 260

(Annex O to
Answers to
No. 165)

No. 261

1. $\frac{1}{2}$
2. $\frac{1}{16}$
3. $\frac{1}{16}$
4. $\frac{1}{16}$
5. $\frac{1}{16}$
6. $\frac{1}{16}$
7. $\frac{1}{16}$
8. $1\frac{1}{16}$
9. $1\frac{1}{16}$
10. $1\frac{1}{16}$

No. 262

1. 151
2. 262
3. 373
4. 484
5. 595
6. 656
7. 761
8. 872
9. 983
10. 194
11. 255
12. 366
13. 471
14. 582
15. 693
16. 754
17. 865
18. 976
19. 181
20. 292

No. 263

1. $1\frac{1}{16}$
2. $1\frac{1}{16}$
3. $1\frac{1}{16}$
4. $1\frac{1}{16}$
5. $1\frac{1}{16}$
6. $1\frac{1}{16}$
7. $1\frac{1}{16}$
8. $1\frac{1}{16}$
9. $1\frac{1}{16}$
10. $1\frac{1}{16}$
11. $1\frac{1}{16}$

12. $\frac{1}{16}$
13. $\frac{1}{16}$
14. $\frac{1}{16}$
15. $\frac{1}{16}$
16. $\frac{1}{16}$
17. $\frac{1}{16}$
18. $\frac{1}{16}$
19. $\frac{1}{16}$
20. $\frac{1}{16}$
21. $\frac{1}{16}$
22. $\frac{1}{16}$
23. $\frac{1}{16}$
24. $\frac{1}{16}$
25. $\frac{1}{16}$
26. $\frac{1}{16}$
27. $\frac{1}{16}$
28. $\frac{1}{16}$
29. $\frac{1}{16}$
30. $\frac{1}{16}$

No. 264

(Annex O to
Answers to
No. 172)

No. 265

1. $\frac{1}{16}$
2. $\frac{1}{16}$
3. $\frac{1}{16}$
4. $\frac{1}{16}$
5. $\frac{1}{16}$
6. $\frac{1}{16}$
7. $\frac{1}{16}$
8. $\frac{1}{16}$
9. $\frac{1}{16}$
10. $\frac{1}{16}$

No. 266

1. 141
2. 252
3. 363
4. 474
5. 585
6. 696
7. 747
8. 851
9. 962
10. 173
11. 284
12. 395
13. 446
14. 557

15. 661
16. 772
17. 883
18. 994
19. 145
20. 256

No. 267

1. $\frac{1}{2}$
2. $\frac{1}{16}$
3. $\frac{1}{16}$
4. $1\frac{1}{16}$
5. $1\frac{1}{16}$
6. $1\frac{1}{16}$
7. $1\frac{1}{16}$
8. $1\frac{1}{16}$
9. $1\frac{1}{16}$
10. $1\frac{1}{16}$

No. 268

(Annex O to
Answers to
No. 179)

No. 269

1. $\frac{5}{16}$
2. $\frac{1}{16}$
3. $\frac{1}{16}$
4. $\frac{1}{16}$
5. $\frac{1}{16}$
6. $\frac{1}{16}$
7. $\frac{1}{16}$
8. $\frac{1}{16}$
9. $\frac{1}{16}$
10. $\frac{1}{16}$

No. 270

1. 131
2. 242
3. 353
4. 464
5. 575
6. 686
7. 797
8. 838
9. 941
10. 152
11. 263
12. 374
13. 485

14. 596
15. 637
16. 748
17. 851
18. 962
19. 173
20. 284

No. 271

1. $\frac{3}{4}$
2. $1\frac{1}{4}$
3. $\frac{5}{12}$
4. $1\frac{1}{12}$
5. $1\frac{1}{6}$
6. $1\frac{1}{3}$
7. $1\frac{1}{2}$
8. $1\frac{2}{3}$
9. $1\frac{3}{4}$
10. $1\frac{3}{4}$

No. 272

(Annex O to
Answers to
No. 186)

No. 273

1. $\frac{9}{18}$
2. $\frac{11}{18}$
3. $\frac{13}{18}$
4. $\frac{15}{18}$
5. $\frac{17}{18}$
6. $\frac{19}{18}$
7. $\frac{21}{18}$
8. $\frac{23}{18}$
9. $\frac{25}{18}$
10. $\frac{27}{18}$

No. 274

1. 141
2. 252
3. 363
4. 474
5. 585
6. 696
7. 747
8. 858
9. 969
10. 171
11. 282

12. 393
13. 444
14. 555
15. 666
16. 777
17. 888
18. 999
19. 741
20. 652

No. 275

1. $\frac{21}{12}$
2. $1\frac{1}{4}$
3. $1\frac{1}{3}$
4. $1\frac{1}{2}$
5. $1\frac{2}{3}$
6. $1\frac{3}{4}$
7. $1\frac{4}{6}$
8. $1\frac{5}{6}$
9. $1\frac{7}{8}$
10. $\frac{3}{4}$

No. 276

(Annex O to
Answers to
No. 193)

No. 277

1. $\frac{11}{18}$
2. $\frac{13}{18}$
3. $\frac{15}{18}$
4. $\frac{17}{18}$
5. $\frac{19}{18}$
6. $\frac{21}{18}$
7. $\frac{23}{18}$
8. $\frac{25}{18}$
9. $\frac{27}{18}$
10. $\frac{29}{18}$

No. 278

1. 152
2. 263
3. 374
4. 485
5. 596
6. 647
7. 758

8. 869
9. 973
10. 184
11. 295
12. 346
13. 437
14. 568
15. 679
16. 784
17. 895
18. 946
19. 157
20. 268

No. 279

1. $\frac{5}{6}$
2. $1\frac{1}{6}$
3. $\frac{7}{6}$
4. $1\frac{1}{3}$
5. $1\frac{2}{3}$
6. $1\frac{4}{6}$
7. $\frac{5}{3}$
8. $1\frac{2}{3}$
9. $1\frac{4}{6}$
10. $1\frac{5}{6}$

No. 280

(Annex O to
Answers to
No. 200)

No. 281

1. $\frac{1}{2}$
2. $\frac{3}{4}$
3. $1\frac{1}{2}$
4. $\frac{5}{2}$
5. $\frac{7}{2}$
6. $\frac{9}{2}$
7. $1\frac{1}{2}$
8. $\frac{5}{2}$
9. $\frac{7}{2}$
10. $\frac{9}{2}$

No. 282

1. 2r86
2. 2r129
3. 2r108
4. 2r347
5. 2r456
6. 2r589

7. 2r312
8. 2r102
9. 2r208
10. 2r117
11. 3r13
12. 3r50
13. 3r105
14. 3r182
15. 3r285
16. 4r126
17. 4r200
18. 4r252
19. 4r282
20. 4r280

No. 283

1. $1\frac{1}{2}$
2. $1\frac{2}{3}$
3. $1\frac{3}{4}$
4. $1\frac{4}{6}$
5. $1\frac{5}{6}$
6. $1\frac{7}{6}$
7. $1\frac{8}{6}$
8. $1\frac{9}{6}$
9. $1\frac{11}{6}$
10. $1\frac{12}{6}$

No. 284

1. 1066
2. 1377
3. 1708
4. 2059
5. 2511
6. 2912
7. 1023
8. 1394
9. 1326
10. 1647
11. 1988
12. 2349
13. 2821
14. 992
15. 1353
16. 1734
17. 1586
18. 1917
19. 2268
20. 2639

No. 285

1. $\frac{1}{2}$
2. $\frac{3}{4}$
3. $\frac{1}{2}$

4. $1\frac{1}{2}$
5. $\frac{1}{2}$
6. $\frac{1}{2}$
7. $\frac{1}{2}$
8. $1\frac{1}{2}$
9. $1\frac{1}{2}$
10. $\frac{1}{2}$

No. 286

1. 2r1
2. 2r29
3. 2r376
4. 2r551
5. 2r374
6. 3r378
7. 3r518
8. 3r680
9. 3r864
10. 3r17
11. 4r266
12. 4r225
13. 4r172
14. 4r93
15. 4r162
16. 5r90
17. 5r130
18. 5r148
19. 5r144
20. 5r119

No. 287

1. $1\frac{1}{2}$
2. $1\frac{1}{2}$
3. $\frac{1}{2}$
4. $\frac{1}{2}$
5. $\frac{1}{2}$
6. $1\frac{1}{2}$
7. $\frac{1}{2}$
8. $\frac{1}{2}$
9. $1\frac{1}{2}$
10. $1\frac{1}{2}$

No. 288

1. 1470
2. 1872
3. 2294
4. 2736
5. 3198
6. 3772
7. 1344

8. 1806
9. 1820
10. 2232
11. 2664
12. 3116
13. 3588
14. 1312
15. 1764
16. 2236
17. 2108
18. 2520
19. 2952
20. 3404

No. 289

1. $\frac{1}{2}$
2. $\frac{1}{2}$
3. $\frac{1}{2}$
4. $\frac{1}{2}$
5. $\frac{1}{2}$
6. $\frac{1}{2}$
7. $\frac{1}{2}$
8. $\frac{1}{2}$
9. $\frac{1}{2}$
10. $\frac{1}{2}$

No. 290

1. 2r37
2. 2r771
3. 2r150
4. 2r85
5. 2r99
6. 3r46
7. 3r102
8. 3r170
9. 3r280
10. 3r402
11. 4r192
12. 4r235
13. 4r276
14. 4r285
15. 4r272
16. 5r67
17. 5r693
18. 5r564
19. 5r632
20. 5r97

No. 291

1. $\frac{1}{2}$
2. $\frac{1}{2}$

3. $1\frac{1}{2}$
4. $1\frac{1}{2}$
5. $\frac{1}{2}$
6. $1\frac{1}{2}$
7. $1\frac{1}{2}$
8. $1\frac{1}{2}$
9. $\frac{1}{2}$
10. $\frac{1}{2}$

No. 292

1. 1892
2. 2385
3. 2898
4. 3431
5. 3984
6. 4557
7. 1683
8. 2236
9. 2332
10. 2835
11. 3358
12. 3901
13. 4464
14. 1617
15. 2193
16. 2756
17. 2772
18. 3510
19. 3818
20. 4371

No. 293

1. $\frac{1}{2}$
2. $\frac{1}{2}$
3. $\frac{1}{2}$
4. $\frac{1}{2}$
5. $\frac{1}{2}$
6. $\frac{1}{2}$
7. $\frac{1}{2}$
8. $\frac{1}{2}$
9. $\frac{1}{2}$
10. $\frac{1}{2}$

No. 294

1. 3r51
2. 3r69
3. 3r95
4. 3r32
5. 3r54
6. 4r226
7. 4r85
8. 4r864

9. 4r119
10. 4r208
11. 5r146
12. 5r288
13. 5r321
14. 5r465
15. 5r108
16. 6r125
17. 6r200
18. 6r77
19. 6r111
20. 6r310

No. 295

1. $1\frac{1}{2}$
2. $1\frac{1}{2}$
3. $\frac{1}{2}$
4. $\frac{1}{2}$
5. $1\frac{1}{2}$
6. $1\frac{1}{2}$
7. $\frac{1}{2}$
8. $\frac{1}{2}$
9. $\frac{1}{2}$
10. $1\frac{1}{2}$

No. 296

1. 2332
2. 2916
3. 3520
4. 4144
5. 4788
6. 5452
7. 2006
8. 2684
9. 2862
10. 3456
11. 4070
12. 4704
14. 1972
15. 2596
16. 3599
17. 3392
18. 3996
19. 4620
20. 5264

No. 297

1. $\frac{1}{2}$
2. $\frac{1}{2}$
3. $\frac{1}{2}$
4. $\frac{1}{2}$

5. $\frac{7}{12}$
6. $\frac{1}{12}$
7. $\frac{1}{10}$
8. $\frac{6}{12}$
9. $\frac{1}{12}$
10. $\frac{1}{12}$

No. 298

1. 5r219
2. 5r642
3. 5r312
4. 5r97
5. 5r106
6. 6r310
7. 6r150
8. 6r100
9. 6r609
10. 6r115
11. 7r65
12. 7r135
13. 7r235
14. 7r185
15. 7r64
16. 8r72
17. 8r125
18. 8r180
19. 8r360
20. 8r421

No. 299

1. $\frac{7}{20}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{20}$
5. $\frac{1}{10}$
6. $\frac{1}{20}$
7. $\frac{1}{20}$
8. $\frac{1}{10}$
9. $\frac{1}{20}$
10. $\frac{1}{20}$

No. 300

1. 2790
2. 3465
3. 4160
4. 4875
5. 5610
6. 6365
7. 2380
8. 3105

9. 3410
10. 4095
11. 4800
12. 5525
13. 6270
14. 2345
15. 3060
16. 3795
17. 4030
18. 4725
19. 5440
20. 6175

No. 301

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 302

1. 6r10
2. 6r29
3. 6r38
4. 6r165
5. 6r651
6. 7r501
7. 7r307
8. 7r799
9. 7r646
10. 7r20
11. 8r189
12. 8r612
13. 8r325
14. 8r486
15. 8r17
16. 9r125
17. 9r135
18. 9r74
19. 9r85
20. 9r59

No. 303

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$

5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 304

1. 3266
2. 4032
3. 4818
4. 5624
5. 6450
6. 7296
7. 2772
8. 3588
9. 3976
10. 4752
11. 5548
12. 6364
13. 7200
14. 2736
15. 3542
16. 4368
17. 4686
18. 5472
19. 6278
20. 7104

No. 305

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 306

1. 6r706
2. 6r95
3. 6r37
4. 6r38
5. 6r40
6. 7r18
7. 7r118
8. 7r211
9. 7r346
10. 7r252
11. 8r28
12. 8r39

13. 8r404
14. 8r355
15. 8r626
16. 9r64
17. 9r301
18. 9r400
19. 9r500
20. 9r65

No. 307

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 308

1. 3713
2. 4617
3. 5494
4. 6391
5. 7308
6. 8245
7. 3182
8. 4089
9. 4503
10. 5427
11. 6314
12. 7221
13. 8148
14. 3145
15. 4042
16. 4959
17. 5293
18. 6237
19. 7134
20. 8051

No. 309

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$

9. $\frac{1}{2}$
10. $\frac{1}{3}$

No. 310

1. 7r129
2. 7r642
3. 7r711
4. 7r32
5. 7r232
6. 8r77
7. 8r444
8. 8r312
9. 8r147
10. 8r25
11. 9r27
12. 9r297
13. 9r358
14. 9r555
15. 9r609
16. 9r775
17. 9r862
18. 9r927
19. 9r150
20. 9r215

No. 311

1. $1\frac{2}{3}$
2. $1\frac{1}{3}$
3. $\frac{2}{3}$
4. $\frac{1}{3}$
5. $1\frac{1}{6}$
6. $1\frac{1}{2}$
7. $1\frac{1}{3}$
8. $1\frac{1}{6}$
9. $1\frac{1}{6}$
10. $1\frac{1}{2}$

No. 312

1. 4224
2. 5162
3. 6188
4. 7176
5. 8184
6. 9212
7. 3610
8. 4608
9. 5104
10. 6052
11. 7098
12. 8096
13. 9114
14. 3572

15. 4560
16. 5568
17. 5984
18. 6942
19. 8008
20. 9016

No. 313

1. $\frac{2}{3}$
2. $\frac{1}{3}$
3. $\frac{1}{3}$
4. $\frac{2}{3}$
5. $\frac{1}{3}$
6. $\frac{1}{3}$
7. $\frac{1}{3}$
8. $\frac{1}{3}$
9. $\frac{1}{3}$
10. $\frac{1}{3}$

No. 314

1. $\frac{2}{3}$
2. $1\frac{1}{3}$
3. $1\frac{1}{3}$
4. $1\frac{1}{3}$
5. $\frac{1}{3}$
6. $\frac{1}{3}$
7. $\frac{1}{3}$
8. $1\frac{1}{3}$
9. $\frac{1}{3}$
10. $\frac{1}{3}$

No. 315

1. 4655
2. 5664
3. 6693
4. 7742
5. 8811
6. 9405
7. 3744
8. 4753
9. 5782
10. 6831
11. 7505
12. 8544
13. 9603
14. 3822
15. 4851
16. 5605
17. 6624
18. 7663
19. 8722
20. 9801

No. 316

1. $\frac{1}{3}$
2. $\frac{2}{3}$
3. $\frac{1}{3}$
4. $\frac{2}{3}$
5. $\frac{1}{3}$
6. $\frac{1}{3}$
7. $\frac{1}{3}$
8. $\frac{1}{3}$
9. $\frac{1}{3}$
10. $\frac{2}{3}$

No. 317

1. $1\frac{1}{3}$
2. $1\frac{2}{3}$
3. $1\frac{1}{3}$
4. $1\frac{1}{3}$
5. $1\frac{1}{3}$
6. $1\frac{1}{3}$
7. $\frac{1}{3}$
8. $\frac{1}{3}$
9. $1\frac{1}{3}$
10. $1\frac{1}{3}$

No. 318

1. $\frac{1}{3}$
2. $\frac{1}{3}$
3. $\frac{1}{3}$
4. $\frac{1}{3}$
5. $\frac{1}{3}$
6. $\frac{1}{3}$
7. $\frac{1}{3}$
8. $\frac{1}{3}$
9. $\frac{1}{3}$
10. $\frac{1}{3}$

No. 319

1. 41
2. 51
3. 61
4. 71
5. 81
6. 91
7. 31
8. 41
9. 51
10. 61
11. 71
12. 81
13. 91

14. 31
15. 41
16. 51
17. 61
18. 71
19. 81
20. 91

No. 320

1. $1\frac{1}{3}$
2. $1\frac{1}{3}$
3. $1\frac{1}{3}$
4. $1\frac{1}{3}$
5. $1\frac{1}{3}$
6. $1\frac{1}{3}$
7. $1\frac{1}{3}$
8. $1\frac{1}{3}$
9. $1\frac{1}{3}$
10. $1\frac{1}{3}$

No. 321

1. $\frac{1}{3}$
2. $\frac{1}{3}$
3. $\frac{1}{3}$
4. $\frac{1}{3}$
5. $\frac{1}{3}$
6. $\frac{1}{3}$
7. $\frac{1}{3}$
8. $\frac{1}{3}$
9. $\frac{1}{3}$
10. $\frac{1}{3}$

No. 322

1. 42
2. 52
3. 62
4. 72
5. 82
6. 92
7. 32
8. 42
9. 52
10. 62
11. 72
12. 82
13. 92
14. 32
15. 42
16. 52
17. 62
18. 72
19. 82

20. 92

No. 323

1. $1\frac{1}{10}$
2. $1\frac{1}{10}$
3. $\frac{1}{10}$
4. $1\frac{1}{10}$
5. $1\frac{1}{10}$
6. $1\frac{1}{10}$

No. 324

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 325

1. 43
2. 53
3. 63
4. 73
5. 83
6. 93
7. 33
8. 43
9. 53
10. 63
11. 73
12. 83
13. 93
14. 33
15. 43
16. 53
17. 63
18. 73
19. 83
20. 93

No. 327

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$

6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 328

1. 44
2. 54
3. 64
4. 74
5. 84
6. 94
7. 34
8. 44
9. 54
10. 64
11. 74
12. 84
13. 94
14. 34
15. 44
16. 54
17. 64
18. 74
19. 84
20. 94

No. 330

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 331

1. 45
2. 55
3. 65
4. 75
5. 85
6. 95
7. 35
8. 45
9. 55
10. 65
11. 75
12. 85

13. 95
14. 35
15. 45
16. 55
17. 65
18. 75
19. 85
20. 95

No. 332

1. 46
2. 56
3. 66
4. 76
5. 86
6. 96
7. 36
8. 46
9. 56
10. 66
11. 76
12. 86
13. 96
14. 36
15. 46
16. 56
17. 66
18. 76
19. 86
20. 96

No. 333

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$
7. $\frac{1}{10}$
8. $\frac{1}{10}$
9. $\frac{1}{10}$
10. $\frac{1}{10}$

No. 334

1. 47
2. 57
3. 67
4. 77
5. 87
6. 97
7. 37
8. 47
9. 57

10. 67
11. 77
12. 87
13. 97
14. 37
15. 47
16. 57
17. 67
18. 77
19. 87
20. 97

No. 335

1. $\frac{1}{10}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{1}{10}$
6. $\frac{1}{10}$

No. 336

1. 48
2. 58
3. 68
4. 78
5. 88
6. 98
7. 38
8. 48
9. 58
10. 68
11. 78
12. 88
13. 98
14. 38
15. 48
16. 58
17. 68
18. 78
19. 88
20. 98

No. 337

1. 49
2. 59
3. 69
4. 79
5. 89
6. 99
7. 39
8. 49
9. 59
10. 69

11. 79
12. 89
13. 99
14. 39
15. 49
16. 59
17. 69
18. 79
19. 89
20. 99

No. 338

1. $.12\frac{1}{2}$
2. $.37\frac{1}{2}$
3. $.62\frac{1}{2}$
4. $.87\frac{1}{2}$
5. $.33\frac{1}{2}$
6. $.66\frac{1}{2}$
7. $.16\frac{1}{2}$
8. $.83\frac{1}{2}$
9. .20
10. .40
11. .60
12. .80

No. 339

1. 2886
2. 5994
3. 9268
4. 12818
5. 17081
6. 19584
7. 23793
8. 28288
9. 24466
10. 4104

No. 340

1. $.06\frac{1}{2}$
2. $.18\frac{1}{2}$
3. $.31\frac{1}{2}$
4. $.43\frac{1}{2}$
5. $.56\frac{1}{2}$
6. $.68\frac{1}{2}$
7. $.81\frac{1}{2}$
8. $.93\frac{1}{2}$
9. $.08\frac{1}{2}$
10. $.41\frac{1}{2}$
11. $.58\frac{1}{2}$
12. $.91\frac{1}{2}$
13. $.03\frac{1}{2}$
14. $.04\frac{1}{2}$

No. 341

1. 4235
2. 8352
3. 12691
4. 17138
5. 21918
6. 25543
7. 30702
8. 36206
9. 33355
10. 5796

No. 342

1. \$17887
2. \$9818
3. 9865
4. 25775
5. 39540
6. 23332
7. 17313
8. 31383
9. \$14822.40
10. 243062

No. 343

1. 5764
2. 10890
3. 16238
4. 21808
5. 27408
6. 30968
7. 37893
8. 44408
9. 42284
10. 7740

No. 344

1. .0625
2. .1875
3. .3125
4. .4375
5. .5625
6. .6875
7. .8125
8. .9375
9. $.0633\frac{1}{2}$
10. $.4166\frac{1}{2}$
11. $.5833\frac{1}{2}$
12. $.9166\frac{1}{2}$
13. $.0312\frac{1}{2}$
14. $.0416\frac{1}{2}$

No. 345

1. 7473
2. 13608
3. 19965
4. 26544
5. 33345
6. 37178
7. 44368
8. 52643
9. 51622
10. 9990

No. 346

1. \$99.84
2. 96256
3. \$117.76
4. 98304
5. 1728
6. \$675.84
7. \$8120.60
8. \$30402.55

No. 347

1. 9362
2. 16506
3. 23872
4. 31460
5. 39270
6. 43952
7. 51748
8. 60168
9. 60946
10. 12222

No. 348

1. .03125
2. .09375
3. .15625
4. .21875
5. .28125
6. .34375
7. .40625
8. .46875
9. .53125
10. .59375
11. .65625
12. .71875
13. .78125
14. .84375
15. .90625
16. .96875
17. .04167

18. .20833
19. .29167
20. .45833
21. .54167
22. .70833
23. .79167
24. .95833

No. 349

1. 10011
2. 18144
3. 26499
4. 35076
5. 43875
6. 52896
7. 57519
8. 66378
9. 68302
10. 12456

No. 350

1. \$424575
2. \$84770
3. \$733779.50
4. \$26863.20
5. \$830062.74
6. \$526.32
7. \$981088
8. \$9603
9. \$1007010

No. 351

1. 10349
2. 19602
3. 28946
4. 38512
5. 48300
6. 58310
7. 68542
8. 72906
9. 74339
10. 12312

No. 353

1. 12408
2. 22428
3. 33033
4. 43608
5. 54405
6. 65424

2. 12561
3. 15824
4. 22425
5. 40716
6. 42749
7. 421056
8. 224196
9. 198989

No. 373

1. 138168
2. 241697
3. 347446
4. 455415
5. 565604
6. 620473
7. 734502
8. 850751
9. 962297
10. 183816

No. 374

1. 8556
2. 4030
3. 7308
4. 8924
5. 45795
6. 100152
7. 173888
8. 264171
9. 837221

No. 375

1. 2025
2. 3025

3. 4225
4. 5625
5. 7225
6. 9025
7. 13225
8. 18225
9. 24025
10. 30625
11. 38025
12. 99225
13. 112225
14. 126025
15. 140625

No. 376

1. 621
2. 2009
3. 1224
4. 11021
5. 13216
6. 24024
7. 30616
8. 27209
9. 38016

No. 377

1. 275625
2. 390625
3. 680625
4. 1050625
5. 1500625
6. 1755625
7. 2640625
8. 2975625

9. 3330625
10. 3705625

No. 378

1. 4896
2. 6391
3. 8084
4. 12019
5. 16851
6. 22484
7. 25536
8. 32351
9. 36036

No. 379

1. 90 $\frac{3}{4}$
2. 112 $\frac{2}{3}$
3. 160 $\frac{4}{3}$
4. 339 $\frac{1}{2}$
5. 12 $\frac{3}{4}$
6. 3681 $\frac{1}{2}$
7. 1625 $\frac{3}{2}$
8. 650 $\frac{1}{2}$
9. 28 $\frac{1}{2}$
10. 72 $\frac{1}{3}$
11. 42 $\frac{1}{2}$
12. 152 $\frac{1}{3}$

No. 380

1. 276
2. 800
3. 929 $\frac{1}{2}$
4. 950

5. 2552
6. 5952
7. 1422
8. 2100
9. 3363

No. 381

1. 23.2
2. 45
3. 36
4. 3.5
5. 5.12
6. 13.05
7. 10.18
8. 61.2
9. 77.6

No. 382

1. 2744
2. 19683
3. 35987
4. 97336
5. 205379
6. 238328
7. 274625
8. 357911
9. 389017
10. 592704
11. 636056
12. 681472
13. 857375
14. 912673
15. 970299